



CITY OF  
**West Linn**

## Memorandum

Date: October 4, 2021

To: West Linn City Council

From: Chris Myers, Associate Planner

Subject: Public Comments Received for AP-21-02

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Dear Mayor Walters and Members of City Council,

The Planning Department has received fifty-three letters and nine attachments between Friday, October 1, 2021 at 12:00 pm and Monday, October 4, 2021 at 12:00 pm. Forty-one of the comments have been in opposition of building a new Athey Creek Middle School at 840 and 945 Dollar Street. While 11 comments are in support of the project.

Respectfully,  
Chris Myers

**From:** [Barry Desbiens](#)  
**Sent:** Sunday, October 3, 2021 6:52 AM  
**To:** [Myers, Chris](#)  
**Subject:** Appeal of the Middle School on Dollar St.

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Dear Mayor and City Council Members,

My name is Barry Desbiens and I have been a resident of the River Heights neighborhood for 30 years and there are many reasons that this is definitely not the correct site for a school of this size.

First of all, I believe this proposal was already voted on by the planning commission and it did not pass due to a three to three deadlock vote and therefore, failed to pass. This fact was even stated by one of the commissioners at that meeting. There were enough commissioners to call for a vote, but after it did not pass, some members wanted a redo which was absolutely illegal and attorneys are looking into this matter currently. They decided for some reason that they needed to have the seventh commissioner present to have another vote. If that was the case, why even vote the first time. The vote was not in their favor, so they revoted and it passed. I have an idea that if it would have passed, they would not have revoted.

The building site is definitely not appropriate for a school of this magnitude. It is a very challenging location where the topography will cause many cost over runs during construction. There is a great deal of flat buildable land on the current Athey Creek Middle school location which could be put to use and even expand the current school. This Dollar street site could be sold and the proceeds could be used for buying the property and building in the Wilsonville area where the majority of the students will be coming from in the future anyway.

The traffic will also be horrendous due to the amount of traffic on Willamette Falls Drive already and the amount of vehicles that will be taking students to school on Dollar St. especially without the connection from Willamette Falls Drive.

This site was already turned down several years back due to the same reasons it is not a good site now. How is this changed other than the traffic now is probably many times greater than it was several years ago.

I highly advise not to go in this direction.

Sincerely,

Barry Desbiens  


**From:** [RICK BAKER](#)  
**Sent:** Sunday, October 3, 2021 2:53 PM  
**To:** [Myers, Chris](#)  
**Subject:** Fwd: Athey Creek School and conditional use appeal

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Forwarded due to improper address initially

**From:** RICK BAKER [REDACTED]  
**Date:** October 3, 2021 at 2:43:59 PM PDT  
**To:** [citycouncil@westlinnoregon.gov](mailto:citycouncil@westlinnoregon.gov), [cmyers@westlinn.gov](mailto:cmyers@westlinn.gov)  
**Subject:** Athey Creek School and conditional use appeal

Dear Mayor and City Council Members:

I am a resident of West Linn. I am in favor of the Appeal of **CUP-21-02/DR-21-04/WRG-21-02/MISC-21-04/VAR-21-01/VAR-21-06/LLA-21-02. A proposal to construct a new Athey Creek Middle School at 840 and 945 Dollar Street. Please add this letter to the Public Record.**

I believe the WLWV District's plan for a new extra-large middle school on the Dollar Street site does not meet the criteria for Conditional Use approval and the West Linn City Development Code Section 60.070. Further the Planning Commission's approval conditions do not resolve the issues and thus the plan continues to fail.

The Proposal fails in many ways that seriously concern me. The size and location of the property is completely unsuitable and inadequate to accommodate a school of this magnitude. The topography and location limits what the School District can do, forcing the design to be squeezed into a lot that can not meet the needs of a 850-student school. The proposed design not only fails to mitigate the adverse effects of this enormous project on the surrounding communities, it

actually further exacerbates them and will have negative ramifications for the whole city. The roads around the site will not be able to accommodate the increase in pedestrian and vehicular traffic and congestion. Anyone who is familiar with this area and lives here knows that this project makes no sense in this location. How can this be best for our children and our children's children?

I am in favor of the Willamette Neighborhood Association's Appeal, and I respectfully ask that the City Council deny the District's Application to build an extra-large middle school here.

Sincerely,

Richard Baker

████████████████████

West Linn, 97068

**From:** Lauren Beeney <[REDACTED]>  
**Sent:** Friday, October 1, 2021 1:24 PM  
**To:** Myers, Chris; City Council  
**Subject:** Comments for October 4th special meeting

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Dear West Linn Councilors, Mayor Walters and planner Meyers- I would like to submit comments for your consideration for the October 4th special meeting about the school board's Dollar street property and the attempt by the Willamette NA to block the use of the land for a new school.

The short version of my statement is that I am in full support of the use of the property on Dollar street for the new location for Athey Creek Middle School.

Here's why I am in support of the project:

\* My children are currently in 3rd grade and Kindergarten (at Trillium Creek). I am so excited about the prospect of them having multiple High Schools to choose from, that suit their interests and skills. Additionally, it would be amazing if they could continue to have the kind of small class interactions and experiences that they are currently getting, and not have to be crammed into a High School that's busting at the seams (with nowhere to park, but that's a different email 😊 )

\* The school board has owned the Dollar street property for a LONG time, and their plan to eventually use it is not a new one. They were very generous to keep it wooded and wild until they needed it, instead of just plowing down all the trees and having it as a dirt or gravel plot until they needed it.

\* There have been multiple opportunities for people to provide input and feedback on the project, and it's my understanding that a MAJORITY of voters approved the bond needed to build the new school. It's incredibly frustrating to me that 45 outraged neighbors might be able to influence the city enough that they would consider disallowing the use of the property.

\* I have lived in West Linn for almost 6 years. That's not an incredibly long time, but certainly enough time to know that typically the people who are against growth, and development, and allowing the city to expand in new and interesting ways are often the ones who have the loudest voices at council meetings. I'm tired of those who shout "NOT IN MY BACKYARD" being the ones who often get heard. I embrace the growth, and the opportunity to diversify this little city and to provide unique and new experiences not only for our children but for the entire population of West Linn. I would like it to be known that my position is "YES PLEASE, LET'S DO THAT HERE!"

I do hope you will consider the larger picture, and the benefit that having an additional school will have on our community. Please know that I am not anti-tree or anti-park, and I am sad for the outcome of the loss of green space and animal habitat that this development will have. But perhaps we can get creative, and with some forethought and foresight, set aside more parcels of land that are dedicated to being green space/habitat.

Thank you for your time and for your consideration.

Kind regards,  
Lauren Beeney  
Hidden Springs resident

Bogdana Clarke  
811 Nicole Ct  
West Linn, OR 97068

October 4<sup>th</sup>, 2021

Re: West Linn-Wilsonville School District  
Proposed Dollar Street Middle School

Dear Mayor and City Council Members:

I am a resident of The City of West Linn and River Heights neighborhood, and also a proud parent of a 6th and 4th grader. Despite the fact that our family would benefit from a walking school, I believe that WLWV District's decision to relocate the Athey Creek Middle School is extremely flawed. I've been engaged with the district since the very beginning and attempted to raise many concerns which you will hear today from the Willamette Neighborhood Association.

The plan before you for a new extra-large middle school on the Dollar Street site does not meet the criteria for the Conditional Use approval and the West Linn City Development Code Section 60.070. Further the Planning Commission's approval conditions do not resolve the issues and thus the plan continues to FAIL.

As Mayor and City Council, you are painfully aware of what happens when infrastructure decisions are not raised or sufficiently addressed during the planning process. Once construction begins and is finished, it is cost prohibitive to make fundamental or meaningful changes to the project as is the case with remodeling of the Willamette Falls Drive. The plan wanted to create a space for both pedestrians and bikes to share the road. However, the plan failed to consider how the space might be used under other circumstances, such as a Farmer's market. And that varying heights of borders might be a tripping hazard that have now caused serious injury. There is no way to go back. There is no REDO.

Councilor Relyea, you may recall the construction of the LOT facility in the Robinwood area for emergency water. The surrounding community was very vocal in their opposition and concerns with the project. But those concerns fell on deaf ears. The project was approved and it was a mess. The streets were torn up for years, there were sinkhole concerns, noise during construction, a facility that doesn't fit with the character of the surrounding community, and so forth. All because there was an artificial sense of urgency and community was steamrolled.

Anyone who lives here and has studied the proposal in close detail, understands how this project makes no sense in this location. How can this be best for our children and our children's children?

I am in favor of the Willamette Neighborhood Association's Appeal and I respectfully ask that the City Council deny the District's Application to build an extra-large middle school here.

Sincerely,

Bogdana Clarke

**From:** [Jeffrey Cox](#)  
**Sent:** Sunday, October 3, 2021 5:13 PM  
**To:** [Myers, Chris](#)  
**Subject:** Willamette Neighborhood Association's Appeal

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Dear Mayor and City Council Members:

I am a resident of West Linn, 2087 Fields Dr. I believe the WLWV District's plan for a new extra-large middle school on the Dollar Street site does not meet the criteria for Conditional Use approval and the West Linn City Development Code Section 60.070. Further the Planning Commission's approval conditions do not resolve the issues and thus the plan continues to fail.

The Proposal fails in many ways that seriously concern me. The size and location of the property is completely unsuitable and inadequate to accommodate a school of this magnitude. The topography and location limits what the School District can do, forcing the design to be squeezed into a lot that cannot meet the needs of a 850-student school. The proposed design not only fails to mitigate the adverse effects of this enormous project on the surrounding communities, it actually further exacerbates them and will have negative ramifications for the whole city. The roads around the site will not be able to accommodate the increase in pedestrian and vehicular traffic and congestion and will only further contribute to the significant congestion that occurs in the area during afternoon rush hour. Anyone who is familiar with this area and lives here knows that this project makes no sense in this location. How can this be best for our children and our children's children?

I am in favor of the Willamette Neighborhood Association's Appeal and I respectfully ask that the City Council deny the District's Application to build an extra-large middle school here.

Sincerely,

Jeffrey Cox



**From:** [Culbertsons](#)  
**Sent:** Monday, October 4, 2021 7:28 AM  
**To:** [Myers, Chris](#)  
**Subject:** No middle school on Dollar Street!

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Dear Mayor and City Council Members:

I am a resident of West Linn. I am in favor of the Appeal.


I believe the WLWV District's plan for a new extra-large middle school on the Dollar Street site does not meet the criteria for Conditional Use approval and the West Linn City Development Code Section 60.070. Further the Planning Commission's approval conditions do not resolve the issues and thus the plan continues to fail.

The Proposal fails in many ways that seriously concern me. The size and location of the property is completely unsuitable and inadequate to accommodate a school of this magnitude. The topography and location limits what the School District can do, forcing the design to be squeezed into a lot that can not meet the needs of a 850-student school. The proposed design not only fails to mitigate the adverse effects of this enormous project on the surrounding communities, it actually further exacerbates them and will have negative ramifications for the whole city. The roads around the site will not be able to accommodate the increase in pedestrian and vehicular traffic and congestion. Anyone who is familiar with this area and lives here knows that this project makes no sense in this location. How can this be best for our children and our children's children?

I am in favor of the Willamette Neighborhood Association's Appeal and I respectfully ask that the City Council deny the District's Application to build an extra-large middle school here.

Sincerely,

Philip and Anne Culbertson

  
West Linn, OR 97068

**From:** [Dana Desbiens](#)  
**Sent:** Sunday, October 3, 2021 6:15 AM  
**To:** [Myers, Chris](#)  
**Subject:** Need to appeal the middle school on Dollar St

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Dear City Council Members,

My name is Dana Desbiens and I have been a resident of West Linn for 30 years. Actually, one block away from where this school is suppose to be built. It is a terrible decision for the following reasons:

First of all, the district's plan for a large middle school on the Dollar Street site does not meet the criteria for Conditional Use approval and the West Linn Development Code Section 60.070. And besides that, the Planning Commission's approval conditions do not resolve the issues and therefore, the plan continues to fail.

These are the reasons the plan fails so miserably. The size and the location of the property is completely unsuitable and inadequate to accommodate a school of this size. The topography of this property will definitely force cost over runs when this large building is forced into this site.

There is no way any architect or contractor can anticipate the problems that this site will cause them for a building of this size.

Dollar street will be a nightmare due to the increased auto traffic because let's be serious, how many middle age students are going to want to walk to school. In this day and age, they want nothing to do with physical exercise and everyone is so concerned that it is not safe for a child to even walk one block by themselves. Therefore, the neighborhood directly across from the school will be tremendously affected by major traffic problems twice a day which will make it almost impossible to get in and out of their neighborhood.

I am in favor of the Willamette Neighborhood Association's Appeal and I respectfully ask that the City Council deny the District's Application to build an extra-large middle school here.

Sincerely,

Dana Desbiens  
[REDACTED]

**From:** [REDACTED]  
**Sent:** Saturday, October 2, 2021 9:04 AM  
**To:** City Council  
**Cc:** Myers, Chris  
**Subject:** CUP-21-02/DR-21-04/WRG-21-02/MISC-21-04/VAR-21-01/VAR-21-06/LLA-21-02

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Dear Mayor and City Council Members:

I am a resident of West Linn. **I request that you uphold the appeal by Willamette Neighborhood Association of CUP-21-02/DR-21-04/WRG-21-02/MISC-21-04/VAR-21-01/VAR-21-06/LLA-21-02 which is a proposal to construct a new Athey Creek Middle School at 840 and 945 Dollar Street.** Please add this letter to the Public Record for this appeal.

I believe the West Linn-Wilsonville School District's plan for a new extra-large middle school on the Dollar Street site does not meet the criteria for approval of a Conditional Use Permit under West Linn City Development Code Section 60.070. Further, the Planning Commission's conditions of approval do not resolve the issues and, thus, the plan continues to fail. In addition, the topography and location of the site ensure that the application violates West Linn Comprehensive Plan Goals 7 and 12.

The Proposal fails in many ways. The size and location of the property is completely unsuitable and inadequate to accommodate a school of this size. The topography of the site and the location places limits on what the School District can do, forcing the design to be squeezed into a lot that can not meet the needs of a 850-student school. The proposed design not only fails to mitigate the adverse effects of this enormous project on the surrounding communities, it actually further exacerbates them and will have negative ramifications for the whole city. The roads around the site will not be able to accommodate the increase in pedestrian and vehicular traffic and congestion. Anyone who is familiar with this area and lives here knows that this project makes no sense in this location.

I am in favor of the Willamette Neighborhood Association's appeal, and I respectfully ask that the City Council uphold the appeal and deny the District's Application to build an extra-large middle school at the 840 and 945 Dollar Street location.

Regards,  
Ed Schwarz  
West Linn

**From:** [Caroline Eddy](#)  
**Sent:** Monday, October 4, 2021 11:31 AM  
**To:** [Myers, Chris](#)  
**Subject:** New Athey Creek Middle School Campus Appeal

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Dear Mayor and City Council Members:

I am writing today in favor of the Appeal. I live in the River Heights neighborhood.

I am concerned that the size of the school and its location will cause significant disruption to the neighborhood and the Old Town area. While the proposal from the district insists that it will reduce bus trips to the school by moving the school closer to some students, it will be moving it farther from most students, most Athey students do not reside in West Linn. It is hopeful thinking on the WLWV School District's part that many children will be walking or bicycling to and from school when in reality many families will continue to drop off and pick up their children at school. The plans that the school district has proposed to mitigate the increased traffic and increase safety in the area do not take into consideration the actual behaviors of the families of the district. This year's condensed bus routes and low bus ridership make it evident that mitigating bus traffic doesn't reduce traffic. This traffic will be drawn to an area that is already congested at many points in the day. And this traffic will be in greater numbers as the enrollment at the future Athey Creek Middle School is much larger than the current numbers.

When asked about traffic or parking concerns the district has repeatedly deferred to remedies that residents would need to request of the City of West Linn. It should not be the city's or the community's burden to spend years rectifying the problems generated by the school district forcing a campus into an area that cannot accommodate its size.

I believe the WLWV District's plan for a new extra-large middle school on the Dollar Street site does not meet the criteria for Conditional Use approval and the West Linn City Development Code Section 60.070. Further, the Planning Commission's approval conditions do not resolve the issues.

I am in favor of the Willamette Neighborhood Association's Appeal and I respectfully ask that the City Council deny the District's application to build an extra-large middle school here.

Sincerely,  
Caroline Eddy

Dear Mayor and City Council Members:

I am a resident of West Linn and live directly across from the proposed site for a new school.

I am in favor of the Willamette Neighborhood Association's Appeal and I respectfully ask that the City Council deny the District's Application to build an extra-large middle school here.

I believe the WLWV District's plan for a new extra-large middle school on the Dollar Street site does not meet the criteria for Conditional Use approval and the West Linn City Development Code Section 60.070. Further the Planning Commission's approval conditions do not resolve the issues and thus the plan continues to fail.

The Proposal fails in many ways that seriously concern me.

The size and location of the property is completely unsuitable and inadequate to accommodate a school of this magnitude. The topography and location limits what the School District can do, forcing the design to be squeezed into a lot that cannot meet the needs of an 850-student school.

The proposed design not only fails to mitigate the adverse effects of this enormous project on the surrounding communities, it actually further exacerbates them and will have negative ramifications for the whole city. The roads around the site will not be able to accommodate the increase in pedestrian and vehicular traffic and congestion.

Anyone who is familiar with this area and lives here knows that this project makes no sense in this location. How can this be best for our children and our children's children?

Sincerely,

Diane Garrett



West Linn OR

**From:** [Kathie Halicki](#)  
**Sent:** Sunday, October 3, 2021 3:12 PM  
**To:** [Myers, Chris](#)  
**Subject:** Athey Creek Middle School Dollar St. Project Public Record

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Please include this letter in the Council's packet and make part of the public record.

Dear Mayor and City Council,

Please affirm this appeal and deny the Athey Creek Middle School Dollar St. project. With your decision, you will literally have people's lives in your hands. It is your responsibility to make decisions that keep West Linn citizens safe.

My main concerns are the safety issues:

A). I know of several constituents that have health issues which depend on a swift response to 911. The extra 1-5 minutes response time could be the difference of life or death. There are others who could need immediate assistance due to heart attack, stroke, fall, allergic reaction, COVID, or accident. As you know, River Heights is an illegal cul-de-sac, there is only 1 way in/out. The gridlock, twice a day, plus the narrowing of Dollar St. and Willamette Falls Dr. (no room to pull over for emergency vehicles) make this a life/death situation. You can also include Arbor Cove and the homes along Willamette Falls Dr from Fields Bridge to Ostman. The traffic gridlock will be deadly. TVFR is NOT on board with a gated Branden Place. They consider it a safety issue. Too many homes. Gates on Branden Place are not in the Maste Plan. With no gates on Branden Place, with the extra 200-300 extra additional trips (before tolling), the traffic will be horrendous and life threatening, twice a day or all day (after tolling). Planning Commissioner Matthews stated that he would deny the application if the gates were not installed, due to too much traffic. That would have had the Planning Commission deny this project with a 4 or 5 to deny and a 2 to 3 vote to pass. Perhaps if he known that TVFR's **no gate** mandate the Planning Commission ruling would have been different. TVFR has stated for years, that Branden Place was to be a public road to connect Willamette Falls Dr. to Dollar St. There is no report from TVFR on this project. Why weren't they consulted, and why wasn't Commissioner Matthews made aware of TVFR's stance on the gates?

B). 2 rivers within yards of project, *not addressed*.

My other issues are: A). Code noncompliance = WNA meeting was an informational only meeting as per Mercedes request, posted and agenized, and minutes reflected as such. Mr. Douglas misspoke at the Planning Commission hearing, that the school district had returned to WNA for the mandatory application meeting . This is *false*, they never asked nor returned to WNA, shown by nothing on any agenda, posting, nor minutes. B). City issues = insufficient/incorrect notifications, documents

missing/incomplete. C). Misleading statements in staff report.

As I stated before, please affirm the appeal and deny this project, people's lives are at stake.

Kathie Halicki  
Willamette Neighborhood Resident



**From:** [Drew Hanson](#)  
**Sent:** Monday, October 4, 2021 8:15 AM  
**To:** [City Council](#)  
**Cc:** [Myers, Chris](#)  
**Subject:** Approve / Support New Athey Creek Middle School --  
Public Comment

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City Council,


I am writing to voice support for the new Athey Creek Middle School, which will be located at Dollar Woods. I live off Dollar street, I have two young children currently attending Willamette Primary and we fully support the Bond monies that were already approved by voters to build this new school.

The new Dollar Street middle school has already been approved by the majority of voters in the district when the bond measure passed. The planning commission approved the plan. Now, a vocal minority of my neighbors are attempting to upend what will be a net benefit to the Willamette Neighborhood and the district as a whole.

I urge the City Council to vote to support the new Athey Creek Middle School as a public good and as it meets (and exceeds) Planning Commission code requirements.

--

Drew Hanson

  
West Linn, Oregon

**From:** Havemann's [REDACTED]  
**Sent:** Sunday, October 3, 2021 1:51 PM  
**To:** Myers, Chris  
**Subject:** Dollar middle school

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The school district is pushing this school without listening to people. I mean really listening to the people that will be affected by having the school built. I feel they are just checking off a box. West Linn seems to be built out and the population will not dramatically increase. So why is there a need for the school? Wilsonville is growing! Build the school there. There seems to be plenty of land next to the new middle school in Wilsonville

Yes, the bond passed in the last election. But the school was included with other upgrades to current schools. There was no way to vote ONLY on the new school. It was an either/or type of situation. So for the school district to say the majority of voters approved of the school being built is wrong.

The school district also said that they sent surveys to the community before proposing a new school is wrong. No one that doesn't have students in the WLWS school district received a survey. Especially the River Heights neighborhood didn't get a survey (unless they had current students).

I have been in education for years and had 2 kids go through the school district. The idea that a large number of students will walk to school is not true. West Linn parents will drive their kids to school. I have seen it happen in numerous West Linn schools. The current road system cannot handle the traffic. The theory that having Brandon place be an emergency road and not a through road and will keep the traffic down is wrong. It forces more traffic through the River Heights neighborhood.

The statement that the field lighting will not affect the surrounding homes is wrong also. Drive by Lakeridge high school and look how the football field lights affect the surrounding homes. The city of West Linn put in a new street light across the street from my house several years ago. Now we have to have our blinds really closed tight so we can sleep.

Who is going to be responsible for structural damages to the surrounding homes during the constructing of the school? Several years ago, houses were built across the street from my house. My house developed several cracks in the ceiling from the construction. I can only imagine what will be done to my house when the school is built. There will be a lot of earth that will have to be moved. I believe the original developers of the River Heights neighborhood turned down buying the school site property because of the expense to build on it.

I feel the school district is spending money because they can and not being fiscally responsible.

Gregg Havemann

**From:** [angelina grima](#)  
**Sent:** Sunday, October 3, 2021 11:52 AM  
**To:** [Myers, Chris](#)  
**Subject:** Re: Dollar Street

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We reside in the River Heights neighborhood adjacent to the proposed school on Dollar Street. We have lived here for years. Everything that makes West Linn a highly desirable place to live is slowly and deliberately being destroyed by a lack of vision. Pretty soon, West Linn is going to be nothing but a glorified Tualatin, including the destruction of trees, too many people, too many cookie cutter houses, strain on the environment, and too much traffic. Those woods that you are in such a hurry to chop down are a little piece of sanity for our community. The trail is used by dog owners to walk their dogs, children play in the woods, the community relishes this sanctuary of the neighborhood. This wooded area *means* something to our neighborhood. Why destroy this beautiful sanctuary to build another Athey Creek? Why not utilize the current Athey Creek? There is ample space to expand the current structure and, more importantly, *it's already there*. Furthermore, utilizing this structure will not impact any residents. Our community is peaceful. We don't want the traffic created by this new school. The proposed new school will completely change the dynamics of this neighborhood . . . the dynamics which compelled us to purchase our homes in this location. A new school is only going to give rise to the dynamics which compel people to start *leaving* West Linn. You must start being better stewards of West Linn.

Charles Herring  
Angelina Grima

**From:** [Jenny Semadeni Malcom](#)  
**Sent:** Sunday, October 3, 2021 10:10 PM  
**To:** [Myers, Chris](#)  
**Subject:** School District Bond Project - Athey Creek

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Dear West Linn City Council,

I am writing to you in support of the Athey Creek Middle School district bond project.

This project has been in the making for the past 2 years, starting with the overwhelming community approval of the district's Capital Bond in November 2019. Since then, numerous surveys and assessments have been made, and community members have had ample opportunity to voice their support and concerns about the project. As you know, the Planning Commission has already approved a Conditional Use Permit based on all of the above.

Having a new middle school at the Dollar Street location will benefit so many of us in this community; not least of which are the middle school students who will be attending there, as well as the high school students who are currently overcrowded at West Linn High School. We will all benefit from improved bike lanes and sidewalks in the area, which are currently sorely lacking. This will encourage students to walk or bike to school, which will provide health benefits for them, as well as help them develop a strong sense of confidence and independence, and will frankly alleviate traffic. The community will also benefit from the new playing fields and walking track that are planned at the middle school.

It will be a sad day for democracy in West Linn if a group of 41 residents is able to overturn a decision already made by thousands of people via the Capital Bond vote, and followed by 2 years of solid evaluation, surveys and data. I implore you to please uphold the decision already made by the Planning Commission, which was made in a thoughtful, collaborative and evidence based way.

Sincerely,

Jenny Malcom

West Linn resident

Parent of Willamette Primary School students, who will be riding their bikes and walking to the new Athey Creek Middle School

*James M. Markovics, Ph.D.*

████████████████████  
West Linn, Oregon 97068  
████████████████████

Dear Mayor and City Council Members:

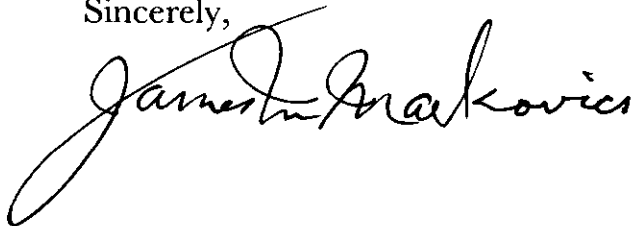
I am a resident of West Linn and my home lies very close to the proposed new Athey Creek Middle School. **I am in favor of the Appeal of CUP-21-02/DR-21-04/WRG-21-02/MISC-21-04/VAR-21-01/VAR-21-06/LLA-21-02. A proposal to construct a new Athey Creek Middle School at 840 and 945 Dollar Street. Please add this letter to the Public Record.**

I believe the WLWV District's plan for a new extra-large middle school on the Dollar Street site does not meet the criteria for Conditional Use approval and the West Linn City Development Code Section 60.070. Further the Planning Commission's approval conditions do not resolve the issues and thus the plan continues to fail.

The Proposal fails in many ways that seriously concern me. The size and location of the property is completely unsuitable and inadequate to accommodate a school of this magnitude. The topography and location limits what the School District can do, forcing the design to be squeezed into a lot that cannot meet the needs of an 850-student school. The proposed design not only fails to mitigate the adverse effects of this enormous project on the surrounding communities, it further exacerbates them and will have negative ramifications for the whole city. The roads around the site will not be able to accommodate the increase in pedestrian and vehicular traffic and congestion. Anyone who is familiar with this area and lives here knows that this project makes no sense in this location.

I am in favor of the Willamette Neighborhood Association's Appeal, and I respectfully ask that the City Council **deny** the District's Application to build an extra-large middle school here.

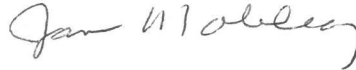
Sincerely,



To: Mayor and City Council Members  
West Linn City Council  
22500 Salamo Road  
West Linn, OR 97068

Date: September 4, 2021

From: Jan Mobley  
[REDACTED]  
West Linn, OR 97068



Subject: Athey Creek Middle School at Dollar Street Conditional Use Application

We have lived in West Linn and the River Heights neighborhood since 1992. There were 2 accesses in and out of the neighborhood at that time. Presently there is only 1 access. It is my understanding that the school district will construct another road between Brandon Court and Willamette Falls Drive which will serve only emergency vehicles. With buses, faculty and parents Dollar Street will become a nightmare!!! It is extremely concerning that if there was an emergency such as a fire, a hostage situation, a shooting or other catastrophe we would not be able to get out of the neighborhood. It should also be of great concern to the school.

Consider the safety of the neighborhood and the safety of the school children. Please deny the Conditional Use Application.

**From:** [Kimberly Jordan](#)  
**Sent:** Monday, October 4, 2021 10:45 AM  
**To:** [Myers, Chris](#)  
**Subject:** Dollar Street Property

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Hello -

I am submitting this letter in lieu of speaking tonight at your public meeting. Although I submitted a request to speak I have yet to receive any information and want to make sure that my voice is heard.

I have been a member of the District's Long Range Planning Committee for the past three years. I also reside in this community a few blocks from the proposed site.

I was very dismayed to hear the results of the last vote and concerned that the City Council felt that they were not hearing enough supportive voices around the project. The District bond passed with a resounding vote when it was on the ballot, validation that our community agreed that this direction was the right one. The answer to the question of whether this project is beneficial to the community is a resounding "yes".

While attending school at Willamette Primary my four boys walked or rode their bikes to school whenever possible. The advantages to having a middle school IN THE NEIGHBORHOOD where it's students live are numerous. Right now there are no students attending the current site who can safely walk or ride their bikes to school. A school in the neighborhood also provides a safe place for kids to play on the weekends and after school. The additional parking will help relieve the pressure on Willamette Falls Drive when there are baseball games at Fields Bridge.

There is an additional benefit to those City residents who do or will attend WLHS. The build of a new middle school will allow the current site to be utilized as a centrally located choice high school, and will relieve some of the population pressure that we are experiencing at West Linn High.

I know that living through the construction of the school will be painful for those of us in the neighborhood. However, I believe that the outcome will be worth it for students in our City.

Please approve the District's plan for this school. We will not find a more thoughtful or amenable partner for our property or our children.

Warmly,  
Kim Jordan  
1 [REDACTED], West Linn



**From:** A Sight for Sport Eyes [REDACTED]  
**Sent:** Friday, October 1, 2021 1:32 PM  
**To:** Myers, Chris  
**Subject:** Testimony for Dollar

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Dear City Council,

Thank you in advance for taking the time to read what is both a lengthy application and testimony for this project.

I am sure you saw my original testimony in the application packet. If you didn't read that one as it is many pages, I did offer links and proof to everything I reference here if you want to go back and verify my claims. For this testimony, I don't want to re-hash. I just want to highlight some things I heard in the Planning Commission meeting, and some issues I see in the staff report.

I will start with the staff report. Staff argues that Approval Criteria #1 was mis-applied. However, CDC 60.070 (7) clearly outlines the factors for approval of a conditional use permit. It states:

**“7. The use will comply with the applicable policies of the Comprehensive Plan.”**

This is the number one reason I believe you can and should deny this application, and I believe that it will hold up in LUBA as this is very clear and concise code. The Comprehensive Plan gives specific direction for schools. In Chapter 60.100, it states:

**“ Schools . . . that attract a regular and significant volume of users shall, to the greatest extent possible, be centrally located relative to the majority of the population ”**

“Shall” means “must” in the code. This part of the comprehensive plan is “applicable” because it directly refers to where schools should be located within city limits. The Dollar location is on the very outskirts of town, not “centrally located”. In my previous testimony, the district's 2019 long range plan report states that 62% of the students that attend Athey Creek don't even live in West Linn. Per the Comprehensive Plan and #7 of the approval criteria , the CDC requires schools to located where they best serve West Linn residents. The code is specific to our City, not to other municipalities.

While the planning commission had a split vote, the commissioners who voted “no” did stress this particular point: the school is not needed at this location. The current location is much larger, has more sports fields, and has the capacity to grow to another 400 students per the county records (see my original testimony). If a new school is going to be built within West Linn, it should follow the comprehensive plan, and be built in a more central location that would better serve more West Linn kids.

The district said in the hearing that there is no land “that they know of” that is large enough to house a school. There are a few flaws with this argument. First, since this school serves mostly Tualatin and County residents, why does the school need to be built within the City of West Linn limits at all? There are many large parcels just on the other side of the bridge, which is mostly undeveloped farm land. Sites on Borland, Eck, even Pete's Mountain would still be closer for Willamette students than the current site, and better serve the majority of the Athey students that live outside of the city.

Just because the district owns this piece of land doesn't mean a school has to be built here. They sold this parcel in the early 2000's because they didn't think they needed this land for a school. It stayed in inventory only because of a bankruptcy by the developer. Likewise, they are selling Oppenlander because they don't think it is a good site anymore for a future school. This Dollar parcel could again be sold, and the money could be used to buy a different parcel just outside city limits. This would allow the district to accomplish all of their goals of repurposing Athey Creek, and build another middle school that better serves the county and Tualatin students I mainly serves, while still serving West Linn students as well.

Secondly, this school is not being built because there is a capacity issue. Per the district's own 2014 long range plan, they stated that schools will not be built unless there is a capacity issue in their effort to be "sustainable". In their application, they clearly admit that this school is not being built for capacity (and as previously mentioned, they can expand the current campus by 400 students). If there is no need, then why must it be built now? Is it possible that other lands could become available in the future that could house a middle school when it is actually needed? Much of the industrial land in this city could be developed in the future. This would put the school closer to Bolton, Sunset and Willamette neighborhoods. Or there is some OBC land big enough that would better serve Savannah Oaks, Barrington Heights, and Willamette residents. This would be at least more centrally located, and not as cut off by the freeway like the Dollar street location at the very end of town is.

The Dollar site is really only serving a small part of the Willamette Neighborhood. The rest of the Willamette neighborhood is cut off to this school by a freeway. The district may claim that this location makes the school walkable for West Linn students. But by their own 1 mile walking radius (see previous testimony), and the fact that the school serves more out of the city students, only about 44 kids in West Linn will be in their "walking zone". If you take into consideration that not all the kids will actually walk, maybe 50%, then we are talking 22 total West Linn kids that are "benefitting" from this school. Again, a school just on the other side of the bridge would be similarly walkable for the same amount of West Linn kids, without disrupting an established neighborhood.

For Application Criteria #4, approval criteria CDC 60.070(3) states:

**"The granting of the proposal will produce a facility that provides an overall benefit to the City."**

I disagree with the staff again. The city, per the CDC definition section states the "City", means the residents of West Linn. Thus, the demographics do matter. With 62% of the enrolled students of Athey Creek living outside of West Linn, this school is not being built to benefit the "City". "Benefit" per Webster's means: "something that produces good or helpful results". Thus, you have to think in terms of will this produce something that is good for the citizens of West Linn specifically? Not those outside of West Linn, but will it benefit those who live in West Linn. Demographics stands as a valid approval criteria. The school is only being built because the district needs a home for the Arts/Tech school. The Arts/Tech need is in Wilsonville, not West Linn (see my previous testimony).

The district will say another "benefit" is in athletic fields for the community. But there are already athletic fields in that location across the street. We saw with Oppenlander that the school district doesn't really want to be in the business of providing recreation for city residents. It is merely a by-product of what they use for their own needs. The "expense" to citizens is increased noise and glow (see previous testimony). This is my biggest problem living next to the school. The ball fields will create noise until 10pm at night and that severely impacts the livability of those immediate homes. Right now,

the Field's Bridge athletic fields are not lit. Noise stops as soon as the sun goes down. But with this proposal (whether or not the technology is so good that people don't see the lights is debatable) you can't stop the noise. Sports (and kids sports in particular) are loud. Are ball fields really a "benefit" to the city when they come at such a cost?

We already discussed the walkability as being a benefit only to a handful of kids. This is not enough kids served to justify the environmental costs and traffic and noise issues for the nearby residents.

Criteria #5. Kittleson did the traffic analysis based on the Brandon Place extension being a through street. The planning commission approval with the condition to not make Brandon Place through changes the traffic pattern so it is relevant.

However, the planning commission was very clear that this condition was important. At least 2 commissioners stated specifically that with this condition, they were more ok with the application. **If you decide that it is important to leave Brandon Place as a through street, then I suggest you send it back to the Planning Commission for approval.** I think if the Brandon Place extension must go through, the planning commission would have voted differently. As traffic is diverted off I-205 and with tolling coming in, GPS systems will divert traffic onto Dollar and Dollar is not equipped to handle this kind of traffic. Staff will continue to argue that you can't use future traffic patterns as a criteria for denial. Which may be technically true. However, your decisions will affect citizens, and part of the approval criteria again is if this is a "benefit to the city". Weighing these kinds of factors does help frame the picture of whether this is a benefit or not.

Think about the recent uproar when pickleball went in at Skyline Ridge. The pickleball courts were rubber stamped by staff without citizen input. By approving this application, you are forcing something on neighbors that you can't take back or fix with some paint and a net change. Similarly, the Willamette bike lane that was, again, pushed by staff while public input was ignored. Look at the issues it is causing now. Just because it is the school district that everyone loves, doesn't make it rubber stamp worthy. You need to listen to the neighbors that live right there, and the potential damage that can be done. Council has a duty to consider all aspects of this plan, including current and future traffic patterns, to ensure it is a "benefit for the city". The "benefit to the city" part of the code is not as cut and dry as the "centrally located" part. "Benefit" is more subjective, and being subjective, I think it is fair to weigh in factors such as future traffic, as well as noise impacts. As mentioned earlier, the district has other options outside of the city that could have the same "benefits" without impacting West Linn residents.

For #8, this is just a point of clarification. The school district at the Willamette Neighborhood Meeting is the ones that told us that TVF&R required the Brandon Place extension. If this is not true, then that is misinformation given to the residents. This is not the first time the school district has misinformed the public on a land use permit. We saw with Sunset school a few years ago, the school district went back on many of the things they told the residents at neighborhood meetings. The arrogance of the school district disturbs me greatly. They already sent an email through the listserv that their application for the Dollar school has been approved and they hired an interior designer for furnishings. They don't even have a building permit yet, but they are already decorating. It is just a little frustrating. It is not relevant to the application but just needed to vent for a minute.

Condition #9, there was a bias. The problem is at the meeting, only two people were allowed to testify (since I didn't remember to sign up by noon and could not appear in person). Those there could not remember the name of the commissioner to call him out. But if you review the video, Commissioner Erwin at about the 1:30 mark of the 2nd hearing, clearly stated that he moved here because the schools are so good and wants to continue to have good schools for his kids in the future. This is a personal

opinion, and biased. He said that the school district is “one of the best in the state, and I would like us to stay in that position”. This was his personal desire to see the school district stay on top, and his opinion was not based on criteria in the code. Thus, it was valid to ask him to recuse himself should they have remembered his name. Without his vote, the planning commission would have denied this application.

I also think that, in the 3rd hearing, Commissioner Carr should not have been allowed to vote either because he admittedly did not review the video of the previous deliberations. He stated he read the testimony and staff report, but did not watch the video of the previous hearing. Thus, he did not hear the arguments of all the commissioners in the 2nd hearing. Thus, I think he was not informed enough to give a proper vote on this application. Without either Commissioner Erwin or Carr’s vote, the application gets denied.

And staff didn’t address #2 in the WNA submission. The district refuses to answer why, if the need is really for the Arts/Tech school, why the Art/Tech school could not be located on the Dollar St. property. This would be less invasive to neighbors as it would be a smaller footprint, would not need sports fields, and would “grow to” 400 students which would minimize traffic concerns. This is what I believe to be the best use for this property. I would also vote for housing since we do have a housing shortage—it could be a great spot for cottage complexes under HB2001. Again, if looking at a “benefit”, alternative uses seem to be a bigger “benefit”.

A few final notes that I had in my original testimony that I believe still go towards the “benefit” criteria. (you can skip this if you already read this). The district put these things in the application, so I figured it is fair game to talk about them.

- They are choosing to remove a tree canopy on Dollar that would protect the residents from the noise. Why? Those trees should stay.
- Lights on field until 10pm is not reasonable. Please limit time lights can be on to 8pm should you approve this application.
- Best planning practice per federal standard states schools should be built first, then neighborhoods around them. People then decide to move near a school and what comes with that move. This does the opposite and forces the noise, light pollution and traffic on neighbors who never knew this would happen to them.
- School claims in their application that West Linn wants this because they approved the bond. Yet if you look at the actual voting record, Wilsonville passed the bond by 69%. West Linn passed it by 51% on average in neighborhoods (some neighborhoods below 50%) with 45% of West Linn voters actually voting in the election. The middle school proposal on the ballot cleverly left off the location at Dollar (just said a new school, no location), and high school parking was in this bill which is why some neighborhoods approved it with higher percentages. Basically, the fact that the bond passed does not necessarily mean West Linn wanted this.
- Community involvement was limited only to those that had kids in the district. District admits that if you were not on the listserv, you were not asked to participate in the long range plans for this school. This means since I don’t have kids, I was not allowed to be at the table to give my opinion on this. Thus, this was not properly vetted through the community.
- Our code states that parking lots near rivers should be the grass/cement type that you see at the park across the street. But this has all concrete which causes more runoff into the rivers. When the district still uses RoundUp, this is a concern of toxins going into the local river which is heavily used by paddlers right there.

- With Covid, will distance learning soon replace traditional classrooms? Will enrollment be down for in person learning? Will this be a big concrete eyesore that sits vacant 20 years from now? Is this environmentally the right decision to build something that there is no proven need for?
- The district claims they are meeting the goal 2 of the Comprehensive Plan by providing ball fields. As mentioned, ball fields already exist there. Goal 2 Policy 3 states we should preserve environmentally sensitive open space as well. Which is what it is now. Is an athletic field made from toxic materials really meeting this goal?

In closing, I have nothing against schools. I live diagonally across the street from an elementary school so I understand the impacts of living near a school. I don't live near Dollar, and am not personally affected if this school is built. But I know what it is like living near a school that I feel for these neighbors. I voted for the levy, even though I don't have any kids, because I believe it is important to have good, quality education in the community. But I voted against this bond because I don't think building brand new structures, that are not needed for capacity, are necessary considering the environmental costs along with impacts to neighbors. I would rather those dollars go towards teachers and in classrooms. There is no real reason the school district can give to justify why this school is necessary at this location, at this time. I would be ok with the Arts and Tech school at this location, but Athey Creek does not need a new campus. The existing campus is larger and offers more ball fields in an area already built to absorb that traffic. Approval criteria of this land use application requires this to be good for the "City". This means our city, our citizens, not necessarily what is best for students that live in Wilsonville, Tualatin or the county. This school just doesn't serve West Linn students by being located at the edge of town instead of centrally located.

Thank you for your time

Sincerely,

Shannen Knight

West Linn

Shannen  
A Sight for Sport Eyes  
[REDACTED]  
West Linn, OR 97068  
[REDACTED]

**From:** [Diane Kunstel](#)  
**Sent:** Monday, October 4, 2021 9:10 AM  
**To:** [Myers, Chris](#)  
**Subject:** Dollar Street Middle School Property

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Dear Mayor and City Council Members:

I am a resident of the Willamette Neighborhood Association. I believe the WLWV District's plan for a new extra-large middle school on the Dollar Street site **does not meet the criteria for Conditional Use approval and the West Linn City Development Code Section 60.070**. Furthermore, the Planning Commission's approval conditions do not resolve the issues and thus the plan continues to fail.

The proposal fails in many ways that concern me. The size and location of the property is completely unsuitable and inadequate to accommodate a school of this size. The topography and location limits what the School District can do, forcing the design to be squeezed into a lot that can not meet the needs of a 850 student population. The proposal not only fails to mitigate the adverse effects of this enormous project on the surrounding communities, it will actually make them worse and will have negative ramifications for the entire community. The roads surrounding the site will not be able to accommodate the increase in pedestrian and car/bus traffic and congestion. The traffic back-ups in this area are already causing chaos and adding a project of this magnitude in this area makes no sense. The traffic will become untenable for residents of the entire community.

**In addition, due to the location and topography, the cost of the project is far beyond what is fiscally responsible for a school of this size, and I don't believe the taxpayers should pay for this project when a school built on a different site would cost significantly less. Also, the population growth is coming from the Wilsonville area, not West Linn and I believe the project should be built in a more central area.**

I am in favor of the Willamette Neighborhood Association Appeal and **I ask that the City Council deny the application** to build an extra large school on this property.

Thank you,

Diane and Don Kunstel

**From:** [Derek Gmail](#)  
**Sent:** Sunday, October 3, 2021 9:56 PM  
**To:** [Myers, Chris](#)  
**Subject:** School at Dollar Street Woods

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Hi Chris,

I oppose putting in a school at the Dollar Street site for a number of reasons. Having lived in this area for 15 years (Borland/Bosky Dell) I (and many neighbors) have several concerns, worthy of serious consideration:

1. There is already way too much traffic on Borland Road. It is dangerous entering the highway due to speeding cars rounding the corner.
2. Borland Road is already used as a bypass for I-205, the area is already overwhelmed with backups, in particular in the afternoons, or when an accident exists on I-205.
3. If the tolling project ODOT is working on goes through, that will add even more traffic to Borland Road from toll avoiders.
4. A Roundabout at Fields Bridge will add to the nightmare feeding all the additional vehicle and foot traffic to/from the school to the already overwhelmed area.
5. Traffic from school start and end times, school events, sporting events, etc., all add a considerable amount of vehicles and people at the same time as rush hours.
6. Kids walking to and from school is dangerous, and I do not believe this part of the plan is realistic at all, they will be in cars, not on foot, no matter what planners hope.
7. The effect on the quality of life for surrounding homes that have been here for a very long time is going to spiral downward. We will be forced to sell and move.

8. There are other sites that would be geographically more appropriate and not negatively affect so many residential areas, like where Athey Creek and Stafford Primary are.

9. There is substantial wildlife in the area that will be forced out and into adjacent properties where some will become pests, a danger to pets and children, etc. Rodents, skunks, opossums, deer, raccoons, etc. not to mention all the avian habitat that will be destroyed.

10. There is already substantial congestion caused by the events at Fields Park, where cars park along the road & not necessarily off the road, causing issues from cars having to drive around them. Baseball games, practices all happen during commute times, too.

11. For some reason, Borland Road is a bicycle route, despite no shoulder for them to be on, which also causes considerable danger to all parties, and slows traffic down as cars wait for an open spot in the opposing lane to get around the bicyclists. More vehicles and foot traffic will increase this hazard.

12. The kids going to the school, at least some of them, are not going to remain on school grounds. They are kids and will be out and about in the neighborhoods when they are not supposed to be.

13. Borland Road is already a dangerous road. There is little to no police monitoring of traffic or patrolling in the area.

14. In addition to these local site issues, this project will affect people from Tualatin to Highway 43 where there are also major changes planned. It's not just a neighborhood problem, it affects the community at large.

I am sure all of these and many more reasons to stop this development have all been addressed in ways that are beneficial only to the planners yet they have no idea of the many dangerous and congested traffic problems that will be impossible to rectify if this plan continues.

I also believe the pandemic has also created less opposition because people have not been able or willing to get to meetings for fear of COVID-19. Opposition is under-represented.

Therefore the fair path is to stop and reevaluate everything, including traffic volume that was counted in pandemic times, and better study real traffic and safety issues.

Is it in your backyard? If it were to affect the people pushing this thing



through the way it is going to affect the neighbors in the area, I think it might be viewed differently by the folks that want to put this mess in our neighborhoods.

Very curious how seriously the city planners really understand the local issues, especially as I-205 tolling will compound traffic and safety in a way you cannot imagine.

Thank you for the consideration. If this goes through we will be moving out of this area.

Derek Lawton

**From:** [Derek Lawton](#)  
**Sent:** Sunday, October 3, 2021 9:54 PM  
**To:** [Myers, Chris](#)  
**Subject:** School at Dollar Street Woods - serious concerns

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Mr Myers,

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1. There is already way too much traffic on Borland Road. It is dangerous entering the highway due to speeding cars rounding the corner.
2. Borland Road is already used as a bypass for I-205, the area is already overwhelmed with backups, in particular in the afternoons, or when an accident exists on I-205.
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5. Traffic from school start and end times, school events, sporting events, etc., all add a considerable amount of vehicles and people at the same time as rush hours.
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7. The effect on the quality of life for surrounding homes that have been here for a very long time is going to spiral downward. We will be forced to sell and move.

8. There are other sites that would be geographically more appropriate and not negatively affect so many residential areas, like where Athey Creek and Stafford Primary are.

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14. In addition to these local site issues, this project will affect people from Tualatin to Highway 43 where there are also major changes planned. It's not just a neighborhood problem, it affects the community at large.

I am sure all of these and many more reasons to stop this development have all been addressed in ways that are beneficial only to the planners yet they have no idea of the many dangerous and congested traffic problems that will be impossible to rectify if this plan continues.

I also believe the pandemic has also created less opposition because people have not been able or willing to get to meetings for fear of COVID-19. Opposition is under-represented.

Therefore the fair path is to stop and reevaluate everything, including traffic volume that was counted in pandemic times, and better study real traffic and safety issues.

Is it in your backyard? If it were to affect the people pushing this thing

through the way it is going to affect the neighbors in the area, I think it might be viewed differently by the folks that want to put this mess in our neighborhoods.

Thank you for the consideration. If this goes through we will be moving out of this area.

Joey Lawton

**From:** [REDACTED] n behalf of [Marcus Malcom](#)  
**Sent:** Sunday, October 3, 2021 10:06 PM  
**To:** [Myers, Chris](#)  
**Subject:** Support for Athey Creek Middle School

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Dear Mayor and Councilors,

I am writing in support of the new Athey Creek middle school on Dollar Street. This project has been approved by the voters and the application was approved by the Planning Commission and in full compliance with city code. In addition, having a community middle school will be a direct benefit to all of us - creating more usable space and much needed street improvements. I would also like to applaud the school district which held a lot of meetings and conducted a very thorough process with excellent plans for how the new middle school can best be integrated with the community.

I would also like to say that our family will be walking or riding our bikes to this school as much as possible. The location is perfectly situated for us to be able to walk/ride and we are very excited about getting more streets and sidewalks that are safe for kids and adults to utilize. A lot of families have recently moved to West Linn because of the excellent schools and this middle school will be such a wonderful addition to the community.

The new Athey Creek middle school is exactly what is needed and wanted. Thank you!

--

Marcus Malcom  
West Linn Resident

*Carol B. Markovics, Ph.D.*  
Clinical and Developmental Psychologist  
[REDACTED]  
West Linn, Oregon 97068  
[REDACTED]

Dear Mayor and City Council Members:

I am a resident of West Linn and my home lies very close to the proposed new Athey Creek Middle School. **I am in favor of the Appeal of CUP-21-02/DR-21-04/WRG-21-02/MISC-21-04/VAR-21-01/VAR-21-06/LLA-21-02. A proposal to construct a new Athey Creek Middle School at 840 and 945 Dollar Street. Please add this letter to the Public Record.**

I believe the WLWV District's plan for a new extra-large middle school on the Dollar Street site does not meet the criteria for Conditional Use approval and the West Linn City Development Code Section 60.070. Further the Planning Commission's approval conditions do not resolve the issues and thus the plan continues to fail.

The Proposal fails in many ways that seriously concern me. The size and location of the property is completely unsuitable and inadequate to accommodate a school of this magnitude. The topography and location limits what the School District can do, forcing the design to be squeezed into a lot that cannot meet the needs of an 850-student school. The proposed design not only fails to mitigate the adverse effects of this enormous project on the surrounding communities, it further exacerbates them and will have negative ramifications for the whole city. The roads around the site will not be able to accommodate the increase in pedestrian and vehicular traffic and congestion. Anyone who is familiar with this area and lives here knows that this project makes no sense in this location.

I am in favor of the Willamette Neighborhood Association's Appeal, and I respectfully ask that the City Council **deny** the District's Application to build an extra-large middle school here.

Sincerely,

*Carol B. Markovics*

**From:** [John J. McCabe](#)  
**Sent:** Monday, October 4, 2021 6:31 AM  
**To:** [Myers, Chris](#); [Wyss, Darren](#)  
**Subject:** Fwd: report  
**Attachments:** image.png; 9-30-19 Counts.pdf; Image (298).jpg; 21-22 ADOPTED BUDGET.pdf

---

Sent from my Verizon, Samsung Galaxy smartphone  
Get [Outlook for Android](#)

**Subject:** Fw: report

To all

We will pay for the schools we need. None are needed at this time.

Andrew is untruthful here, the district does not want the enrollment counts released stating that COVID is the problem. COVID is not the problem. The budget for the 2021/22 year estimates the number of students to be 9,400(see page 30 of the budget). Per the 9/13/21 School Board meeting 276 students(it is also listed in the Tidings) will be 100% remote this year.

On 9/30/19 enrollments dropped to 9816, which is 132 students below 9/30/18. Yet the School Board didn't know that(see minutes attached) as Ms. Ludwig states that the district enrollment is growing, it was not.

Now that WLWV does not have Open enrollment where more than 600 students helped the growth in enrollment to occur. Now that it has been eliminated, and the nationwide drop-in birth rates since the 2008 Great Recession, there is no growth in this district and many other districts.

The City of Portland in the current Census increased by 78,773 citizens. Many adults, no new High Schools, there is not a correlation between population growth and students.

The "study" that lists growth in the WLWV District that is used as the reason for Dollar Street was to have more than 10,500 students as of 9/30/21. We are more than 1,000 students below forecast. There are now even schools below 300 students(Cedar Oak), there will be no growth until any development in the Stafford Triangle happens. There is a signed(three city managers and even Roger Wohl in 1993) statement that no development will occur until after 2040 in the Stafford Triangle. More than 18 years away.

If there is no growth in enrollment, then why the increase in construction? And

making the Middle School 850 students?

There has been information provided in the prior community meetings in the "chat" section Ms. Ludwig attacked me when I pointed out that forecasted a drop in Middle School Enrollment for Middle Schools of 87 students as of 9/30/21. This is not COVID, this is a drop in the birth rate since the 2008 Great recession, and no more open enrollment.

And this is why the lower enrollment has not been released. The normal procedure would be the first meeting in October for the school board to be informed of current enrollment as it also in October of 2019(again see the minutes above.).

Do not disclose public records, if realty does not match your statements to the public "We are growing" we are not.

John McCabe  
[REDACTED]

---

**From:** Andrew Kilstrom [REDACTED]  
**Sent:** Friday, October 1, 2021 6:33 PM  
**To:** dbjmcm@msn.com <dbjmcm@msn.com>  
**Subject:** report

Hi John,

I've checked in with our IT Department and confirmed that the report you asked about this afternoon has not yet been created and is not due to the State until Oct. 25. I have attached a screenshot from ODE's website that outlines this due date if you are curious.

While the enrollment report will reflect the Sept. 30, 2021 date, as you mentioned, enrollment cannot be tabulated until a few things happen. Two specific factors are the processing of students who have been dropped from district enrollment due to not being in class for 10 consecutive days (which takes place after Sept. 30), and the state needing districts to confirm enrollment status of certain students (sometimes a student is "enrolled" in multiple districts which takes time to sort out). This means districts don't tabulate enrollment until after that 10 day drop period for this reporting cycle.


I would add as a general statement that, while we understand the community's interest in enrollment numbers, enrollment is down across the state due to COVID-19. The Oregon Department of Education expects enrollment to level back out as the pandemic recedes and concerns about the virus are eased.

If you would like a copy of the report when it is available, please contact our superintendent's office. Even after the Oct. 25 deadline, I've been informed that it typically takes the state about a week of cleaning up data before statewide reports are made public.



Best,  
Andrew

--

**Andrew Kilstrom**  
Director of Communications  
West Linn-Wilsonville School District  


(he, his, him)

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Best,  
Andrew

--

**Andrew Kilstrom**  
Director of Communications  
West Linn-Wilsonville School District  


(he, his, him)

**West Linn-Wilsonville School District**  
**9-30-19 Enrollment Report**  
**2019-2020**

School	K	1	2	3	4	5	6	7	8	9	10	11	12	Total (K-12)	9/30/2018	9/30/2017	9/30/2016
Athey Creek							212	270	204					686	702	621	663
Rosemont Ridge							267	223	254					744	743	787	835
Inza R. Wood							178	183	178					539	532	555	809
Meridian Creek							120	151	144					415	414	345	--
Boeckman Creek	86	86	93	87	91	101								544	550	525	505
Bolton	51	46	40	66	64	67								334	345	389	385
Boones Ferry	80	96	108	100	112	109								605	610	561	557
Cedaroak Park	46	44	49	53	37	48								277	291	321	308
Lowrie	89	92	83	82	104	82								532	571	591	572
Stafford	79	71	76	72	60	79								437	433	452	453
Sunset	65	73	59	64	58	73								392	345	318	316
Trillium Creek	77	77	84	89	110	108								545	583	611	614
Willamette	62	62	93	67	101	93								478	518	547	560
West Linn HS										509	463	465	444	1881	1865	1870	1819
Wilsonville HS										326	303	293	289	1211	1223	1203	1164
Art Tech HS										0	15	23	49	87	111	94	104
Three Rivers					24	22	20	22	21					109	112	112	110
<b>9/30/2019</b>	<b>635</b>	<b>647</b>	<b>685</b>	<b>680</b>	<b>761</b>	<b>782</b>	<b>797</b>	<b>849</b>	<b>801</b>	<b>835</b>	<b>781</b>	<b>781</b>	<b>782</b>	<b>9816</b>			
<b>9/30/2018</b>	633	675	712	741	760	772	840	802	814	813	808	778	800		<b>9948</b>		
<b>9/30/2017</b>	657	683	717	741	760	804	775	795	803	809	783	793	782			<b>9902</b>	
<b>9/30/2016</b>	656	673	727	726	783	750	787	791	794	780	822	755	730				<b>9774</b>

**WEST LINN - WILSONVILLE SCHOOL DISTRICT 3JT  
2021-2022 ADOPTED BUDGET**



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# WEST LINN –WILSONVILLE SCHOOL DISTRICT

## UNDERSTANDING THE WLWV SCHOOL DISTRICT BUDGET FISCAL YEAR 2021-2022

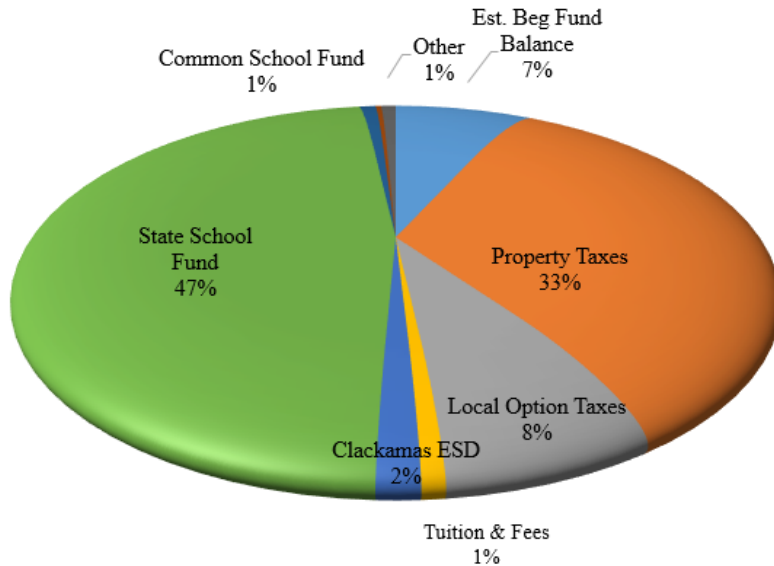
School budgets are not easy to read or understand. In response, we have produced this document to provide an easy-to-understand summary of the WLWV School District budget and to answer the questions we hear most often about our General Fund Budget:

- Where does the money come from?
- What does the money pay for?
- What about other funds?



To learn more about the WLWV School District’s Budget, please visit our website at: <https://www.wlww.k12.or.us/Page/254>

### Where does the money in the WLWV School District General Fund Budget come from?



The Largest portion of WLWV School District’s General Fund Revenue comes from the State School Fund (SSF). The Oregon Department of Education (ODE) determines the total funding that each school district receives based on the amount of permanent rate property tax revenues collected state-wide, and the number of students in each district.

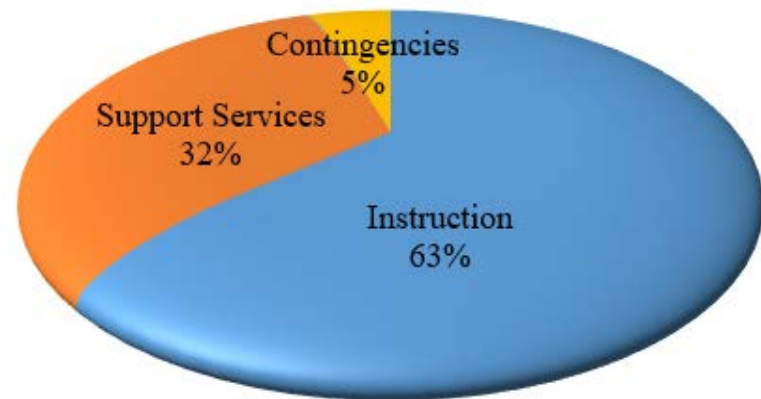
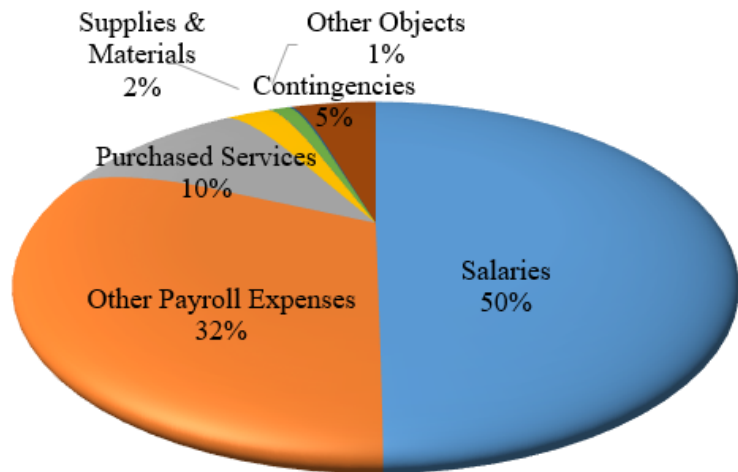
In the 2021-22 Budget Document, SSF makes up 47%, Permanent Property Taxes make up 33%, Local Option Taxes makes up 8%, CESD makes up 2%, Estimate Beginning Fund Balance makes up an approximate 7% of the total revenue (please see pie chart for more detail information).

Local Option is a five-year voter-approved levy that was most recently approved in November, 2019.

**What does the money in the General Fund budget pay for?** Budgeted spending can be looked at in two ways: by program or by account category. Programmatic use separates spending by teachers in classrooms, classroom and building support, central administrative services, and other programs. Categories of spending includes all programs but breaks out types of expenses: salaries and benefits, supplies and materials, services, etc.

General Fund Requirements by Objects	Proposed Budget 2021-22	
	\$ Amount	%
Salaries	61,523,239	50%
Other Payroll Expenses	39,604,691	32%
Purchased Services	12,432,701	10%
Supplies & Materials	2,908,569	2%
Capital Outlay	28,278	0%
Other Objects	1,329,534	1%
Transfer	175,000	0%
Contingencies	5,731,376	5%
<b>TOTAL ALL FUNDS</b>	<b>\$ 123,733,388</b>	<b>100%</b>

General Fund Requirements by Functions	Proposed Budget 2021-22	
	\$ Amount	%
Instruction	78,666,845	64%
Support Services	39,160,167	32%
Transfers	175,000	0%
Contingencies	5,731,376	5%
<b>TOTAL ALL FUNDS</b>	<b>\$ 123,733,388</b>	<b>100%</b>



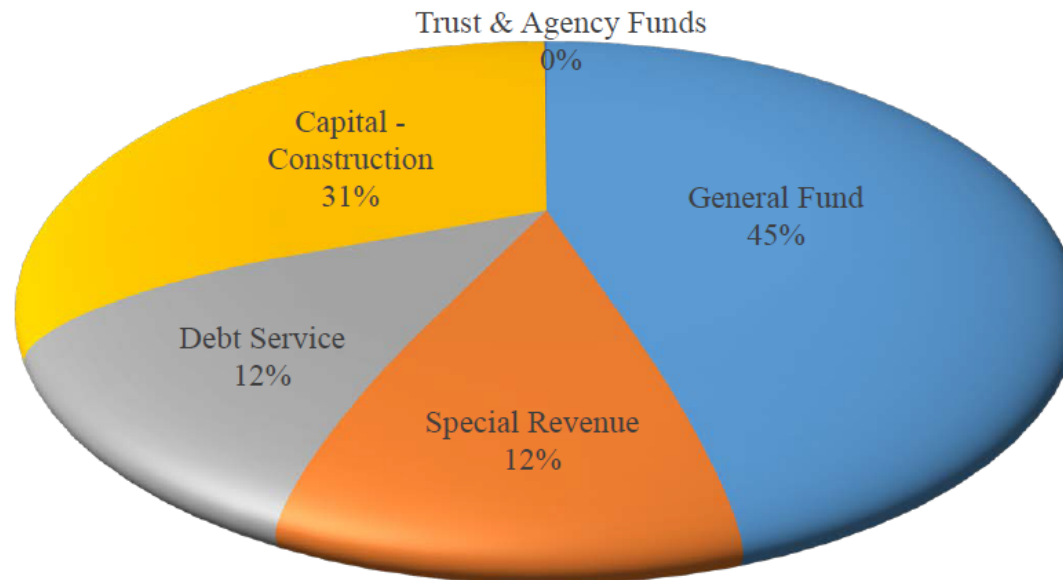
The largest share of the WLWV School District General Fund budget supports direct instruction, including classroom teachers and special education. Central Support and Administration include central office functions such as the Business Office, Human Resources, Board of Education, and Supervision of Instruction.

**Are there other funds for WLWV School District?** The WLWV School District budgets and accounts for money in a number of other funds: 1) **Special Revenue Fund** which include specifically dedicated revenues such as federal, state and local grants, 2) **Debt Service Funds** which provide for the payment of principal and interest on General Obligation Bonds and PERS Bonds, 3) **Capital Project Funds** for the construction or renovation of school facilities, acquisition of technology, and other capital purchases, and 4) **Trust Funds** where scholarships are located.

## DISTRICT BUDGET - FINANCIAL SUMMARY

Fiscal Year 2021-2022

FUND	Proposed Budget 2021-22		2020-21 Adopted		Change Increase/(Decrease)
	\$ Amount	%	\$ Amount	%	
General Fund	123,733,388	45%	127,590,434	36%	(3,857,046)
Special Revenue	33,391,413	12%	26,243,942	7%	7,147,471
Debt Service	33,100,644	12%	34,511,790	10%	(1,411,146)
Capital - Construction	84,570,630	31%	170,027,850	47%	(85,457,220)
Trust & Agency Funds	290,622	0%	610,848	0%	(320,226)
<b>TOTAL ALL FUNDS</b>	<b>\$ 275,086,697</b>	<b>100%</b>	<b>\$ 358,984,864</b>	<b>100%</b>	<b>\$ (83,898,167)</b>



# BUDGET DOCUMENT FORMAT

Welcome to the West Linn-Wilsonville School District. Suppose you are a new reader of our budget document or need a review; in that case, the following section will guide you through the budget document's format and organization as well as the budget preparation process.

The following is a brief overview of what to expect from each of the four Sections:

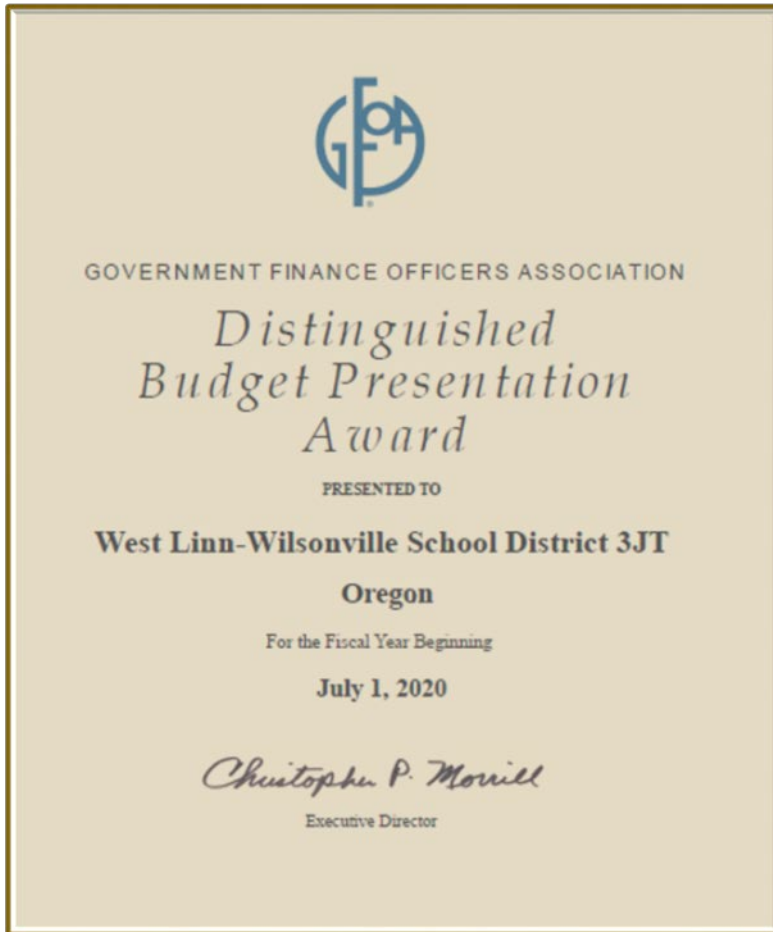
- I. Executive Summary – This section includes the Superintendent's Budget Message and a comprehensive narrative overview of the 2021-22 budget. The narrative presents the budget in the context of the District's emerging vision and strategic plan and includes summary budget information such as student enrollment history and projections, budget forecasts, and benchmark data. The School Board is responsible for oversight, budget approval and adoption, appropriations, and imposing taxes for the District. The Budget Overview highlights significant budget changes from 2020-21, emphasizing the General Fund, Capital Projects Fund, and Student Investment Fund.
- II. Organizational Section – This section includes general information about the District's organization and budget, including the level of education provided, geographic area served, and the number of schools and students. This section also includes significant Budget and financial policies, procedures and regulations, and a detailed description of the budget process.
- III. Financial Section – This section contains required information for the District's funds and descriptions of significant revenue sources and expenditure categories.
- IV. Informational Section – This section includes detailed historical and projected personnel resource allocations, property tax information, and other District performance measures.



# **SECTION I:**

## **EXECUTIVE SUMMARY**

# DISTINGUISHED BUDGET AWARD



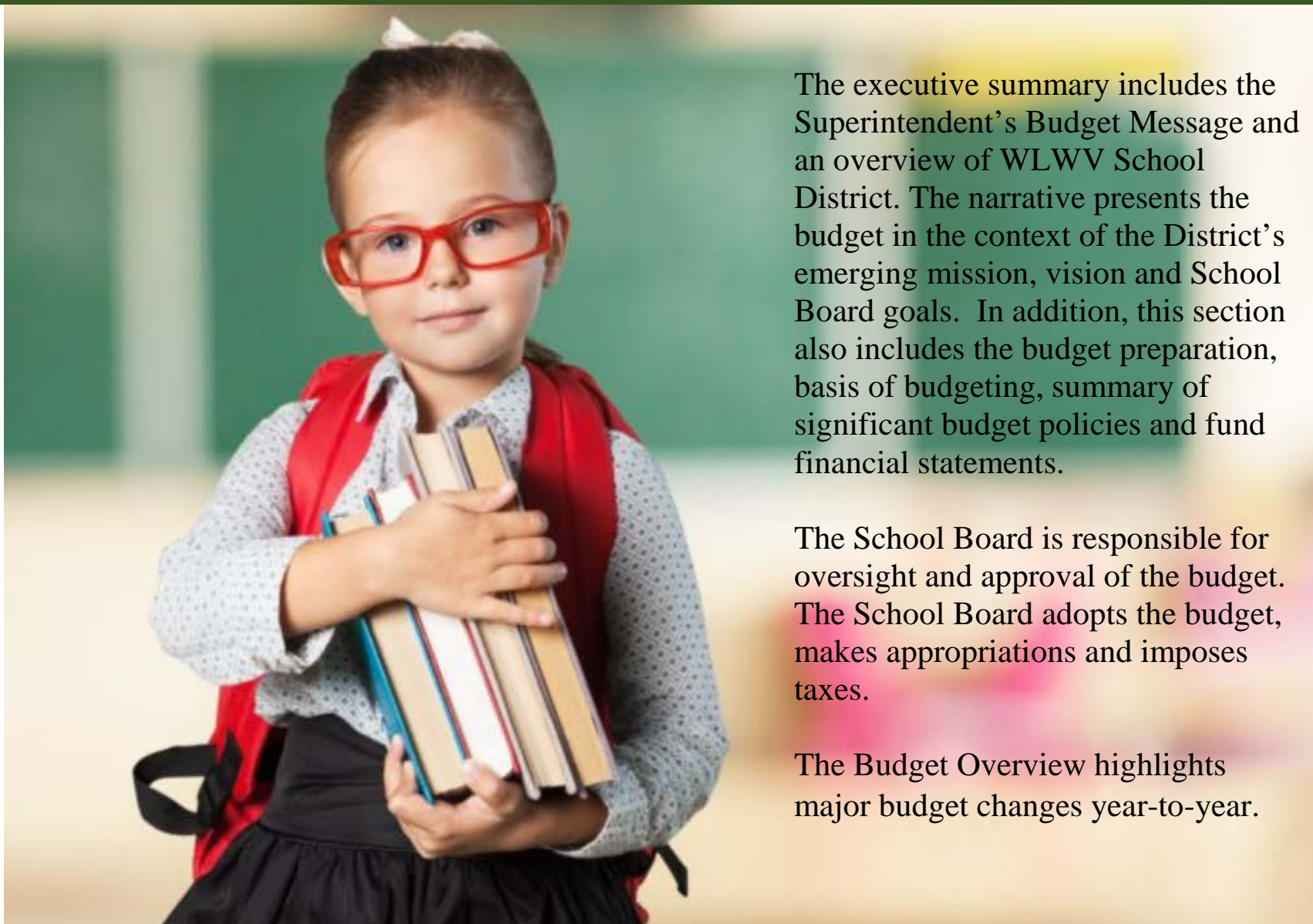
The Government Finance Officers Association presented the West Linn-Wilsonville School District with the Distinguished Budget Presentation Award on Jan. 20, 2021.

The award represents a significant achievement, reflecting the commitment of the district and staff to meeting the highest principles of governmental budgeting. In order to receive the award, school districts must meet nationally recognized guidelines for effective budget presentation. Those guidelines are designed to assess how well the district's budget serves as:

- a policy document
- a financial plan
- an operations guide
- a communications device

Budget documents must be rated "proficient" in all four categories and in the 14 mandatory criteria within those categories to receive the award. The Government Finance Officers Association (GFOA) advances excellence in government finance by providing best practices, professional development, resources, and practical research.

# EXECUTIVE SUMMARY



The executive summary includes the Superintendent's Budget Message and an overview of WLWV School District. The narrative presents the budget in the context of the District's emerging mission, vision and School Board goals. In addition, this section also includes the budget preparation, basis of budgeting, summary of significant budget policies and fund financial statements.

The School Board is responsible for oversight and approval of the budget. The School Board adopts the budget, makes appropriations and imposes taxes.

The Budget Overview highlights major budget changes year-to-year.

# **SUPERINTENDENT’S BUDGET MESSAGE FOR THE 2021-2022 SCHOOL YEAR**

Dear West Linn-Wilsonville School District Budget Committee Members and Community:

I respectfully submit the West Linn-Wilsonville School District proposed budget for 2021-2022 in accordance with ORS 294.391.

The proposed general fund budget of \$123,733,388.00 accounts for a balanced budget that aligns with the School Board and School District goals; these goals are identified, prioritized and articulated to maximize student learning.

## **2021-2022 State Budget Allocation for School Districts**

The West Linn-Wilsonville School District 2021-2022 budget proposal is based on a \$9.3 billion State School Fund biennium. While \$9.3 billion is an increase from the past biennium (\$9.0 billion), unfortunately it is not enough to accommodate “roll up” costs to maintain current programs and personnel. And it is well below what is needed to adjust for payroll increases, increases in PACE insurance due to COVID-19 risks, and increases to PERS (Public Employee Retirement System).

As school districts across Oregon are submitting their school budgets for next year, state officials and legislators are still considering the level to set for the State School Fund biennium. In the meantime, we are charged with submitting a budget with current information (June 2021) and to the best of our abilities.

## **Public School Budget Sources:**

### **State School Fund (SSF): General Fund**

With a shift to a primarily state-funded school system, school districts receive the vast majority of their funding through the State School Fund, into their General Budget (ORS 327.008). To achieve equal per-student funding, the current formula reduces state aid if local revenues per student are high and increases state aid if local revenues per student are low. The formula uses five different methods to adjust for cost differences among school districts: Teacher experience adjustment, Transportation grant, Facility grant, High cost disability grant and Weighted student count.

### **Special Revenue: Federal/State Grants, Services, Donations**

School districts also receive funds through federal or state grants or designated donations. These supplement the General Fund and are subject to special spending criteria and accountability.



### **High School Success Grant (Measure 98):**

The High School Success Grant (HSSG) targets improvement to graduation rates through expansion of Career & Technical Education (CTE) Programs, addressing chronic absenteeism, and providing interventions that reduce drop-out rates. School districts apply for funds that must be spent to implement three strategies:

1. Establish or expand drop-out prevention strategies in high schools,
2. Establish or expand college-level educational opportunities for high school students, and
3. Establish or expand career and technical education programs in high schools.

In West Linn-Wilsonville, we have developed a strategic plan for allocating HSSG funds to impact all three of these areas that connect to school attendance, graduation and a student's aspiration for college, career and beyond. This grant awards funds based on the number of high school students in each school district.

### **Student Success Act: Student Investment Account (SIA) Grant**

In 2018, voters approved a Corporate Activities Tax allocating funds each biennium towards the Student Success Act. The Student Success Act proportions each year towards 3 funds: Statewide Education Initiatives, Early Learning Account and the Student Investment Account (SIA).

The Student Investment Account (SIA), is an annual, non-competitive grant fund for all Oregon school districts and eligible charter schools. This money has two purposes: 1) Meet students' mental and behavioral health needs and 2) Increase academic achievement and reduce academic disparities for students who have historically experienced disparities in our schools.

Extensive community engagement informed the goals within the district's Continuous Improvement Plan and the priorities outlined in the district's Student Investment Account (SIA) Grant application. This grant awards funds based on the weighted student count in each school district.

### **Local Option Levy**

Under Oregon's property tax law, a local option levy gives individual communities the ability to supplement state funding for their local schools. In November 2019, voters in West Linn and Wilsonville renewed a five-year local option levy, at a rate of \$1.50 per \$1,000 of assessed value. Local option taxes in our district are used to fund teachers at all schools to sustain effective class sizes.

### **Budget Investments in Excellence, Opportunity and Access**

In the process of assembling a school budget, the district maintains a theory of action that investing in diverse and challenging learning opportunities for our children leads us to achieving our goals. These key investment strategies are identified and implemented because they

prove to exemplify the quality of learning and the quality of care every parent wishes for their child and the outcomes for every child in our community to be fully prepared for college, career and the world.

Our key investment strategies include:

- Hiring and developing the most qualified professionals who provide expert instruction for all students, including students with diverse learning needs.
- Prioritizing and delivering high quality professional learning experiences, systems, curricula and supports that impact instruction in the classroom on a daily basis.
- Developing and sustaining strategies that increase time for learning, including a full academic school year and full academic schedules for all students.
- Maintaining effective class sizes while strengthening counseling, teacher-librarian, special education, operations and information technology support.
- Expanding and supporting strong early childhood programs: Pre-K and Kindergarten.
- Providing instructional and programmatic supports for mental and behavioral health needs
- Utilizing School Equity Teams and districtwide initiatives to eliminate systems of racism and increase equity & access for all students
- Expanding Advanced Placement and other college level courses in our high schools.
- Providing enriched and comprehensive programming for the performing and visual arts, world and dual language, athletics, activities and wellness across all schools.
- Expanding STEM and CTE Programs and related experiences in science, technology, engineering, journalism, health sciences, business/marketing and mathematics.
- Offering Online and Blended Learning options to students and families which expands course offerings and provides flexible learning environments and pacing for students.
- Maintaining responsible stewardship of our facilities, grounds, and other property assets.

### **Measuring the Outcomes of Our Investments**

Our District Mission question, “How do we create learning communities for the greatest thinkers and most thoughtful people...for the world”, sets the stage and tone for the collaborative and collective ethic of excellence we hold for ourselves as professionals. From this compelling mission question emerges annual District Goals and a District Work Plan that identifies and outlines actions, strategies and measureable outcomes to align and allocate resources towards meeting these goals.

We measure the outcomes of our investments by collecting, analyzing and utilizing a broad range of evidence:

- Graduation rates – West Linn-Wilsonville has the highest in the state of Oregon for multi-high school districts
- Drop-out rates – West Linn-Wilsonville schools continue to make important strides in keeping students engaged in school, K-12.
- Regular Attendees – We monitor and respond to data that helps us work with students who have chronic absenteeism.

- 9<sup>th</sup> Grade On Track – We monitor and respond to data that helps us focus strategies and support to students in their first year of high school.
- Student participation in AP courses and dual credit classes at our high schools
- Oregon Department of Education School Report Cards
- Oregon State Assessments (SBAC, OSAS, ELPA21) that provide academic benchmark data aligned to college and career readiness
- District Interim and Formative Assessments that provide academic growth data – These types of assessments (standardized, curriculum-based measures, tests, grades, etc.) provide valuable information to help students monitor their own learning, help teachers adjust and prepare strategically for new learning, and help our school and district leadership teams effectively plan where broad-based as well as targeted new learning and resources are needed.

**In developing a balanced budget for the 2021-2022 school year we have made the following working assumptions:**

**Revenue:**

- State revenue of \$9.3 billion for the biennium
- 49% of the biennial allocation in 2021-2022 and 51% in 2022-2023
- ADM projected at approximately 9,400 students; ADM(weighted) projected at approximately 11,000
- Utilization of Regional ESD funds appropriated to the district
- Carry-over of approximately \$9,390,063.00 of our 2020-2021 ending fund balance
- Projected Local Option revenue of \$10,072,559
- High School Success Grant of \$2.5 million in 2021-2022
- Student Investment Account Grant of \$6.0 million in 2021-2022

**Federal COVID-19 Relief Funds in 2020-2021**

In 2020-2021, the federal government provide three funding packages to states to offset COVID-related economic costs. For public schools this funding was in the form of Elementary and Secondary School Emergency Relief Funds (ESSER) and provided financial relief to costs directly related to COVID-19. For West Linn-Wilsonville, these amounts were applied to the 2020-2021 General Budget for additional staff, personal protective equipment, nutrition costs, co-curricular fees (waived), technology and other safety-related costs. The amounts of each grant were: ESSER I: \$450,797; ESSER II: \$1,772,767; and ESSER III: \$3,800,000.

**Expenditures:**

- Increased personnel costs to honor negotiated contracts that include increases in cost of living (COLA) and health insurance.
- Increased costs in PERS (Public Employees Retirement System) of \$3.5 million
- Increased cost in PACE (20% increase)
- Increased costs for utilities, transportation, materials, supplies and purchased services for all buildings and adjusting for expansion across the district.

**Challenges with the Current State Funding Level of \$9.3 billion:**

- \$9.3 billion from the state does not quite fund the “roll-up” costs of current operation and staffing from the 2020-2021 school year into the 2021-2022 school year. It absolutely does not provide enough funding to offset the PERS increase for our school district.
- Although the PERS rate for biennium 2021-23 has been slightly reduced from biennium 2019-21, the District is still facing unsustainable PERS's cost. *Please Note: PERS rate went from 24.25% in biennium 2019-21 to 20.15% in biennium 2021-23 for T1/T2 and went from 18.80% in biennium 2019-21 to 17.04% in biennium 2021-23 for OPSRP.*

**Additional Challenges:**

- Estimated reduction of \$2 million State School Fund to the 2021-2022 school year based on enrollment decline due to COVID-19 impact on public schools

**Savings from 2020-2021 to offset challenges for 2021-2022:**

- Savings from transportation, utilities and substitute teachers
- Savings from re-hiring temporary classified staff until Hybrid Model in February 2021
- Savings from untapped Contingency Fund
- Federal COVID-19 Relief funds: ESSER I, II and III

**Maintaining School Year and Targeted Support for Students:**

- We will continue to support a full academic school year and full academic schedules, with targeted support for extended learning time.
- We will sustain our strategies of targeted support for students for whom we have identified opportunity and achievement gaps.

**Reduction Plan Based on \$9.1 billion allocation to State School Fund for 2021-2023:**

While the district has based its budget on \$9.3 billion allocation to the State School Fund, currently both the Governor and the Ways & Means Committee have only approved \$9.1 billion. If the State School Fund remains at \$9.1 billion, even after the May revenue forecast, the following reductions of \$3 million will need to go into effect for the school year to help balance the budget and maintain a responsible ending fund balance.

<b>Reduction Area</b>	<b>Estimated Savings</b>
Personnel: Reduce licensed staff by 15 FTE and reduce 54 classified staff hours.	\$2.2 million
Utilize Construction Excise Tax account for appropriate expenditures (e.g. equipment, furniture, textbooks, technology).	\$800,000

## **Recognition of Our Community**

- I wish to recognize the leadership of our School Board members. We appreciate your volunteer service that includes countless hours meeting with patrons, attending school and district events while leading the district. We appreciate your belief and support in the professional expertise and commitment to students by our staff and administrators. We appreciate your courageous advocacy for inclusion of ALL children in a general education learning experience, while speaking out on issues of race, equity and sustainable funding for public education. We appreciate your priority and persistence in advocating for adequate and stable school funding.
- I wish to recognize our Budget Committee and all who participated in this budget development process by sending us your feedback: parents, patrons and staff. The interest, support and advocacy by our community towards our school district is deeply evident. The strong investment of parent volunteers and community partnerships in our students is a hallmark across Wilsonville and West Linn.
- I wish to recognize the excellence of our teachers and staff in our schools who bring their best professional selves to the work on a daily basis. Our teachers and staff seek out professional learning that address race and equity reform, research-based best practices and high-leverage instructional strategies that “move the dial” in eliminating opportunity and achievement gaps. At 97% (Wilsonville HS) and 98% (West Linn HS) in 2019-2020, West Linn-Wilsonville School District students demonstrate the highest graduation rates in Oregon for a multi-high school district.
- Lastly, I wish to recognize and thank our community’s generosity in supporting local option levies and capital construction bonds over the years. Our local option levy helps us currently fund approximately 80 teachers. And our most recent capital bond in 2019 allows us to build a new primary school and middle school, remodel an existing school to relocate our third option high school, add a new auditorium to Wilsonville High School, expand the stadium and parking at West Linn High School, upgrade safety, security and technology at all schools, and attend to districtwide improvements. These are significant contributions and we would not be able to provide the level of service and learning to students without this support.

## **In Closing**

This budget message is presented with the appreciation to our federal and state agencies that provided much-needed financial relief to offset costs last year due to COVID-19 impacts. And to our state for providing funding for Summer Academic Programs. Yet, there is focused and fiscal conservatism this year with our school budget as we continue to operate at high levels within an inadequate State School Fund allocation for the following biennium. I hold a spirit of optimism that our state and elected representatives will continue to prioritize stable and adequate public education funding in Oregon.

I am proud and humbled to serve the West Linn-Wilsonville School District and I believe this budget supports the mission and goals of this school district as we LEAD FORWARD.

Respectfully,

Kathy Ludwig, D.Ed.  
Superintendent

# OVERVIEW OF WEST LINN-WILSONVILLE SCHOOL DISTRICT



The West Linn-Wilsonville School District covers 42 square miles in the south metropolitan area of Portland, Oregon. The District includes two towns, West Linn and Wilsonville, and a rural area of Clackamas County. The District is a K-12 public school system with approximately 10,000 students.

The West Linn-Wilsonville School District prides itself on substantial staff development opportunities for its teaching staff and believes that a well-educated staff serves its students well.

Scholastic Aptitude Test (SAT) scores are among the highest in Oregon. Oregon consistently ranks first or second in SAT scores nationwide for states in which fifty percent or more of the graduating seniors take the test. Approximately 90 percent of all West Linn-Wilsonville graduates go on to two- and four-year colleges.

**Mission:** Our school district guides us with a compelling vision question, "How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?"

# DISTRICT GOALS & OBJECTIVES

The West Linn-Wilsonville School District community shapes our children's future with knowledge, hope, tradition, and vision. We hold the following beliefs as the foundation of education for our next generation.

- **Professionalized Learning** to increase student performance through purposeful experience and reflection, integrating multiple ways of knowing and expressing understanding.
- **Passion for excellence** and the development of individual expertise and craftsmanship.
- **Individual and Collaborative Effort** knowing that what we do makes a difference for ourselves and our world.
- **Personal and Social Responsibility** extending interpersonal concern to the future and stewardship for the Earth and its inhabitants.
- **An Ethical Spirit** the commitment to integrity, honesty, trust, fairness, justice, and compassion.
- **Continuous Improvement** reflecting a desire to continually improve and become better.
- **Respect and appreciate** the richness that diversity of culture, beliefs, ideas, and experience offers an interdependent community.
- **The Family** as the primary support for the learner, while expanding the circle of support through business and community partnerships.



**Guiding Principles:** [Excellence](#) ❖ [Integrity](#) ❖ [Teaming](#) ❖ [Communication](#) ❖ [Decision Making](#)

# SCHOOL BOARD GOALS

The Board is responsible for establishing educational goals, which will guide both the Board and staff in working together toward the continuing improvement of our educational program. As a Board, we have established District Goals to:

1. Grow student achievement through the use of high-leverage instructional and engagement strategies to raise rigor, disrupt systems of racism and generate equitable outcomes for all students while eliminating opportunity and achievement gaps.
2. Effectively use systems of professional growth, assessment for learning, social-emotional learning, equitable and inclusive practices to build competence, confidence, and self-efficacy for every student.
3. Operate in an accessible and transparent manner to encourage and generate community involvement as our parents, students, and community partners are an integral and valued voice in our District.
4. Be responsive to community growth and student learning needs of the future by conducting long-range capital improvements and financial planning through processes and practices for long-term financial stability and sustainability.

## VISION THEMES

As a district, West Linn-Wilsonville is constantly learning and growing. Over the years, the district has developed a series of vision themes, including:

- Demonstrates [personal and academic excellence](#)
- Provides a [personalized education](#) to improve student performance
- Establishes [community partnerships](#) and expands the classroom beyond the school
- Creates a [circle of support](#) for each student
- Educates [the whole person](#)—intellectually, emotionally, physically, and ethically
- Integrates [technology](#) in daily learning.







## **BUDGET PREPARATION**

WLWV School District develops its annual budget by using available resources to address our District's core values, organizational priorities, and obligations.

The Business Office's goal is to help school buildings and departments build a meaningful and sustainable budget based on open communication and input. Below are the five steps that the Business Office applied during the budget process:

1. Plan and prepare: the budget must be balanced and provide a basis for evaluating the school's services, costs, and accomplishments.
2. Set goals and priorities: each goal is measurable, specific, and attainable. Each spending priority must satisfy a particular purpose or a requirement.
3. Cost analysis: 1) determine the benefits of a proposed or existing program and placing a dollar value on those benefits, 2) calculate the total costs of the program, and 3) compare the benefits and the costs.
4. Implement the plan: A plan of action puts the strategic financial plan into play, translating the strategy into manageable and actionable steps
5. Ensure sustainability: evaluate the programs throughout the year and adjust to the current budget in the midyear to reflect on everyday spending.

## BASIS OF BUDGETING

In compliance with applicable statutes and administrative procedures, the West Linn-Wilsonville School District's budget is prepared on a modified cash basis, which is used to establish and ensure compliance with enacted budgets. For each fund, the total amount appropriated or budgeted may not exceed the fiscal year's estimated revenues available plus the unappropriated surplus fund balance (or less a deficit) of the preceding year. The fiscal year begins July 1 and ends on June 30.

For budgeting purposes, with the modified cash basis of budgeting, tax receipts are recorded at the time of deposit during the fiscal year. During the accrual period, they are determined when earned and adjusted back to the appropriate fiscal year. All other receipts are deposited to the proper fiscal year in which the revenues were earned if received within 60 days after the end of the fiscal year; if received after those 60 days, they are recorded in the fiscal year received. For expenditures, the statute requires that no payment for goods or services may be charged subsequent to the last day of the fiscal year unless the goods or services are received on or before the last day of the fiscal year. Repair projects, purchase of specialized equipment and furnishings, and other contracts for services and capital expenditures for the purchase of land or erection of buildings or new construction or remodeling which were committed and in progress prior to the end of the fiscal year are excluded. In other words, except for the previously mentioned exceptions, the District must have received the goods or services on or before June 30, creating an actual liability.



# SUMMARY OF SIGNIFICANT BUDGETING POLICIES

A budget is prepared and legally adopted for each governmental fund type and private purpose trust on the modified accrual basis of accounting. The budgetary basis of accounting uses the same Generally Accepted Accounting Principles (GAAP) used in the United States of America for the governmental fund types and private purpose trust funds. A difference exists in that capital outlay expenditures, including items below the District's capitalization level, are budgeted by function in the governmental fund types. The resolution authorizing appropriations for each fund sets the level by which expenditures cannot legally exceed appropriations.

Appropriations are established at the major function level (instruction, support services, enterprise and community services, facilities acquisition and construction, debt service, operating contingency, and transfers) for each fund. However, the detailed budget document is required to contain more specific, detailed information for the expenditures as mentioned above. Unexpected additional resources may be added to the budget through the use of supplemental budget and appropriation resolution.

Supplemental budgets less than 10% of a fund's budget may be adopted by the Board at a regular meeting. A supplemental budget greater than 10% of a fund's original budget requires a hearing before the public, publication in newspapers, and approval by the Board. Original and supplemental budgets may be modified by the use of appropriation transfers between the levels of control (major function levels) with Board approval.



# FUND FINANCIAL STATEMENTS

The fund financial statements provide information about the District's funds, including those of a fiduciary nature. Separate statements for each fund category – governmental and fiduciary – are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as other governmental funds. The District reports the following major governmental funds: 1) General Fund, 2) Special Revenue Fund, 3) Debt Service Fund, 4) Capital Projects Fund, and 5) Fiduciary Funds.

FUND TYPES			
General Fund	Special Revenue Fund	Debt Services Fund	Capital Projects Fund
<p>This fund accounts for all revenues and expenditures except for those required to be accounted for in another fund. The principal revenue sources are <b>property taxes</b> and an apportionment from the <b>State</b> of Oregon. Expenditures in the fund are made for <b>instructional</b> purposes and related <b>support services</b>.</p>	<p>This fund accounts for the revenues and expenditures of specific educational programs funded from <b>federal, state and local sources</b>. Principal sources of revenue are federal and state <b>grants</b> paid to the District through state and county agencies and other grants paid to the District directly from state, local and private agencies.</p>	<p>This fund is used for the accumulation of resources and payment of general obligation and PERS <b>bond principal and interest</b>. Primary resources in these funds are property taxes and earnings on investments.</p>	<p>This fund accounts for activities related to the acquisition, construction, equipping and furnishing of <b>new schools and other facilities</b>. Principal revenue sources are proceeds from general obligation bond issues and related interest earned on proceeds not yet expended.</p>
<p>Additionally, the District reports the following fund types: Fiduciary Funds – The private-purpose trust scholarship fund and Agency Fund are used to account for scholarship resources and student activities held by the District in a fiduciary capacity for use by students. Disbursements from these funds are made in accordance with the trust and donor agreements.</p>			

# STATE SCHOOL FUND GRANTS & PROPERTY TAX REVENUES

The Oregon State School Fund (SSF) Grant and property taxes are primary sources of West Linn-Wilsonville School District's operating General Fund. The Oregon Legislature determines how much money is available from state sources such as income taxes and local sources, primarily property taxes.

**State School Fund (SSF):** The SSF was created in response to the requirement that the state replaces school tax revenue lost under Measure 5. The legislature created the SSF and established an equalization formula to allocate revenue to schools on a weighted per-student basis.

SSF is calculated based on enrollment. A per-student amount consists of two different enrollment numbers: average daily membership - resident (ADMr) and average daily membership – weighted (ADMw). The ADMr number represents the average number of students enrolled in WLWV SD on a daily basis. The ADMw is an adjusted number to compensate for the high costs of educating specific groups of students, such as English Language Learners, special education, pregnant or parenting, income at or below poverty, and students in foster care.

**Property Tax Levies:** Property owners are taxed on the combined rates of education and debt service to repay bond expenses from Measure 5. The permanent Property Tax Rate for WLWV School District is \$4.8684 per \$1,000 of assessed value. And \$1.50 per \$1,000 of assessed value for Local Option Levy.



# BUDGET DEVELOPMENT PROCESS & TIMELINE 2021-2022

## Budget Process

1. Budget officer appointed.
2. Budget calendar adopted by the Board.
3. Basic guidelines are developed.
4. Building principals, directors, and other supervisors seek staff input and develop budget requests.
5. Budget officer reviews and compiles data.
6. Budget officer publishes notice of budget committee meeting.
7. Budget committee meets, officers are elected, and the budget message is presented.
8. Budget committee holds as many meetings as desired. All meetings are open to the public.
9. Budget committee approves the Budget, the property tax rate, and the levy.

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## Budget Hearing

10. Budget summary and notice of budget hearing are published.

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## Adopted budget

11. Budget Hearing is held by a quorum of the governing body. Patrons may attend.
12. Budget Committee approves proposed Budget, which is then forward to the Board for Adoption.
13. Tax Levy certified by the County Assessor.

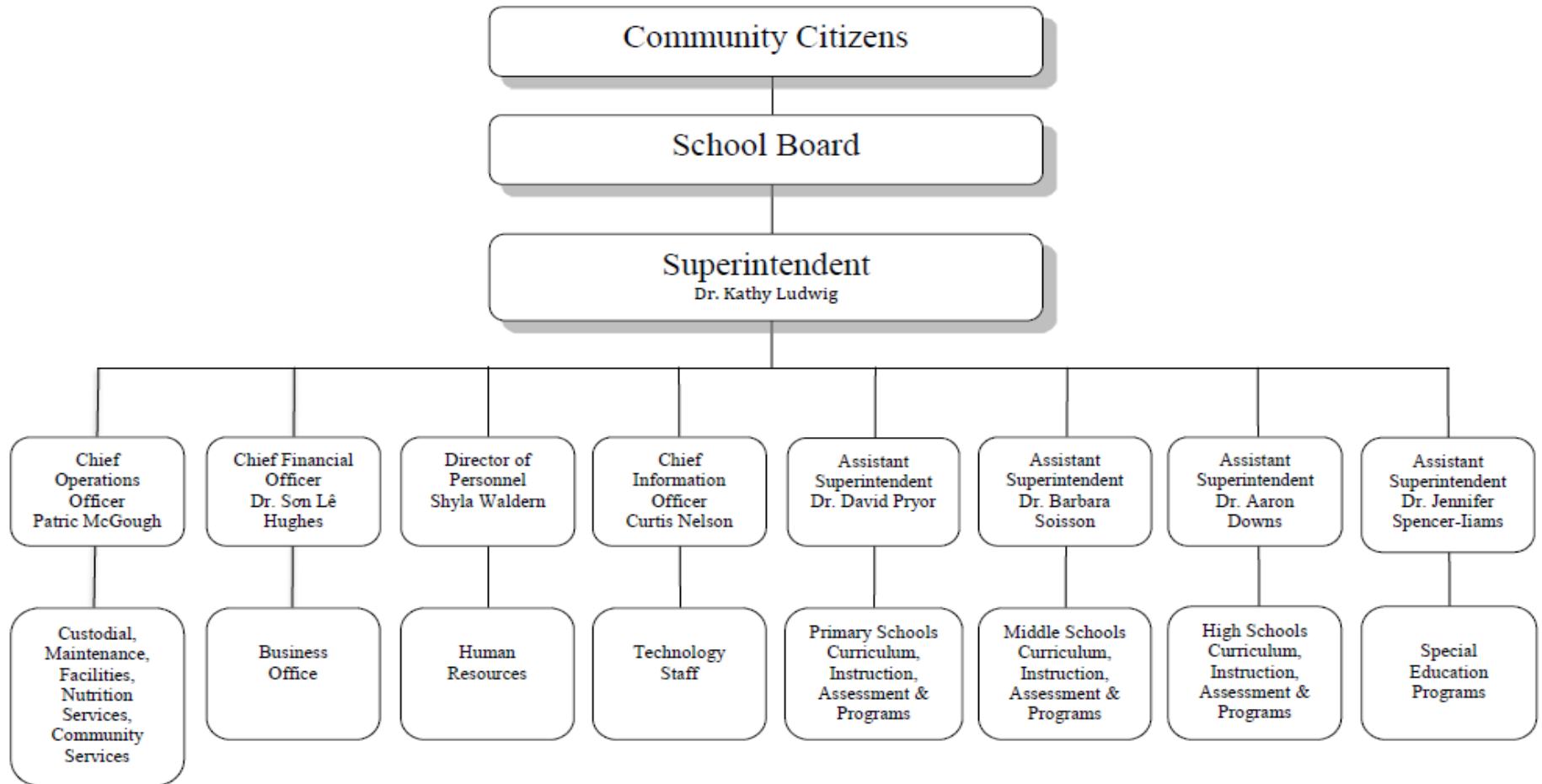


## **SECTION II:**

# **ORGANIZATIONAL SECTION**

# WEST LINN - WILSONVILLE SCHOOL DISTRICT 3JT

## Organizational Chart





# BOARD/BUDGET COMMITTEE MEMBERS

Fiscal Year 2021-2022

<u>Position</u>	<u>Board Members</u>		<u>Committee Appointees</u>	
1	Ms. Regan Molatore, Board Chair	2021	Mr. Craig Nelson	June 30, 2021
2	Ms. Chelsea King, Board Vice Chair	2023	Ms. Hui Xie	June 30, 2023
3	Mr. Dylan Hydes	2021	Ms. Emily Teixeira	June 30, 2022
4	Ms. Christy Thompson	2023	Ms. Kirsten Wyatt	June 30, 2021
5	Ms. Ginger Fitch	2021	Mr. Ahsan Ahmed	June 30, 2022

The budget committee shall:

1. Meet to hear the budget message.
2. Elect a presiding officer among its members at the first meeting.
3. Deliberate, considering needs of the District in relation to estimated resources and estimated requirements.
4. Approve and if necessary, revise the proposed Budget.
5. Establish and approve the proposed budget amount and/or rate of property taxes to be imposed.

ORS 294.336-406



[Regan Molatore](#)

**Board Chair**

503-638-0940

Position 1

Term Expires

6/30/2021



[Dylan Hydes](#)

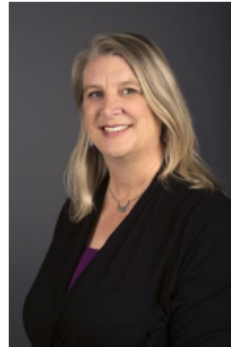
**Board Member**

503-892-1896

Position 3

Term Expires

6/30/2021



[Ginger Fitch](#)

**Board Member**

503-954-9829

Position 5

Term Expires

6/30/2021



[Chelsea King](#)

**Board Vice Chair**

503-307-8679

Position 2

Term Expires

6/30/2023



[Christy Thompson](#)

**Board Member**

503-826-4588

Position 4

Term Expires

6/30/2023

# WEST LINN WILSONVILLE SCHOOL DISTRICT

## APPROVED BUDGET CALENDAR FOR FISCAL YEAR 2021-222

	<u>DATE</u>	<u>ACTIVITY</u>
<b>Budget Planning</b>	Nov 09, 2020	<b>REGULAR SCHOOL BOARD MEETING</b> Board reviews draft 2021-22 Budget Calendar Board announces Budget Committee vacancy
	Dec 07, 2020	<b>REGULAR SCHOOL BOARD MEETING</b> Board approves 2021-22 budget calendar Board appoints Budget Committee member
	March 17, 2021	Work Session with Budget Committee members
	March 31, 2021	Work Session with Budget Committee members (if needed)
<b>Budget</b>	April 14, 2021	Publish first notice of Budget Committee Meeting (5 to 30 days before the meeting)
	April 21, 2021	Publish second notice Budget Committee Meeting on District website (5 to 30 days before the meeting)
	May 03, 2021	<b>REGULAR SCHOOL BOARD BUDGET MEETING</b> <b>Budget Committee in attendance</b> <u>Proposed Budget:</u> Superintendent delivers 2021-22 Proposed Budget Message and Presentation
	May 17, 2021	<b>1<sup>st</sup> OFFICIAL BUDGET COMMITTEE MEETING</b> Budget Committee presents 2021-22 Proposed Budget Report to Board <u>Approved Budget:</u> Board as Budget Committee approves 2021-22 Proposed Budget
	May 19, 2021	<b>2<sup>nd</sup> BUDGET COMMITTEE MEETING (if needed)</b>
	May 24, 2021	Publish Notice of Public Hearing and Budget Summary (ORS 294.438) (5 to 30 days before the meeting)
	June 07, 2021	<b>REGULAR BOARD MEETING</b> <u>Adopted Budget:</u> Board conducts a public hearing and adopts the budget, makes appropriations, and imposes taxes.
	July 15, 2021	Submit Tax Certification Documentations File budget information with County Recorder and Designated Agencies
	Aug 31, 2021	Submission of electronic budget to the Oregon Department of Education

## BUDGET ASSUMPTIONS 2021-2022

<b>Salary Assumptions:</b>	<b>2020-2021 Adopted Budget</b>	<b>2021-2022 Proposed</b>
Cost of Living Adjustment for Licensed	Step and COLA	Step and COLA
Cost of Living Adjustment for Classified	Step and COLA	Step and COLA
Cost of Living Adjustment for Administrators	Longevity and COLA	Longevity and COLA

<b>Associated Payroll Costs</b>	<b>2020-2021 Adopted Budget</b>	<b>2020-2021 Proposed</b>
UAL PERS	7%	7%
PERS: Budgeted at the employee's rate of either Tier I/II/ OPSRP	24.25% T1/T2, 18.80% OPSRP	20.15% T1/T2, 17.04% OPSRP
Social Security	7.65%	7.65%
Workers compensation	Range of .37% to 3.82%	Range of .38% to 3.99%
Unemployment compensation	.15%	.15%
Health benefits:		
Classified	\$15,876	\$ 16,776
Licensed	\$17,880	\$ 18,120
Administrator	100%	100%

<b>Revenue Assumptions</b>	<b>2020-2021 Adopted Budget</b>	<b>2021-2022 Proposed</b>
Tuition , Fees and Miscellaneous	0% increase	0% increase
Local Option Property Taxes	3% increase	3% increase
Enrollment	9,816 ADMr, 11,229 ADMw	9,400 ADMr, 11,000 ADMw

<b>Expenditure Assumptions</b>	<b>2020-2021 Adopted Budget</b>	<b>2021-2022 Proposed</b>
Services and Supplies	4% -7% increase	3% increase
Transportation	12.25 % increase	2.5 % increase (5yrs. Contract)
Insurance and Fees	22% increase	20% increase

# FINANCIAL POLICIES

<a href="#"><u>DA – Fiscal Management Goals</u></a>	<a href="#"><u>DIE – Audits</u></a>
<a href="#"><u>DBEA – Budget Committee</u></a>	<a href="#"><u>DJ – District Purchasing</u></a>
<a href="#"><u>DBK – Budget Transfer Authority</u></a>	<a href="#"><u>DJC – Bidding Requirements</u></a>
<a href="#"><u>DD – Funding Proposals and Applications</u></a>	<a href="#"><u>DJCA – Personal Services Contracts</u></a>
<a href="#"><u>DE – Revenue from Tax Sources</u></a>	<a href="#"><u>DJD – Local Purchasing</u></a>
<a href="#"><u>DFA – Operating Fund Investment Policy</u></a>	<a href="#"><u>DJG – Vendor Relations</u></a>
<a href="#"><u>DFB – Bond Proceeds Investment Policy</u></a>	<a href="#"><u>DJGA – Sales Calls and Demonstrations</u></a>
<a href="#"><u>DFEA – Free Admissions</u></a>	<a href="#"><u>DK – Payment Procedures</u></a>
<a href="#"><u>DG – Depositing of Funds</u></a>	<a href="#"><u>DL – Payroll Procedures</u></a>
<a href="#"><u>DGA – Authorized Signatures</u></a>	<a href="#"><u>DLB – Salary Deductions</u></a>
<a href="#"><u>DH – Bonded Employees and Officers</u></a>	<a href="#"><u>DLC-Expense Reimbursements</u></a>
<a href="#"><u>DI – Fiscal Accounting and Reporting</u></a>	<a href="#"><u>DM – Cash in District Buildings</u></a>
<a href="#"><u>DIAB – School Funds Accounting</u></a>	<a href="#"><u>DN – Disposal of District Property</u></a>
<a href="#"><u>DID – Property Inventories</u></a>	<a href="#"><u>DNA – Disposal of Outdated Instructional Materials</u></a>

## FUND DESCRIPTIONS AND DEFINITIONS

Fund Type	Fund Purpose	Budget Funds
<b>100 General Fund</b>	The primary day-to-day operating fund	100 - General Fund
200 Special Revenue Funds	Dedicated revenues such as: Federal, State and Local Grants and Private Donations.	200-Special Revenue Fund
300 Debt Service Funds	Accounts for the payment of principal and interest on certain long-term debt.	300 - GO Bonds Debt Service Fund 320 - PERS UAL Debt Service Fund
400 Capital Project Funds	Resources and expenditures used to finance acquisition of technology or construction or renovation of capital facilities.	419 425
700 Agency Funds		

## CLASSIFICATION OF REVENUES AND EXPENDITURES

**Oregon Program Budgeting & Accounting Manual -Pursuant to the Program Budgeting and Accounting Manual (PBAM):**

Major Sources	Major Functions	Major Objects
1000 Local Sources 2000 Intermediate Sources 3000 State Sources 4000 Federal Sources 5000 Other Sources	1000 Instruction 2000 Support Services 3000 Enterprise and Community Services 4000 Facilities Acquisition and Construction 5000 Other Uses (Interagency/Fund Transactions) 6000 Contingency 7000 Unappropriated Ending Fund Balance	100 Salaries 200 Associated Payroll Costs 300 Purchased Services 400 Supplies and Materials 500 Capital Outlay 600 Other Objects 700 Transfers 800 Other Uses of Funds

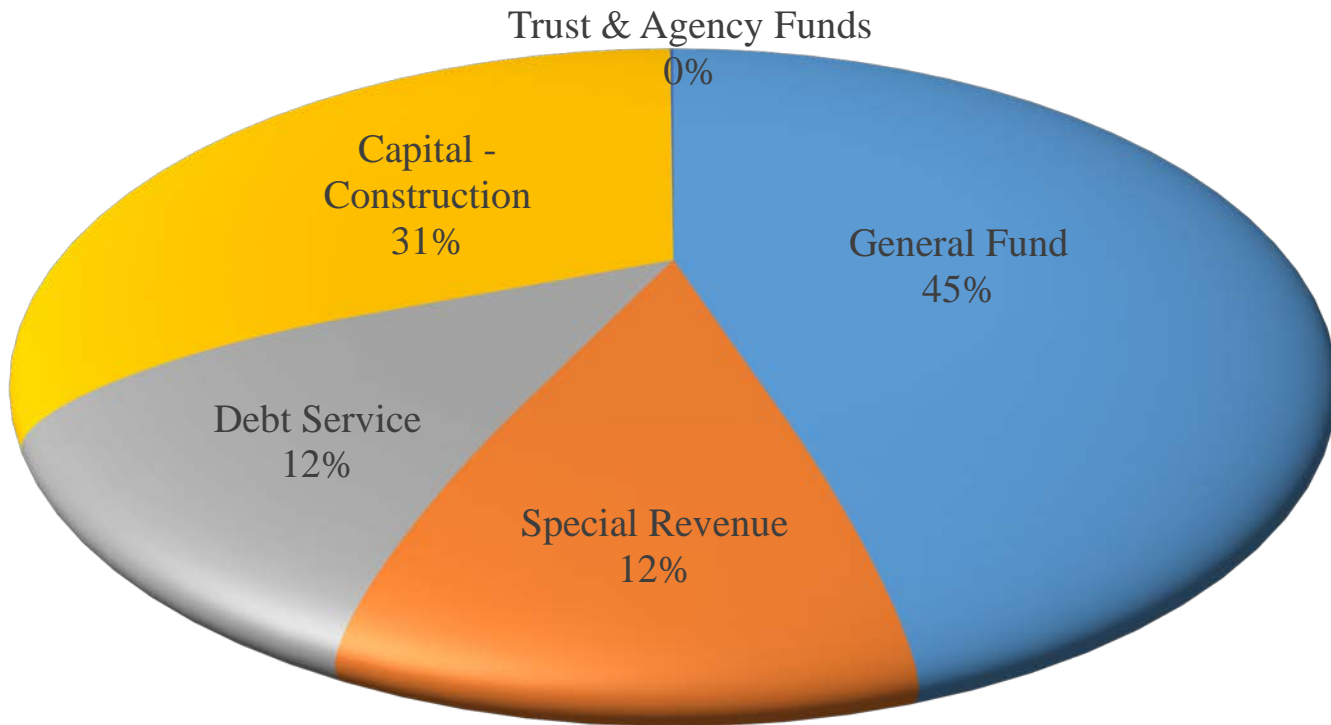
## **SECTION III:**

# **FINANCIAL SECTION**

# DISTRICT BUDGET - FINANCIAL SUMMARY

Fiscal Year 2021-2022

FUND	Adopted Budget 2021-22		2020-21 Adopted		Change Increase/(Decrease)
	\$ Amount	%	\$ Amount	%	
<b>General Fund</b>	123,733,388	45%	127,590,434	36%	(3,857,046)
<b>Special Revenue</b>	33,391,413	12%	26,243,942	7%	7,147,471
<b>Debt Service</b>	33,100,644	12%	34,511,790	10%	(1,411,146)
<b>Capital - Construction</b>	84,570,630	31%	170,027,850	47%	(85,457,220)
<b>Trust &amp; Agency Funds</b>	290,622	0%	610,848	0%	(320,226)
<b>TOTAL ALL FUNDS</b>	<b>\$ 275,086,697</b>	<b>100%</b>	<b>\$ 358,984,864</b>	<b>100%</b>	<b>\$ (83,898,167)</b>



# **FINANCIAL SECTION:**

## **A. GENERAL FUND**

The General Fund is the chief operating fund of the school district. It is used to account for all financial resources of the school district except for those required to be accounted for in another fund. The General Fund accounts for the majority of all educational and support functions of the district, such as: 1) sustainment of all day-to-day activities; and, 2) funds all administrative and operating expenses.



# GENERAL FUND BUDGET AT A GLANCE

Fiscal Year 2021-2022

REVENUE	AMOUNT	PERCENTAGE
<i>Estimate Beginning Fund Balance</i>	\$ 9,390,063	8%
Property Taxes	40,869,990	33%
Federal Forest Fees	17,500	0%
Common School Fund	990,687	1%
County School Fund	1,000	0%
Local Option Taxes	10,072,559	8%
Tuition & Fees	1,104,804	1%
Interest	430,000	0%
Building Rental	88,422	0%
Clackamas ESD	2,043,264	2%
State School Fund	57,987,207	47%
Un-Restricted Grant	352,892	0%
Others	385,000	0%
<b>Total Revenue</b>	<b>\$ 123,733,388</b>	<b>100%</b>
<b>EXPENDITURES</b>		
Salaries	61,523,239	52%
Associated Payroll Costs	39,604,691	34%
Purchased Services	12,432,701	11%
Supplies and Materials	2,908,569	2%
Capital Outlay	28,278	0%
Other Dues and Professional Fees	1,329,534	1%
Pay back inter-fund 294 Loan	150,000	0%
Transfers	25,000	0%
<b>Total Expenditures</b>	<b>\$ 118,002,012</b>	<b>100%</b>
REVENUE - EXPENDITURES	5,731,376	5%
<i>Minus Contingency</i>	<i>(1,000,000)</i>	
<b>EST. ENDING FUND BALANCE FY2021-22</b>	<b>\$ 4,731,376</b>	<b>4%</b>

## General Fund Function Summary

Function	General Fund Description	FY2020-21 Adopted Budget	FY2021-22 Proposed	% Increased or Decreased	Notes
1111	Elementary K-5	29,761,324	28,795,901	-3.24%	Reduced Licensed FTE due to decline in enrollment
1121	Middle School Program	14,783,992	15,193,075	2.77%	
1122	Middle School Extracurricular	312,644	314,769	0.68%	
1131	High School Programs	17,652,847	17,120,883	-3.01%	
1132	High School Extracurricular	2,244,633	2,260,073	0.69%	
1140	Pre-Kindergarden	-	326,303	-	District suspended preschool program in FY2020-21
1210	Talented and Gifted	306,200	219,504	-28.31%	Reduced .81FTE Classified
1221	Intensive Support for Students w/ Disabilities	4,947,952	4,912,969	-0.71%	
1226	Home Instruction	12,433	10,946	-11.96%	Reduced Professional Development
1227	Extended School Year Programs	11,369	15,903	39.88%	Increased costs for Summer Programs
1250	Support for Students with Disabilities	4,346,510	4,638,825	6.73%	1.67FTE increased in licensed and 6.08FTE increased in classroom support due to number of students with disabilities
1260	Early Childhood Evaluation	372,036	389,256	4.63%	
1272	Title I/D	245,998	207,916	-15.48%	
1280	Alternative Education	21,113	1,223	-94.21%	.2 Licensed FTE shifted to Measure 98 HS Success. Small funding remains here to pay for sub.
1283	District Alternative Programs	861,396	752,688	-12.62%	2021-22 proposed budget reflects the staffing needs for the remaining senior class at Arts & Technology High School.
1288	Charter Schools	1,069,954	1,069,954	0.00%	
1291	English Language Development (ELD)	1,469,139	1,651,681	12.43%	.8FTE increased
1292	Teen Parent Programs	8,000	-	-100.00%	To be funded as needed
1299	Other Programs (STEM)	612,382	576,307	-5.89%	.27FTE reduced in Classified
1400	Summer School	208,668	208,669	0.00%	
2113	Social Work Services	12,054	11,066	-8.20%	Reduction in program services
2115	Student Safety	1,000	1,000	0.00%	
2122	Counseling Services	2,591,361	2,402,140	-7.30%	Shift in one counselor assignment to SIA grant, and one reduced FTE at ATHS
2130	Health Services	452,246	316,118	-30%	1FTE Licensed moved to SIA Grant
2140	Psychological Services	433,249	446,070	3%	
2150	Speech Pathology & Audiology Services	1,124,718	1,090,971	-3%	
2160	Motor Team	127,400	132,895	4%	
2190	Director of Student Support Services	456,254	680,696	49%	Add 1FTE Director of Student Services
2210	- Improvement of Instruction Services	963,326	1,017,671	6%	
2218	Professional Development - Classified	10,000	10,000	0%	
2219	- Professional Development - Licensed	138,167	144,003	4%	

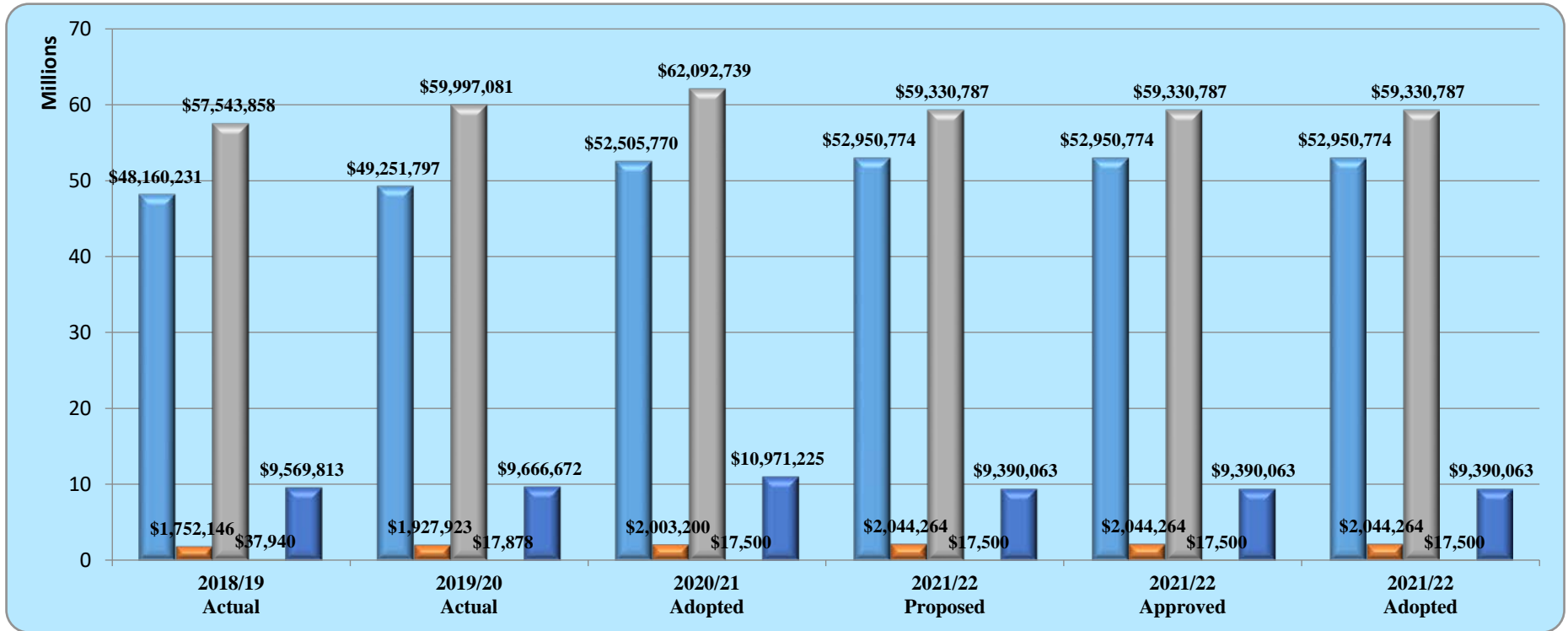
### General Fund Function Summary

Function	General Fund Description	FY2020-21 Adopted Budget	FY2021-22 Proposed	% Increased or Decreased	Notes
2222	Library/Media Center	1,489,670	1,522,959	2%	
2223	Multimedia Services	24,591	19,888	-19%	Decrease of services
2230	Assessment and Testing	150,000	150,000	0%	
2240	Instructional Staff Development	363,000	363,800	0%	
2310	Board of Education	200,473	200,973	0%	
2320	Executive Administration	540,437	533,529	-1%	
2410	Office of the Principal	7,550,072	7,209,898	-5%	
2510	Direction of Business Support Services	265,030	271,000	2%	
2520	Fiscal Services	1,757,334	1,849,862	5%	PACE insurance premium increased by 20%, object 0651
2541	Direction of Operations & Maintenance	842,423	762,208	-10%	Shift of partial FTE to 2019 Bond
2542	Care and Upkeep of Buildings Services	7,310,300	7,045,451	-4%	
2543	Care and Upkeep of Grounds	168,212	175,396	4%	
2544	Maintenance (District Wide)	2,439,685	2,020,111	-17%	2.6FTE reduction
2545	Care and Upkeep of Vehicles	145,200	154,345	6%	
2546	Security Services	146,000	170,000	16%	2 SRO - Contracts with West Linn and Wilsonville Cities
2552	Vehicle Operation Services	4,382,686	4,492,255	3%	Transportation (5 year contract)
2558	Special Education Transportation Services	1,521,720	1,559,763	3%	Transportation (5 year contract)
2573	Warehousing and Distribution	220,189	209,999	-5%	
2574	Printing, Publishing, Duplicating	2,500	2,500	0%	
2620	Planning, Research, Dev & Eval Services	10,000	-	-100%	This function is no longer needed.
2624	Planning Services	2,093	2,093	0%	
2630	Information Services	188,195	188,434	0%	
2640	Human Resources	656,208	673,079	3%	
2660	Technology Services	1,732,191	2,190,133	26%	Adjustments of partial FTE assignments from 2019 Bond to General Fund
2680	Interpretation and Translation Services	27,934	37,302	34%	Increased costs for services
2700	Supplemental Retirement Services	1,102,559	1,102,559	0%	
5200	Transfers of Funds	25,000	175,000	600%	\$150,000 transfer to pay back Loan from the Interfund. \$25K transfer to support Nutrition Services
6110	Contingencies	8,768,367	5,731,376	-35%	
<b>TOTAL GENERAL FUND BUDGET</b>		<b>\$ 127,590,434</b>	<b>\$ 123,733,388</b>		
	BUDGET	127,590,434	123,733,388		
	DIFF.	-	-		

# West Linn - Wilsonville School District 3JT

General Fund Resources by Object

**Total: \$123,733,388**



Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted	%
	\$	\$	\$	\$	\$	\$	
1000 - Revenue from Local Sources	48,160,231	49,251,797	52,505,770	52,950,774	52,950,774	52,950,774	42.8
2000 - Revenue From Intermediate Sources	1,752,146	1,927,923	2,003,200	2,044,264	2,044,264	2,044,264	1.7
3000 - Revenue From State Sources	57,543,858	59,997,081	62,092,739	59,330,787	59,330,787	59,330,787	48.0
4000 - Revenue From Federal Sources	37,940	17,878	17,500	17,500	17,500	17,500	0.01
5000 - Other Sources	9,569,813	9,666,672	10,971,225	9,390,063	9,390,063	9,390,063	7.6
<b>Total Object:</b>	<b>117,063,987</b>	<b>120,861,351</b>	<b>127,590,434</b>	<b>123,733,388</b>	<b>123,733,388</b>	<b>123,733,388</b>	<b>100.0</b>

# West Linn - Wilsonville School District 3JT

## General Fund Resources by Function/Object

### 100 - General Fund

Total: \$123,733,388

Major Object - Object	2018/19 Actual \$	2019/20 Actual \$	2020/21 Adopted \$	2021/22 Proposed \$	2021/22 Approved \$	2021/22 Adopted \$
<b>1000 - Revenue from Local Sources</b>						
1111 - Current Year's Taxes	35,478,659	37,516,991	39,753,048	40,593,248	40,593,248	40,593,248
1112 - Prior Years Taxes	1,250,666	201,241	315,570	217,742	217,742	217,742
1121 - Current Year's Taxes-Local Option	8,612,792	8,923,525	10,393,918	9,619,709	9,619,709	9,619,709
1122 - Prior Years' Taxes-Local Option	216,816	404,888	63,675	427,676	427,676	427,676
1123 - Penalty & Interest - Local Option	23,816	23,351	15,081	25,173	25,173	25,173
1190 - Penalties and Interest on Taxes	100,830	117,314	50,000	59,000	59,000	59,000
1310 - Regular Day School Tuition	331,609	254,252	264,871	381,222	381,222	381,222
1330 - Summer School Tuition	-	65,994	-	70,000	70,000	70,000
1510 - Interest on Investments	1,028,913	846,302	485,000	430,000	430,000	430,000
1530 - Gain or Loss on Sale of Investments	8,262	26,544	8,000	-	-	-
1700 - Extracurricular Activities	-	11,425	-	11,425	11,425	11,425
1705 - Enrichment Fees	104,046	63,460	90,000	88,689	88,689	88,689
1706 - Crest	10,429	2,276	-	4,597	4,597	4,597
1707 - Crest Field Trips	73,012	49,939	51,000	61,213	61,213	61,213
1710 - Admissions	66,898	57,932	58,500	61,109	61,109	61,109
1741 - HS Activity Fees	386,010	194,432	422,095	381,437	381,437	381,437
1742 - MS Activity Fees	45,867	33,439	49,197	42,291	42,291	42,291
1745 - Crest Center Fees	245	2,821	2,500	2,821	2,821	2,821
1911 - Rental of Buildings	140,942	95,073	118,100	88,422	88,422	88,422
1920 - Contributions, Donations fr Private Source	17,640	1,235	-	-	-	-
1960 - Recovery of Prior Years' Expenditures	(72,109)	16,092	30,000	-	-	-
1990 - Miscellaneous	334,873	342,539	335,215	385,000	385,000	385,000
1993 - Student Fees	15	733	-	-	-	-
<b>Total Object:</b>	<b>48,160,231</b>	<b>49,251,797</b>	<b>52,505,770</b>	<b>52,950,774</b>	<b>52,950,774</b>	<b>52,950,774</b>
<b>2000 - Revenue From Intermediate Sources</b>						
2101 - County School Fund	1,368	1,123	1,000	1,000	1,000	1,000
2102 - General Education Service District Funds	1,750,778	1,926,800	2,002,200	2,043,264	2,043,264	2,043,264
<b>Total Object:</b>	<b>1,752,146</b>	<b>1,927,923</b>	<b>2,003,200</b>	<b>2,044,264</b>	<b>2,044,264</b>	<b>2,044,264</b>
<b>3000 - Revenue From State Sources</b>						
3101 - State School Fund	55,916,304	58,649,872	60,671,970	57,987,207	57,987,207	57,987,207
3103 - Common School Fund	1,098,073	901,046	970,769	990,688	990,688	990,688
3199 - Other Unrestricted Grants-In-Aid	407,249	446,163	450,000	352,892	352,892	352,892
3299 - Other Restricted Grants-In-Aid	122,232	-	-	-	-	-
<b>Total Object:</b>	<b>57,543,858</b>	<b>59,997,081</b>	<b>62,092,739</b>	<b>59,330,787</b>	<b>59,330,787</b>	<b>59,330,787</b>

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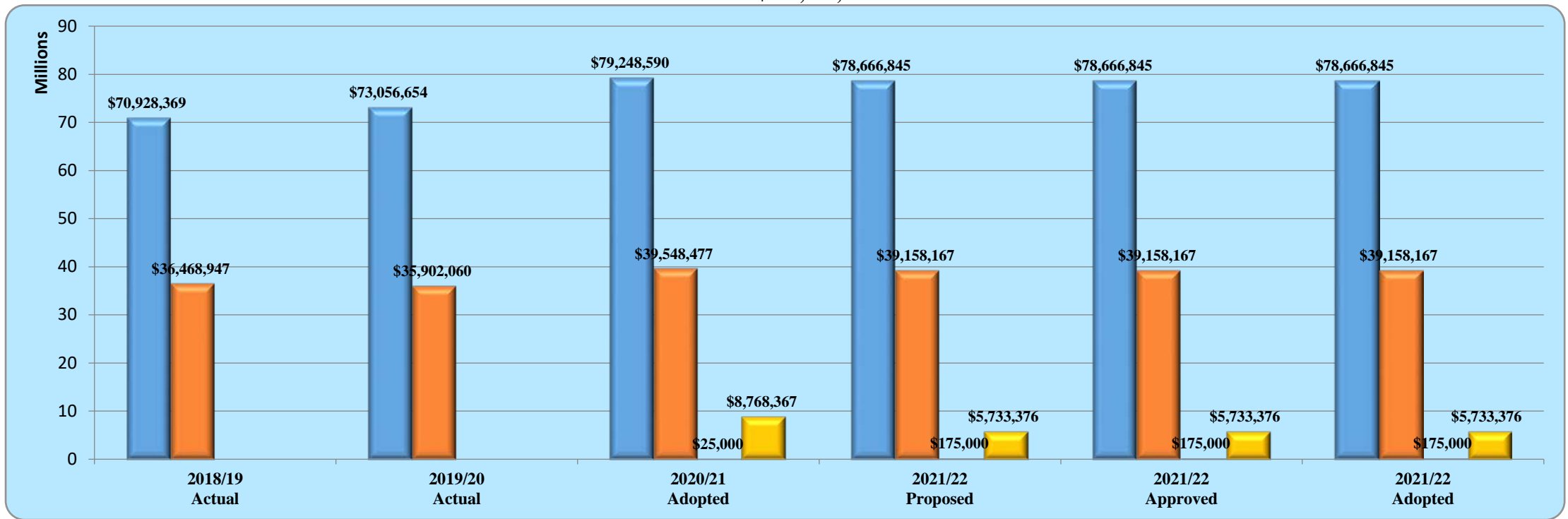
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	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
Major Object - Object	\$	\$	\$	\$	\$	\$
<b>4000 - Revenue From Federal Sources</b>						
4501 - Restricted Rev fr Fed Through State	-	16,828	-	-	-	-
4508 - PI 101-476 IDEA	-	1,050	-	-	-	-
4801 - Federal Forest Fees	37,940	-	17,500	17,500	17,500	17,500
<b>Total Object:</b>	<b>37,940</b>	<b>17,878</b>	<b>17,500</b>	<b>17,500</b>	<b>17,500</b>	<b>17,500</b>
<b>5000 - Other Sources</b>						
5400 - Beginning Fund Balance	9,569,813	9,666,672	10,971,225	9,390,063	9,390,063	9,390,063
<b>Total Object:</b>	<b>9,569,813</b>	<b>9,666,672</b>	<b>10,971,225</b>	<b>9,390,063</b>	<b>9,390,063</b>	<b>9,390,063</b>
<b>Total Fund:</b>	<b>117,063,987</b>	<b>120,861,351</b>	<b>127,590,434</b>	<b>123,733,388</b>	<b>123,733,388</b>	<b>123,733,388</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function

**Total: \$123,733,388**

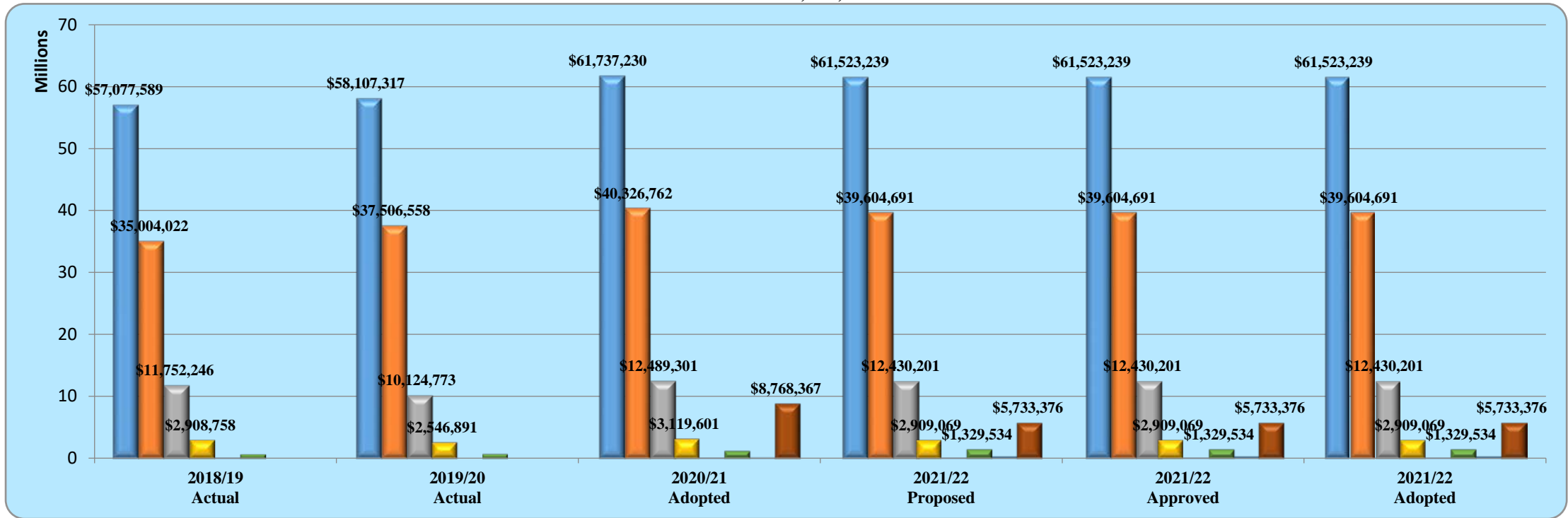


Function	2018/19 Actual	2019/20 Actual	2020/21 Adopted		2021/22 Proposed		2021/22 Approved		2021/22 Adopted	
	\$	\$	\$	FTE	\$	FTE	\$	FTE	\$	FTE
1000 - Instruction	70,928,369	73,056,654	79,248,590	652.93	78,666,845	641.94	78,666,845	641.94	78,666,845	641.94
2000 - Support Services	36,468,947	35,902,060	39,548,477	212.23	39,158,167	204.54	39,158,167	204.54	39,158,167	204.54
5000 - Other Uses	-	-	25,000		175,000		175,000		175,000	
6000 - Contingencies	-	-	8,768,367		5,733,376		5,733,376		5,733,376	
<b>Total Function:</b>	<b>107,397,316</b>	<b>108,958,714</b>	<b>127,590,434</b>	<b>865.16</b>	<b>123,733,388</b>	<b>846.48</b>	<b>123,733,388</b>	<b>846.48</b>	<b>123,733,388</b>	<b>846.48</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Object

**Total: \$123,733,388**



Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted		2021/22 Proposed		2021/22 Approved		2021/22 Adopted	
	\$	\$	\$	FTE	\$	FTE	\$	FTE	\$	FTE
0100 - Salaries	57,077,589	58,107,317	61,737,230	865.16	61,523,239	846.48	61,523,239	846.48	61,523,239	846.48
0200 - Associated Payroll Costs	35,004,022	37,506,558	40,326,762		39,604,691		39,604,691		39,604,691	
0300 - Purchased Services	11,752,246	10,124,773	12,489,301		12,430,201		12,430,201		12,430,201	
0400 - Supplies and Materials	2,908,758	2,546,891	3,119,601		2,909,069		2,909,069		2,909,069	
0500 - Capital Outlay	20,000	-	27,190		28,278		28,278		28,278	
0600 - Other Objects	634,701	673,175	1,096,983		1,329,534		1,329,534		1,329,534	
0700 - Transfers	-	-	25,000		175,000		175,000		175,000	
0800 - Other Uses of Funds	-	-	8,768,367		5,733,376		5,733,376		5,733,376	
<b>Total Object:</b>	<b>107,397,316</b>	<b>108,958,714</b>	<b>127,590,434</b>	<b>865.16</b>	<b>123,733,388</b>	<b>846.48</b>	<b>123,733,388</b>	<b>846.48</b>	<b>123,733,388</b>	<b>846.48</b>



## West Linn - Wilsonville School District 3JT

### General Fund Requirements by Function/Object

#### 1111 - Elementary, K-5

Total: \$28,795,901

Primary School programs provide learning experiences concerned with knowledge, skills, appreciation, attitudes, and behavioral characteristics considered to be needed by all students in terms of their awareness of life within our culture and the world of work and which normally may be achieved during the elementary school years. There are nine primary schools throughout the District: Boeckman Creek PS, Bolton PS, Boones Ferry PS, Cedaroak Park PS, Lowrie PS, Stafford PS, Sunset PS, Trillium Creek PS, and Willamette PS.

Major Object - Object	2018/19	2019/20	2020/21		2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	FTE	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$	FTE	\$	FTE	\$	FTE	\$	FTE
<b>0100 - Salaries</b>										
0111 - Licensed Salaries	14,494,915	14,490,388	14,865,368	198.60	14,311,971	182.00	14,311,971	182.00	14,311,971	182.00
0112 - Classified Salaries	1,497,506	1,647,328	1,788,275	63.77	1,774,341	66.76	1,774,341	66.76	1,774,341	66.76
0121 - Substitutes - Licensed Salaries	470,467	412,625	605,239		605,239		605,239		605,239	
0122 - Substitutes - Classified Salaries	106,515	65,087	52,915		52,915		52,915		52,915	
0123 - Temporary-Licensed	-	-	228,933		228,933		228,933		228,933	
0124 - Temporary - Classified	-	-	62,218		62,218		62,218		62,218	
0131 - Extra Duty Compensation	53,241	49,808	44,388		44,388		44,388		44,388	
0132 - Classified Overtime	1,130	181	39,972		39,972		39,972		39,972	
0133 - Additional Pay - Licensed	31,433	22,448	102,046		102,046		102,046		102,046	
0134 - Additional Pay - Classified	17,050	9,605	39,549		39,549		39,549		39,549	
0138 - World Language Letter of Agreement	-	-	65,450		65,450		65,450		65,450	
0139 - Chinese Instructor Letter of Agreement	-	-	45,000		45,000		45,000		45,000	
<b>Total Object:</b>	<b>16,672,257</b>	<b>16,697,469</b>	<b>17,939,353</b>	<b>262.37</b>	<b>17,372,022</b>	<b>248.76</b>	<b>17,372,022</b>	<b>248.76</b>	<b>17,372,022</b>	<b>248.76</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	3,483,577	4,186,112	4,446,795		4,199,425		4,199,425		4,199,425	
0213 - PERS UAL Contribution	1,190,408	867,184	1,255,753		1,216,017		1,216,017		1,216,017	
0220 - Social Security	1,233,711	1,232,861	1,372,367		1,328,996		1,328,996		1,328,996	
0231 - Workers Compensation	47,251	50,331	53,577		52,098		52,098		52,098	
0232 - Unemployment Compensation	(124)	-	6,287		6,103		6,103		6,103	
0241 - Medical Dental Insurance	4,147,874	4,201,974	4,217,628		4,112,009		4,112,009		4,112,009	
<b>Total Object:</b>	<b>10,102,697</b>	<b>10,538,461</b>	<b>11,352,407</b>		<b>10,914,648</b>		<b>10,914,648</b>		<b>10,914,648</b>	
<b>0300 - Purchased Services</b>										
0319 - Other Instructional, Pro & Tech Svcs	93	507	2,850		2,000		2,000		2,000	
0322 - Repair and Maintenance Services	28,661	20,808	29,235		23,719		23,719		23,719	
0324 - Rentals	-	-	103		-		-		-	
0341 - Travel, Local in District	-	162	-		650		650		650	
0342 - Travel, Out of District	-	-	1,685		200		200		200	
0355 - Printing & Binding	18,699	18,317	23,200		23,452		23,452		23,452	
0390 - Other Gen Pro & Tech SVCS	-	12,295	-		3,300		3,300		3,300	
<b>Total Object:</b>	<b>47,452</b>	<b>52,090</b>	<b>57,073</b>		<b>53,321</b>		<b>53,321</b>		<b>53,321</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	301,325	254,258	352,947		375,624		375,624		375,624	
0420 - Textbooks	21,584	10,667	13,677		42,955		42,955		42,955	
0421 - Textbooks - District	-	-	14,000		14,000		14,000		14,000	
0430 - Library Books	-	1,508	-		-		-		-	
0440 - Periodicals	10,149	11,245	9,414		8,570		8,570		8,570	
0460 - Non-Consumable Supplies	14,057	7,002	10,153		6,524		6,524		6,524	
0470 - Computer Software	1,586	7,556	6,270		4,287		4,287		4,287	
0480 - Computer Hardware	2,702	3,923	6,030		3,950		3,950		3,950	
<b>Total Object:</b>	<b>351,403</b>	<b>296,157</b>	<b>412,491</b>		<b>455,910</b>		<b>455,910</b>		<b>455,910</b>	
<b>0600 - Other Objects</b>										
0642 - Other Dues & Fees	295	-	-		-		-		-	
<b>Total Object:</b>	<b>295</b>	<b>-</b>	<b>-</b>		<b>-</b>		<b>-</b>		<b>-</b>	
<b>Total Function:</b>	<b>27,174,105</b>	<b>27,584,178</b>	<b>29,761,324</b>	<b>262.37</b>	<b>28,795,901</b>	<b>248.76</b>	<b>28,795,901</b>	<b>248.76</b>	<b>28,795,901</b>	<b>248.76</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object

### 1121 - Middle School Programs

Total: \$15,193,075

Middle School programs provide learning experiences concerned with knowledge, skills, appreciation, attitudes, and behavioral characteristics considered to be needed by all students in terms of understanding themselves and their relationships with society and various career clusters, and which normally may be achieved during the middle and/or junior high school years. Area of responsibility codes are required with this function. There are four middle schools throughout the District: Athey Creek MS, Inza R. Wood MS, Meridian Creek MS, and Rosemont Ridge MS.

Major Object - Object	2018/19	2019/20	2020/21		2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	FTE	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$	FTE	\$	FTE	\$	FTE	\$	FTE
<b>0100 - Salaries</b>										
0111 - Licensed Salaries	7,052,574	7,385,059	7,897,278	111.70	8,232,015	109.35	8,232,015	109.35	8,232,015	109.35
0112 - Classified Salaries	233,739	235,431	260,693	8.44	263,776	8.38	263,776	8.38	263,776	8.38
0121 - Substitutes - Licensed Salaries	331,043	209,900	530,948		530,948		530,948		530,948	
0122 - Substitutes - Classified Salaries	13,166	4,127	6,183		6,183		6,183		6,183	
0123 - Temporary-Licensed	-	-	102,066		102,066		102,066		102,066	
0124 - Temporary - Classified	-	-	7,269		7,269		7,269		7,269	
0131 - Extra Duty Compensation	-	0	-		-		-		-	
0132 - Classified Overtime	100	145	4,671		4,671		4,671		4,671	
0133 - Additional Pay - Licensed	9,714	17,239	60,095		60,095		60,095		60,095	
0134 - Additional Pay - Classified	2,085	6,405	4,620		4,620		4,620		4,620	
<b>Total Object:</b>	<b>7,642,421</b>	<b>7,858,305</b>	<b>8,873,823</b>	<b>120.14</b>	<b>9,211,643</b>	<b>117.73</b>	<b>9,211,643</b>	<b>117.73</b>	<b>9,211,643</b>	<b>117.73</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	1,600,337	2,007,879	2,205,000		2,230,907		2,230,907		2,230,907	
0213 - PERS UAL Contribution	545,552	407,476	621,156		644,809		644,809		644,809	
0220 - Social Security	569,708	587,303	678,843		704,699		704,699		704,699	
0231 - Workers Compensation	21,483	23,543	26,512		27,491		27,491		27,491	
0232 - Unemployment Compensation	337	-	3,107		3,239		3,239		3,239	
0241 - Medical Dental Insurance	1,899,035	2,021,511	2,097,684		2,089,928		2,089,928		2,089,928	
<b>Total Object:</b>	<b>4,636,452</b>	<b>5,047,712</b>	<b>5,632,302</b>		<b>5,701,073</b>		<b>5,701,073</b>		<b>5,701,073</b>	
<b>0300 - Purchased Services</b>										
0319 - Other Instructional, Pro & Tech Svcs	4,823	3,119	5,300		2,686		2,686		2,686	
0322 - Repair and Maintenance Services	27,031	21,614	26,400		25,011		25,011		25,011	
0324 - Rentals	408	4,263	500		1,120		1,120		1,120	
0340 - Travel Expenses	156	(110)	2,550		-		-		-	
0341 - Travel, Local in District	157	178	450		800		800		800	
0342 - Travel, Out of District	-	123	-		-		-		-	
0355 - Printing & Binding	7,280	9,681	14,000		10,464		10,464		10,464	
<b>Total Object:</b>	<b>39,855</b>	<b>38,867</b>	<b>49,200</b>		<b>40,081</b>		<b>40,081</b>		<b>40,081</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	105,874	133,770	173,618		180,160		180,160		180,160	
0420 - Textbooks	21,026	1,264	4,150		10,544		10,544		10,544	
0421 - Textbooks - District	-	15,402	27,684		27,684		27,684		27,684	
0440 - Periodicals	576	2,829	3,550		1,907		1,907		1,907	
0460 - Non-Consumable Supplies	10,796	3,766	2,850		7,114		7,114		7,114	
0470 - Computer Software	1,504	279	1,425		3,461		3,461		3,461	
0480 - Computer Hardware	7,880	7,211	4,000		7,000		7,000		7,000	
<b>Total Object:</b>	<b>147,656</b>	<b>164,521</b>	<b>217,277</b>		<b>237,870</b>		<b>237,870</b>		<b>237,870</b>	
<b>0500 - Capital Outlay</b>										
0550 - Depreciable Technology	-	-	7,190		-		-		-	
<b>Total Object:</b>	<b>-</b>	<b>-</b>	<b>7,190</b>		<b>-</b>		<b>-</b>		<b>-</b>	

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	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
Major Object - Object	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>0600 - Other Objects</b>						
0641 - Professional Membership Dues	395	661	500	600	600	600
0642 - Other Dues & Fees	4,242	1,422	3,700	1,808	1,808	1,808
<b>Total Object:</b>	<b>4,637</b>	<b>2,083</b>	<b>4,200</b>	<b>2,408</b>	<b>2,408</b>	<b>2,408</b>
<b>Total Function:</b>	<b>12,471,020</b>	<b>13,111,487</b>	<b>14,783,992 120.14</b>	<b>15,193,075 117.73</b>	<b>15,193,075 117.73</b>	<b>15,193,075 117.73</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object

### 1122 - Middle School Extracurricular

Total: \$314,769

School-sponsored activities, under the guidance and supervision of district staff, designed to provide students such experiences as motivation, enjoyment, and improvement of skills. Extracurricular activities normally supplement the regular instructional program and include such activities as athletics, band, orchestra, choir, and robotics.

Major Object - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>0100 - Salaries</b>						
0121 - Substitutes - Licensed Salaries	3,967	2,060	1,750	1,750	1,750	1,750
0123 - Temporary-Licensed	16,597	-	16,748	16,748	16,748	16,748
0124 - Temporary - Classified	856	875	443	443	443	443
0131 - Extra Duty Compensation	180,153	166,392	186,099	186,099	186,099	186,099
0133 - Additional Pay - Licensed	-	22,963	-	-	-	-
0134 - Additional Pay - Classified	-	1,488	-	-	-	-
<b>Total Object:</b>	<b>201,573</b>	<b>193,779</b>	<b>205,040</b>	<b>205,040</b>	<b>205,040</b>	<b>205,040</b>
<b>0200 - Associated Payroll Costs</b>						
0210 - PERS	40,427	48,537	55,874	55,874	55,874	55,874
0213 - PERS UAL Contribution	14,405	11,537	14,353	14,353	14,353	14,353
0220 - Social Security	15,179	14,574	15,686	15,686	15,686	15,686
0231 - Workers Compensation	574	581	820	820	820	820
0232 - Unemployment Compensation	-	-	71	71	71	71
0241 - Medical Dental Insurance	6	-	-	-	-	-
<b>Total Object:</b>	<b>70,591</b>	<b>75,228</b>	<b>86,804</b>	<b>86,804</b>	<b>86,804</b>	<b>86,804</b>
<b>0300 - Purchased Services</b>						
0319 - Other Instructional, Pro & Tech Svcs	7,749	6,210	3,000	4,565	4,565	4,565
0322 - Repair and Maintenance Services	3,672	-	250	811	811	811
0340 - Travel Expenses	83	-	100	-	-	-
0342 - Travel, Out of District	10,597	-	-	2,296	2,296	2,296
0390 - Other Gen Pro & Tech SVCS	370	4,600	1,950	1,435	1,435	1,435
<b>Total Object:</b>	<b>22,470</b>	<b>10,810</b>	<b>5,300</b>	<b>9,107</b>	<b>9,107</b>	<b>9,107</b>
<b>0400 - Supplies and Materials</b>						
0411 - Varied - Other Supplies	17,566	7,040	2,000	5,969	5,969	5,969
0412 - Athletic Supplies	8,948	212	7,300	3,597	3,597	3,597
0460 - Non-Consumable Supplies	-	158	500	500	500	500
0470 - Computer Software	60	-	-	-	-	-
<b>Total Object:</b>	<b>26,574</b>	<b>7,410</b>	<b>9,800</b>	<b>10,066</b>	<b>10,066</b>	<b>10,066</b>
<b>0600 - Other Objects</b>						
0642 - Other Dues & Fees	3,573	5,030	5,700	3,752	3,752	3,752
<b>Total Object:</b>	<b>3,573</b>	<b>5,030</b>	<b>5,700</b>	<b>3,752</b>	<b>3,752</b>	<b>3,752</b>
<b>Total Function:</b>	<b>324,781</b>	<b>292,257</b>	<b>312,644</b>	<b>314,769</b>	<b>314,769</b>	<b>314,769</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object

### 1131 - High School Programs

Total: \$17,120,883

High School programs provide learning experiences concerned with knowledge, skills, appreciation, attitudes, and behavioral characteristics considered to be needed by all students as they achieve graduation requirements. Area of responsibility codes are required with this function. There are three high schools throughout the District: Arts & Technology HS, West Linn HS, and Wilsonville HS.

Major Object - Object	2018/19	2019/20	2020/21		2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	FTE	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$		\$		\$		\$	
<b>0100 - Salaries</b>										
0111 - Licensed Salaries	8,553,198	8,644,813	9,470,197	123.60	9,342,121	118.60	9,342,121	118.60	9,342,121	118.60
0112 - Classified Salaries	124,716	128,762	132,944	3.55	155,586	4.30	155,586	4.30	155,586	4.30
0121 - Substitutes - Licensed Salaries	286,199	217,019	663,617		663,617		663,617		663,617	
0122 - Substitutes - Classified Salaries	311	446	3,136		3,136		3,136		3,136	
0123 - Temporary-Licensed	5,740	3,483	136,095		136,095		136,095		136,095	
0124 - Temporary - Classified	-	-	3,687		3,687		3,687		3,687	
0132 - Classified Overtime	-	-	2,369		2,369		2,369		2,369	
0133 - Additional Pay - Licensed	151,549	189,303	177,670		177,670		177,670		177,670	
0134 - Additional Pay - Classified	16	217	2,344		2,344		2,344		2,344	
<b>Total Object:</b>	<b>9,121,729</b>	<b>9,184,042</b>	<b>10,592,059</b>	<b>127.15</b>	<b>10,486,625</b>	<b>122.90</b>	<b>10,486,625</b>	<b>122.90</b>	<b>10,486,625</b>	<b>122.90</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	1,964,054	2,387,192	2,637,106		2,544,448		2,544,448		2,544,448	
0213 - PERS UAL Contribution	650,414	477,592	741,828		734,056		734,056		734,056	
0220 - Social Security	680,075	682,370	810,729		802,246		802,246		802,246	
0231 - Workers Compensation	25,073	27,239	31,581		31,489		31,489		31,489	
0232 - Unemployment Compensation	(3,682)	71,746	3,706		3,687		3,687		3,687	
0241 - Medical Dental Insurance	2,237,466	2,226,014	2,249,628		2,202,096		2,202,096		2,202,096	
<b>Total Object:</b>	<b>5,553,401</b>	<b>5,872,154</b>	<b>6,474,578</b>		<b>6,318,022</b>		<b>6,318,022</b>		<b>6,318,022</b>	
<b>0300 - Purchased Services</b>										
0311 - Instruction Services	600	-	-		-		-		-	
0316 - Data Processing Services	2,542	656	3,500		1,239		1,239		1,239	
0319 - Other Instructional, Pro & Tech Svcs	12,881	3,172	6,500		7,069		7,069		7,069	
0322 - Repair and Maintenance Services	42,363	27,159	55,000		45,775		45,775		45,775	
0341 - Travel, Local in District	-	574	4,800		888		888		888	
0342 - Travel, Out of District	(5,984)	2,990	3,000		182		182		182	
0353 - Postage	-	153	150		207		207		207	
0355 - Printing & Binding	38	5,353	2,200		1,485		1,485		1,485	
0371 - Tuition Payments to Other Districts Within TH	31,089	64,109	24,700		25,410		25,410		25,410	
0390 - Other Gen Pro & Tech SVCS	35	4,497	2,425		1,542		1,542		1,542	
<b>Total Object:</b>	<b>83,564</b>	<b>108,663</b>	<b>102,275</b>		<b>83,797</b>		<b>83,797</b>		<b>83,797</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	162,891	188,636	408,705		152,445		152,445		152,445	
0419 - HS Graduation Expense	33,496	48,903	32,000		30,495		30,495		30,495	
0420 - Textbooks	142,047	27,967	22,330		27,785		27,785		27,785	
0440 - Periodicals	(9)	35	-		714		714		714	
0460 - Non-Consumable Supplies	31,117	21,386	9,000		7,142		7,142		7,142	
0470 - Computer Software	1,597	2,055	1,600		3,745		3,745		3,745	
0480 - Computer Hardware	1,370	6,184	2,500		2,474		2,474		2,474	
<b>Total Object:</b>	<b>372,508</b>	<b>295,167</b>	<b>476,135</b>		<b>224,800</b>		<b>224,800</b>		<b>224,800</b>	
<b>0600 - Other Objects</b>										
0642 - Other Dues & Fees	11,885	4,848	7,800		7,639		7,639		7,639	
<b>Total Object:</b>	<b>11,885</b>	<b>4,848</b>	<b>7,800</b>		<b>7,639</b>		<b>7,639</b>		<b>7,639</b>	
<b>Total Function:</b>	<b>15,143,088</b>	<b>15,464,874</b>	<b>17,652,847</b>	<b>127.15</b>	<b>17,120,883</b>	<b>122.90</b>	<b>17,120,883</b>	<b>122.90</b>	<b>17,120,883</b>	<b>122.90</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object

### 1132 - High School Extracurricular

Total: \$2,260,073

School-sponsored activities, under the guidance and supervision of district staff, designed to provide students such experiences as motivation, enjoyment, and improvement of skills. Extracurricular activities normally supplement the regular instructional program and include such activities as athletics, arts, band, orchestra, choir, speech & debate, and robotics.

Major Object - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	FTE	2021/22 Proposed	FTE	2021/22 Approved	FTE	2021/22 Adopted	FTE
	\$	\$	\$		\$		\$		\$	
<b>0100 - Salaries</b>										
0112 - Classified Salaries	80,555	84,945	80,156	2.00	72,967	2.00	72,967	2.00	72,967	2.00
0121 - Substitutes - Licensed Salaries	14,527	4,384	11,645		11,645		11,645		11,645	
0122 - Substitutes - Classified Salaries	-	-	1,764		1,764		1,764		1,764	
0123 - Temporary-Licensed	47,269	956	34,393		34,393		34,393		34,393	
0124 - Temporary - Classified	76,850	24,473	2,074		2,074		2,074		2,074	
0131 - Extra Duty Compensation	1,204,129	1,244,546	1,172,884		1,172,884		1,172,884		1,172,884	
0132 - Classified Overtime	-	84	1,332		1,332		1,332		1,332	
0133 - Additional Pay - Licensed	1,548	37,069	-		-		-		-	
0134 - Additional Pay - Classified	163	34,551	1,318		1,318		1,318		1,318	
<b>Total Object:</b>	<b>1,425,039</b>	<b>1,431,007</b>	<b>1,305,566</b>	<b>2.00</b>	<b>1,298,377</b>	<b>2.00</b>	<b>1,298,377</b>	<b>2.00</b>	<b>1,298,377</b>	<b>2.00</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	179,273	216,820	353,804		348,649		348,649		348,649	
0213 - PERS UAL Contribution	101,987	73,089	91,389		90,887		90,887		90,887	
0220 - Social Security	107,147	107,722	99,876		99,326		99,326		99,326	
0231 - Workers Compensation	4,251	4,496	5,134		5,114		5,114		5,114	
0232 - Unemployment Compensation	-	-	457		454		454		454	
0241 - Medical Dental Insurance	27,621	31,436	28,080		30,196		30,196		30,196	
<b>Total Object:</b>	<b>420,280</b>	<b>433,562</b>	<b>578,740</b>		<b>574,626</b>		<b>574,626</b>		<b>574,626</b>	
<b>0300 - Purchased Services</b>										
0319 - Other Instructional, Pro & Tech Svcs	251,193	168,439	170,000		165,216		165,216		165,216	
0322 - Repair and Maintenance Services	25,219	15,591	30,000		20,481		20,481		20,481	
0324 - Rentals	11,411	4,144	3,000		3,691		3,691		3,691	
0340 - Travel Expenses	-	39	-		1,500		1,500		1,500	
0341 - Travel, Local in District	6,177	11	-		1,145		1,145		1,145	
0342 - Travel, Out of District	47,070	(25,773)	3,000		6,257		6,257		6,257	
0355 - Printing & Binding	-	469	200		124		124		124	
0390 - Other Gen Pro & Tech SVCS	284	3,792	200		1,044		1,044		1,044	
<b>Total Object:</b>	<b>341,354</b>	<b>166,712</b>	<b>206,400</b>		<b>199,458</b>		<b>199,458</b>		<b>199,458</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	45,370	19,520	36,000		53,041		53,041		53,041	
0412 - Athletic Supplies	55,778	77,850	66,000		79,244		79,244		79,244	
0413 - Supplies for Equipment Repair	-	-	500		-		-		-	
0460 - Non-Consumable Supplies	33,815	2,188	2,000		8,130		8,130		8,130	
0470 - Computer Software	2,040	3,405	1,500		1,112		1,112		1,112	
0480 - Computer Hardware	1,463	498	-		363		363		363	
<b>Total Object:</b>	<b>138,466</b>	<b>103,461</b>	<b>106,000</b>		<b>141,890</b>		<b>141,890</b>		<b>141,890</b>	
<b>0600 - Other Objects</b>										
0642 - Other Dues & Fees	45,780	49,606	47,927		45,722		45,722		45,722	
<b>Total Object:</b>	<b>45,780</b>	<b>49,606</b>	<b>47,927</b>		<b>45,722</b>		<b>45,722</b>		<b>45,722</b>	
<b>Total Function:</b>	<b>2,370,919</b>	<b>2,184,348</b>	<b>2,244,633</b>	<b>2.00</b>	<b>2,260,073</b>	<b>2.00</b>	<b>2,260,073</b>	<b>2.00</b>	<b>2,260,073</b>	<b>2.00</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object

### 1140 - Pre-Kindergarten Programs

Total: \$326,303

Pre-Kindergarten programs at West Linn-Wilsonville School District are designed for the education and training of children. Programs funded here are located at Boeckman Creek Primary School, Bolton Primary School, Boones Ferry Primary School, Cedaroak Park Primary School, Stafford Primary School, Sunset Primary School, and Willamette Primary School.

Major Object - Object	2018/19	2019/20	2020/21		2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	FTE	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$		\$		\$		\$	
<b>0100 - Salaries</b>										
0111 - Licensed Salaries	217,824	236,375	-		165,928	2.90	165,928	2.90	165,928	2.90
0112 - Classified Salaries	63,302	71,153	-		49,523	1.98	49,523	1.98	49,523	1.98
0121 - Substitutes - Licensed Salaries	10,576	3,946	-		-		-		-	
0122 - Substitutes - Classified Salaries	2,874	921	-		-		-		-	
0133 - Additional Pay - Licensed	6,207	2,002	-		-		-		-	
0134 - Additional Pay - Classified	1,161	643	-		-		-		-	
<b>Total Object:</b>	<b>301,945</b>	<b>315,039</b>	<b>-</b>		<b>215,451</b>	<b>4.88</b>	<b>215,451</b>	<b>4.88</b>	<b>215,451</b>	<b>4.88</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	49,118	60,316	-		49,641		49,641		49,641	
0213 - PERS UAL Contribution	21,589	16,638	-		15,082		15,082		15,082	
0220 - Social Security	22,201	23,283	-		16,482		16,482		16,482	
0231 - Workers Compensation	934	983	-		625		625		625	
0232 - Unemployment Compensation	-	-	-		75		75		75	
0241 - Medical Dental Insurance	19,089	10,799	-		27,180		27,180		27,180	
<b>Total Object:</b>	<b>112,931</b>	<b>112,018</b>	<b>-</b>		<b>109,085</b>		<b>109,085</b>		<b>109,085</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	6,901	4,520	-		1,767		1,767		1,767	
<b>Total Object:</b>	<b>6,901</b>	<b>4,520</b>	<b>-</b>		<b>1,767</b>		<b>1,767</b>		<b>1,767</b>	
<b>Total Function:</b>	<b>421,777</b>	<b>431,578</b>	<b>-</b>		<b>326,303</b>	<b>4.88</b>	<b>326,303</b>	<b>4.88</b>	<b>326,303</b>	<b>4.88</b>

## West Linn - Wilsonville School District 3JT

### General Fund Requirements by Function/Object

#### 1210 - Talented and Gifted

Total: \$219,504

Talented and Gifted programs provide special learning experiences for students identified as gifted or talented. Learning needs of academically and intellectually gifted students K-12 are met through appropriate levels and pace in the regular classroom and enrichment classes. Support is provided to classroom teachers and principals working on program development, student identification, and numerous other activities. Related materials, supplies, and fees are also provided. This program is mandated but not funded by the state.

Major Object - Object	2018/19	2019/20	2020/21		2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	FTE	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$	FTE	\$	FTE	\$	FTE	\$	FTE
<b>0100 - Salaries</b>										
0111 - Licensed Salaries	74,230	75,094	70,612	0.90	78,850	0.90	78,850	0.90	78,850	0.90
0112 - Classified Salaries	30,962	31,334	32,563	0.81	-		-		-	
0121 - Substitutes - Licensed Salaries	1,311	-	4,454		4,454		4,454		4,454	
0122 - Substitutes - Classified Salaries	1,180	-	1,716		1,716		1,716		1,716	
0123 - Temporary-Licensed	23,405	415	12,015		12,015		12,015		12,015	
0124 - Temporary - Classified	48,579	144,125	40,029		40,029		40,029		40,029	
0132 - Classified Overtime	-	-	541		541		541		541	
0133 - Additional Pay - Licensed	-	13,082	423		423		423		423	
0134 - Additional Pay - Classified	3,437	14,737	535		535		535		535	
0138 - World Language Letter of Agreement	88,188	400	-		-		-		-	
0139 - Chinese Instructor Letter of Agreement	74,575	-	-		-		-		-	
<b>Total Object:</b>	<b>345,866</b>	<b>279,186</b>	<b>162,888</b>	<b>1.71</b>	<b>138,563</b>	<b>0.90</b>	<b>138,563</b>	<b>0.90</b>	<b>138,563</b>	<b>0.90</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	41,611	40,874	41,863		35,258		35,258		35,258	
0213 - PERS UAL Contribution	24,678	14,388	11,403		9,700		9,700		9,700	
0220 - Social Security	25,842	22,836	12,461		10,600		10,600		10,600	
0231 - Workers Compensation	1,037	949	536		467		467		467	
0232 - Unemployment Compensation	-	-	57		48		48		48	
0241 - Medical Dental Insurance	32,703	35,300	25,452		14,635		14,635		14,635	
<b>Total Object:</b>	<b>125,872</b>	<b>114,346</b>	<b>91,772</b>		<b>70,708</b>		<b>70,708</b>		<b>70,708</b>	
<b>0300 - Purchased Services</b>										
0311 - Instruction Services	2,108	4,496	-		-		-		-	
0312 - Instructional Program Improvement	900	35	2,000		2,000		2,000		2,000	
0319 - Other Instructional, Pro & Tech Svcs	10,875	34,225	-		-		-		-	
0322 - Repair and Maintenance Services	135	-	-		-		-		-	
0390 - Other Gen Pro & Tech SVCS	500	2,292	-		-		-		-	
<b>Total Object:</b>	<b>14,517</b>	<b>41,048</b>	<b>2,000</b>		<b>2,000</b>		<b>2,000</b>		<b>2,000</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	27,856	23,466	49,134		8,033		8,033		8,033	
0415 - Testing Materials	-	-	406		200		200		200	
<b>Total Object:</b>	<b>27,856</b>	<b>23,466</b>	<b>49,540</b>		<b>8,233</b>		<b>8,233</b>		<b>8,233</b>	
<b>Total Function:</b>	<b>514,111</b>	<b>458,046</b>	<b>306,200</b>	<b>1.71</b>	<b>219,504</b>	<b>0.90</b>	<b>219,504</b>	<b>0.90</b>	<b>219,504</b>	<b>0.90</b>



## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object

### 1221 - Intensive Support for Students with Disabilities

Total: \$4,912,969

Programs for students with disabilities, who require more intensive supports. These supports may include services for academic, behavioral, or daily living goals.

Major Object - Object	2018/19	2019/20	2020/21		2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	FTE	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$	FTE	\$	FTE	\$	FTE	\$	FTE
<b>0100 - Salaries</b>										
0111 - Licensed Salaries	1,249,016	1,312,977	1,168,227	15.50	1,314,377	17.50	1,314,377	17.50	1,314,377	17.50
0112 - Classified Salaries	919,659	1,133,117	1,184,691	45.06	1,075,468	43.21	1,075,468	43.21	1,075,468	43.21
0121 - Substitutes - Licensed Salaries	76,705	68,421	59,898		59,898		59,898		59,898	
0122 - Substitutes - Classified Salaries	72,411	34,612	30,231		30,231		30,231		30,231	
0123 - Temporary-Licensed	-	105	12,006		12,006		12,006		12,006	
0124 - Temporary - Classified	-	-	35,551		35,551		35,551		35,551	
0131 - Extra Duty Compensation	10,450	21,949	3,506		3,506		3,506		3,506	
0132 - Classified Overtime	210	45	22,841		22,841		22,841		22,841	
0133 - Additional Pay - Licensed	11,202	17,241	13,914		13,914		13,914		13,914	
0134 - Additional Pay - Classified	25,959	26,156	22,599		22,599		22,599		22,599	
<b>Total Object:</b>	<b>2,365,612</b>	<b>2,614,623</b>	<b>2,553,464</b>	<b>60.56</b>	<b>2,590,391</b>	<b>60.71</b>	<b>2,590,391</b>	<b>60.71</b>	<b>2,590,391</b>	<b>60.71</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	412,390	589,560	635,501		576,589		576,589		576,589	
0213 - PERS UAL Contribution	169,230	135,616	178,905		181,491		181,491		181,491	
0220 - Social Security	169,156	184,769	195,518		198,347		198,347		198,347	
0231 - Workers Compensation	7,420	8,257	7,632		7,741		7,741		7,741	
0232 - Unemployment Compensation	-	-	892		906		906		906	
0241 - Medical Dental Insurance	672,080	834,456	834,060		880,795		880,795		880,795	
<b>Total Object:</b>	<b>1,430,276</b>	<b>1,752,659</b>	<b>1,852,508</b>		<b>1,845,869</b>		<b>1,845,869</b>		<b>1,845,869</b>	
<b>0300 - Purchased Services</b>										
0319 - Other Instructional, Pro & Tech Svcs	32,161	1,392	-		10,737		10,737		10,737	
0341 - Travel, Local in District	1,560	2,340	780		5,990		5,990		5,990	
0371 - Tuition Payments to Other Districts Within TH	398,811	442,906	490,200		412,764		412,764		412,764	
0373 - Tuition Payments to Private Schools	26,954	-	-		-		-		-	
<b>Total Object:</b>	<b>459,486</b>	<b>446,638</b>	<b>490,980</b>		<b>429,491</b>		<b>429,491</b>		<b>429,491</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	8,798	9,775	16,000		12,105		12,105		12,105	
0470 - Computer Software	38,301	25,484	35,000		35,113		35,113		35,113	
0480 - Computer Hardware	83	-	-		-		-		-	
<b>Total Object:</b>	<b>47,181</b>	<b>35,259</b>	<b>51,000</b>		<b>47,218</b>		<b>47,218</b>		<b>47,218</b>	
<b>Total Function:</b>	<b>4,302,556</b>	<b>4,849,179</b>	<b>4,947,952</b>	<b>60.56</b>	<b>4,912,969</b>	<b>60.71</b>	<b>4,912,969</b>	<b>60.71</b>	<b>4,912,969</b>	<b>60.71</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object

### 1226 - Home Instruction

Total: \$10,946

Special learning experiences for students who need services provided by a home tutor due to medical, behavioral, or other educational needs, for a limited period of time. The District provides educational services at all grade levels for those students with individual educational plans.

Major Object - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
	\$	\$	\$      FTE	\$      FTE	\$      FTE	\$      FTE
<b>0100 - Salaries</b>						
0123 - Temporary-Licensed	6,446	-	6,794	6,794	6,794	6,794
0124 - Temporary - Classified	-	-	535	535	535	535
0133 - Additional Pay - Licensed	-	356	-	-	-	-
<b>Total Object:</b>	<b>6,446</b>	<b>356</b>	<b>7,329</b>	<b>7,329</b>	<b>7,329</b>	<b>7,329</b>
<b>0200 - Associated Payroll Costs</b>						
0210 - PERS	703	88	1,998	1,998	1,998	1,998
0213 - PERS UAL Contribution	461	7	514	514	514	514
0220 - Social Security	490	27	561	561	561	561
0231 - Workers Compensation	18	1	29	29	29	29
0232 - Unemployment Compensation	-	-	2	2	2	2
0241 - Medical Dental Insurance	240	-	-	-	-	-
<b>Total Object:</b>	<b>1,912</b>	<b>124</b>	<b>3,104</b>	<b>3,104</b>	<b>3,104</b>	<b>3,104</b>
<b>0300 - Purchased Services</b>						
0319 - Other Instructional, Pro & Tech Svcs	80	-	2,000	513	513	513
<b>Total Object:</b>	<b>80</b>	<b>-</b>	<b>2,000</b>	<b>513</b>	<b>513</b>	<b>513</b>
<b>0400 - Supplies and Materials</b>						
0440 - Periodicals	105	30	-	-	-	-
<b>Total Object:</b>	<b>105</b>	<b>30</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Function:</b>	<b>8,543</b>	<b>509</b>	<b>12,433</b>	<b>10,946</b>	<b>10,946</b>	<b>10,946</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object

### 1227 - Extended School Year Programs

Total: \$15,903

Extended school year services must be provided by the school district if the student's individual educational plan team determines, on an individual basis, that the services are necessary for the provision of an appropriate public education for the student.

Major Object - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
	\$	\$	\$      FTE	\$      FTE	\$      FTE	\$      FTE
<b>0100 - Salaries</b>						
0124 - Temporary - Classified	288	-	-	-	-	-
0131 - Extra Duty Compensation	-	-	-	6,625	6,625	6,625
0133 - Additional Pay - Licensed	5,627	-	3,421	3,421	3,421	3,421
0134 - Additional Pay - Classified	959	112	-	-	-	-
<b>Total Object:</b>	<b>6,873</b>	<b>112</b>	<b>3,421</b>	<b>10,046</b>	<b>10,046</b>	<b>10,046</b>
<b>0200 - Associated Payroll Costs</b>						
0210 - PERS	1,295	28	932	2,738	2,738	2,738
0213 - PERS UAL Contribution	469	8	239	703	703	703
0220 - Social Security	494	9	262	769	769	769
0231 - Workers Compensation	19	0	14	40	40	40
0232 - Unemployment Compensation	-	-	1	4	4	4
<b>Total Object:</b>	<b>2,276</b>	<b>45</b>	<b>1,448</b>	<b>4,254</b>	<b>4,254</b>	<b>4,254</b>
<b>0300 - Purchased Services</b>						
0373 - Tuition Payments to Private Schools	-	-	6,500	1,603	1,603	1,603
<b>Total Object:</b>	<b>-</b>	<b>-</b>	<b>6,500</b>	<b>1,603</b>	<b>1,603</b>	<b>1,603</b>
<b>Total Function:</b>	<b>9,149</b>	<b>157</b>	<b>11,369</b>	<b>15,903</b>	<b>15,903</b>	<b>15,903</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object

### 1250 - Support for Students with Disabilities

Total: \$4,638,825

Special education services including specially designed instruction, teaching individual students and small groups, co-planning with general education teachers, co-teaching, case-management, consultation, collaboration, documentation, and communication to provide access to the general education curriculum for qualified students.

Major Object - Object	2018/19	2019/20	2020/21		2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	FTE	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$	FTE	\$	FTE	\$	FTE	\$	FTE
<b>0100 - Salaries</b>										
0111 - Licensed Salaries	1,798,304	1,888,836	1,739,013	25.00	1,861,073	26.67	1,861,073	26.67	1,861,073	26.67
0112 - Classified Salaries	610,799	644,366	643,418	23.63	731,612	28.58	731,612	28.58	731,612	28.58
0121 - Substitutes - Licensed Salaries	75,708	86,951	91,597		91,597		91,597		91,597	
0122 - Substitutes - Classified Salaries	25,785	19,916	5,681		5,681		5,681		5,681	
0123 - Temporary-Licensed	-	-	7,232		7,232		7,232		7,232	
0124 - Temporary - Classified	-	-	7,300		7,300		7,300		7,300	
0132 - Classified Overtime	96	203	4,755		4,755		4,755		4,755	
0133 - Additional Pay - Licensed	9,604	8,678	3,144		3,144		3,144		3,144	
0134 - Additional Pay - Classified	19,659	12,301	4,242		4,242		4,242		4,242	
<b>Total Object:</b>	<b>2,539,954</b>	<b>2,661,252</b>	<b>2,506,382</b>	<b>48.63</b>	<b>2,716,636</b>	<b>55.25</b>	<b>2,716,636</b>	<b>55.25</b>	<b>2,716,636</b>	<b>55.25</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	514,959	654,735	621,120		640,646		640,646		640,646	
0213 - PERS UAL Contribution	181,582	137,870	175,446		190,164		190,164		190,164	
0220 - Social Security	182,584	191,525	191,735		207,826		207,826		207,826	
0231 - Workers Compensation	7,517	8,281	7,404		8,014		8,014		8,014	
0232 - Unemployment Compensation	-	-	879		958		958		958	
0241 - Medical Dental Insurance	663,147	728,758	735,153		860,880		860,880		860,880	
<b>Total Object:</b>	<b>1,549,789</b>	<b>1,721,168</b>	<b>1,731,737</b>		<b>1,908,488</b>		<b>1,908,488</b>		<b>1,908,488</b>	
<b>0300 - Purchased Services</b>										
0319 - Other Instructional, Pro & Tech Svcs	49,784	54,866	80,000		-		-		-	
<b>Total Object:</b>	<b>49,784</b>	<b>54,866</b>	<b>80,000</b>		<b>-</b>		<b>-</b>		<b>-</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	12,592	10,672	15,691		12,182		12,182		12,182	
0420 - Textbooks	752	367	1,200		997		997		997	
0440 - Periodicals	-	63	200		200		200		200	
0460 - Non-Consumable Supplies	58	505	400		200		200		200	
0470 - Computer Software	-	786	10,400		122		122		122	
0480 - Computer Hardware	-	449	500		-		-		-	
<b>Total Object:</b>	<b>13,402</b>	<b>12,841</b>	<b>28,391</b>		<b>13,701</b>		<b>13,701</b>		<b>13,701</b>	
<b>0600 - Other Objects</b>										
0642 - Other Dues & Fees	50	-	-		-		-		-	
<b>Total Object:</b>	<b>50</b>	<b>-</b>	<b>-</b>		<b>-</b>		<b>-</b>		<b>-</b>	
<b>Total Function:</b>	<b>4,152,979</b>	<b>4,450,128</b>	<b>4,346,510</b>	<b>48.63</b>	<b>4,638,825</b>	<b>55.25</b>	<b>4,638,825</b>	<b>55.25</b>	<b>4,638,825</b>	<b>55.25</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object

### 1260 - Early Childhood Evaluation

Total: \$389,256

Evaluations for birth to age 5 (Pre-K) who may qualify for special education.

Major Object - Object	2018/19	2019/20	2020/21		2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	FTE	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$	FTE	\$	FTE	\$	FTE	\$	FTE
<b>0100 - Salaries</b>										
0111 - Licensed Salaries	158,611	162,806	168,271	2.00	173,262	2.00	173,262	2.00	173,262	2.00
0112 - Classified Salaries	37,836	41,434	44,085	1.00	46,357	1.00	46,357	1.00	46,357	1.00
0121 - Substitutes - Licensed Salaries	-	-	5,540		5,540		5,540		5,540	
0122 - Substitutes - Classified Salaries	-	-	882		882		882		882	
0123 - Temporary-Licensed	3,259	2,860	2,187		2,187		2,187		2,187	
0124 - Temporary - Classified	-	-	1,037		1,037		1,037		1,037	
0131 - Extra Duty Compensation	5,532	5,698	5,014		5,014		5,014		5,014	
0132 - Classified Overtime	-	-	666		666		666		666	
0133 - Additional Pay - Licensed	296	-	950		950		950		950	
0134 - Additional Pay - Classified	-	-	659		659		659		659	
<b>Total Object:</b>	<b>205,534</b>	<b>212,798</b>	<b>229,291</b>	<b>3.00</b>	<b>236,554</b>	<b>3.00</b>	<b>236,554</b>	<b>3.00</b>	<b>236,554</b>	<b>3.00</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	47,854	61,585	57,473		60,806		60,806		60,806	
0213 - PERS UAL Contribution	14,751	11,244	16,104		16,613		16,613		16,613	
0220 - Social Security	15,346	15,710	17,602		18,156		18,156		18,156	
0231 - Workers Compensation	535	637	686		706		706		706	
0232 - Unemployment Compensation	-	-	80		83		83		83	
0241 - Medical Dental Insurance	53,446	54,854	49,800		51,338		51,338		51,338	
<b>Total Object:</b>	<b>131,931</b>	<b>144,030</b>	<b>141,745</b>		<b>147,702</b>		<b>147,702</b>		<b>147,702</b>	
<b>0300 - Purchased Services</b>										
0340 - Travel Expenses	642	686	1,000		500		500		500	
0341 - Travel, Local in District	1,503	780	-		500		500		500	
<b>Total Object:</b>	<b>2,145</b>	<b>1,466</b>	<b>1,000</b>		<b>1,000</b>		<b>1,000</b>		<b>1,000</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	1,238	1,036	-		4,000		4,000		4,000	
0470 - Computer Software	-	350	-		-		-		-	
<b>Total Object:</b>	<b>1,238</b>	<b>1,386</b>	<b>-</b>		<b>4,000</b>		<b>4,000</b>		<b>4,000</b>	
<b>Total Function:</b>	<b>340,848</b>	<b>359,680</b>	<b>372,036</b>	<b>3.00</b>	<b>389,256</b>	<b>3.00</b>	<b>389,256</b>	<b>3.00</b>	<b>389,256</b>	<b>3.00</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object

### 1272 - Title IA/D

Total: \$207,916

This program provides assistance to our schools with high numbers or high percentages of families experiencing poverty to help ensure that all children meet challenging state academic standards. Additionally, we have funds from the Federal Government that flows through the state. We recognize that revenue separately, in Fund 253, Title IA/D, which is a supplement to this program.

Major Object - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted		2021/22 Proposed		2021/22 Approved		2021/22 Adopted	
	\$	\$	\$	FTE	\$	FTE	\$	FTE	\$	FTE
<b>0100 - Salaries</b>										
0111 - Licensed Salaries	-	15,227	150,413	2.00	129,939	1.50	129,939	1.50	129,939	1.50
0121 - Substitutes - Licensed Salaries	-	1,315	-		-		-		-	
<b>Total Object:</b>	<b>-</b>	<b>16,542</b>	<b>150,413</b>	<b>2.00</b>	<b>129,939</b>	<b>1.50</b>	<b>129,939</b>	<b>1.50</b>	<b>129,939</b>	<b>1.50</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	-	4,018	37,302		31,338		31,338		31,338	
0213 - PERS UAL Contribution	-	858	10,529		9,096		9,096		9,096	
0220 - Social Security	-	1,246	11,506		9,940		9,940		9,940	
0231 - Workers Compensation	-	49	436		377		377		377	
0232 - Unemployment Compensation	-	-	52		46		46		46	
0241 - Medical Dental Insurance	-	2,207	35,760		27,180		27,180		27,180	
<b>Total Object:</b>	<b>-</b>	<b>8,378</b>	<b>95,585</b>		<b>77,977</b>		<b>77,977</b>		<b>77,977</b>	
<b>Total Function:</b>	<b>-</b>	<b>24,920</b>	<b>245,998</b>	<b>2.00</b>	<b>207,916</b>	<b>1.50</b>	<b>207,916</b>	<b>1.50</b>	<b>207,916</b>	<b>1.50</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object

### 1280 - Alternative Education

Total: \$1,223

Learning experiences for students who are at risk of dropping out of school, who are not succeeding in a regular classroom setting, or who may be more successful in a non-traditional setting. Includes instructional programs operated to meet the needs of at-risk youth and students who have dropped out of school. Also includes enrichment programs for talented and gifted students, and students who need accelerated learning provided in an alternative setting, such as university coursework. For 2021-22 budget proposal, 0.2 licensed FTE moved to High School Success (Measure 98) fund 270.

Major Object - Object	2018/19	2019/20	2020/21	2021/22	2021/22	2021/22
	Actual	Actual	Adopted	Proposed	Approved	Adopted
	\$	\$	\$	FTE	\$	FTE
<b>0100 - Salaries</b>						
0111 - Licensed Salaries	10,172	10,782	11,672	0.20	-	-
0121 - Substitutes - Licensed Salaries	-	-	549		549	549
0123 - Temporary-Licensed	-	-	217		217	217
0133 - Additional Pay - Licensed	-	-	94		94	94
<b>Total Object:</b>	<b>10,172</b>	<b>10,782</b>	<b>12,532</b>	<b>0.20</b>	<b>860</b>	<b>860</b>
<b>0200 - Associated Payroll Costs</b>						
0210 - PERS	2,051	2,675	3,128		234	234
0213 - PERS UAL Contribution	727	564	877		60	60
0220 - Social Security	778	825	959		66	66
0231 - Workers Compensation	27	34	37		3	3
0232 - Unemployment Compensation	-	-	4		-	-
0241 - Medical Dental Insurance	9	9	3,576		-	-
<b>Total Object:</b>	<b>3,592</b>	<b>4,107</b>	<b>8,581</b>		<b>363</b>	<b>363</b>
<b>Total Function:</b>	<b>13,764</b>	<b>14,890</b>	<b>21,113</b>	<b>0.20</b>	<b>1,223</b>	<b>1,223</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object

### 1283 - District Alternative Programs

Total: \$752,688

Alternative learning experiences provided by the school district at Arts & Technology High School.

Major Object - Object	2018/19	2019/20	2020/21		2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	FTE	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$		\$		\$		\$	
<b>0100 - Salaries</b>										
0111 - Licensed Salaries	424,287	430,374	453,973	6.18	398,880	4.80	398,880	4.80	398,880	4.80
0112 - Classified Salaries	17,339	17,574	18,558	0.75	18,514	0.75	18,514	0.75	18,514	0.75
0121 - Substitutes - Licensed Salaries	8,752	8,353	18,565		18,565		18,565		18,565	
0122 - Substitutes - Classified Salaries	624	16	663		663		663		663	
0123 - Temporary-Licensed	-	-	6,935		6,935		6,935		6,935	
0124 - Temporary - Classified	-	-	780		780		780		780	
0132 - Classified Overtime	-	-	501		501		501		501	
0133 - Additional Pay - Licensed	2,964	446	3,513		3,513		3,513		3,513	
0134 - Additional Pay - Classified	534	62	496		496		496		496	
<b>Total Object:</b>	<b>454,502</b>	<b>456,825</b>	<b>503,984</b>	<b>6.93</b>	<b>448,847</b>	<b>5.55</b>	<b>448,847</b>	<b>5.55</b>	<b>448,847</b>	<b>5.55</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	103,065	116,135	125,758		111,997		111,997		111,997	
0213 - PERS UAL Contribution	32,497	23,987	35,279		31,420		31,420		31,420	
0220 - Social Security	33,583	33,246	38,554		34,337		34,337		34,337	
0231 - Workers Compensation	1,320	1,366	1,497		1,337		1,337		1,337	
0232 - Unemployment Compensation	-	-	175		158		158		158	
0241 - Medical Dental Insurance	90,534	100,702	119,769		97,042		97,042		97,042	
<b>Total Object:</b>	<b>260,999</b>	<b>275,436</b>	<b>321,032</b>		<b>276,291</b>		<b>276,291</b>		<b>276,291</b>	
<b>0300 - Purchased Services</b>										
0322 - Repair and Maintenance Services	695	430	716		700		700		700	
0324 - Rentals	1,780	1,620	1,833		1,750		1,750		1,750	
0340 - Travel Expenses	585	-	603		-		-		-	
0355 - Printing & Binding	160	-	165		150		150		150	
0371 - Tuition Payments to Other Districts Within TH	13,626	13,747	14,035		7,500		7,500		7,500	
0390 - Other Gen Pro & Tech SVCS	7,365	2,000	4,605		3,500		3,500		3,500	
<b>Total Object:</b>	<b>24,211</b>	<b>17,797</b>	<b>21,957</b>		<b>13,600</b>		<b>13,600</b>		<b>13,600</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	14,858	14,135	10,640		10,250		10,250		10,250	
0415 - Testing Materials	307	590	316		400		400		400	
0419 - HS Graduation Expense	442	9,940	455		1,000		1,000		1,000	
0420 - Textbooks	5,157	154	635		500		500		500	
0460 - Non-Consumable Supplies	3,890	417	829		800		800		800	
0470 - Computer Software	1,011	1,632	-		-		-		-	
0480 - Computer Hardware	503	75	518		-		-		-	
<b>Total Object:</b>	<b>26,168</b>	<b>26,942</b>	<b>13,393</b>		<b>12,950</b>		<b>12,950</b>		<b>12,950</b>	
<b>0600 - Other Objects</b>										
0642 - Other Dues & Fees	1,000	194	1,030		1,000		1,000		1,000	
<b>Total Object:</b>	<b>1,000</b>	<b>194</b>	<b>1,030</b>		<b>1,000</b>		<b>1,000</b>		<b>1,000</b>	
<b>Total Function:</b>	<b>766,880</b>	<b>777,194</b>	<b>861,396</b>	<b>6.93</b>	<b>752,688</b>	<b>5.55</b>	<b>752,688</b>	<b>5.55</b>	<b>752,688</b>	<b>5.55</b>



**West Linn - Wilsonville School District 3JT**

General Fund Requirements by Function/Object

**1288 - Charter Schools**

**Total: \$1,069,954**

Expenditures related to an Oregon public charter school. Subject to change based on Charter Renewal. ADM=113.06

	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
Major Object - Object	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>0300 - Purchased Services</b>						
0360 - Charter School Payments	1,021,820	1,025,218	1,069,954	1,069,954	1,069,954	1,069,954
<i>Total Object:</i>	<i>1,021,820</i>	<i>1,025,218</i>	<i>1,069,954</i>	<i>1,069,954</i>	<i>1,069,954</i>	<i>1,069,954</i>
<i>Total Function:</i>	<i>1,021,820</i>	<i>1,025,218</i>	<i>1,069,954</i>	<i>1,069,954</i>	<i>1,069,954</i>	<i>1,069,954</i>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object

### 1291 - English Language Learner Programs

Total: \$1,651,681

Instructional activities designed to improve the English Language skills of students who do not speak English as their native language. Emphasis of the program is to enable these students to become competent in the comprehension, speaking, reading, and composition of the English language. The goal is achieved by in-classroom support that emphasizes understanding of the English language. Students are also given support in various curriculum content areas to ensure their success in all areas of the curriculum.

Major Object - Object	2018/19	2019/20	2020/21		2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	FTE	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$	FTE	\$	FTE	\$	FTE	\$	FTE
<b>0100 - Salaries</b>										
0111 - Licensed Salaries	722,883	787,776	837,332	12.75	970,186	13.55	970,186	13.55	970,186	13.55
0121 - Substitutes - Licensed Salaries	15,910	24,802	26,445		26,445		26,445		26,445	
0122 - Substitutes - Classified Salaries	-	-	778		778		778		778	
0123 - Temporary-Licensed	-	-	10,443		10,443		10,443		10,443	
0124 - Temporary - Classified	-	-	3,225		3,225		3,225		3,225	
0131 - Extra Duty Compensation	5,123	-	-		-		-		-	
0132 - Classified Overtime	-	-	588		588		588		588	
0133 - Additional Pay - Licensed	1,682	2,965	4,534		4,534		4,534		4,534	
0134 - Additional Pay - Classified	70	-	582		582		582		582	
<b>Total Object:</b>	<b>745,667</b>	<b>815,542</b>	<b>883,927</b>	<b>12.75</b>	<b>1,016,781</b>	<b>13.55</b>	<b>1,016,781</b>	<b>13.55</b>	<b>1,016,781</b>	<b>13.55</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	161,949	192,764	220,353		233,911		233,911		233,911	
0213 - PERS UAL Contribution	53,316	42,420	61,873		71,170		71,170		71,170	
0220 - Social Security	56,170	62,218	67,617		77,786		77,786		77,786	
0231 - Workers Compensation	2,010	2,450	2,613		3,000		3,000		3,000	
0232 - Unemployment Compensation	-	-	309		357		357		357	
0241 - Medical Dental Insurance	185,396	204,671	227,947		245,526		245,526		245,526	
<b>Total Object:</b>	<b>458,841</b>	<b>504,523</b>	<b>580,712</b>		<b>631,750</b>		<b>631,750</b>		<b>631,750</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	401	3,404	4,400		3,150		3,150		3,150	
0420 - Textbooks	-	59	100		-		-		-	
<b>Total Object:</b>	<b>401</b>	<b>3,463</b>	<b>4,500</b>		<b>3,150</b>		<b>3,150</b>		<b>3,150</b>	
<b>Total Function:</b>	<b>1,204,909</b>	<b>1,323,529</b>	<b>1,469,139</b>	<b>12.75</b>	<b>1,651,681</b>	<b>13.55</b>	<b>1,651,681</b>	<b>13.55</b>	<b>1,651,681</b>	<b>13.55</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object

### 1292 - Teen Parent Program

Instructional programs designed to accommodate the needs of teen parents.

Major Object - Object	2018/19	2019/20	2020/21		2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	FTE	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$	FTE	\$	FTE	\$	FTE	\$	FTE
<b>0300 - Purchased Services</b>										
0319 - Other Instructional, Pro & Tech Svcs	-	-	8,000		-		-		-	
<b>Total Object:</b>	<b>-</b>	<b>-</b>	<b>8,000</b>		<b>-</b>		<b>-</b>		<b>-</b>	
<b>Total Function:</b>	<b>-</b>	<b>-</b>	<b>8,000</b>		<b>-</b>		<b>-</b>		<b>-</b>	

## West Linn - Wilsonville School District 3JT

### General Fund Requirements by Function/Object

#### 1299 - Other Programs

Total: \$576,307

With emphasis on research and inquiry, STEM (Science, Technology Engineering and Math) programs provide learning and enrichment experiences for K-12 students for the purpose of applying skills and exploring interests in science. Programs operate during the school year and in the summer. These programs include Center for Research in Environmental Sciences and Technologies (CREST), field trips, camps, and The Intel International Science and Engineering Fair. The Intel ISEF program unites young scientific minds, showcasing their talents on an international stage, and allows their work to be reviewed by doctoral-level scientists.

Major Object - Object	2018/19	2019/20	2020/21		2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	FTE	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$		\$		\$		\$	
<b>0100 - Salaries</b>										
0111 - Licensed Salaries	62,098	53,933	58,384	1.00	62,543	1.00	62,543	1.00	62,543	1.00
0112 - Classified Salaries	170,983	213,367	224,927	4.50	199,050	4.23	199,050	4.23	199,050	4.23
0121 - Substitutes - Licensed Salaries	-	-	2,762		2,762		2,762		2,762	
0122 - Substitutes - Classified Salaries	-	-	2,296		2,296		2,296		2,296	
0123 - Temporary-Licensed	14,556	-	2,991		2,991		2,991		2,991	
0124 - Temporary - Classified	60,678	28,287	33,882		33,882		33,882		33,882	
0131 - Extra Duty Compensation	11,506	9,392	9,823		9,500		9,500		9,500	
0132 - Classified Overtime	-	-	1,734		1,734		1,734		1,734	
0133 - Additional Pay - Licensed	-	24,903	6,974		8,474		8,474		8,474	
0134 - Additional Pay - Classified	-	500	1,716		1,716		1,716		1,716	
<b>Total Object:</b>	<b>319,821</b>	<b>330,381</b>	<b>345,489</b>	<b>5.50</b>	<b>324,948</b>	<b>5.23</b>	<b>324,948</b>	<b>5.23</b>	<b>324,948</b>	<b>5.23</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	53,849	81,307	88,657		79,483		79,483		79,483	
0213 - PERS UAL Contribution	21,925	16,760	23,279		22,747		22,747		22,747	
0220 - Social Security	24,035	24,555	25,442		24,860		24,860		24,860	
0231 - Workers Compensation	984	1,054	1,016		1,013		1,013		1,013	
0232 - Unemployment Compensation	-	-	116		113		113		113	
0241 - Medical Dental Insurance	40,865	34,363	78,720		73,480		73,480		73,480	
<b>Total Object:</b>	<b>141,657</b>	<b>158,038</b>	<b>217,230</b>		<b>201,696</b>		<b>201,696</b>		<b>201,696</b>	
<b>0300 - Purchased Services</b>										
0319 - Other Instructional, Pro & Tech Svcs	516	-	-		-		-		-	
0324 - Rentals	3,750	3,665	4,500		4,500		4,500		4,500	
0340 - Travel Expenses	682	654	3,500		3,500		3,500		3,500	
0341 - Travel, Local in District	1,680	1,905	-		-		-		-	
0342 - Travel, Out of District	8,324	286	7,200		7,200		7,200		7,200	
0390 - Other Gen Pro & Tech SVCS	1,311	-	-		-		-		-	
<b>Total Object:</b>	<b>16,263</b>	<b>6,510</b>	<b>15,200</b>		<b>15,200</b>		<b>15,200</b>		<b>15,200</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	30,085	18,109	33,308		33,308		33,308		33,308	
0440 - Periodicals	80	-	90		90		90		90	
<b>Total Object:</b>	<b>30,165</b>	<b>18,109</b>	<b>33,398</b>		<b>33,398</b>		<b>33,398</b>		<b>33,398</b>	
<b>0600 - Other Objects</b>										
0642 - Other Dues & Fees	1,111	2,480	1,065		1,065		1,065		1,065	
<b>Total Object:</b>	<b>1,111</b>	<b>2,480</b>	<b>1,065</b>		<b>1,065</b>		<b>1,065</b>		<b>1,065</b>	
<b>Total Function:</b>	<b>509,017</b>	<b>515,519</b>	<b>612,382</b>	<b>5.50</b>	<b>576,307</b>	<b>5.23</b>	<b>576,307</b>	<b>5.23</b>	<b>576,307</b>	<b>5.23</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object

### 1400 - Summer School Programs

Total: \$208,669

Instructional activities carried on during the period between the end of the regular school term and the beginning of the next regular school term. Classes are a combination of remedial support and enrichment learning activities.

Major Object - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
	\$	\$	\$      FTE	\$      FTE	\$      FTE	\$      FTE
<b>0100 - Salaries</b>						
0123 - Temporary-Licensed	109,651	3,675	65,785	65,785	65,785	65,785
0124 - Temporary - Classified	12,345	16,578	24,275	24,275	24,275	24,275
0133 - Additional Pay - Licensed	-	100,314	52,492	52,492	52,492	52,492
0134 - Additional Pay - Classified	800	7,791	2,610	2,610	2,610	2,610
<b>Total Object:</b>	<b>122,796</b>	<b>128,358</b>	<b>145,162</b>	<b>145,162</b>	<b>145,162</b>	<b>145,162</b>
<b>0200 - Associated Payroll Costs</b>						
0210 - PERS	24,610	27,777	39,557	39,556	39,556	39,556
0213 - PERS UAL Contribution	8,780	8,973	10,162	10,162	10,162	10,162
0220 - Social Security	9,389	9,808	11,105	11,106	11,106	11,106
0231 - Workers Compensation	375	398	581	581	581	581
0232 - Unemployment Compensation	-	-	50	51	51	51
<b>Total Object:</b>	<b>43,154</b>	<b>46,956</b>	<b>61,455</b>	<b>61,456</b>	<b>61,456</b>	<b>61,456</b>
<b>0400 - Supplies and Materials</b>						
0411 - Varied - Other Supplies	4,445	4,388	2,051	2,051	2,051	2,051
<b>Total Object:</b>	<b>4,445</b>	<b>4,388</b>	<b>2,051</b>	<b>2,051</b>	<b>2,051</b>	<b>2,051</b>
<b>Total Function:</b>	<b>170,395</b>	<b>179,702</b>	<b>208,668</b>	<b>208,669</b>	<b>208,669</b>	<b>208,669</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object

### 2113 - Social Work Services

Total: \$11,066

Social Work Services provides for connecting students to mental health services, case work and group work for students and parents, and advocacy for change in circumstances surrounding the individual student as related to the student's social and learning obstacles.

Major Object - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>0100 - Salaries</b>						
0111 - Licensed Salaries	108,311	111,242	-	-	-	-
0121 - Substitutes - Licensed Salaries	-	-	4,151	4,151	4,151	4,151
0123 - Temporary-Licensed	-	-	1,639	1,639	1,639	1,639
0133 - Additional Pay - Licensed	438	2,077	712	712	712	712
<b>Total Object:</b>	<b>108,748</b>	<b>113,319</b>	<b>6,502</b>	<b>6,502</b>	<b>6,502</b>	<b>6,502</b>
<b>0200 - Associated Payroll Costs</b>						
0210 - PERS	20,961	30,561	1,772	1,772	1,772	1,772
0213 - PERS UAL Contribution	7,776	5,971	455	455	455	455
0220 - Social Security	7,833	8,467	497	497	497	497
0231 - Workers Compensation	331	335	26	26	26	26
0232 - Unemployment Compensation	-	-	2	2	2	2
0241 - Medical Dental Insurance	20,545	29,220	-	-	-	-
<b>Total Object:</b>	<b>57,445</b>	<b>74,554</b>	<b>2,752</b>	<b>2,752</b>	<b>2,752</b>	<b>2,752</b>
<b>0300 - Purchased Services</b>						
0340 - Travel Expenses	613	726	1,200	812	812	812
<b>Total Object:</b>	<b>613</b>	<b>726</b>	<b>1,200</b>	<b>812</b>	<b>812</b>	<b>812</b>
<b>0400 - Supplies and Materials</b>						
0411 - Varied - Other Supplies	498	953	1,600	1,000	1,000	1,000
<b>Total Object:</b>	<b>498</b>	<b>953</b>	<b>1,600</b>	<b>1,000</b>	<b>1,000</b>	<b>1,000</b>
<b>Total Function:</b>	<b>167,304</b>	<b>189,552</b>	<b>12,054</b>	<b>11,066</b>	<b>11,066</b>	<b>11,066</b>

**West Linn - Wilsonville School District 3JT**

General Fund Requirements by Function/Object

**2115 - Student Safety**

Total: \$1,000

This fund is used for crossing guard supplies.

	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
Major Object - Object	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>0400 - Supplies and Materials</b>						
0411 - Varied - Other Supplies	-	612	1,000	1,000	1,000	1,000
<i>Total Object:</i>	-	<b>612</b>	<b>1,000</b>	<b>1,000</b>	<b>1,000</b>	<b>1,000</b>
<i>Total Function:</i>	-	<b>612</b>	<b>1,000</b>	<b>1,000</b>	<b>1,000</b>	<b>1,000</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object

### 2122 - Counseling Services

Total: \$2,402,140

School Counseling services include working directly with students as well as proactively planning for school systems that support all learners in schools. School counselors help all students in academic achievement, college/career planning, and social-emotional development while working to remove barriers to access for all students.

Major Object - Object	2018/19	2019/20	2020/21		2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	FTE	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$	FTE	\$	FTE	\$	FTE	\$	FTE
<b>0100 - Salaries</b>										
0111 - Licensed Salaries	1,232,456	1,341,760	1,330,620	18.50	1,228,225	16.50	1,228,225	16.50	1,228,225	16.50
0112 - Classified Salaries	115,253	125,126	139,626	4.00	144,135	4.00	144,135	4.00	144,135	4.00
0121 - Substitutes - Licensed Salaries	33,213	1,315	51,427		51,427		51,427		51,427	
0122 - Substitutes - Classified Salaries	969	415	3,534		3,534		3,534		3,534	
0123 - Temporary-Licensed	-	-	20,308		20,308		20,308		20,308	
0124 - Temporary - Classified	-	-	4,154		4,154		4,154		4,154	
0132 - Classified Overtime	-	375	2,670		2,670		2,670		2,670	
0133 - Additional Pay - Licensed	5,179	3,468	8,823		8,823		8,823		8,823	
0134 - Additional Pay - Classified	-	680	2,642		2,642		2,642		2,642	
<b>Total Object:</b>	<b>1,387,070</b>	<b>1,473,139</b>	<b>1,563,804</b>	<b>22.50</b>	<b>1,465,918</b>	<b>20.50</b>	<b>1,465,918</b>	<b>20.50</b>	<b>1,465,918</b>	<b>20.50</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	275,521	373,158	390,114		346,521		346,521		346,521	
0213 - PERS UAL Contribution	99,175	77,662	109,466		102,614		102,614		102,614	
0220 - Social Security	101,584	107,599	119,631		112,142		112,142		112,142	
0231 - Workers Compensation	4,040	4,437	4,633		4,350		4,350		4,350	
0232 - Unemployment Compensation	-	-	547		517		517		517	
0241 - Medical Dental Insurance	389,518	397,673	386,940		359,372		359,372		359,372	
<b>Total Object:</b>	<b>869,839</b>	<b>960,529</b>	<b>1,011,331</b>		<b>925,516</b>		<b>925,516</b>		<b>925,516</b>	
<b>0300 - Purchased Services</b>										
0319 - Other Instructional, Pro & Tech Svcs	2,376	-	3,125		185		185		185	
0340 - Travel Expenses	50	-	-		-		-		-	
<b>Total Object:</b>	<b>2,426</b>	<b>-</b>	<b>3,125</b>		<b>185</b>		<b>185</b>		<b>185</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	4,220	4,801	10,203		8,936		8,936		8,936	
0416 - Student Support Expenses	181	170	500		500		500		500	
0430 - Library Books	794	1,376	1,398		956		956		956	
0460 - Non-Consumable Supplies	240	1,565	1,000		-		-		-	
<b>Total Object:</b>	<b>5,435</b>	<b>7,913</b>	<b>13,101</b>		<b>10,392</b>		<b>10,392</b>		<b>10,392</b>	
<b>0600 - Other Objects</b>										
0641 - Professional Membership Dues	-	733	-		-		-		-	
0642 - Other Dues & Fees	-	144	-		129		129		129	
<b>Total Object:</b>	<b>-</b>	<b>877</b>	<b>-</b>		<b>129</b>		<b>129</b>		<b>129</b>	
<b>Total Function:</b>	<b>2,264,770</b>	<b>2,442,457</b>	<b>2,591,361</b>	<b>22.50</b>	<b>2,402,140</b>	<b>20.50</b>	<b>2,402,140</b>	<b>20.50</b>	<b>2,402,140</b>	<b>20.50</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object

### 2130 - Health Services

Total: \$316,118

School nursing services are provided to promote health and allow access to education.

Major Object - Object	2018/19	2019/20	2020/21		2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	FTE	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$	FTE	\$	FTE	\$	FTE	\$	FTE
<b>0100 - Salaries</b>										
0111 - Licensed Salaries	178,642	237,371	194,554	3.00	117,373	2.00	117,373	2.00	117,373	2.00
0112 - Classified Salaries	36,512	38,549	40,078	1.00	40,702	1.00	40,702	1.00	40,702	1.00
0121 - Substitutes - Licensed Salaries	-	-	8,302		8,302		8,302		8,302	
0122 - Substitutes - Classified Salaries	-	-	882		882		882		882	
0123 - Temporary-Licensed	62	-	3,278		3,278		3,278		3,278	
0124 - Temporary - Classified	-	-	1,037		1,037		1,037		1,037	
0132 - Classified Overtime	-	-	666		666		666		666	
0133 - Additional Pay - Licensed	2,719	1,314	1,424		1,424		1,424		1,424	
0134 - Additional Pay - Classified	-	-	659		659		659		659	
<b>Total Object:</b>	<b>217,935</b>	<b>277,235</b>	<b>250,880</b>	<b>4.00</b>	<b>174,323</b>	<b>3.00</b>	<b>174,323</b>	<b>3.00</b>	<b>174,323</b>	<b>3.00</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	44,358	70,435	64,479		38,944		38,944		38,944	
0213 - PERS UAL Contribution	16,154	14,931	18,086		12,552		12,552		12,552	
0220 - Social Security	16,310	20,452	19,765		13,719		13,719		13,719	
0231 - Workers Compensation	670	867	766		538		538		538	
0232 - Unemployment Compensation	-	-	90		63		63		63	
0241 - Medical Dental Insurance	72,752	93,820	67,680		51,338		51,338		51,338	
<b>Total Object:</b>	<b>150,246</b>	<b>200,504</b>	<b>170,866</b>		<b>117,154</b>		<b>117,154</b>		<b>117,154</b>	
<b>0300 - Purchased Services</b>										
0319 - Other Instructional, Pro & Tech Svcs	8,259	56,513	10,000		10,000		10,000		10,000	
0341 - Travel, Local in District	8,000	9,693	7,500		-		-		-	
0390 - Other Gen Pro & Tech SVCS	-	59	-		-		-		-	
<b>Total Object:</b>	<b>16,259</b>	<b>66,265</b>	<b>17,500</b>		<b>10,000</b>		<b>10,000</b>		<b>10,000</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	8,609	10,215	12,000		12,436		12,436		12,436	
<b>Total Object:</b>	<b>8,609</b>	<b>10,215</b>	<b>12,000</b>		<b>12,436</b>		<b>12,436</b>		<b>12,436</b>	
<b>0600 - Other Objects</b>										
0641 - Professional Membership Dues	837	1,057	1,000		2,205		2,205		2,205	
<b>Total Object:</b>	<b>837</b>	<b>1,057</b>	<b>1,000</b>		<b>2,205</b>		<b>2,205</b>		<b>2,205</b>	
<b>Total Function:</b>	<b>393,886</b>	<b>555,276</b>	<b>452,246</b>	<b>4.00</b>	<b>316,118</b>	<b>3.00</b>	<b>316,118</b>	<b>3.00</b>	<b>316,118</b>	<b>3.00</b>



## West Linn - Wilsonville School District 3JT

### General Fund Requirements by Function/Object

#### 2140 - Psychological Services

Total: \$446,070

Activities concerned with administering psychological tests and interpreting the results, gathering and interpreting information about student behavior, working with other staff members in planning school programs to meet the special needs of students as indicated by psychological tests, and behavioral evaluation and planning and managing a program of psychological services, including psychological counseling for students. 2.0 FTE has been moved to Student Investment Act Grant (Fund 271) beginning in fiscal year 2020-21.

Major Object - Object	2018/19	2019/20	2020/21		2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	FTE	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$		\$		\$		\$	
<b>0100 - Salaries</b>										
0111 - Licensed Salaries	404,523	334,708	242,634	3.00	252,499	3.00	252,499	3.00	252,499	3.00
0121 - Substitutes - Licensed Salaries	-	-	11,064		11,064		11,064		11,064	
0123 - Temporary-Licensed	-	-	4,368		4,368		4,368		4,368	
0124 - Temporary - Classified	24,000	24,000	-		-		-		-	
0133 - Additional Pay - Licensed	1,488	192	1,898		1,898		1,898		1,898	
<b>Total Object:</b>	<b>430,011</b>	<b>358,900</b>	<b>259,964</b>	<b>3.00</b>	<b>269,829</b>	<b>3.00</b>	<b>269,829</b>	<b>3.00</b>	<b>269,829</b>	<b>3.00</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	96,954	79,938	64,895		68,500		68,500		68,500	
0213 - PERS UAL Contribution	29,201	17,390	18,198		18,888		18,888		18,888	
0220 - Social Security	31,611	26,975	19,887		20,643		20,643		20,643	
0231 - Workers Compensation	1,154	1,064	773		801		801		801	
0232 - Unemployment Compensation	-	-	92		95		95		95	
0241 - Medical Dental Insurance	102,460	92,054	53,640		54,360		54,360		54,360	
<b>Total Object:</b>	<b>261,381</b>	<b>217,420</b>	<b>157,485</b>		<b>163,287</b>		<b>163,287</b>		<b>163,287</b>	
<b>0300 - Purchased Services</b>										
0319 - Other Instructional, Pro & Tech Svcs	-	-	5,000		4,000		4,000		4,000	
0340 - Travel Expenses	911	845	1,000		600		600		600	
0341 - Travel, Local in District	115	-	-		-		-		-	
0390 - Other Gen Pro & Tech SVCS	-	59	-		-		-		-	
<b>Total Object:</b>	<b>1,026</b>	<b>904</b>	<b>6,000</b>		<b>4,600</b>		<b>4,600</b>		<b>4,600</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	2,270	4,264	9,000		5,270		5,270		5,270	
0470 - Computer Software	-	487	800		3,084		3,084		3,084	
<b>Total Object:</b>	<b>2,270</b>	<b>4,752</b>	<b>9,800</b>		<b>8,354</b>		<b>8,354</b>		<b>8,354</b>	
<b>Total Function:</b>	<b>694,687</b>	<b>581,975</b>	<b>433,249</b>	<b>3.00</b>	<b>446,070</b>	<b>3.00</b>	<b>446,070</b>	<b>3.00</b>	<b>446,070</b>	<b>3.00</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object

### 2150 - Speech Pathology & Audiology Services

Total: \$1,090,971

Activities which have as their purpose the identification, assessment, and treatment of students with impairments in speech, hearing, and language.

Major Object - Object	2018/19	2019/20	2020/21		2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	FTE	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$		\$		\$		\$	
<b>0100 - Salaries</b>										
0111 - Licensed Salaries	579,872	605,991	640,679	9.00	623,799	8.50	623,799	8.50	623,799	8.50
0121 - Substitutes - Licensed Salaries	-	5,486	24,341		24,341		24,341		24,341	
0123 - Temporary-Licensed	2,201	-	9,610		9,610		9,610		9,610	
0133 - Additional Pay - Licensed	5,583	1,564	5,175		5,175		5,175		5,175	
<b>Total Object:</b>	<b>587,656</b>	<b>613,041</b>	<b>679,805</b>	<b>9.00</b>	<b>662,925</b>	<b>8.50</b>	<b>662,925</b>	<b>8.50</b>	<b>662,925</b>	<b>8.50</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	115,049	138,989	169,551		154,102		154,102		154,102	
0213 - PERS UAL Contribution	42,018	31,880	47,585		46,404		46,404		46,404	
0220 - Social Security	43,361	44,883	52,006		50,716		50,716		50,716	
0231 - Workers Compensation	1,744	1,825	2,014		1,966		1,966		1,966	
0232 - Unemployment Compensation	-	-	237		232		232		232	
0241 - Medical Dental Insurance	165,883	172,706	160,920		154,020		154,020		154,020	
<b>Total Object:</b>	<b>368,054</b>	<b>390,283</b>	<b>432,313</b>		<b>407,440</b>		<b>407,440</b>		<b>407,440</b>	
<b>0300 - Purchased Services</b>										
0322 - Repair and Maintenance Services	790	37	1,000		1,646		1,646		1,646	
0340 - Travel Expenses	511	149	600		403		403		403	
<b>Total Object:</b>	<b>1,301</b>	<b>186</b>	<b>1,600</b>		<b>2,049</b>		<b>2,049</b>		<b>2,049</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	4,655	1,388	8,000		4,494		4,494		4,494	
0460 - Non-Consumable Supplies	-	-	-		2,748		2,748		2,748	
0470 - Computer Software	200	2,487	3,000		11,315		11,315		11,315	
<b>Total Object:</b>	<b>4,856</b>	<b>3,875</b>	<b>11,000</b>		<b>18,557</b>		<b>18,557</b>		<b>18,557</b>	
<b>Total Function:</b>	<b>961,866</b>	<b>1,007,385</b>	<b>1,124,718</b>	<b>9.00</b>	<b>1,090,971</b>	<b>8.50</b>	<b>1,090,971</b>	<b>8.50</b>	<b>1,090,971</b>	<b>8.50</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object

### 2160 - Motor Team

Total: \$132,895

Activities associated with providing services such as occupational therapy and physical therapy.

Major Object - Object	2018/19	2019/20	2020/21		2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	FTE	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$	FTE	\$	FTE	\$	FTE	\$	FTE
<b>0100 - Salaries</b>										
0111 - Licensed Salaries	87,970	53,911	58,362	1.00	62,517	1.00	62,517	1.00	62,517	1.00
0123 - Temporary-Licensed	7,648	998	15,705		15,705		15,705		15,705	
0133 - Additional Pay - Licensed	50	-	-		-		-		-	
<b>Total Object:</b>	<b>95,668</b>	<b>54,909</b>	<b>74,067</b>	<b>1.00</b>	<b>78,222</b>	<b>1.00</b>	<b>78,222</b>	<b>1.00</b>	<b>78,222</b>	<b>1.00</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	14,769	13,564	18,948		18,864		18,864		18,864	
0213 - PERS UAL Contribution	7,209	2,928	5,239		5,530		5,530		5,530	
0220 - Social Security	7,701	4,260	5,725		6,043		6,043		6,043	
0231 - Workers Compensation	313	169	235		247		247		247	
0232 - Unemployment Compensation	-	-	26		27		27		27	
0241 - Medical Dental Insurance	30,605	17,886	17,880		18,120		18,120		18,120	
<b>Total Object:</b>	<b>60,598</b>	<b>38,807</b>	<b>48,053</b>		<b>48,831</b>		<b>48,831</b>		<b>48,831</b>	
<b>0300 - Purchased Services</b>										
0340 - Travel Expenses	1,326	1,099	2,000		2,762		2,762		2,762	
0341 - Travel, Local in District	1,032	780	780		780		780		780	
<b>Total Object:</b>	<b>2,358</b>	<b>1,879</b>	<b>2,780</b>		<b>3,542</b>		<b>3,542</b>		<b>3,542</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	2,157	881	2,500		2,300		2,300		2,300	
0470 - Computer Software	-	62	-		-		-		-	
<b>Total Object:</b>	<b>2,157</b>	<b>943</b>	<b>2,500</b>		<b>2,300</b>		<b>2,300</b>		<b>2,300</b>	
<b>Total Function:</b>	<b>160,781</b>	<b>96,538</b>	<b>127,400</b>	<b>1.00</b>	<b>132,895</b>	<b>1.00</b>	<b>132,895</b>	<b>1.00</b>	<b>132,895</b>	<b>1.00</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object

### 2190 - Director of Student Support Services

Total: \$680,696

Activities concerned with direction and management of student support services, e.g., special education, school nursing, school counseling, and at-risk programs. Expenditures for the special education directors for the district is recorded here.

Major Object - Object	2018/19	2019/20	2020/21		2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	FTE	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$		\$		\$		\$	
<b>0100 - Salaries</b>										
0112 - Classified Salaries	75,102	85,439	90,082	2.00	94,726	2.00	94,726	2.00	94,726	2.00
0113 - Administrators	142,293	147,348	154,323	1.00	285,661	2.00	285,661	2.00	285,661	2.00
0122 - Substitutes - Classified Salaries	-	-	1,767		1,767		1,767		1,767	
0123 - Temporary-Licensed	2,044	-	460		460		460		460	
0124 - Temporary - Classified	-	-	2,077		2,077		2,077		2,077	
0132 - Classified Overtime	-	-	1,335		1,335		1,335		1,335	
0134 - Additional Pay - Classified	-	-	1,321		1,321		1,321		1,321	
<b>Total Object:</b>	<b>219,439</b>	<b>232,787</b>	<b>251,365</b>	<b>3.00</b>	<b>387,347</b>	<b>4.00</b>	<b>387,347</b>	<b>4.00</b>	<b>387,347</b>	<b>4.00</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	54,063	65,085	65,113		98,513		98,513		98,513	
0213 - PERS UAL Contribution	16,429	12,769	18,331		27,785		27,785		27,785	
0220 - Social Security	16,068	16,898	20,032		30,367		30,367		30,367	
0231 - Workers Compensation	715	734	768		1,158		1,158		1,158	
0232 - Unemployment Compensation	0	-	92		139		139		139	
0241 - Medical Dental Insurance	46,360	49,321	50,553		79,091		79,091		79,091	
<b>Total Object:</b>	<b>133,636</b>	<b>144,806</b>	<b>154,889</b>		<b>237,053</b>		<b>237,053</b>		<b>237,053</b>	
<b>0300 - Purchased Services</b>										
0319 - Other Instructional, Pro & Tech Svcs	8,549	24,073	-		6,000		6,000		6,000	
0322 - Repair and Maintenance Services	5,826	1,614	3,000		4,098		4,098		4,098	
0340 - Travel Expenses	2,926	4,804	16,000		5,500		5,500		5,500	
0341 - Travel, Local in District	10,500	10,500	10,500		10,500		10,500		10,500	
0342 - Travel, Out of District	12,778	10,359	-		839		839		839	
0355 - Printing & Binding	-	869	300		374		374		374	
0382 - Legal Services	-	-	-		7,000		7,000		7,000	
0390 - Other Gen Pro & Tech SVCS	-	59	-		-		-		-	
<b>Total Object:</b>	<b>40,579</b>	<b>52,277</b>	<b>29,800</b>		<b>34,311</b>		<b>34,311</b>		<b>34,311</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	13,465	10,105	16,000		12,658		12,658		12,658	
0420 - Textbooks	1,255	-	1,600		-		-		-	
0440 - Periodicals	101	-	-		-		-		-	
0470 - Computer Software	145	6,843	-		5,116		5,116		5,116	
0480 - Computer Hardware	887	-	-		-		-		-	
<b>Total Object:</b>	<b>15,853</b>	<b>16,948</b>	<b>17,600</b>		<b>17,774</b>		<b>17,774</b>		<b>17,774</b>	
<b>0600 - Other Objects</b>										
0641 - Professional Membership Dues	1,969	2,214	2,600		4,211		4,211		4,211	
0642 - Other Dues & Fees	383	-	-		-		-		-	
<b>Total Object:</b>	<b>2,352</b>	<b>2,214</b>	<b>2,600</b>		<b>4,211</b>		<b>4,211</b>		<b>4,211</b>	
<b>Total Function:</b>	<b>411,860</b>	<b>449,032</b>	<b>456,254</b>	<b>3.00</b>	<b>680,696</b>	<b>4.00</b>	<b>680,696</b>	<b>4.00</b>	<b>680,696</b>	<b>4.00</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object

### 2210 - Improvement of Instruction Services

Total: \$1,017,671

Activities designed primarily for assisting instructional staff in planning, developing, and evaluating the process of providing learning experiences for students. Professional learning aligns with student achievement data and identified instructional practices for improving student learning.

Major Object - Object	2018/19	2019/20	2020/21		2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	FTE	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$		\$		\$		\$	
<b>0100 - Salaries</b>										
0111 - Licensed Salaries	98,319	95,160	48,114	0.55	49,541	0.55	49,541	0.55	49,541	0.55
0112 - Classified Salaries	45,475	47,306	48,167	1.00	49,182	1.00	49,182	1.00	49,182	1.00
0113 - Administrators	426,879	424,224	402,698	2.63	446,209	2.75	446,209	2.75	446,209	2.75
0121 - Substitutes - Licensed Salaries	119,650	13,811	1,389		1,389		1,389		1,389	
0122 - Substitutes - Classified Salaries	560	-	1,103		1,103		1,103		1,103	
0123 - Temporary-Licensed	250,669	1,200	548		548		548		548	
0124 - Temporary - Classified	1,186	-	1,297		1,297		1,297		1,297	
0132 - Classified Overtime	-	-	833		833		833		833	
0133 - Additional Pay - Licensed	-	131,795	238		238		238		238	
0134 - Additional Pay - Classified	-	264	825		825		825		825	
<b>Total Object:</b>	<b>942,740</b>	<b>713,760</b>	<b>505,212</b>	<b>4.18</b>	<b>551,165</b>	<b>4.30</b>	<b>551,165</b>	<b>4.30</b>	<b>551,165</b>	<b>4.30</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	209,754	211,939	133,982		140,958		140,958		140,958	
0213 - PERS UAL Contribution	69,762	40,384	37,775		40,114		40,114		40,114	
0220 - Social Security	70,044	52,752	41,283		43,840		43,840		43,840	
0231 - Workers Compensation	2,593	2,173	1,572		1,669		1,669		1,669	
0232 - Unemployment Compensation	-	-	189		200		200		200	
0241 - Medical Dental Insurance	106,426	105,466	103,698		100,110		100,110		100,110	
<b>Total Object:</b>	<b>458,579</b>	<b>412,713</b>	<b>318,499</b>		<b>326,891</b>		<b>326,891</b>		<b>326,891</b>	
<b>0300 - Purchased Services</b>										
0312 - Instructional Program Improvement	30,758	4,414	5,000		5,000		5,000		5,000	
0319 - Other Instructional, Pro & Tech Svcs	110,250	8,400	80,000		80,000		80,000		80,000	
0322 - Repair and Maintenance Services	1,839	1,367	500		500		500		500	
0340 - Travel Expenses	939	68	4,800		4,800		4,800		4,800	
0341 - Travel, Local in District	36,697	33,962	34,425		34,425		34,425		34,425	
0342 - Travel, Out of District	9,721	3,647	-		-		-		-	
0355 - Printing & Binding	270	-	1,000		1,000		1,000		1,000	
<b>Total Object:</b>	<b>190,474</b>	<b>51,857</b>	<b>125,725</b>		<b>125,725</b>		<b>125,725</b>		<b>125,725</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	80,861	8,125	5,000		5,000		5,000		5,000	
0415 - Testing Materials	15,840	-	8,890		8,890		8,890		8,890	
0420 - Textbooks	178	-	-		-		-		-	
0440 - Periodicals	384	158	-		-		-		-	
<b>Total Object:</b>	<b>97,263</b>	<b>8,283</b>	<b>13,890</b>		<b>13,890</b>		<b>13,890</b>		<b>13,890</b>	
<b>0600 - Other Objects</b>										
0642 - Other Dues & Fees	1,524	750	-		-		-		-	
<b>Total Object:</b>	<b>1,524</b>	<b>750</b>	<b>-</b>		<b>-</b>		<b>-</b>		<b>-</b>	
<b>Total Function:</b>	<b>1,690,580</b>	<b>1,187,363</b>	<b>963,326</b>	<b>4.18</b>	<b>1,017,671</b>	<b>4.30</b>	<b>1,017,671</b>	<b>4.30</b>	<b>1,017,671</b>	<b>4.30</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object

### 2218 - Professional Development - Classified

Total: \$10,000

West Linn-Wilsonville School District places a high value on meaningful professional development. We are deeply committed to the success of our students and staff. We are proud to offer a professional development program for our classified staff. Whether you work in nutrition services, maintain our facilities, or serve children as a paraeducator, continued professional development is important to the success of our district and, most importantly, to the success of every student. Effective professional development should be intensive, ongoing, and connected to practice, focused on student learning and aligned to school and district improvement initiatives.

	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
Major Object - Object	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>0300 - Purchased Services</b>						
0312 - Instructional Program Improvement	1,787	5,259	10,000	10,000	10,000	10,000
0342 - Travel, Out of District	738	15	-	-	-	-
<b>Total Object:</b>	<b>2,525</b>	<b>5,274</b>	<b>10,000</b>	<b>10,000</b>	<b>10,000</b>	<b>10,000</b>
<b>Total Function:</b>	<b>2,525</b>	<b>5,274</b>	<b>10,000</b>	<b>10,000</b>	<b>10,000</b>	<b>10,000</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object

### 2219 - Professional Development - Licensed

Total: \$144,003

West Linn-Wilsonville School District places a high value on meaningful professional development. We are deeply committed to the success of our students and staff. We are proud to offer a professional development program for our licensed staff. Whether you are a licensed teacher, school nurse, speech language pathologist, continued professional development is important to the success of our district and, most importantly, to the success of every student. Effective professional development should be intensive, ongoing, and connected to practice, focused on student learning and aligned to school and district improvement initiatives.

Major Object - Object	2018/19	2019/20	2020/21	2021/22	2021/22	2021/22
	Actual	Actual	Adopted	Proposed	Approved	Adopted
	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>0100 - Salaries</b>						
0121 - Substitutes - Licensed Salaries	16,568	17,006	32,234	32,234	32,234	32,234
0123 - Temporary-Licensed	998	-	-	-	-	-
<b>Total Object:</b>	<b>17,566</b>	<b>17,006</b>	<b>32,234</b>	<b>32,234</b>	<b>32,234</b>	<b>32,234</b>
<b>0200 - Associated Payroll Costs</b>						
0210 - PERS	1,682	2,698	8,784	8,784	8,784	8,784
0213 - PERS UAL Contribution	1,256	684	2,256	2,256	2,256	2,256
0220 - Social Security	1,344	1,301	2,466	2,466	2,466	2,466
0231 - Workers Compensation	54	55	129	129	129	129
0232 - Unemployment Compensation	-	-	11	11	11	11
<b>Total Object:</b>	<b>4,337</b>	<b>4,738</b>	<b>13,646</b>	<b>13,646</b>	<b>13,646</b>	<b>13,646</b>
<b>0300 - Purchased Services</b>						
0312 - Instructional Program Improvement	37,562	39,787	60,400	79,235	79,235	79,235
0319 - Other Instructional, Pro & Tech Svcs	-	-	2,459	888	888	888
0342 - Travel, Out of District	7,636	9,675	29,428	18,000	18,000	18,000
<b>Total Object:</b>	<b>45,198</b>	<b>49,462</b>	<b>92,287</b>	<b>98,123</b>	<b>98,123</b>	<b>98,123</b>
<b>Total Function:</b>	<b>67,101</b>	<b>71,206</b>	<b>138,167</b>	<b>144,003</b>	<b>144,003</b>	<b>144,003</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object.1

### 2222 - Library/Media Center

Total: \$1,522,959

Activities such as selecting, acquiring, preparing, cataloging, circulating print and non-print materials; and networking with other entities to offer a wide array of these materials to students and staff. Also included are services to instructional staff related to the use of the media center, media materials; and instruction of students in the use of media center materials and equipment, reading and research skills, digital citizenship, and support of all content area learning.

Major Object - Object	2018/19	2019/20	2020/21		2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	FTE	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$		\$		\$		\$	
<b>0100 - Salaries</b>										
0111 - Licensed Salaries	395,473	422,692	454,427	5.50	472,658	5.50	472,658	5.50	472,658	5.50
0112 - Classified Salaries	288,141	303,357	321,605	11.00	353,224	11.75	353,224	11.75	353,224	11.75
0121 - Substitutes - Licensed Salaries	7,240	2,067	15,864		15,864		15,864		15,864	
0122 - Substitutes - Classified Salaries	4,733	12,382	9,720		9,720		9,720		9,720	
0123 - Temporary-Licensed	-	-	5,869		5,869		5,869		5,869	
0124 - Temporary - Classified	-	-	11,434		11,434		11,434		11,434	
0132 - Classified Overtime	94	-	7,344		7,344		7,344		7,344	
0133 - Additional Pay - Licensed	413	882	2,549		2,549		2,549		2,549	
0134 - Additional Pay - Classified	1,871	1,179	7,270		7,270		7,270		7,270	
<b>Total Object:</b>	<b>697,965</b>	<b>742,560</b>	<b>836,082</b>	<b>16.50</b>	<b>885,932</b>	<b>17.25</b>	<b>885,932</b>	<b>17.25</b>	<b>885,932</b>	<b>17.25</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	149,188	193,896	208,822		211,874		211,874		211,874	
0213 - PERS UAL Contribution	49,934	38,825	58,526		62,015		62,015		62,015	
0220 - Social Security	50,060	53,654	63,962		67,775		67,775		67,775	
0231 - Workers Compensation	1,997	2,316	2,489		2,635		2,635		2,635	
0232 - Unemployment Compensation	-	-	293		314		314		314	
0241 - Medical Dental Insurance	197,748	221,109	238,740		246,218		246,218		246,218	
<b>Total Object:</b>	<b>448,927</b>	<b>509,799</b>	<b>572,832</b>		<b>590,831</b>		<b>590,831</b>		<b>590,831</b>	
<b>0300 - Purchased Services</b>										
0319 - Other Instructional, Pro & Tech Svcs	2	-	100		-		-		-	
0322 - Repair and Maintenance Services	138	-	581		123		123		123	
0342 - Travel, Out of District	60	-	-		-		-		-	
<b>Total Object:</b>	<b>200</b>	<b>-</b>	<b>681</b>		<b>123</b>		<b>123</b>		<b>123</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	10,312	8,870	11,918		8,484		8,484		8,484	
0430 - Library Books	58,246	57,011	60,918		32,344		32,344		32,344	
0440 - Periodicals	2,467	2,188	3,012		2,635		2,635		2,635	
0460 - Non-Consumable Supplies	390	-	-		-		-		-	
0470 - Computer Software	1,775	1,005	4,227		2,610		2,610		2,610	
<b>Total Object:</b>	<b>73,190</b>	<b>69,073</b>	<b>80,075</b>		<b>46,073</b>		<b>46,073</b>		<b>46,073</b>	
<b>0600 - Other Objects</b>										
0641 - Professional Membership Dues	120	-	-		-		-		-	
0642 - Other Dues & Fees	321	-	-		-		-		-	
<b>Total Object:</b>	<b>441</b>	<b>-</b>	<b>-</b>		<b>-</b>		<b>-</b>		<b>-</b>	
<b>Total Function:</b>	<b>1,220,722</b>	<b>1,321,433</b>	<b>1,489,670</b>	<b>16.50</b>	<b>1,522,959</b>	<b>17.25</b>	<b>1,522,959</b>	<b>17.25</b>	<b>1,522,959</b>	<b>17.25</b>



## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object.1

### 2223 - Multimedia Services

Total: \$19,888

Activities such as selecting, preparing, maintaining and circulating to instructional and administrative staff all multimedia equipment and materials.

Major Object - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
	\$	\$	\$      FTE	\$      FTE	\$      FTE	\$      FTE
<b>0300 - Purchased Services</b>						
0322 - Repair and Maintenance Services	6,509	4,029	4,407	3,112	3,112	3,112
<b>Total Object:</b>	<b>6,509</b>	<b>4,029</b>	<b>4,407</b>	<b>3,112</b>	<b>3,112</b>	<b>3,112</b>
<b>0400 - Supplies and Materials</b>						
0411 - Varied - Other Supplies	11,307	11,091	10,823	8,695	8,695	8,695
0460 - Non-Consumable Supplies	293	2,498	1,000	800	800	800
0470 - Computer Software	6,693	2,000	1,761	2,281	2,281	2,281
0480 - Computer Hardware	4,414	2,188	6,600	5,000	5,000	5,000
<b>Total Object:</b>	<b>22,707</b>	<b>17,777</b>	<b>20,184</b>	<b>16,776</b>	<b>16,776</b>	<b>16,776</b>
<b>Total Function:</b>	<b>29,216</b>	<b>21,806</b>	<b>24,591</b>	<b>19,888</b>	<b>19,888</b>	<b>19,888</b>

**West Linn - Wilsonville School District 3JT**

General Fund Requirements by Function/Object.1

**2230 - Assessment and Testing**

Total: \$150,000

The materials and activities provide evidence used to plan instruction that ensures alignment with standards and inform planning to support group and individual student learning.

Major Object - Object	2018/19	2019/20	2020/21	2021/22	2021/22	2021/22
	Actual	Actual	Adopted	Proposed	Approved	Adopted
	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>0400 - Supplies and Materials</b>						
0415 - Testing Materials	114,548	105,580	150,000	150,000	150,000	150,000
<i>Total Object:</i>	<b>114,548</b>	<b>105,580</b>	<b>150,000</b>	<b>150,000</b>	<b>150,000</b>	<b>150,000</b>
<i>Total Function:</i>	<b>114,548</b>	<b>105,580</b>	<b>150,000</b>	<b>150,000</b>	<b>150,000</b>	<b>150,000</b>

**West Linn - Wilsonville School District 3JT**

General Fund Requirements by Function/Object.1

**2240 - Instructional Staff Development**

Total: \$363,800

West Linn-Wilsonville School District places a high value on continued learning and growth opportunities for our staff. We are proud to approve university coursework specifically designed for staff to assist in preparing and utilizing special/new curriculum materials, understanding and implementing best teaching practices, and other courses designed to improve staff performance in their position with the district. All tuition reimbursement costs for staff are charged to this function.

	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
Major Object - Object	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>0200 - Associated Payroll Costs</b>						
0249 - Tuition Reimbursement	375,128	360,961	363,000	363,800	363,800	363,800
<i>Total Object:</i>	<b>375,128</b>	<b>360,961</b>	<b>363,000</b>	<b>363,800</b>	<b>363,800</b>	<b>363,800</b>
<i>Total Function:</i>	<b>375,128</b>	<b>360,961</b>	<b>363,000</b>	<b>363,800</b>	<b>363,800</b>	<b>363,800</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object.1

### 2310 - Board of Education

Total: \$200,973

Activities of the legally elected or appointed body vested with the responsibility of educational planning and policymaking. Additional salary (special duty wages) is for clerical support for the Board. Amounts budgeted include audit, legal, negotiation and election services, and liability/errors and omissions insurance policies.

Major Object - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>0100 - Salaries</b>						
0134 - Additional Pay - Classified	11,638	1,890	27,575	27,575	27,575	27,575
<b>Total Object:</b>	<b>11,638</b>	<b>1,890</b>	<b>27,575</b>	<b>27,575</b>	<b>27,575</b>	<b>27,575</b>
<b>0200 - Associated Payroll Costs</b>						
0210 - PERS	2,443	293	7,514	7,514	7,514	7,514
0213 - PERS UAL Contribution	832	122	1,930	1,930	1,930	1,930
0220 - Social Security	895	145	2,109	2,109	2,109	2,109
0231 - Workers Compensation	30	6	110	110	110	110
0232 - Unemployment Compensation	-	-	10	10	10	10
<b>Total Object:</b>	<b>4,200</b>	<b>566</b>	<b>11,673</b>	<b>11,673</b>	<b>11,673</b>	<b>11,673</b>
<b>0300 - Purchased Services</b>						
0318 - Prof. & Improvement Costs Non-Instructional	1,575	1,500	2,000	5,000	5,000	5,000
0319 - Other Instructional, Pro & Tech Svcs	1,158	850	7,225	5,000	5,000	5,000
0342 - Travel, Out of District	823	682	2,500	1,500	1,500	1,500
0354 - Advertising	4,530	4,389	5,000	-	-	-
0355 - Printing & Binding	-	464	1,000	1,000	1,000	1,000
0381 - Audit Services	37,875	51,650	54,500	41,500	41,500	41,500
0382 - Legal Services	33,789	60,257	40,000	69,000	69,000	69,000
0388 - Election Services	5,909	17,208	500	4,000	4,000	4,000
0390 - Other Gen Pro & Tech SVCS	-	25	2,000	-	-	-
<b>Total Object:</b>	<b>85,658</b>	<b>137,025</b>	<b>114,725</b>	<b>127,000</b>	<b>127,000</b>	<b>127,000</b>
<b>0400 - Supplies and Materials</b>						
0411 - Varied - Other Supplies	8,680	16,121	12,000	2,500	2,500	2,500
0440 - Periodicals	1,400	3,088	4,000	2,000	2,000	2,000
0470 - Computer Software	-	-	-	5,225	5,225	5,225
<b>Total Object:</b>	<b>10,080</b>	<b>19,209</b>	<b>16,000</b>	<b>9,725</b>	<b>9,725</b>	<b>9,725</b>
<b>0600 - Other Objects</b>						
0641 - Professional Membership Dues	370	21,000	30,000	25,000	25,000	25,000
0642 - Other Dues & Fees	760	480	500	-	-	-
<b>Total Object:</b>	<b>1,130</b>	<b>21,480</b>	<b>30,500</b>	<b>25,000</b>	<b>25,000</b>	<b>25,000</b>
<b>Total Function:</b>	<b>112,706</b>	<b>180,170</b>	<b>200,473</b>	<b>200,973</b>	<b>200,973</b>	<b>200,973</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object.1

### 2320 - Executive Administration

Total: \$533,529

Activities associated with the overall general administrative or executive responsibility for the entire district.

Major Object - Object	2018/19	2019/20	2020/21		2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	FTE	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$	FTE	\$	FTE	\$	FTE	\$	FTE
<b>0100 - Salaries</b>										
0112 - Classified Salaries	67,776	69,949	73,587	1.00	76,238	1.00	76,238	1.00	76,238	1.00
0113 - Administrators	185,181	191,358	180,710	1.00	187,149	1.00	187,149	1.00	187,149	1.00
0134 - Additional Pay - Classified	-	8,400	-		-		-		-	
<b>Total Object:</b>	<b>252,957</b>	<b>269,707</b>	<b>254,297</b>	<b>2.00</b>	<b>263,387</b>	<b>2.00</b>	<b>263,387</b>	<b>2.00</b>	<b>263,387</b>	<b>2.00</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	65,958	84,242	66,934		72,955		72,955		72,955	
0213 - PERS UAL Contribution	19,202	14,593	18,893		19,529		19,529		19,529	
0220 - Social Security	16,366	17,115	20,647		21,342		21,342		21,342	
0231 - Workers Compensation	655	798	782		809		809		809	
0232 - Unemployment Compensation	-	-	95		98		98		98	
0241 - Medical Dental Insurance	46,089	54,642	64,692		57,412		57,412		57,412	
<b>Total Object:</b>	<b>148,269</b>	<b>171,389</b>	<b>172,043</b>		<b>172,145</b>		<b>172,145</b>		<b>172,145</b>	
<b>0300 - Purchased Services</b>										
0318 - Prof. & Improvement Costs Non-Instructional	41,712	6,039	3,000		1,500		1,500		1,500	
0322 - Repair and Maintenance Services	1,839	1,367	2,500		1,500		1,500		1,500	
0340 - Travel Expenses	990	175	1,000		1,000		1,000		1,000	
0341 - Travel, Local in District	15,600	15,600	15,600		-		-		-	
0342 - Travel, Out of District	78	1,395	-		-		-		-	
0354 - Advertising	-	150	-		-		-		-	
0355 - Printing & Binding	3,448	2,515	5,000		2,500		2,500		2,500	
0374 - Other Tuition - Scholarships	4,300	-	-		-		-		-	
0390 - Other Gen Pro & Tech SVCS	6,022	5,000	5,500		15,000		15,000		15,000	
<b>Total Object:</b>	<b>73,989</b>	<b>32,240</b>	<b>32,600</b>		<b>21,500</b>		<b>21,500</b>		<b>21,500</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	48,483	57,471	62,000		43,000		43,000		43,000	
0440 - Periodicals	3,076	10,147	12,000		9,600		9,600		9,600	
<b>Total Object:</b>	<b>51,558</b>	<b>67,618</b>	<b>74,000</b>		<b>52,600</b>		<b>52,600</b>		<b>52,600</b>	
<b>0600 - Other Objects</b>										
0641 - Professional Membership Dues	36,030	2,001	5,997		23,300		23,300		23,300	
0642 - Other Dues & Fees	-	878	1,500		597		597		597	
<b>Total Object:</b>	<b>36,030</b>	<b>2,879</b>	<b>7,497</b>		<b>23,897</b>		<b>23,897</b>		<b>23,897</b>	
<b>Total Function:</b>	<b>562,804</b>	<b>543,832</b>	<b>540,437</b>	<b>2.00</b>	<b>533,529</b>	<b>2.00</b>	<b>533,529</b>	<b>2.00</b>	<b>533,529</b>	<b>2.00</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object.1

### 2410 - Office of the Principal

Total: \$7,209,898

Activities concerned with directing and managing the operation of a particular school or schools. Included are the activities performed by the principal, assistant principals, and other assistants in general supervision of all operations of the school; evaluation of the staff members of the school; assignment of duties to staff members; supervision and maintenance of the school records and coordination of school instructional activities with instructional activities of the district. Expenditures for activities related to the coordination of student activities shall also be classified under this account. Clerical staff for these activities is included.

Major Object - Object	2018/19	2019/20	2020/21		2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	FTE	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$		\$		\$		\$	
<b>0100 - Salaries</b>										
0112 - Classified Salaries	774,273	812,943	853,945	22.83	772,133	20.45	772,133	20.45	772,133	20.45
0113 - Administrators	3,176,454	3,267,518	3,473,829	27.00	3,464,850	26.00	3,464,850	26.00	3,464,850	26.00
0121 - Substitutes - Licensed Salaries	5,000	12,136	-		-		-		-	
0122 - Substitutes - Classified Salaries	17,686	7,462	20,919		20,919		20,919		20,919	
0124 - Temporary - Classified	-	-	24,595		24,595		24,595		24,595	
0132 - Classified Overtime	912	1,245	15,799		15,799		15,799		15,799	
0133 - Additional Pay - Licensed	50	220	-		-		-		-	
0134 - Additional Pay - Classified	1,196	2,214	15,633		15,633		15,633		15,633	
<b>Total Object:</b>	<b>3,975,572</b>	<b>4,103,738</b>	<b>4,404,720</b>	<b>49.83</b>	<b>4,313,929</b>	<b>46.45</b>	<b>4,313,929</b>	<b>46.45</b>	<b>4,313,929</b>	<b>46.45</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	870,271	1,109,043	1,115,840		1,062,927		1,062,927		1,062,927	
0213 - PERS UAL Contribution	289,634	219,458	314,301		307,716		307,716		307,716	
0220 - Social Security	306,736	315,662	343,482		336,294		336,294		336,294	
0231 - Workers Compensation	11,530	12,433	13,104		13,557		13,557		13,557	
0232 - Unemployment Compensation	-	-	1,575		1,531		1,531		1,531	
0241 - Medical Dental Insurance	907,142	985,551	1,119,989		993,980		993,980		993,980	
<b>Total Object:</b>	<b>2,385,313</b>	<b>2,642,146</b>	<b>2,908,291</b>		<b>2,716,005</b>		<b>2,716,005</b>		<b>2,716,005</b>	
<b>0300 - Purchased Services</b>										
0312 - Instructional Program Improvement	3,224	5,195	3,000		1,500		1,500		1,500	
0319 - Other Instructional, Pro & Tech Svcs	606	13,499	17,693		45,108		45,108		45,108	
0322 - Repair and Maintenance Services	488	374	953		-		-		-	
0324 - Rentals	917	-	150		159		159		159	
0340 - Travel Expenses	7,438	5,143	22,266		7,119		7,119		7,119	
0341 - Travel, Local in District	87,242	81,869	85,320		9,052		9,052		9,052	
0342 - Travel, Out of District	4,546	1,964	5,660		3,083		3,083		3,083	
0353 - Postage	-	154	-		400		400		400	
0355 - Printing & Binding	706	332	740		115		115		115	
0390 - Other Gen Pro & Tech SVCS	630	787	1,100		242		242		242	
<b>Total Object:</b>	<b>105,798</b>	<b>109,316</b>	<b>136,882</b>		<b>66,778</b>		<b>66,778</b>		<b>66,778</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	77,614	65,554	77,699		102,679		102,679		102,679	
0440 - Periodicals	130	467	250		-		-		-	
0460 - Non-Consumable Supplies	3,492	8,412	9,827		2,559		2,559		2,559	
0470 - Computer Software	290	825	500		2,640		2,640		2,640	
0480 - Computer Hardware	2,087	2,766	5,900		1,000		1,000		1,000	
<b>Total Object:</b>	<b>83,613</b>	<b>78,024</b>	<b>94,176</b>		<b>108,878</b>		<b>108,878</b>		<b>108,878</b>	
<b>0600 - Other Objects</b>										
0641 - Professional Membership Dues	2,341	1,714	2,453		1,641		1,641		1,641	
0642 - Other Dues & Fees	894	4,369	3,550		2,667		2,667		2,667	
<b>Total Object:</b>	<b>3,235</b>	<b>6,083</b>	<b>6,003</b>		<b>4,308</b>		<b>4,308</b>		<b>4,308</b>	
<b>Total Function:</b>	<b>6,553,530</b>	<b>6,939,307</b>	<b>7,550,072</b>	<b>49.83</b>	<b>7,209,898</b>	<b>46.45</b>	<b>7,209,898</b>	<b>46.45</b>	<b>7,209,898</b>	<b>46.45</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object.1

### 2510 - Direction of Business Support Services

Total: \$271,000

Activities concerned with directing and managing the business support services as a group.

Major Object - Object	2018/19	2019/20	2020/21		2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	FTE	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$	FTE	\$	FTE	\$	FTE	\$	FTE
<b>0100 - Salaries</b>										
0114 - Managerial-Classified	185,860	135,473	141,877	1.00	146,917	1.00	146,917	1.00	146,917	1.00
0134 - Additional Pay - Classified	-	575	-		-		-		-	
<b>Total Object:</b>	<b>185,860</b>	<b>136,048</b>	<b>141,877</b>	<b>1.00</b>	<b>146,917</b>	<b>1.00</b>	<b>146,917</b>	<b>1.00</b>	<b>146,917</b>	<b>1.00</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	47,032	42,109	36,004		39,988		39,988		39,988	
0213 - PERS UAL Contribution	13,692	7,270	10,162		10,704		10,704		10,704	
0220 - Social Security	14,380	10,614	11,106		11,698		11,698		11,698	
0231 - Workers Compensation	536	412	421		443		443		443	
0232 - Unemployment Compensation	-	-	51		54		54		54	
0241 - Medical Dental Insurance	35,004	25,112	29,159		28,328		28,328		28,328	
<b>Total Object:</b>	<b>110,644</b>	<b>85,518</b>	<b>86,903</b>		<b>91,215</b>		<b>91,215</b>		<b>91,215</b>	
<b>0300 - Purchased Services</b>										
0318 - Prof. & Improvement Costs Non-Instructional	255	1,700	3,400		3,468		3,468		3,468	
0341 - Travel, Local in District	5,938	3,300	3,300		9,000		9,000		9,000	
0342 - Travel, Out of District	48	1,198	4,800		5,895		5,895		5,895	
0354 - Advertising	236	-	-		-		-		-	
0390 - Other Gen Pro & Tech SVCS	1,750	-	6,750		6,885		6,885		6,885	
<b>Total Object:</b>	<b>8,226</b>	<b>6,198</b>	<b>18,250</b>		<b>25,248</b>		<b>25,248</b>		<b>25,248</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	3,929	82	8,000		-		-		-	
0460 - Non-Consumable Supplies	1,356	60	2,500		2,550		2,550		2,550	
0480 - Computer Hardware	-	-	2,000		-		-		-	
<b>Total Object:</b>	<b>5,286</b>	<b>142</b>	<b>12,500</b>		<b>2,550</b>		<b>2,550</b>		<b>2,550</b>	
<b>0600 - Other Objects</b>										
0641 - Professional Membership Dues	500	-	2,000		1,500		1,500		1,500	
0642 - Other Dues & Fees	437	961	3,500		3,570		3,570		3,570	
0651 - Liability Insurance	490,583	(2,500)	-		-		-		-	
<b>Total Object:</b>	<b>491,520</b>	<b>(1,539)</b>	<b>5,500</b>		<b>5,070</b>		<b>5,070</b>		<b>5,070</b>	
<b>Total Function:</b>	<b>801,537</b>	<b>226,367</b>	<b>265,030</b>	<b>1.00</b>	<b>271,000</b>	<b>1.00</b>	<b>271,000</b>	<b>1.00</b>	<b>271,000</b>	<b>1.00</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object.1

### 2520 - Fiscal Services

Total: \$1,849,862

Activities concerned with the fiscal operations of the district. This program area includes budgeting, receiving and disbursing, financial accounting, payroll, inventory control, and internal auditing.

Major Object - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	FTE	2021/22 Proposed	FTE	2021/22 Approved	FTE	2021/22 Adopted	FTE
	\$	\$	\$		\$		\$		\$	
<b>0100 - Salaries</b>										
0112 - Classified Salaries	253,205	267,794	289,032	5.00	243,931	4.00	243,931	4.00	243,931	4.00
0114 - Managerial-Classified	73,098	84,609	70,054	1.00	70,000	1.00	70,000	1.00	70,000	1.00
0122 - Substitutes - Classified Salaries	-	-	3,534		3,534		3,534		3,534	
0124 - Temporary - Classified	-	-	4,155		4,155		4,155		4,155	
0132 - Classified Overtime	-	-	2,669		2,669		2,669		2,669	
0134 - Additional Pay - Classified	-	-	2,641		2,641		2,641		2,641	
<b>Total Object:</b>	<b>326,303</b>	<b>352,403</b>	<b>372,085</b>	<b>6.00</b>	<b>326,930</b>	<b>5.00</b>	<b>326,930</b>	<b>5.00</b>	<b>326,930</b>	<b>5.00</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	69,329	78,545	92,596		77,795		77,795		77,795	
0213 - PERS UAL Contribution	23,438	18,442	26,046		22,885		22,885		22,885	
0220 - Social Security	25,149	27,039	28,464		25,010		25,010		25,010	
0231 - Workers Compensation	963	1,104	1,093		961		961		961	
0232 - Unemployment Compensation	-	-	131		116		116		116	
0241 - Medical Dental Insurance	120,907	134,656	161,108		94,163		94,163		94,163	
<b>Total Object:</b>	<b>239,786</b>	<b>259,785</b>	<b>309,438</b>		<b>220,930</b>		<b>220,930</b>		<b>220,930</b>	
<b>0300 - Purchased Services</b>										
0316 - Data Processing Services	-	550	-		1,100		1,100		1,100	
0318 - Prof. & Improvement Costs Non-Instructional	-	-	-		5,000		5,000		5,000	
0319 - Other Instructional, Pro & Tech Svcs	700	110	25,000		25,500		25,500		25,500	
0322 - Repair and Maintenance Services	4,220	4,779	6,500		6,630		6,630		6,630	
0324 - Rentals	293	-	-		-		-		-	
0340 - Travel Expenses	-	919	3,000		3,060		3,060		3,060	
0341 - Travel, Local in District	1,519	1,500	-		-		-		-	
0342 - Travel, Out of District	2,922	-	-		-		-		-	
0354 - Advertising	-	-	1,500		-		-		-	
0355 - Printing & Binding	699	878	1,500		1,530		1,530		1,530	
0390 - Other Gen Pro & Tech SVCS	-	31,755	35,000		35,700		35,700		35,700	
<b>Total Object:</b>	<b>10,352</b>	<b>40,491</b>	<b>72,500</b>		<b>78,520</b>		<b>78,520</b>		<b>78,520</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	5,695	5,851	6,000		11,120		11,120		11,120	
0460 - Non-Consumable Supplies	16,316	8,107	10,000		10,200		10,200		10,200	
0470 - Computer Software	22,512	51,104	15,000		2,500		2,500		2,500	
0480 - Computer Hardware	-	688	-		-		-		-	
<b>Total Object:</b>	<b>44,523</b>	<b>65,749</b>	<b>31,000</b>		<b>23,820</b>		<b>23,820</b>		<b>23,820</b>	
<b>0600 - Other Objects</b>										
0641 - Professional Membership Dues	-	3,195	2,500		2,550		2,550		2,550	
0642 - Other Dues & Fees	23,462	85,061	65,878		67,196		67,196		67,196	
0651 - Liability Insurance	-	481,492	903,933		1,129,916		1,129,916		1,129,916	
0655 - Judgements and Settlements Against the Distr	3,773	-	-		-		-		-	
<b>Total Object:</b>	<b>27,234</b>	<b>569,748</b>	<b>972,311</b>		<b>1,199,662</b>		<b>1,199,662</b>		<b>1,199,662</b>	
<b>Total Function:</b>	<b>648,199</b>	<b>1,288,176</b>	<b>1,757,334</b>	<b>6.00</b>	<b>1,849,862</b>	<b>5.00</b>	<b>1,849,862</b>	<b>5.00</b>	<b>1,849,862</b>	<b>5.00</b>



## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object.1

### 2541 - Service Area: Direction, Operations & Maintenance

Total: \$762,208

District management assigned with keeping the school facilities open, safe for use, and keeping the grounds, buildings and equipment in an effective working condition and state of repair.

Major Object - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted		2021/22 Proposed		2021/22 Approved		2021/22 Adopted	
	\$	\$	\$	FTE	\$	FTE	\$	FTE	\$	FTE
<b>0100 - Salaries</b>										
0112 - Classified Salaries	45,475	60,123	48,167	1.00	116,164	2.00	116,164	2.00	116,164	2.00
0114 - Managerial-Classified	307,925	284,775	436,546	4.00	300,483	2.50	300,483	2.50	300,483	2.50
0122 - Substitutes - Classified Salaries	108	-	882		882		882		882	
0124 - Temporary - Classified	-	-	1,037		1,037		1,037		1,037	
0132 - Classified Overtime	8	-	666		666		666		666	
0134 - Additional Pay - Classified	-	897	659		659		659		659	
<b>Total Object:</b>	<b>353,517</b>	<b>345,794</b>	<b>487,957</b>	<b>5.00</b>	<b>419,891</b>	<b>4.50</b>	<b>419,891</b>	<b>4.50</b>	<b>419,891</b>	<b>4.50</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	98,527	115,621	133,308		113,780		113,780		113,780	
0213 - PERS UAL Contribution	28,691	20,163	37,605		30,652		30,652		30,652	
0220 - Social Security	29,536	28,803	41,096		33,498		33,498		33,498	
0231 - Workers Compensation	1,087	1,131	1,561		1,274		1,274		1,274	
0232 - Unemployment Compensation	-	-	187		154		154		154	
0241 - Medical Dental Insurance	90,294	85,454	119,409		106,327		106,327		106,327	
<b>Total Object:</b>	<b>248,135</b>	<b>251,171</b>	<b>333,166</b>		<b>285,685</b>		<b>285,685</b>		<b>285,685</b>	
<b>0300 - Purchased Services</b>										
0322 - Repair and Maintenance Services	383	948	1,000		547		547		547	
0324 - Rentals	-	-	500		102		102		102	
0341 - Travel, Local in District	47,760	31,973	18,000		30,852		30,852		30,852	
0342 - Travel, Out of District	1,108	1,495	1,000		733		733		733	
0390 - Other Gen Pro & Tech SVCS	105,065	-	-		21,363		21,363		21,363	
<b>Total Object:</b>	<b>154,315</b>	<b>34,415</b>	<b>20,500</b>		<b>53,597</b>		<b>53,597</b>		<b>53,597</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	267	368	500		2,110		2,110		2,110	
0440 - Periodicals	295	378	300		516		516		516	
<b>Total Object:</b>	<b>562</b>	<b>746</b>	<b>800</b>		<b>2,626</b>		<b>2,626</b>		<b>2,626</b>	
<b>0600 - Other Objects</b>										
0641 - Professional Membership Dues	105	105	-		409		409		409	
<b>Total Object:</b>	<b>105</b>	<b>105</b>	<b>-</b>		<b>409</b>		<b>409</b>		<b>409</b>	
<b>Total Function:</b>	<b>756,634</b>	<b>632,232</b>	<b>842,423</b>	<b>5.00</b>	<b>762,208</b>	<b>4.50</b>	<b>762,208</b>	<b>4.50</b>	<b>762,208</b>	<b>4.50</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object.1

### 2542 - Care and Upkeep of Buildings Services

Total: \$7,045,451

Activities primarily concerned with keeping the school facilities clean and ready for daily use including operating the heating, lighting and ventilating systems. Budgeted are custodians, engineers, cleaning supplies, and utilities.

Major Object - Object	2018/19	2019/20	2020/21		2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	FTE	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$		\$		\$		\$	
<b>0100 - Salaries</b>										
0112 - Classified Salaries	1,822,074	2,003,618	2,110,891	48.50	1,976,235	46.50	1,976,235	46.50	1,976,235	46.50
0122 - Substitutes - Classified Salaries	-	(200)	41,954		41,954		41,954		41,954	
0124 - Temporary - Classified	-	-	49,328		49,328		49,328		49,328	
0132 - Classified Overtime	130,291	111,141	31,694		31,694		31,694		31,694	
0134 - Additional Pay - Classified	15,683	45,747	31,361		31,361		31,361		31,361	
<b>Total Object:</b>	<b>1,968,048</b>	<b>2,160,307</b>	<b>2,265,228</b>	<b>48.50</b>	<b>2,130,572</b>	<b>46.50</b>	<b>2,130,572</b>	<b>46.50</b>	<b>2,130,572</b>	<b>46.50</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	381,022	543,696	565,559		511,002		511,002		511,002	
0213 - PERS UAL Contribution	139,657	111,964	158,568		149,142		149,142		149,142	
0220 - Social Security	144,369	158,818	173,283		162,987		162,987		162,987	
0231 - Workers Compensation	42,376	41,428	52,337		49,032		49,032		49,032	
0232 - Unemployment Compensation	-	-	787		743		743		743	
0241 - Medical Dental Insurance	631,144	672,145	680,940		702,057		702,057		702,057	
<b>Total Object:</b>	<b>1,338,568</b>	<b>1,528,051</b>	<b>1,631,474</b>		<b>1,574,963</b>		<b>1,574,963</b>		<b>1,574,963</b>	
<b>0300 - Purchased Services</b>										
0322 - Repair and Maintenance Services	230,807	185,818	268,128		268,602		268,602		268,602	
0324 - Rentals	124,951	132,647	125,000		167,065		167,065		167,065	
0325 - Electricity	1,214,120	1,033,500	1,228,145		1,167,946		1,167,946		1,167,946	
0326 - Heating/Cooling Fuel	362,160	305,727	402,825		385,842		385,842		385,842	
0327 - Water & Sewage	520,402	414,568	495,959		439,457		439,457		439,457	
0328 - Garbage	75,932	59,449	72,828		53,877		53,877		53,877	
0340 - Travel Expenses	-	-	600		122		122		122	
0341 - Travel, Local in District	645	629	-		379		379		379	
0351 - Telephone	14,824	15,468	16,800		15,877		15,877		15,877	
0389 - Other Non-Instructional Prof. & Technical Se	2,208	1,744	1,500		1,507		1,507		1,507	
0390 - Other Gen Pro & Tech SVCS	293,077	371,415	341,723		372,382		372,382		372,382	
<b>Total Object:</b>	<b>2,839,124</b>	<b>2,520,964</b>	<b>2,953,508</b>		<b>2,873,056</b>		<b>2,873,056</b>		<b>2,873,056</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	205,400	243,229	216,340		188,648		188,648		188,648	
0414 - Maintenance Supplies	248,264	231,837	210,150		224,283		224,283		224,283	
0440 - Periodicals	89	-	100		-		-		-	
0460 - Non-Consumable Supplies	80,721	32,651	25,000		38,348		38,348		38,348	
0470 - Computer Software	8,393	6,923	8,500		15,581		15,581		15,581	
<b>Total Object:</b>	<b>542,866</b>	<b>514,639</b>	<b>460,090</b>		<b>466,860</b>		<b>466,860</b>		<b>466,860</b>	
<b>0600 - Other Objects</b>										
0642 - Other Dues & Fees	1,502	-	-		-		-		-	
<b>Total Object:</b>	<b>1,502</b>	<b>-</b>	<b>-</b>		<b>-</b>		<b>-</b>		<b>-</b>	
<b>Total Function:</b>	<b>6,690,108</b>	<b>6,723,961</b>	<b>7,310,300</b>	<b>48.50</b>	<b>7,045,451</b>	<b>46.50</b>	<b>7,045,451</b>	<b>46.50</b>	<b>7,045,451</b>	<b>46.50</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object.1

### 2543 - Care and Upkeep of Grounds

Total: \$175,396

Activities concerned with maintaining land and its improvements (other than buildings) in good condition.

Major Object - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
	\$	\$	\$      FTE	\$      FTE	\$      FTE	\$      FTE
<b>0300 - Purchased Services</b>						
0318 - Prof. & Improvement Costs Non-Instructional	-	58	-	-	-	-
0322 - Repair and Maintenance Services	11,379	28,417	30,987	29,196	29,196	29,196
0324 - Rentals	1,356	-	2,500	784	784	784
0341 - Travel, Local in District	980	1,798	-	2,785	2,785	2,785
0342 - Travel, Out of District	650	506	500	337	337	337
0390 - Other Gen Pro & Tech SVCS	87,334	119,423	70,000	78,331	78,331	78,331
<b>Total Object:</b>	<b>101,698</b>	<b>150,202</b>	<b>103,987</b>	<b>111,433</b>	<b>111,433</b>	<b>111,433</b>
<b>0400 - Supplies and Materials</b>						
0411 - Varied - Other Supplies	24,853	12,232	20,000	15,801	15,801	15,801
0414 - Maintenance Supplies	44,414	20,536	35,000	38,555	38,555	38,555
0460 - Non-Consumable Supplies	28,134	2,802	8,425	9,038	9,038	9,038
<b>Total Object:</b>	<b>97,401</b>	<b>35,570</b>	<b>63,425</b>	<b>63,394</b>	<b>63,394</b>	<b>63,394</b>
<b>0600 - Other Objects</b>						
0642 - Other Dues & Fees	250	720	800	569	569	569
<b>Total Object:</b>	<b>250</b>	<b>720</b>	<b>800</b>	<b>569</b>	<b>569</b>	<b>569</b>
<b>Total Function:</b>	<b>199,349</b>	<b>186,492</b>	<b>168,212</b>	<b>175,396</b>	<b>175,396</b>	<b>175,396</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object.1

### 2544 - Maintenance (District Wide)

Total: \$2,020,111

Activities concerned with keeping the district's schools and facilities maintained and ready for daily use, as well as repair and replacement of building equipment.

Major Object - Object	2018/19	2019/20	2020/21		2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	FTE	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$	FTE	\$	FTE	\$	FTE	\$	FTE
<b>0100 - Salaries</b>										
0112 - Classified Salaries	1,203,601	1,290,866	1,433,351	22.00	1,149,373	19.39	1,149,373	19.39	1,149,373	19.39
0122 - Substitutes - Classified Salaries	-	-	16,783		16,783		16,783		16,783	
0124 - Temporary - Classified	-	-	19,735		19,735		19,735		19,735	
0132 - Classified Overtime	50,183	60,090	12,678		12,678		12,678		12,678	
0134 - Additional Pay - Classified	27,405	60,039	12,544		12,544		12,544		12,544	
<b>Total Object:</b>	<b>1,281,189</b>	<b>1,410,995</b>	<b>1,495,091</b>	<b>22.00</b>	<b>1,211,113</b>	<b>19.39</b>	<b>1,211,113</b>	<b>19.39</b>	<b>1,211,113</b>	<b>19.39</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	259,800	366,310	357,685		288,568		288,568		288,568	
0213 - PERS UAL Contribution	91,554	74,093	104,659		84,778		84,778		84,778	
0220 - Social Security	94,258	103,891	114,375		92,653		92,653		92,653	
0231 - Workers Compensation	27,764	26,850	34,270		26,537		26,537		26,537	
0232 - Unemployment Compensation	19,648	-	525		420		420		420	
0241 - Medical Dental Insurance	289,686	296,718	308,880		281,830		281,830		281,830	
<b>Total Object:</b>	<b>782,710</b>	<b>867,863</b>	<b>920,394</b>		<b>774,786</b>		<b>774,786</b>		<b>774,786</b>	
<b>0300 - Purchased Services</b>										
0318 - Prof. & Improvement Costs Non-Instructional	1,200	1,828	-		1,271		1,271		1,271	
0322 - Repair and Maintenance Services	1,502	227	250		680		680		680	
0324 - Rentals	-	-	250		-		-		-	
0341 - Travel, Local in District	-	21	-		198		198		198	
0342 - Travel, Out of District	783	1,790	200		564		564		564	
0351 - Telephone	9,655	9,877	7,500		11,226		11,226		11,226	
0390 - Other Gen Pro & Tech SVCS	1,290	2,555	1,000		4,703		4,703		4,703	
<b>Total Object:</b>	<b>14,430</b>	<b>16,299</b>	<b>9,200</b>		<b>18,642</b>		<b>18,642</b>		<b>18,642</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	117	753	2,000		584		584		584	
0414 - Maintenance Supplies	5,955	2,194	8,000		13,741		13,741		13,741	
0460 - Non-Consumable Supplies	-	-	4,000		813		813		813	
0470 - Computer Software	350	350	500		244		244		244	
<b>Total Object:</b>	<b>6,422</b>	<b>3,297</b>	<b>14,500</b>		<b>15,382</b>		<b>15,382</b>		<b>15,382</b>	
<b>0600 - Other Objects</b>										
0642 - Other Dues & Fees	-	425	500		188		188		188	
<b>Total Object:</b>	<b>-</b>	<b>425</b>	<b>500</b>		<b>188</b>		<b>188</b>		<b>188</b>	
<b>Total Function:</b>	<b>2,084,752</b>	<b>2,298,878</b>	<b>2,439,685</b>	<b>22.00</b>	<b>2,020,111</b>	<b>19.39</b>	<b>2,020,111</b>	<b>19.39</b>	<b>2,020,111</b>	<b>19.39</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object.1

### 2545 - Care and Upkeep of Vehicles

Total: \$154,345

Budgeted here are activities concerned with maintenance and replacement non-student transport vehicles such as trucks, vans, and automobiles primarily in maintenance and grounds. Repair and upkeep costs are allocated to this program based on actual hours worked on these vehicles.

Major Object - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
	\$	\$	\$      FTE	\$      FTE	\$      FTE	\$      FTE
<b>0300 - Purchased Services</b>						
0322 - Repair and Maintenance Services	32,013	34,361	45,000	43,247	43,247	43,247
0324 - Rentals	362	318	500	240	240	240
0390 - Other Gen Pro & Tech SVCS	433	1,272	1,000	1,024	1,024	1,024
<b>Total Object:</b>	<b>32,808</b>	<b>35,951</b>	<b>46,500</b>	<b>44,511</b>	<b>44,511</b>	<b>44,511</b>
<b>0400 - Supplies and Materials</b>						
0411 - Varied - Other Supplies	71,459	63,894	71,700	75,657	75,657	75,657
0414 - Maintenance Supplies	6,554	7,084	7,000	5,899	5,899	5,899
<b>Total Object:</b>	<b>78,013</b>	<b>70,978</b>	<b>78,700</b>	<b>81,556</b>	<b>81,556</b>	<b>81,556</b>
<b>0500 - Capital Outlay</b>						
0542 - Replacement Equipment	20,000	-	20,000	28,278	28,278	28,278
<b>Total Object:</b>	<b>20,000</b>	<b>-</b>	<b>20,000</b>	<b>28,278</b>	<b>28,278</b>	<b>28,278</b>
<b>Total Function:</b>	<b>130,821</b>	<b>106,929</b>	<b>145,200</b>	<b>154,345</b>	<b>154,345</b>	<b>154,345</b>

**West Linn - Wilsonville School District 3JT**

General Fund Requirements by Function/Object.1

**2546 - Security Services (Buildings)**

Total: \$170,000

The functions of the two School Resource Officers (one at West Linn High School, and one at Wilsonville High School) are to help provide a safe environment for students; to work with administrators and assist school staff in emergency or disaster related events on school property; and to work with staff to provide information about law enforcement related topics.

	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
Major Object - Object	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>0300 - Purchased Services</b>						
0390 - Other Gen Pro & Tech SVCS	145,250	170,920	146,000	170,000	170,000	170,000
<i>Total Object:</i>	<b>145,250</b>	<b>170,920</b>	<b>146,000</b>	<b>170,000</b>	<b>170,000</b>	<b>170,000</b>
<i>Total Function:</i>	<b>145,250</b>	<b>170,920</b>	<b>146,000</b>	<b>170,000</b>	<b>170,000</b>	<b>170,000</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object.1

### 2552 - Vehicle Operation Services

Total: \$4,492,255

Activities concerned with operating vehicles for student transportation. Funds First Student, Inc. to drive buses and other student transportation vehicles as well as liability insurance on student transportation vehicles.

Major Object - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
	\$	\$	\$      FTE	\$      FTE	\$      FTE	\$      FTE
<b>0300 - Purchased Services</b>						
0331 - SSF Reimbursable Student Transportation	3,578,218	3,043,359	3,845,454	3,941,590	3,941,590	3,941,590
0334 - Outdoor School Transportation	-	-	15,224	15,606	15,606	15,606
0336 - Athletics & Activities Transportation	163,255	125,792	175,234	179,617	179,617	179,617
0338 - Field Trips	234,081	130,305	304,427	312,036	312,036	312,036
0385 - Management Services	-	-	42,347	43,406	43,406	43,406
<b>Total Object:</b>	<b>3,975,554</b>	<b>3,299,455</b>	<b>4,382,686</b>	<b>4,492,255</b>	<b>4,492,255</b>	<b>4,492,255</b>
<b>Total Function:</b>	<b>3,975,554</b>	<b>3,299,455</b>	<b>4,382,686</b>	<b>4,492,255</b>	<b>4,492,255</b>	<b>4,492,255</b>

**West Linn - Wilsonville School District 3JT**

General Fund Requirements by Function/Object.1

**2558 - Special Education Transportation Services**

Total: \$1,559,763

Activities concerned with providing transportation to students served by special education who need specialized transportation. Funds First Student, Inc. to drive buses, provide attendant services, fuel, supplies, and equipment on dedicated special education routes. Insurance costs should be allocated between regular and special education transportation. Use Area Code 320, Special Education Maintenance of Effort. Optional- for district use.

	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
Major Object - Object	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>0300 - Purchased Services</b>						
0331 - SSF Reimbursable Student Transportation	1,280,016	928,434	1,521,720	1,559,763	1,559,763	1,559,763
<b>Total Object:</b>	<b>1,280,016</b>	<b>928,434</b>	<b>1,521,720</b>	<b>1,559,763</b>	<b>1,559,763</b>	<b>1,559,763</b>
<b>Total Function:</b>	<b>1,280,016</b>	<b>928,434</b>	<b>1,521,720</b>	<b>1,559,763</b>	<b>1,559,763</b>	<b>1,559,763</b>



## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object.1

### 2573 - Warehousing and Distribution

Total: \$209,999

The operation of the system-wide activities of receiving, storing, and distributing supplies, furniture, equipment, materials, and mail. This program includes the pickup and transporting of cash from school facilities to the central administrative office, or bank, for control and/or deposit.

Major Object - Object	2018/19	2019/20	2020/21		2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	FTE	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$		\$		\$		\$	
<b>0100 - Salaries</b>										
0112 - Classified Salaries	90,979	93,843	91,135	2.00	76,601	1.99	76,601	1.99	76,601	1.99
0122 - Substitutes - Classified Salaries	-	-	1,767		1,767		1,767		1,767	
0124 - Temporary - Classified	-	-	2,077		2,077		2,077		2,077	
0132 - Classified Overtime	2,181	1,203	1,335		1,335		1,335		1,335	
0134 - Additional Pay - Classified	-	2,230	1,321		1,321		1,321		1,321	
<b>Total Object:</b>	<b>93,160</b>	<b>97,276</b>	<b>97,635</b>	<b>2.00</b>	<b>83,101</b>	<b>1.99</b>	<b>83,101</b>	<b>1.99</b>	<b>83,101</b>	<b>1.99</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	17,915	19,297	24,372		19,420		19,420		19,420	
0213 - PERS UAL Contribution	6,661	4,979	6,834		5,817		5,817		5,817	
0220 - Social Security	6,957	7,539	7,469		6,357		6,357		6,357	
0231 - Workers Compensation	2,357	2,402	3,152		1,903		1,903		1,903	
0232 - Unemployment Compensation	-	-	34		29		29		29	
0241 - Medical Dental Insurance	28,589	21,903	28,080		30,196		30,196		30,196	
<b>Total Object:</b>	<b>62,478</b>	<b>56,120</b>	<b>69,941</b>		<b>63,722</b>		<b>63,722</b>		<b>63,722</b>	
<b>0300 - Purchased Services</b>										
0322 - Repair and Maintenance Services	840	1,190	750		1,808		1,808		1,808	
0353 - Postage	47,538	37,852	51,000		60,567		60,567		60,567	
<b>Total Object:</b>	<b>48,378</b>	<b>39,042</b>	<b>51,750</b>		<b>62,375</b>		<b>62,375</b>		<b>62,375</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	309	152	863		801		801		801	
<b>Total Object:</b>	<b>309</b>	<b>152</b>	<b>863</b>		<b>801</b>		<b>801</b>		<b>801</b>	
<b>Total Function:</b>	<b>204,326</b>	<b>192,590</b>	<b>220,189</b>	<b>2.00</b>	<b>209,999</b>	<b>1.99</b>	<b>209,999</b>	<b>1.99</b>	<b>209,999</b>	<b>1.99</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object.1

### 2624 - Planning Services

Total: \$2,093

Long-range planning activities concerned with the selection or identification of the overall goals, priorities, and objectives of the District, and the formulation of various courses of action in terms of identification of needs and relative costs and benefits for the purpose of deciding which courses of action are to be followed in striving to achieve those goals, priorities, and objectives.

Major Object - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>0100 - Salaries</b>						
0124 - Temporary - Classified	1,575	-	1,470	1,470	1,470	1,470
<b>Total Object:</b>	<b>1,575</b>	<b>-</b>	<b>1,470</b>	<b>1,470</b>	<b>1,470</b>	<b>1,470</b>
<b>0200 - Associated Payroll Costs</b>						
0210 - PERS	-	-	401	401	401	401
0213 - PERS UAL Contribution	113	-	103	103	103	103
0220 - Social Security	120	-	112	112	112	112
0231 - Workers Compensation	4	-	6	6	6	6
0232 - Unemployment Compensation	-	-	1	1	1	1
<b>Total Object:</b>	<b>238</b>	<b>-</b>	<b>623</b>	<b>623</b>	<b>623</b>	<b>623</b>
<b>0300 - Purchased Services</b>						
0390 - Other Gen Pro & Tech SVCS	26,260	2,755	-	-	-	-
<b>Total Object:</b>	<b>26,260</b>	<b>2,755</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Function:</b>	<b>28,073</b>	<b>2,755</b>	<b>2,093</b>	<b>2,093</b>	<b>2,093</b>	<b>2,093</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object.1

### 2630 - Information & Communication Services

Total: \$188,934

Activities concerned with writing, editing, and other preparation necessary to disseminate educational and administrative information to students, staff, families, or to the general public through electronic, direct mailing, the various news media, and personal contact.

Major Object - Object	2018/19	2019/20	2020/21		2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	FTE	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$		\$		\$		\$	
<b>0100 - Salaries</b>										
0112 - Classified Salaries	87,174	96,266	95,916	0.88	-		-		-	
0114 - Managerial-Classified	-	-	-		107,640	0.90	107,640	0.90	107,640	0.90
0122 - Substitutes - Classified Salaries	-	-	882		882		882		882	
0124 - Temporary - Classified	-	-	1,037		1,037		1,037		1,037	
0132 - Classified Overtime	-	-	666		666		666		666	
0134 - Additional Pay - Classified	-	-	659		659		659		659	
<b>Total Object:</b>	<b>87,174</b>	<b>96,266</b>	<b>99,160</b>	<b>0.88</b>	<b>110,884</b>	<b>0.90</b>	<b>110,884</b>	<b>0.90</b>	<b>110,884</b>	<b>0.90</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	15,962	21,452	25,862		27,066		27,066		27,066	
0213 - PERS UAL Contribution	5,935	5,153	7,277		8,182		8,182		8,182	
0220 - Social Security	7,029	7,713	7,953		8,941		8,941		8,941	
0231 - Workers Compensation	257	298	305		343		343		343	
0232 - Unemployment Compensation	-	-	36		41		41		41	
0241 - Medical Dental Insurance	21,992	23,247	23,552		23,477		23,477		23,477	
<b>Total Object:</b>	<b>51,175</b>	<b>57,864</b>	<b>64,985</b>		<b>68,050</b>		<b>68,050</b>		<b>68,050</b>	
<b>0300 - Purchased Services</b>										
0341 - Travel, Local in District	4,800	4,800	4,800		-		-		-	
0353 - Postage	-	470	-		-		-		-	
0354 - Advertising	5,367	-	6,000		2,500		2,500		2,500	
0355 - Printing & Binding	-	-	9,000		5,000		5,000		5,000	
<b>Total Object:</b>	<b>10,167</b>	<b>5,270</b>	<b>19,800</b>		<b>7,500</b>		<b>7,500</b>		<b>7,500</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	3,733	4,153	4,000		2,500		2,500		2,500	
0470 - Computer Software	2,029	60	-		-		-		-	
<b>Total Object:</b>	<b>5,762</b>	<b>4,213</b>	<b>4,000</b>		<b>2,500</b>		<b>2,500</b>		<b>2,500</b>	
<b>0600 - Other Objects</b>										
0642 - Other Dues & Fees	210	85	250		-		-		-	
<b>Total Object:</b>	<b>210</b>	<b>85</b>	<b>250</b>		<b>-</b>		<b>-</b>		<b>-</b>	
<b>Total Function:</b>	<b>154,488</b>	<b>163,698</b>	<b>188,195</b>	<b>0.88</b>	<b>188,934</b>	<b>0.90</b>	<b>188,934</b>	<b>0.90</b>	<b>188,934</b>	<b>0.90</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object.1

### 2640 - Human Resources

Total: \$673,079

Activities concerned with maintaining staff for the district including such activities as recruiting, hiring, transfers, and personnel support.

Major Object - Object	2018/19	2019/20	2020/21		2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	FTE	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$	FTE	\$	FTE	\$	FTE	\$	FTE
<b>0100 - Salaries</b>										
0112 - Classified Salaries	171,625	178,006	184,129	3.00	173,247	3.00	173,247	3.00	173,247	3.00
0114 - Managerial-Classified	128,831	140,180	130,498	1.00	140,400	1.00	140,400	1.00	140,400	1.00
0122 - Substitutes - Classified Salaries	-	-	2,649		2,649		2,649		2,649	
0123 - Temporary-Licensed	-	927	-		-		-		-	
0124 - Temporary - Classified	-	-	3,115		3,115		3,115		3,115	
0132 - Classified Overtime	-	-	2,001		2,001		2,001		2,001	
0134 - Additional Pay - Classified	-	-	1,980		1,980		1,980		1,980	
<b>Total Object:</b>	<b>300,456</b>	<b>319,113</b>	<b>324,372</b>	<b>4.00</b>	<b>323,392</b>	<b>4.00</b>	<b>323,392</b>	<b>4.00</b>	<b>323,392</b>	<b>4.00</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	66,437	73,888	81,874		74,109		74,109		74,109	
0213 - PERS UAL Contribution	22,341	17,182	23,042		23,057		23,057		23,057	
0220 - Social Security	23,335	24,274	25,180		25,199		25,199		25,199	
0231 - Workers Compensation	851	972	965		967		967		967	
0232 - Unemployment Compensation	18,041	46,579	114		115		115		115	
0241 - Medical Dental Insurance	75,889	81,442	86,434		106,971		106,971		106,971	
<b>Total Object:</b>	<b>206,894</b>	<b>244,336</b>	<b>217,609</b>		<b>230,418</b>		<b>230,418</b>		<b>230,418</b>	
<b>0300 - Purchased Services</b>										
0319 - Other Instructional, Pro & Tech Svcs	44,281	46,627	55,000		65,000		65,000		65,000	
0322 - Repair and Maintenance Services	2,326	1,554	2,000		1,469		1,469		1,469	
0340 - Travel Expenses	34	53	1,477		200		200		200	
0341 - Travel, Local in District	12,000	9,275	4,800		7,000		7,000		7,000	
0342 - Travel, Out of District	2,230	(54)	950		600		600		600	
0354 - Advertising	2,594	3,194	2,500		2,500		2,500		2,500	
0355 - Printing & Binding	7,404	1,223	7,000		3,500		3,500		3,500	
0390 - Other Gen Pro & Tech SVCS	6,890	(2,412)	-		-		-		-	
0392 - Background/Helpcounter/Fingerprinting Fees	21,626	22,095	25,000		25,000		25,000		25,000	
<b>Total Object:</b>	<b>99,386</b>	<b>81,553</b>	<b>98,727</b>		<b>105,269</b>		<b>105,269</b>		<b>105,269</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	13,595	9,502	14,000		12,500		12,500		12,500	
0440 - Periodicals	-	-	500		500		500		500	
<b>Total Object:</b>	<b>13,595</b>	<b>9,502</b>	<b>14,500</b>		<b>13,000</b>		<b>13,000</b>		<b>13,000</b>	
<b>0600 - Other Objects</b>										
0641 - Professional Membership Dues	-	330	1,000		1,000		1,000		1,000	
<b>Total Object:</b>	<b>-</b>	<b>330</b>	<b>1,000</b>		<b>1,000</b>		<b>1,000</b>		<b>1,000</b>	
<b>Total Function:</b>	<b>620,330</b>	<b>654,835</b>	<b>656,208</b>	<b>4.00</b>	<b>673,079</b>	<b>4.00</b>	<b>673,079</b>	<b>4.00</b>	<b>673,079</b>	<b>4.00</b>

## West Linn - Wilsonville School District 3JT

### General Fund Requirements by Function/Object.1

#### 2660 - Technology Services

Total: \$2,190,133

Activities concerned with aspects of technology that involve district-wide computing and data management. Support services, shared with the Clackamas ESD, are provided for the major integrated systems of student information and financial within this function. The district communications systems which include e-mail, telephone, web services and the underlying technical infrastructure of wide and local area networks reside here.

Major Object - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	FTE	2021/22 Proposed	FTE	2021/22 Approved	FTE	2021/22 Adopted	FTE
	\$	\$	\$		\$		\$		\$	
<b>0100 - Salaries</b>										
0112 - Classified Salaries	587,540	511,082	379,559	6.85	533,569	9.95	533,569	9.95	533,569	9.95
0114 - Managerial-Classified	76,964	82,277	110,654	1.00	158,804	1.30	158,804	1.30	158,804	1.30
0122 - Substitutes - Classified Salaries	-	-	10,598		10,598		10,598		10,598	
0124 - Temporary - Classified	-	-	12,461		12,461		12,461		12,461	
0132 - Classified Overtime	1,507	2,261	8,005		8,005		8,005		8,005	
0134 - Additional Pay - Classified	-	2,090	7,921		7,921		7,921		7,921	
<b>Total Object:</b>	<b>666,011</b>	<b>597,710</b>	<b>529,198</b>	<b>7.85</b>	<b>731,358</b>	<b>11.25</b>	<b>731,358</b>	<b>11.25</b>	<b>731,358</b>	<b>11.25</b>
<b>0200 - Associated Payroll Costs</b>										
0210 - PERS	158,172	180,182	138,679		180,169		180,169		180,169	
0213 - PERS UAL Contribution	53,533	36,043	38,876		53,198		53,198		53,198	
0220 - Social Security	56,428	51,497	42,485		58,139		58,139		58,139	
0231 - Workers Compensation	2,064	2,055	1,653		2,247		2,247		2,247	
0232 - Unemployment Compensation	-	-	193		269		269		269	
0241 - Medical Dental Insurance	165,161	150,354	147,564		213,185		213,185		213,185	
<b>Total Object:</b>	<b>435,358</b>	<b>420,130</b>	<b>369,450</b>		<b>507,207</b>		<b>507,207</b>		<b>507,207</b>	
<b>0300 - Purchased Services</b>										
0318 - Prof. & Improvement Costs Non-Instructional	7,757	90	-		-		-		-	
0319 - Other Instructional, Pro & Tech Svcs	-	12,740	13,000		13,000		13,000		13,000	
0322 - Repair and Maintenance Services	2,268	29,274	19,418		19,418		19,418		19,418	
0341 - Travel, Local in District	20,385	23,893	18,040		18,040		18,040		18,040	
0342 - Travel, Out of District	-	223	-		-		-		-	
0351 - Telephone	190,520	233,570	257,464		323,989		323,989		323,989	
0355 - Printing & Binding	8,239	5,762	6,000		6,000		6,000		6,000	
0390 - Other Gen Pro & Tech SVCS	10	-	-		-		-		-	
<b>Total Object:</b>	<b>229,179</b>	<b>305,550</b>	<b>313,922</b>		<b>380,447</b>		<b>380,447</b>		<b>380,447</b>	
<b>0400 - Supplies and Materials</b>										
0411 - Varied - Other Supplies	1,335	9,235	5,747		5,747		5,747		5,747	
0470 - Computer Software	420,628	413,600	507,574		559,074		559,074		559,074	
0480 - Computer Hardware	348	8,821	5,000		5,000		5,000		5,000	
<b>Total Object:</b>	<b>422,311</b>	<b>431,657</b>	<b>518,321</b>		<b>569,821</b>		<b>569,821</b>		<b>569,821</b>	
<b>0600 - Other Objects</b>										
0641 - Professional Membership Dues	-	865	1,000		1,000		1,000		1,000	
0642 - Other Dues & Fees	-	2,856	300		300		300		300	
<b>Total Object:</b>	<b>-</b>	<b>3,721</b>	<b>1,300</b>		<b>1,300</b>		<b>1,300</b>		<b>1,300</b>	
<b>Total Function:</b>	<b>1,752,859</b>	<b>1,758,769</b>	<b>1,732,191</b>	<b>7.85</b>	<b>2,190,133</b>	<b>11.25</b>	<b>2,190,133</b>	<b>11.25</b>	<b>2,190,133</b>	<b>11.25</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object.1

### 2680 - Interpretation and Translation Services

Total: \$37,302

These services are provided for students and families to access educational information (e.g. conferences, meetings, workshops). Use for language interpretation services not related to the English Language Development program.

Major Object - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>0100 - Salaries</b>						
0124 - Temporary - Classified	15,537	1,173	5,152	5,152	5,152	5,152
0131 - Extra Duty Compensation	4,554	-	-	-	-	-
0133 - Additional Pay - Licensed	-	1,013	-	-	-	-
0134 - Additional Pay - Classified	-	8,074	-	6,582	6,582	6,582
<b>Total Object:</b>	<b>20,091</b>	<b>10,259</b>	<b>5,152</b>	<b>11,734</b>	<b>11,734</b>	<b>11,734</b>
<b>0200 - Associated Payroll Costs</b>						
0210 - PERS	3,549	1,994	1,404	3,198	3,198	3,198
0213 - PERS UAL Contribution	1,437	516	361	821	821	821
0220 - Social Security	1,501	760	394	898	898	898
0231 - Workers Compensation	65	33	21	47	47	47
0232 - Unemployment Compensation	-	-	2	4	4	4
0241 - Medical Dental Insurance	0	-	-	-	-	-
<b>Total Object:</b>	<b>6,551</b>	<b>3,304</b>	<b>2,182</b>	<b>4,968</b>	<b>4,968</b>	<b>4,968</b>
<b>0300 - Purchased Services</b>						
0319 - Other Instructional, Pro & Tech Svcs	5,518	5,149	20,600	20,600	20,600	20,600
<b>Total Object:</b>	<b>5,518</b>	<b>5,149</b>	<b>20,600</b>	<b>20,600</b>	<b>20,600</b>	<b>20,600</b>
<b>Total Function:</b>	<b>32,160</b>	<b>18,711</b>	<b>27,934</b>	<b>37,302</b>	<b>37,302</b>	<b>37,302</b>

## West Linn - Wilsonville School District 3JT

General Fund Requirements by Function/Object.1

### 2700 - Supplemental Retirement Services

Total: \$1,102,559

Costs associated with a supplemental retirement program provided to employees by the district. Supplemental retirement ended in 2007 for licensed staff and 2014 for administrative staff. Anyone with retirement language in their contract prior to those dates, receives an early retirement supplement.

Major Object - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>0100 - Salaries</b>						
0116 - Supplemental Retirement Stipends	355,440	397,060	351,375	351,375	351,375	351,375
<b>Total Object:</b>	<b>355,440</b>	<b>397,060</b>	<b>351,375</b>	<b>351,375</b>	<b>351,375</b>	<b>351,375</b>
<b>0200 - Associated Payroll Costs</b>						
0213 - PERS UAL Contribution	412	175	-	-	-	-
0220 - Social Security	27,159	30,365	26,880	26,880	26,880	26,880
0241 - Medical Dental Insurance	-	617	-	-	-	-
0270 - Post Retirement Health Benefit	719,118	760,884	724,304	724,304	724,304	724,304
<b>Total Object:</b>	<b>746,688</b>	<b>792,041</b>	<b>751,184</b>	<b>751,184</b>	<b>751,184</b>	<b>751,184</b>
<b>Total Function:</b>	<b>1,102,128</b>	<b>1,189,101</b>	<b>1,102,559</b>	<b>1,102,559</b>	<b>1,102,559</b>	<b>1,102,559</b>

**West Linn - Wilsonville School District 3JT**

General Fund Requirements by Function/Object.1

**5200 - Transfers of Funds**

Total: \$175,000

This object category does not represent a purchase. Generally, transfers are used to provide general fund support to funds that are not self-supporting.

Major Object - Object	2018/19	2019/20	2020/21	2021/22	2021/22	2021/22
	Actual	Actual	Adopted	Proposed	Approved	Adopted
	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>0700 - Transfers</b>						
0711 - Transfers	-	-	25,000	175,000	175,000	175,000
<b>Total Object:</b>	-	-	<b>25,000</b>	<b>175,000</b>	<b>175,000</b>	<b>175,000</b>
<b>Total Function:</b>	-	-	<b>25,000</b>	<b>175,000</b>	<b>175,000</b>	<b>175,000</b>



**West Linn - Wilsonville School District 3JT**

General Fund Requirements by Function/Object.1

**6110 - Operating Contingency**

Total: \$5,733,376

Expenditures which cannot be foreseen and planned in the budget process because of an occurrence of an unusual or extraordinary event. Contingency is simply a placeholder for an unplanned event and takes board action to move budget to the appropriation in which the expense will occur. Use with object 810 only.

Major Object - Object	2018/19	2019/20	2020/21	2021/22	2021/22	2021/22
	Actual	Actual	Adopted	Proposed	Approved	Adopted
	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>0800 - Other Uses of Funds</b>						
0810 - Planned Reserve	-	-	8,768,367	5,733,376	5,733,376	5,733,376
<b>Total Object:</b>	-	-	<b>8,768,367</b>	<b>5,733,376</b>	<b>5,733,376</b>	<b>5,733,376</b>
<b>Total Function:</b>	-	-	<b>8,768,367</b>	<b>5,733,376</b>	<b>5,733,376</b>	<b>5,733,376</b>

# **FINANCIAL SECTION:**

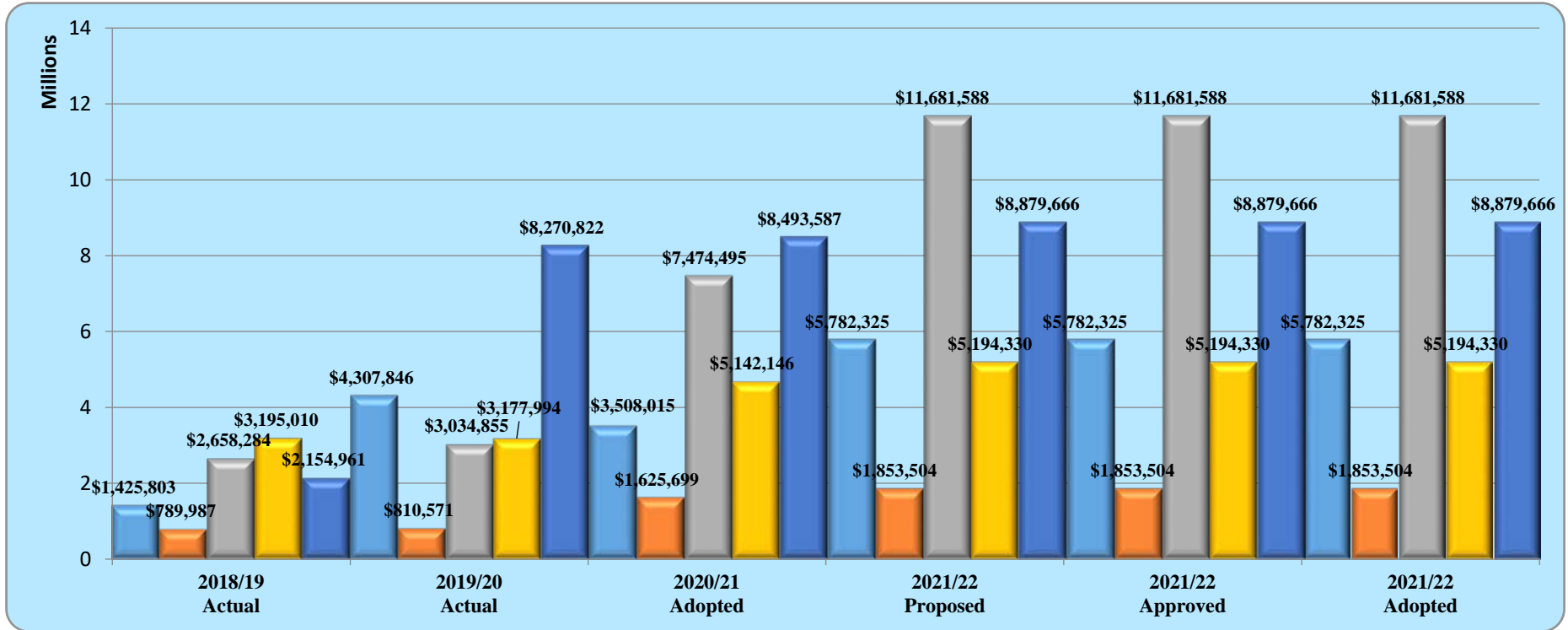
## **B. SPECIAL REVENUE FUNDS**

A special revenue fund is an account established to collect funding that must be used for a specific purpose. Special revenue funds require an extra level of accountability and transparency to taxpayers to show that their tax dollars will go toward the intended purpose. These funding sources come from federal, state, and local agencies. These awards of financial assistance to our school district help carry out purpose-driven supports as voted by the public.

# West Linn - Wilsonville School District 3JT

Special Revenue Resources by Object

**Total: \$33,391,413**

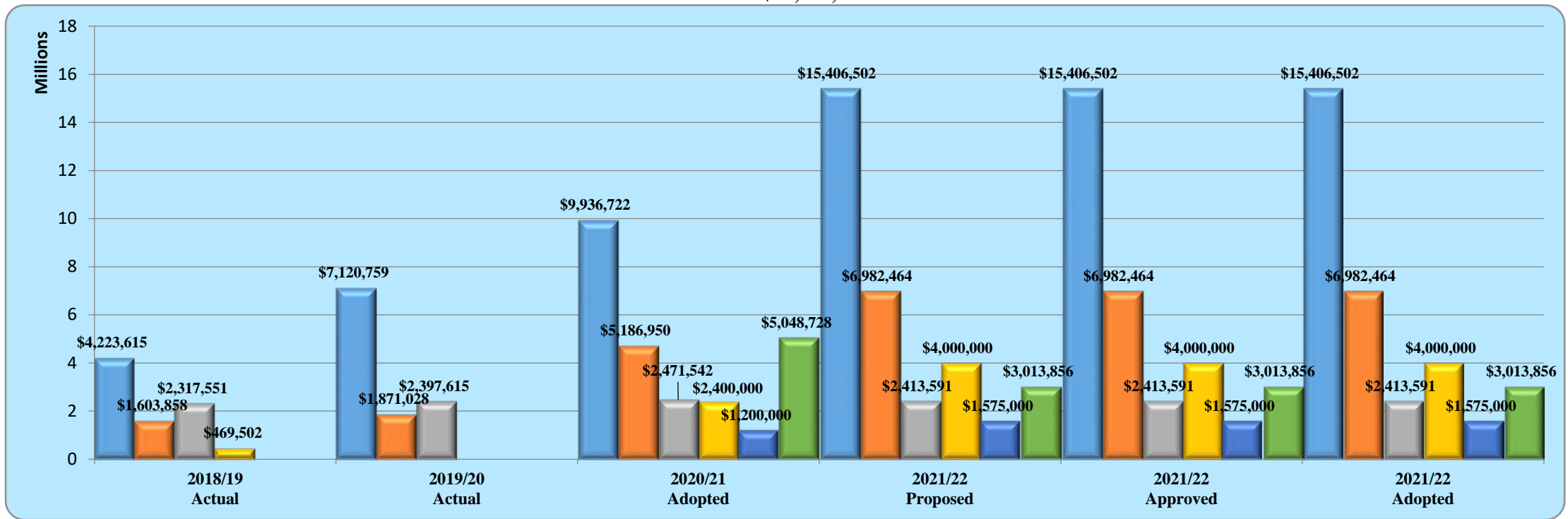


Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted	%
Object	\$	\$	\$	\$	\$	\$	
1000 - Revenue from Local Sources	1,425,803	4,307,846	3,508,015	5,782,325	5,782,325	5,782,325	17.3
2000 - Revenue From Intermediate Sources	789,987	810,571	1,625,699	1,853,504	1,853,504	1,853,504	5.6
3000 - Revenue From State Sources	2,658,284	3,034,855	7,474,495	11,681,588	11,681,588	11,681,588	35.0
4000 - Revenue From Federal Sources	3,195,010	3,177,994	5,142,146	5,194,330	5,194,330	5,194,330	15.6
5000 - Other Sources	2,154,961	8,270,822	8,493,587	8,879,666	8,879,666	8,879,666	26.6
<b>Total Object:</b>	<b>10,224,044</b>	<b>19,602,089</b>	<b>26,243,942</b>	<b>33,391,413</b>	<b>33,391,413</b>	<b>33,391,413</b>	<b>100.0</b>

## West Linn - Wilsonville School District 3JT

Special Revenue Requirements by Function

**Total: \$33,391,413**

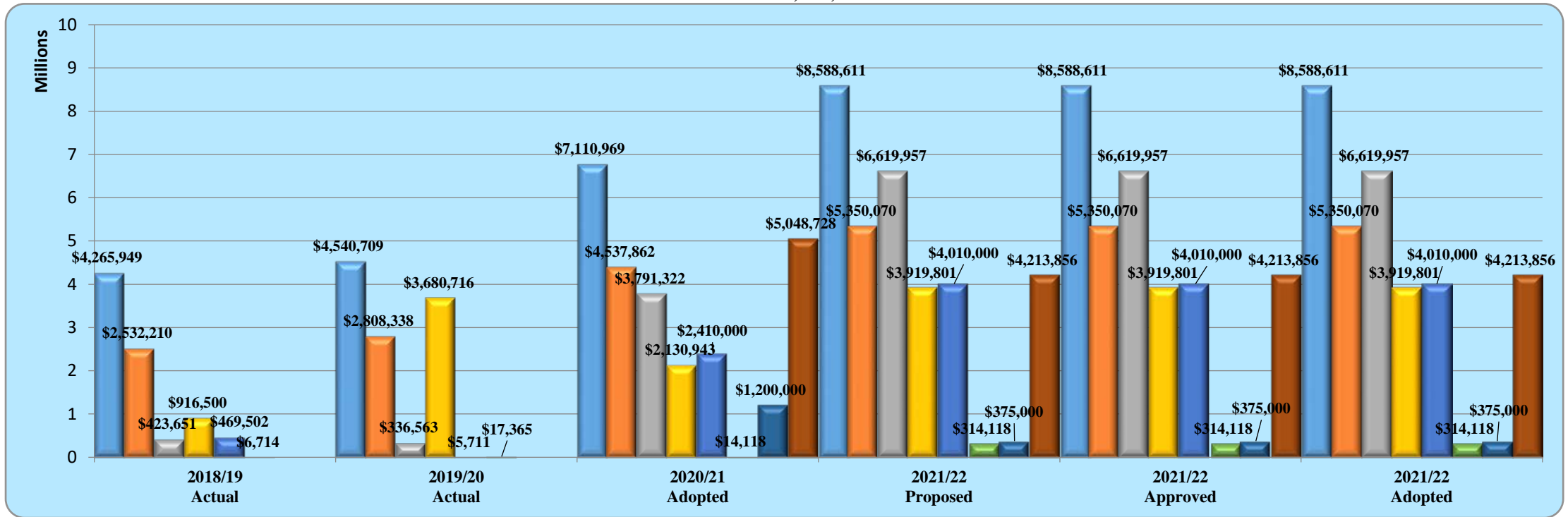


Function	2018/19 Actual	2019/20 Actual	2020/21 Adopted		2021/22 Proposed		2021/22 Approved		2021/22 Adopted	
	\$	\$	\$	FTE	\$	FTE	\$	FTE	\$	FTE
1000 - Instruction	4,223,615	7,120,759	9,936,722	56.36	15,406,502	72.02	15,406,502	72.02	15,406,502	72.02
2000 - Support Services	1,603,858	1,871,028	5,186,950	18.08	6,982,464	22.95	6,982,464	22.95	6,982,464	22.95
3000 - Enterprise and Community Services.	2,317,551	2,397,615	2,471,542	32.38	2,413,591	29.44	2,413,591	29.44	2,413,591	29.44
4000 - Facilities Acquisition and Construction	469,502	-	2,400,000		4,000,000		4,000,000		4,000,000	
5000 - Other Uses	-	-	1,200,000		1,575,000		1,575,000		1,575,000	
6000 - Contingencies	-	-	5,048,728		3,013,856		3,013,856		3,013,856	
<b>Total Function:</b>	<b>8,614,526</b>	<b>11,389,402</b>	<b>26,243,942</b>	<b>106.81</b>	<b>33,391,413</b>	<b>124.41</b>	<b>33,391,413</b>	<b>124.41</b>	<b>33,391,413</b>	<b>124.41</b>

## West Linn - Wilsonville School District 3JT

Special Revenue Requirements by Object

**Total: \$33,391,413**



Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted		2021/22 Proposed		2021/22 Approved		2021/22 Adopted	
	\$	\$	\$	FTE	\$	FTE	\$	FTE	\$	FTE
0100 - Salaries	4,265,949	4,540,709	7,110,969	106.81	8,588,611	124.41	8,588,611	124.41	8,588,611	124.41
0200 - Associated Payroll Costs	2,532,210	2,808,338	4,537,862		5,350,070		5,350,070		5,350,070	
0300 - Purchased Services	423,651	336,563	3,791,322		6,619,957		6,619,957		6,619,957	
0400 - Supplies and Materials	916,500	3,680,716	2,130,943		3,919,801		3,919,801		3,919,801	
0500 - Capital Outlay	469,502	5,711	2,410,000		4,010,000		4,010,000		4,010,000	
0600 - Other Objects	6,714	17,365	14,118		314,118		314,118		314,118	
0700 - Transfers	-	-	1,200,000		375,000		375,000		375,000	
0800 - Other Uses of Funds	-	-	5,048,728		4,213,856		4,213,856		4,213,856	
<b>Total Object:</b>	<b>8,614,526</b>	<b>11,389,402</b>	<b>26,243,942</b>	<b>106.81</b>	<b>33,391,413</b>	<b>124.41</b>	<b>33,391,413</b>	<b>124.41</b>	<b>33,391,413</b>	<b>124.41</b>

## West Linn - Wilsonville School District 3JT

Special Revenue Funds

**Total: \$170,500**

**201 - Columbia Regional - Autism**

**Total: \$170,500**

This is an intergovernmental agreement with Portland Public Schools on behalf of Columbia Regional Program to provide West Linn-Wilsonville students eligible for Autism Services.

	2018/19 Actual	2019/20 Actual	2020/21 Adopted	FTE	2021/22 Proposed	FTE	2021/22 Approved	FTE	2021/22 Adopted	FTE
Account Type - Function - Object	\$	\$	\$		\$		\$		\$	
<b>Resources</b>										
<b>0000 - Undesignated</b>										
2202 - Restricted Revenue	143,288	155,437	186,000		170,500		170,500		170,500	
<b>Total Function:</b>	<b>143,288</b>	<b>155,437</b>	<b>186,000</b>		<b>170,500</b>		<b>170,500</b>		<b>170,500</b>	
<b>Total Resources:</b>	<b>143,288</b>	<b>155,437</b>	<b>186,000</b>		<b>170,500</b>		<b>170,500</b>		<b>170,500</b>	
<b>Requirements</b>										
<b>1000 - Instruction:</b> Activities dealing directly with the teaching of students or the interaction between teacher and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, or other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as computer instruction applications, television, radio, telephone, and correspondence. Included here are the activities of instructional assistants of any type that assist in the instructional process. Expenditures for teacher travel within the district in connection with teaching assignments are considered costs of instruction.										
<b>1000 - Instruction</b>										
0111 - Licensed Salaries	93,865	97,900	87,480	1.00	90,074	1.00	90,074	1.00	90,074	1.00
0121 - Substitutes - Licensed Salaries	-	-	7,600		7,600		7,600		7,600	
0131 - Extra Duty Compensation	-	-	4,000		-		-		-	
0133 - Additional Pay - Licensed	-	631	4,000		-		-		-	
0210 - PERS	20,935	23,899	26,140		25,829		25,829		25,829	
0213 - PERS UAL Contribution	1,082	116	7,270		6,892		6,892		6,892	
0220 - Social Security	6,962	7,275	7,945		7,531		7,531		7,531	
0231 - Workers Compensation	212	257	318		293		293		293	
0232 - Unemployment Compensation	-	-	36		35		35		35	
0241 - Medical Dental Insurance	19,453	20,136	17,880		18,120		18,120		18,120	
0340 - Travel Expenses	-	1,106	-		-		-		-	
0341 - Travel, Local in District	780	780	780		-		-		-	
0342 - Travel, Out of District	-	2,455	2,500		2,500		2,500		2,500	
0411 - Varied - Other Supplies	-	881	20,051		11,626		11,626		11,626	
<b>Total Function:</b>	<b>143,288</b>	<b>155,437</b>	<b>186,000</b>	<b>1.00</b>	<b>170,500</b>	<b>1.00</b>	<b>170,500</b>	<b>1.00</b>	<b>170,500</b>	<b>1.00</b>
<b>Total Requirements:</b>	<b>143,288</b>	<b>155,437</b>	<b>186,000</b>	<b>1.00</b>	<b>170,500</b>	<b>1.00</b>	<b>170,500</b>	<b>1.00</b>	<b>170,500</b>	<b>1.00</b>
<b>Total Fund:</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1.00</b>	<b>-</b>	<b>1.00</b>	<b>-</b>	<b>1.00</b>	<b>-</b>	<b>1.00</b>

## West Linn - Wilsonville School District 3JT

Special Revenue Funds  
**Total: \$170,350**  
**209 - Donations**  
**Total: \$170,350**

In 2018-19, the Fund name was changed to reflect and include all donations made to specific schools for restricted purchases. In 2020-21 the Family Empowerment Center (FEC) was added to this fund.

	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
Account Type - Function - Object	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>Resources</b>						
<b><u>0000 - Undesignated</u></b>						
1920 - Contributions, Donations fr Private Source	15,449	8,004	1,615	11,665	11,665	11,665
1991 - Music and Arts Partners	15,309	13,052	59,250	59,250	59,250	59,250
5400 - Beginning Fund Balance	38,731	50,417	98,535	99,435	99,435	99,435
<b>Total Function:</b>	<b>69,488</b>	<b>71,473</b>	<b>159,400</b>	<b>170,350</b>	<b>170,350</b>	<b>170,350</b>
<b>Total Resources:</b>	<b>69,488</b>	<b>71,473</b>	<b>159,400</b>	<b>170,350</b>	<b>170,350</b>	<b>170,350</b>
<b>Requirements</b>						
<b>1000 - Instruction:</b> Activities dealing directly with the teaching of students or the interaction between teacher and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, or other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as computer instruction applications, television, radio, telephone, and correspondence. Included here are the activities of instructional assistants of any type that assist in the instructional process. Expenditures for teacher travel within the district in connection with teaching assignments are considered costs of instruction.						
<b><u>1000 - Instruction</u></b>						
0124 - Temporary - Classified	1,034	-	-	-	-	-
0213 - PERS UAL Contribution	4	-	-	-	-	-
0220 - Social Security	79	-	-	-	-	-
0319 - Other Instructional, Pro & Tech Svcs	240	165	-	-	-	-
0322 - Repair and Maintenance Services	-	350	-	-	-	-
0324 - Rentals	218	-	-	-	-	-
0411 - Varied - Other Supplies	14,612	15,975	159,400	160,350	160,350	160,350
0460 - Non-Consumable Supplies	2,885	-	-	-	-	-
0641 - Professional Membership Dues	-	85	-	-	-	-
<b>Total Function:</b>	<b>19,071</b>	<b>16,575</b>	<b>159,400</b>	<b>160,350</b>	<b>160,350</b>	<b>160,350</b>
<b>3000 - Enterprise and Community Service:</b> Activities concerned with operations that are financed and operated in a manner similar to private business enterprises where the stated intent is that the costs of providing goods and services to the students or general public are financed or recovered primarily through user charges and community programs.						
<b><u>3000 - Enterprise and Community Services.</u></b>						
0355 - Printing & Binding	-	-	-	500	500	500
0411 - Varied - Other Supplies	-	-	-	7,500	7,500	7,500
0460 - Non-Consumable Supplies	-	-	-	2,000	2,000	2,000
<b>Total Function:</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>10,000</b>	<b>10,000</b>	<b>10,000</b>
<b>Total Requirements:</b>	<b>19,071</b>	<b>16,575</b>	<b>159,400</b>	<b>170,350</b>	<b>170,350</b>	<b>170,350</b>
<b>Total Fund:</b>	<b>(50,417)</b>	<b>(54,898)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

## West Linn - Wilsonville School District 3JT

### Special Revenue Funds

#### Total:

#### 219 - Mentor In-House Program

The Mentor In-House Program was established in the fiscal year 2016-17. The purpose was for senior staff to mentor and teach our newest staff. We expect to reopen this fund in 2022-23.

	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
Account Type - Function - Object	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>Resources</b>						
<b>0000 - Undesignated</b>						
1920 - Contributions, Donations fr Private Source	-	-	200,000	-	-	-
5400 - Beginning Fund Balance	8,521	6,196	6,196	-	-	-
<b>Total Function:</b>	<b>8,521</b>	<b>6,196</b>	<b>206,196</b>	-	-	-
<b>Total Resources:</b>	<b>8,521</b>	<b>6,196</b>	<b>206,196</b>	-	-	-
<b>Requirements</b>						
<b>Support Services:</b> Support services are those services which provide administrative, technical, personal (such as guidance and health), and logistical support to facilitate and enhance instruction. Support Services exist to sustain and enhance instruction, and would not otherwise exist if not for instructional programs.						
<b>2000 - Support Services</b>						
0123 - Temporary-Licensed	-	2,262	3,569	-	-	-
0210 - PERS	-	549	1,401	-	-	-
0213 - PERS UAL Contribution	-	-	360	-	-	-
0220 - Social Security	-	173	393	-	-	-
0231 - Workers Compensation	-	7	21	-	-	-
0232 - Unemployment Compensation	-	-	2	-	-	-
0319 - Other Instructional, Pro & Tech Svcs	2,325	3,042	200,000	-	-	-
0342 - Travel, Out of District	-	-	450	-	-	-
0411 - Varied - Other Supplies	-	164	-	-	-	-
<b>Total Function:</b>	<b>2,325</b>	<b>6,196</b>	<b>206,196</b>	-	-	-
<b>Total Requirements:</b>	<b>2,325</b>	<b>6,196</b>	<b>206,196</b>	-	-	-
<b>Total Fund:</b>	<b>(6,196)</b>	-	-	-	-	-



## West Linn - Wilsonville School District 3JT

Special Revenue Funds

Total: \$486,825

### 230 - Medicaid Administration

Total: \$486,825

Medicaid Administrative Claiming is an intergovernmental agreement with Multnomah Education Service District to provide Medicaid Services to low-income children and children with disabilities. Proposed budget is an estimate, as the award for 2021-22 is unknown at the time of budget creation.

	2018/19 Actual	2019/20 Actual	2020/21 Adopted	FTE	2021/22 Proposed	FTE	2021/22 Approved	FTE	2021/22 Adopted	FTE
Account Type - Function - Object	\$	\$	\$		\$		\$		\$	
<b>Resources</b>										
<b>0000 - Undesignated</b>										
3199 - Other Unrestricted Grants-In-Aid	317,105	283,799	355,148		436,825		436,825		436,825	
4501 - Restricted Rev fr Fed Through State	0	-	-		-		-		-	
5400 - Beginning Fund Balance	116,042	57,925	50,000		50,000		50,000		50,000	
<b>Total Function:</b>	<b>433,147</b>	<b>341,723</b>	<b>405,148</b>		<b>486,825</b>		<b>486,825</b>		<b>486,825</b>	
<b>Total Resources:</b>	<b>433,147</b>	<b>341,723</b>	<b>405,148</b>		<b>486,825</b>		<b>486,825</b>		<b>486,825</b>	
<b>Requirements</b>										
<b>Support Services:</b> Support services are those services which provide administrative, technical, personal (such as guidance and health), and logistical support to facilitate and enhance instruction. Support Services exist to sustain and enhance instruction, and would not otherwise exist if not for instructional programs.										
<b>2000 - Support Services</b>										
0111 - Licensed Salaries	211,156	198,224	233,571	3.10	295,250	4.10	295,250	4.10	295,250	4.10
0121 - Substitutes - Licensed Salaries	15,123	-	-		-		-		-	
0133 - Additional Pay - Licensed	567	632	-		-		-		-	
0210 - PERS	51,419	53,046	58,661		69,623		69,623		69,623	
0213 - PERS UAL Contribution	16,434	9,945	16,558		20,876		20,876		20,876	
0220 - Social Security	16,877	14,570	18,096		22,814		22,814		22,814	
0231 - Workers Compensation	669	595	685		865		865		865	
0232 - Unemployment Compensation	-	-	81		105		105		105	
0241 - Medical Dental Insurance	41,693	36,033	55,428		74,292		74,292		74,292	
0319 - Other Instructional, Pro & Tech Svcs	13,193	24,946	6,000		-		-		-	
0341 - Travel, Local in District	3,093	2,968	4,600		3,000		3,000		3,000	
0390 - Other Gen Pro & Tech SVCS	5,000	-	6,468		-		-		-	
0411 - Varied - Other Supplies	-	-	5,000		-		-		-	
<b>Total Function:</b>	<b>375,222</b>	<b>340,959</b>	<b>405,148</b>	<b>3.10</b>	<b>486,825</b>	<b>4.10</b>	<b>486,825</b>	<b>4.10</b>	<b>486,825</b>	<b>4.10</b>
<b>Total Requirements:</b>	<b>375,222</b>	<b>340,959</b>	<b>405,148</b>	<b>3.10</b>	<b>486,825</b>	<b>4.10</b>	<b>486,825</b>	<b>4.10</b>	<b>486,825</b>	<b>4.10</b>
<b>Total Fund:</b>	<b>(57,925)</b>	<b>(765)</b>	<b>-</b>	<b>3.10</b>	<b>-</b>	<b>4.10</b>	<b>-</b>	<b>4.10</b>	<b>-</b>	<b>4.10</b>

## West Linn - Wilsonville School District 3JT

Special Revenue Funds

**Total: \$89,845**

### 232 - Middle School Musical & Primary Strings Program

**Total: \$89,845**

**\*Middle School Musical:** The Middle School Musical Program supports middle school performing arts, serving over 140 students each year. Students from all four district middle schools (plus Three Rivers Charter School) are represented. MSM produces a full-scale Broadway musical annually, which is double-cast to maximize participation and is presented on the high school stages (alternating each year to provide equity for our combined district communities of West Linn and Wilsonville).

**\*Primary Strings Program:** Our districtwide Primary Strings Program is offered in two locations - a West Linn site and a Wilsonville site - to better serve our combined community. With over 130 students participating in beginning and advanced strings at grades 3, 4 and 5, the Primary Strings Program provides cohesive, leveled instruction as a scaffolding point for students to advance to orchestra programs at the middle and high school level.

Account Type - Function - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>Resources</b>						
<b>0000 - Undesignated</b>						
1790 - Middle School Musical	31,529	7,945	32,000	43,420	43,420	43,420
1791 - Strings	13,344	15,096	35,000	46,425	46,425	46,425
<b>Total Function:</b>	<b>44,873</b>	<b>23,040</b>	<b>67,000</b>	<b>89,845</b>	<b>89,845</b>	<b>89,845</b>
<b>Total Resources:</b>	<b>44,873</b>	<b>23,040</b>	<b>67,000</b>	<b>89,845</b>	<b>89,845</b>	<b>89,845</b>
<b>Requirements</b>						
<b>1000 - Instruction:</b> Activities dealing directly with the teaching of students or the interaction between teacher and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, or other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as computer instruction applications, television, radio, telephone, and correspondence. Included here are the activities of instructional assistants of any type that assist in the instructional process. Expenditures for teacher travel within the district in connection with teaching assignments are considered costs of instruction.						
<b>1000 - Instruction</b>						
0123 - Temporary-Licensed	5,413	-	-	-	-	-
0124 - Temporary - Classified	24,206	2,619	27,000	27,000	27,000	27,000
0131 - Extra Duty Compensation	-	-	27,000	27,000	27,000	27,000
0133 - Additional Pay - Licensed	-	2,275	-	-	-	-
0134 - Additional Pay - Classified	-	10,856	-	-	-	-
0210 - PERS	4,589	3,581	-	14,716	14,716	14,716
0213 - PERS UAL Contribution	2,239	487	-	3,780	3,780	3,780
0220 - Social Security	2,315	1,128	-	4,132	4,132	4,132
0231 - Workers Compensation	94	52	-	216	216	216
0232 - Unemployment Compensation	-	-	18	18	18	18
0319 - Other Instructional, Pro & Tech Svcs	885	-	3,000	3,000	3,000	3,000
0324 - Rentals	3,146	-	3,759	3,760	3,760	3,760
0411 - Varied - Other Supplies	1,987	2,043	6,223	6,223	6,223	6,223
<b>Total Function:</b>	<b>44,873</b>	<b>23,040</b>	<b>67,000</b>	<b>89,845</b>	<b>89,845</b>	<b>89,845</b>
<b>Total Requirements:</b>	<b>44,873</b>	<b>23,040</b>	<b>67,000</b>	<b>89,845</b>	<b>89,845</b>	<b>89,845</b>
<b>Total Fund:</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

## West Linn - Wilsonville School District 3JT

Special Revenue Funds

Total: \$5,000

### 241 - Title 1C Summer Migrant

Total: \$5,000

The purpose of this award is to ensure that migrant children fully benefit from the same free public education provided to other children. Proposed budget is an estimate, as the award for 2021-22 is unknown at the time of budget creation.

	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
Account Type - Function - Object	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>Resources</b>						
<b>0000 - Undesignated</b>						
4701 - Migrant Grant Thru ESD	1,035	1,028	5,000	5,000	5,000	5,000
<i>Total Function:</i>	<i>1,035</i>	<i>1,028</i>	<i>5,000</i>	<i>5,000</i>	<i>5,000</i>	<i>5,000</i>
<i>Total Resources:</i>	<i>1,035</i>	<i>1,028</i>	<i>5,000</i>	<i>5,000</i>	<i>5,000</i>	<i>5,000</i>
<b>Requirements</b>						
<b>1000 - Instruction:</b> Activities dealing directly with the teaching of students or the interaction between teacher and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, or other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as computer instruction applications, television, radio, telephone, and correspondence. Included here are the activities of instructional assistants of any type that assist in the instructional process. Expenditures for teacher travel within the district in connection with teaching assignments are considered costs of instruction.						
<b>1000 - Instruction</b>						
0133 - Additional Pay - Licensed	-	-	-	3,204	3,204	3,204
0210 - PERS	-	-	-	873	873	873
0213 - PERS UAL Contribution	-	-	-	224	224	224
0220 - Social Security	-	-	-	245	245	245
0231 - Workers Compensation	-	-	-	13	13	13
0232 - Unemployment Compensation	-	-	-	1	1	1
0340 - Travel Expenses	100	-	500	440	440	440
0411 - Varied - Other Supplies	-	1,028	4,500	-	-	-
<i>Total Function:</i>	<i>100</i>	<i>1,028</i>	<i>5,000</i>	<i>5,000</i>	<i>5,000</i>	<i>5,000</i>
<i>Total Requirements:</i>	<i>100</i>	<i>1,028</i>	<i>5,000</i>	<i>5,000</i>	<i>5,000</i>	<i>5,000</i>
<i>Total Fund:</i>	<i>(935)</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>

## West Linn - Wilsonville School District 3JT

Special Revenue Funds  
**Total: \$1,575,000**  
**242 - Utility Grant**  
**Total: \$1,575,000**

Oregon Senate Bill 1149 required Portland General Electric (PGE) to collect a "Public Purpose Charge" from consumers in their service area beginning in 2002. The first ten percent of these charges go to K-12 school districts for energy efficiency projects. The money is forwarded from PGE each month and deposited into this fund. The Oregon Department of Energy administers the schools program, authorizing reimbursement from this fund for approved energy efficiency projects completed. For 2021-22 we expect to receive authorization for the reimbursement of expenditures for projects at Inza Wood Middle School, Athey Creek Middle School, Bolton Primary School, Cedaroak Park and Stafford Primary Schools.

	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
Account Type - Function - Object	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>Resources</b>						
<b>0000 - Undesignated</b>						
3299 - Other Restricted Grants-In-Aid	175,529	177,998	180,000	200,000	200,000	200,000
5400 - Beginning Fund Balance	666,294	841,822	1,020,000	1,375,000	1,375,000	1,375,000
<b>Total Function:</b>	<b>841,822</b>	<b>1,019,820</b>	<b>1,200,000</b>	<b>1,575,000</b>	<b>1,575,000</b>	<b>1,575,000</b>
<b>Total Resources:</b>	<b>841,822</b>	<b>1,019,820</b>	<b>1,200,000</b>	<b>1,575,000</b>	<b>1,575,000</b>	<b>1,575,000</b>
<b>Requirements</b>						
<b>5000 - Other Uses:</b> Activities included in this category are servicing the debt of a district, conduit-type transfers from one fund to another fund and apportionment of funds by ESD.						
<b>5000 - Other Uses</b>						
0710 - Fund Modifications	-	-	1,200,000	375,000	375,000	375,000
0810 - Planned Reserve	-	-	-	1,200,000	1,200,000	1,200,000
<b>Total Function:</b>	<b>-</b>	<b>-</b>	<b>1,200,000</b>	<b>1,575,000</b>	<b>1,575,000</b>	<b>1,575,000</b>
<b>Total Requirements:</b>	<b>-</b>	<b>-</b>	<b>1,200,000</b>	<b>1,575,000</b>	<b>1,575,000</b>	<b>1,575,000</b>
<b>Total Fund:</b>	<b>(841,822)</b>	<b>(1,019,820)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

## West Linn - Wilsonville School District 3JT

Special Revenue Funds  
**Total: \$44,746**  
**247 - C-TEC**  
**Total: \$44,746**

Youth Workforce Innovation and Opportunity Act (WIOA). This is an intergovernmental agreement with Clackamas Education Service District. The purpose of this award is to provide a workforce development program for youth who may be identified as at-risk or experiencing barriers to education and/or employment and can be most appropriately served in a Partner Program setting.

Account Type - Function - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>Resources</b>						
<b>0000 - Undesignated</b>						
2202 - Restricted Revenue	-	-	43,000	-	-	-
4520 - C-TEC	39,194	45,092	-	44,746	44,746	44,746
5400 - Beginning Fund Balance	13,776	-	-	-	-	-
<b>Total Function:</b>	<b>52,969</b>	<b>45,092</b>	<b>43,000</b>	<b>44,746</b>	<b>44,746</b>	<b>44,746</b>
<b>Total Resources:</b>	<b>52,969</b>	<b>45,092</b>	<b>43,000</b>	<b>44,746</b>	<b>44,746</b>	<b>44,746</b>
<b>Requirements</b>						
<b>1000 - Instruction:</b> Activities dealing directly with the teaching of students or the interaction between teacher and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, or other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as computer instruction applications, television, radio, telephone, and correspondence. Included here are the activities of instructional assistants of any type that assist in the instructional process. Expenditures for teacher travel within the district in connection with teaching assignments are considered costs of instruction.						
<b>1000 - Instruction</b>						
0112 - Classified Salaries	20,381	21,137	22,608 0.62	23,869 0.62	23,869 0.62	23,869 0.62
0210 - PERS	3,919	5,242	5,606	5,499	5,499	5,499
0213 - PERS UAL Contribution	1,457	1,113	1,583	1,671	1,671	1,671
0220 - Social Security	1,349	1,377	1,730	1,826	1,826	1,826
0231 - Workers Compensation	71	71	66	69	69	69
0232 - Unemployment Compensation	-	-	8	8	8	8
0241 - Medical Dental Insurance	9,699	13,184	7,769	8,354	8,354	8,354
0341 - Travel, Local in District	1,459	1,486	1,700	1,734	1,734	1,734
0416 - Student Support Expenses	858	1,483	1,930	1,716	1,716	1,716
<b>Total Function:</b>	<b>39,194</b>	<b>45,092</b>	<b>43,000 0.62</b>	<b>44,746 0.62</b>	<b>44,746 0.62</b>	<b>44,746 0.62</b>
<b>Total Requirements:</b>	<b>39,194</b>	<b>45,092</b>	<b>43,000 0.62</b>	<b>44,746 0.62</b>	<b>44,746 0.62</b>	<b>44,746 0.62</b>
<b>Total Fund:</b>	<b>(13,776)</b>	<b>-</b>	<b>- 0.62</b>	<b>- 0.62</b>	<b>- 0.62</b>	<b>- 0.62</b>

**West Linn - Wilsonville School District 3JT**

Special Revenue Funds

**Total: \$6,000,000**

**250 - Internal Grants**

**Total: \$6,000,000**

This fund is to allow for the District to receive grants not which are not in the budget. The purpose of this fund is to increase appropriation levels within Special Revenue to allow for peaks and valleys of grant funding.

Account Type - Function - Object	2018/19	2019/20	2020/21	2021/22	2021/22	2021/22
	Actual	Actual	Adopted	Proposed	Approved	Adopted
	\$	\$	\$	FTE	\$	FTE
<b>Resources</b>						
<b>0000 - Undesignated</b>						
1990 - Miscellaneous	-	-	500,000		1,000,000	
2199 - Other Intermediate Sources	-	-	750,000		1,000,000	
3299 - Other Restricted Grants-In-Aid	-	-	1,000,000		2,000,000	
4501 - Restricted Rev fr Fed Through State	-	-	1,000,000		2,000,000	
<b>Total Function:</b>	-	-	<b>3,250,000</b>		<b>6,000,000</b>	
<b>Total Resources:</b>	-	-	<b>3,250,000</b>		<b>6,000,000</b>	
<b>Requirements</b>						
<b>1000 - Instruction:</b> Activities dealing directly with the teaching of students or the interaction between teacher and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, or other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as computer instruction applications, television, radio, telephone, and correspondence. Included here are the activities of instructional assistants of any type that assist in the instructional process. Expenditures for teacher travel within the district in connection with teaching assignments are considered costs of instruction.						
<b>1000 - Instruction</b>						
0390 - Other Gen Pro & Tech SVCS	-	-	1,625,000		3,000,000	
<b>Total Function:</b>	-	-	<b>1,625,000</b>		<b>3,000,000</b>	
<b>Support Services:</b> Support services are those services which provide administrative, technical, personal (such as guidance and health), and logistical support to facilitate and enhance instruction. Support Services exist to sustain and enhance instruction, and would not otherwise exist if not for instructional programs.						
<b>2000 - Support Services</b>						
0390 - Other Gen Pro & Tech SVCS	-	-	1,625,000		3,000,000	
<b>Total Function:</b>	-	-	<b>1,625,000</b>		<b>3,000,000</b>	
<b>Total Requirements:</b>	-	-	<b>3,250,000</b>		<b>6,000,000</b>	
<b>Total Fund:</b>	-	-	-		-	

## West Linn - Wilsonville School District 3JT

Special Revenue Funds  
**Total: \$40,000**  
**251 - Carl Perkins**  
**Total: \$40,000**

This is an Intergovernmental Agreement with Clackamas Education Service District to integrate new technical skill curriculum to improve alignment to industry standards as measured by increasing performance on Perkins Performance Measure. Proposed budget is an estimate, as the award for 2021-22 is unknown at the time of budget creation.

	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
Account Type - Function - Object	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>Resources</b>						
<b>0000 - Undesignated</b>						
1900 - Other Revenue From Local Sources	-	19,651	-	-	-	-
4506 - Vocational Ed	29,090	39,691	35,000	40,000	40,000	40,000
<b>Total Function:</b>	<b>29,090</b>	<b>59,342</b>	<b>35,000</b>	<b>40,000</b>	<b>40,000</b>	<b>40,000</b>
<b>Total Resources:</b>	<b>29,090</b>	<b>59,342</b>	<b>35,000</b>	<b>40,000</b>	<b>40,000</b>	<b>40,000</b>
<b>Requirements</b>						
<b>1000 - Instruction:</b> Activities dealing directly with the teaching of students or the interaction between teacher and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, or other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as computer instruction applications, television, radio, telephone, and correspondence. Included here are the activities of instructional assistants of any type that assist in the instructional process. Expenditures for teacher travel within the district in connection with teaching assignments are considered costs of instruction.						
<b>1000 - Instruction</b>						
0312 - Instructional Program Improvement	1,100	-	-	-	-	-
0340 - Travel Expenses	2,073	641	856	-	-	-
0411 - Varied - Other Supplies	-	2,310	5,289	10,500	10,500	10,500
0460 - Non-Consumable Supplies	22,917	19,234	26,076	29,500	29,500	29,500
0470 - Computer Software	3,000	-	-	-	-	-
0480 - Computer Hardware	-	37,005	2,779	-	-	-
0642 - Other Dues & Fees	-	153	-	-	-	-
<b>Total Function:</b>	<b>29,090</b>	<b>59,342</b>	<b>35,000</b>	<b>40,000</b>	<b>40,000</b>	<b>40,000</b>
<b>Total Requirements:</b>	<b>29,090</b>	<b>59,342</b>	<b>35,000</b>	<b>40,000</b>	<b>40,000</b>	<b>40,000</b>
<b>Total Fund:</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

## West Linn - Wilsonville School District 3JT

Special Revenue Funds  
**Total: \$38,894**  
**252 - Title IV-A**  
**Total: \$38,894**

Every Student Succeeds Act (ESSA), commonly known as Title IV, is intended to improve students' academic achievement by increasing the capacity of State and Local Educational Agencies to provide all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology to improve the academic achievement and digital literacy of all students. The award for 2021-22 is based on preliminary estimates from Oregon Department of Education.

Account Type - Function - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>Resources</b>						
<b>0000 - Undesignated</b>						
4501 - Restricted Rev fr Fed Through State	49,874	23,298	24,645	38,894	38,894	38,894
<b>Total Function:</b>	<b>49,874</b>	<b>23,298</b>	<b>24,645</b>	<b>38,894</b>	<b>38,894</b>	<b>38,894</b>
<b>Total Resources:</b>	<b>49,874</b>	<b>23,298</b>	<b>24,645</b>	<b>38,894</b>	<b>38,894</b>	<b>38,894</b>
<b>Requirements</b>						
<b>Support Services:</b> Support services are those services which provide administrative, technical, personal (such as guidance and health), and logistical support to facilitate and enhance instruction. Support Services exist to sustain and enhance instruction, and would not otherwise exist if not for instructional programs.						
<b>2000 - Support Services</b>						
0111 - Licensed Salaries	31,565	15,535	-	-	-	-
0113 - Administrators	-	-	16,891	0.13	20,989	0.15
0123 - Temporary-Licensed	2,100	-	-	-	-	-
0210 - PERS	6,812	3,785	2,150	5,043	5,043	5,043
0213 - PERS UAL Contribution	2,407	783	1,100	1,532	1,532	1,532
0220 - Social Security	2,523	1,137	1,202	1,675	1,675	1,675
0231 - Workers Compensation	92	45	50	63	63	63
0232 - Unemployment Compensation	-	-	(4)	8	8	8
0241 - Medical Dental Insurance	3,890	2,013	1	1,968	1,968	1,968
0341 - Travel, Local in District	-	-	1,400	900	900	900
0411 - Varied - Other Supplies	483	-	1,855	6,716	6,716	6,716
<b>Total Function:</b>	<b>49,874</b>	<b>23,298</b>	<b>24,645</b>	<b>0.13</b>	<b>38,894</b>	<b>0.15</b>
<b>Total Requirements:</b>	<b>49,874</b>	<b>23,298</b>	<b>24,645</b>	<b>0.13</b>	<b>38,894</b>	<b>0.15</b>
<b>Total Fund:</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.13</b>	<b>-</b>	<b>0.15</b>



## West Linn - Wilsonville School District 3JT

Special Revenue Funds  
**Total: \$282,888**  
**253 - Title IA**  
**Total: \$282,888**

This program provides financial assistance through State and Local Education Agencies and schools with high numbers or high percentages of families experiencing poverty to help ensure that all children meet challenging state academic standards. The award for 2021-22 is based on a preliminary estimate from Oregon Department of Education.

Account Type - Function - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	FTE	2021/22 Proposed	FTE	2021/22 Approved	FTE	2021/22 Adopted	FTE
	\$	\$	\$		\$		\$		\$	
<b>Resources</b>										
<b>0000 - Undesignated</b>										
4501 - Restricted Rev fr Fed Through State	541,989	519,937	566,584		282,888		282,888		282,888	
<b>Total Function:</b>	<b>541,989</b>	<b>519,937</b>	<b>566,584</b>		<b>282,888</b>		<b>282,888</b>		<b>282,888</b>	
<b>Total Resources:</b>	<b>541,989</b>	<b>519,937</b>	<b>566,584</b>		<b>282,888</b>		<b>282,888</b>		<b>282,888</b>	
<b>Requirements</b>										
<b>1000 - Instruction:</b> Activities dealing directly with the teaching of students or the interaction between teacher and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, or other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as computer instruction applications, television, radio, telephone, and correspondence. Included here are the activities of instructional assistants of any type that assist in the instructional process. Expenditures for teacher travel within the district in connection with teaching assignments are considered costs of instruction.										
<b>1000 - Instruction</b>										
0111 - Licensed Salaries	310,307	303,637	304,295	2.40	162,172	2.00	162,172	2.00	162,172	2.00
0112 - Classified Salaries	18,548	21,716	22,990	0.88	4,889	0.13	4,889	0.13	4,889	0.13
0121 - Substitutes - Licensed Salaries	11,796	5,731	15,000		7,700		7,700		7,700	
0122 - Substitutes - Classified Salaries	230	98	-		-		-		-	
0133 - Additional Pay - Licensed	3,475	414	-		-		-		-	
0134 - Additional Pay - Classified	-	43	-		-		-		-	
0210 - PERS	68,698	72,121	92,347		41,989		41,989		41,989	
0213 - PERS UAL Contribution	24,622	17,352	23,961		12,233		12,233		12,233	
0220 - Social Security	25,524	24,955	26,186		13,369		13,369		13,369	
0231 - Workers Compensation	1,008	994	1,135		515		515		515	
0232 - Unemployment Compensation	-	-	119		62		62		62	
0241 - Medical Dental Insurance	72,193	70,087	73,551		37,951		37,951		37,951	
0312 - Instructional Program Improvement	5,250	-	-		-		-		-	
0319 - Other Instructional, Pro & Tech Svcs	-	146	2,000		1,008		1,008		1,008	
0340 - Travel Expenses	104	1,592	2,000		1,000		1,000		1,000	
0411 - Varied - Other Supplies	235	1,051	3,000		-		-		-	
<b>Total Function:</b>	<b>541,989</b>	<b>519,937</b>	<b>566,584</b>	<b>3.28</b>	<b>282,888</b>	<b>2.13</b>	<b>282,888</b>	<b>2.13</b>	<b>282,888</b>	<b>2.13</b>
<b>Total Requirements:</b>	<b>541,989</b>	<b>519,937</b>	<b>566,584</b>	<b>3.28</b>	<b>282,888</b>	<b>2.13</b>	<b>282,888</b>	<b>2.13</b>	<b>282,888</b>	<b>2.13</b>
<b>Total Fund:</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3.28</b>	<b>-</b>	<b>2.13</b>	<b>-</b>	<b>2.13</b>	<b>-</b>	<b>2.13</b>

## West Linn - Wilsonville School District 3JT

Special Revenue Funds  
**Total: \$1,326,099**  
**254 - IDEA**  
**Total: \$1,326,099**

**\*IDEA Part B, Section 611 - Formula:** This program provides formula grants to assist them all in meeting the costs of providing special education and related services to children with disabilities. The award for 2021-22 is based on preliminary estimates from Oregon Department of Education.

**\*IDEA Part B, Section 619 - Formula - Pre Kindergarten:** This program provides formula grants to make special education and related services available to children ages 3 through 5, with disabilities. Proposed budget is an estimate, as the award for 2020-21 is unknown at the time of budget creation.

**\*IDEA Systems Performance Review and Improvement (SPR&I):** In fiscal year 2019-20 this program was not funded by the Federal Government and we do not anticipate funding in the near future. The budget shown is for historical purposes only.

**\*IDEA Enhancement:** In fiscal year 2019-20 this program was not funded by the Federal Government and we do not anticipate funding in the near future. The budget shown is for historical purposes only.

**\*IDEA Extended Assessment:** This program provides formula grants to assist in meeting the costs of providing special education and related services to children with the most significant cognitive disabilities.

Account Type - Function - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	FTE	2021/22 Proposed	FTE	2021/22 Approved	FTE	2021/22 Adopted	FTE
	\$	\$	\$		\$		\$		\$	
<b>Resources</b>										
<b>0000 - Undesignated</b>										
4508 - PI 101-476 IDEA	1,335,042	1,318,247	1,606,960		1,326,099		1,326,099		1,326,099	
<b>Total Function:</b>	<b>1,335,042</b>	<b>1,318,247</b>	<b>1,606,960</b>		<b>1,326,099</b>		<b>1,326,099</b>		<b>1,326,099</b>	
<b>Total Resources:</b>	<b>1,335,042</b>	<b>1,318,247</b>	<b>1,606,960</b>		<b>1,326,099</b>		<b>1,326,099</b>		<b>1,326,099</b>	
<b>Requirements</b>										
<b>1000 - Instruction:</b> Activities dealing directly with the teaching of students or the interaction between teacher and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, or other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as computer instruction applications, television, radio, telephone, and correspondence. Included here are the activities of instructional assistants of any type that assist in the instructional process. Expenditures for teacher travel within the district in connection with teaching assignments are considered costs of instruction.										
<b>1000 - Instruction</b>										
0111 - Licensed Salaries	551,169	428,997	632,372	9.00	350,790	5.00	350,790	5.00	350,790	5.00
0121 - Substitutes - Licensed Salaries	11,768	7,959	11,899		90,000		90,000		90,000	
0131 - Extra Duty Compensation	10,450	-	8,250		-		-		-	
0133 - Additional Pay - Licensed	876	1,405	470		-		-		-	
0210 - PERS	124,269	108,202	173,680		110,520		110,520		110,520	
0213 - PERS UAL Contribution	40,582	23,341	45,763		30,854		30,854		30,854	
0220 - Social Security	42,928	33,092	50,014		33,721		33,721		33,721	
0231 - Workers Compensation	1,580	1,353	1,918		1,376		1,376		1,376	
0232 - Unemployment Compensation	-	-	228		154		154		154	
0241 - Medical Dental Insurance	152,253	134,020	160,920		90,600		90,600		90,600	
0341 - Travel, Local in District	780	-	780		-		-		-	
0411 - Varied - Other Supplies	-	-	20,157		-		-		-	
<b>Total Function:</b>	<b>936,656</b>	<b>738,369</b>	<b>1,106,451</b>	<b>9.00</b>	<b>708,015</b>	<b>5.00</b>	<b>708,015</b>	<b>5.00</b>	<b>708,015</b>	<b>5.00</b>
<b>Support Services:</b> Support services are those services which provide administrative, technical, personal (such as guidance and health), and logistical support to facilitate and enhance instruction. Support Services exist to sustain and enhance instruction, and would not otherwise exist if not for instructional programs.										
<b>2000 - Support Services</b>										
0111 - Licensed Salaries	172,417	266,975	285,895	3.60	303,883	3.60	303,883	3.60	303,883	3.60
0121 - Substitutes - Licensed Salaries	991	-	-		-		-		-	
0123 - Temporary-Licensed	65,403	74,801	775		47,772		47,772		47,772	
0124 - Temporary - Classified	8,970	-	-		40,000		40,000		40,000	
0133 - Additional Pay - Licensed	8,660	22,954	5,000		-		-		-	
0134 - Additional Pay - Classified	-	5,442	1,700		-		-		-	
0210 - PERS	53,737	89,854	75,537		94,292		94,292		94,292	
0213 - PERS UAL Contribution	18,400	19,905	20,646		27,526		27,526		27,526	

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Account Type - Function - Object	2018/19	2019/20	2020/21	2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$	\$	FTE	\$	FTE	\$	FTE
0220 - Social Security	19,430	27,439	22,562	30,083		30,083		30,083	
0231 - Workers Compensation	728	1,096	864	1,237		1,237		1,237	
0232 - Unemployment Compensation	(0)	-	102	136		136		136	
0241 - Medical Dental Insurance	43,309	68,360	64,368	65,232		65,232		65,232	
0341 - Travel, Local in District	780	1,560	1,560	1,560		1,560		1,560	
0355 - Printing & Binding	1,263	-	-	-		-		-	
0411 - Varied - Other Supplies	4,298	1,168	21,000	6,363		6,363		6,363	
0470 - Computer Software	-	324	500	-		-		-	
<b>Total Function:</b>	<b>398,385</b>	<b>579,878</b>	<b>500,509</b>	<b>618,084</b>	<b>3.60</b>	<b>618,084</b>	<b>3.60</b>	<b>618,084</b>	<b>3.60</b>
<b>Total Requirements:</b>	<b>1,335,042</b>	<b>1,318,247</b>	<b>1,606,960</b>	<b>1,326,099</b>	<b>8.60</b>	<b>1,326,099</b>	<b>8.60</b>	<b>1,326,099</b>	<b>8.60</b>
<b>Total Fund:</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>12.60</b>	<b>-</b>	<b>8.60</b>	<b>-</b>	<b>8.60</b>

## West Linn - Wilsonville School District 3JT

Special Revenue Funds

**Total: \$44,817**

**255 - ESSA Partnerships**

**Total: \$44,817**

This program provides financial assistance to schools with high numbers or high percentages of families experiencing poverty to help ensure that all children meet challenging state standards.

Account Type - Function - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	FTE	2021/22 Proposed	FTE	2021/22 Approved	FTE	2021/22 Adopted	FTE
	\$	\$	\$		\$		\$		\$	
<b>Resources</b>										
<b>0000 - Undesignated</b>										
4501 - Restricted Rev fr Fed Through State	-	92,616	67,605		44,817		44,817		44,817	
<b>Total Function:</b>	-	<b>92,616</b>	<b>67,605</b>		<b>44,817</b>		<b>44,817</b>		<b>44,817</b>	
<b>Total Resources:</b>	-	<b>92,616</b>	<b>67,605</b>		<b>44,817</b>		<b>44,817</b>		<b>44,817</b>	
<b>Requirements</b>										
<b>1000 - Instruction:</b> Activities dealing directly with the teaching of students or the interaction between teacher and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, or other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as computer instruction applications, television, radio, telephone, and correspondence. Included here are the activities of instructional assistants of any type that assist in the instructional process. Expenditures for teacher travel within the district in connection with teaching assignments are considered costs of instruction.										
<b>1000 - Instruction</b>										
0111 - Licensed Salaries	-	33,840	40,396	0.50	27,452	0.33	27,452	0.33	27,452	0.33
0210 - PERS	-	9,101	12,220		7,179		7,179		7,179	
0213 - PERS UAL Contribution	-	1,427	2,828		1,922		1,922		1,922	
0220 - Social Security	-	2,302	3,090		2,100		2,100		2,100	
0231 - Workers Compensation	-	90	117		80		80		80	
0232 - Unemployment Compensation	-	-	14		10		10		10	
0241 - Medical Dental Insurance	-	741	8,940		5,980		5,980		5,980	
0411 - Varied - Other Supplies	-	-	-		94		94		94	
<b>Total Function:</b>	-	<b>47,500</b>	<b>67,605</b>	<b>0.50</b>	<b>44,817</b>	<b>0.33</b>	<b>44,817</b>	<b>0.33</b>	<b>44,817</b>	<b>0.33</b>
<b>Support Services:</b> Support services are those services which provide administrative, technical, personal (such as guidance and health), and logistical support to facilitate and enhance instruction. Support Services exist to sustain and enhance instruction, and would not otherwise exist if not for instructional programs.										
<b>2000 - Support Services</b>										
0113 - Administrators	-	29,328	-		-		-		-	
0210 - PERS	-	7,224	-		-		-		-	
0213 - PERS UAL Contribution	-	2,039	-		-		-		-	
0220 - Social Security	-	2,217	-		-		-		-	
0231 - Workers Compensation	-	2,302	-		-		-		-	
0241 - Medical Dental Insurance	-	2,008	-		-		-		-	
<b>Total Function:</b>	-	<b>45,116</b>	-		-		-		-	
<b>Total Requirements:</b>	-	<b>92,616</b>	<b>67,605</b>	<b>0.50</b>	<b>44,817</b>	<b>0.33</b>	<b>44,817</b>	<b>0.33</b>	<b>44,817</b>	<b>0.33</b>
<b>Total Fund:</b>	-	-	-	<b>0.50</b>	-	<b>0.33</b>	-	<b>0.33</b>	-	<b>0.33</b>

## West Linn - Wilsonville School District 3JT

Special Revenue Funds

**Total: \$70,000**

### 256 - Chinese Language & Culture

**Total: \$70,000**

This fund supplements our Chinese language and instruction program through a grant matching donation from Portland State University.

	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
Account Type - Function - Object	\$	\$	\$	FTE	\$	FTE
<b>Resources</b>						
<b>0000 - Undesignated</b>						
1200 - Rev fr Local Gov Other Than Districts	-	-	-	70,000	70,000	70,000
<b>Total Function:</b>	-	-	-	<b>70,000</b>	<b>70,000</b>	<b>70,000</b>
<b>Total Resources:</b>	-	-	-	<b>70,000</b>	<b>70,000</b>	<b>70,000</b>
<b>Requirements</b>						
<b>1000 - Instruction:</b> Activities dealing directly with the teaching of students or the interaction between teacher and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, or other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as computer instruction applications, television, radio, telephone, and correspondence. Included here are the activities of instructional assistants of any type that assist in the instructional process. Expenditures for teacher travel within the district in connection with teaching assignments are considered costs of instruction.						
<b>1000 - Instruction</b>						
0111 - Licensed Salaries	-	-	-	40,095	0.75	40,095 0.75
0210 - PERS	-	-	-	9,238		9,238
0213 - PERS UAL Contribution	-	-	-	2,807		2,807
0220 - Social Security	-	-	-	3,067		3,067
0231 - Workers Compensation	-	-	-	116		116
0232 - Unemployment Compensation	-	-	-	14		14
0241 - Medical Dental Insurance	-	-	-	13,590		13,590
0411 - Varied - Other Supplies	-	-	-	1,073		1,073
<b>Total Function:</b>	-	-	-	<b>70,000</b>	<b>0.75</b>	<b>70,000 0.75</b>
<b>Total Requirements:</b>	-	-	-	<b>70,000</b>	<b>0.75</b>	<b>70,000 0.75</b>
<b>Total Fund:</b>	-	-	-	<b>-</b>	<b>0.75</b>	<b>- 0.75</b>

## West Linn - Wilsonville School District 3JT

Special Revenue Funds

Total: \$128,713

### 263 - Title IIA Teacher Quality

Total: \$128,713

The purpose of this program is to increase academic achievement by improving teacher and principal quality. The award for 2021-22 is based on preliminary estimates from Oregon Department of Education.

Account Type - Function - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>Resources</b>						
<b>0000 - Undesignated</b>						
4519 - Title IIA	114,477	155,613	143,048	128,713	128,713	128,713
<b>Total Function:</b>	<b>114,477</b>	<b>155,613</b>	<b>143,048</b>	<b>128,713</b>	<b>128,713</b>	<b>128,713</b>
<b>Total Resources:</b>	<b>114,477</b>	<b>155,613</b>	<b>143,048</b>	<b>128,713</b>	<b>128,713</b>	<b>128,713</b>
<b>Requirements</b>						
<b>Support Services:</b> Support services are those services which provide administrative, technical, personal (such as guidance and health), and logistical support to facilitate and enhance instruction. Support Services exist to sustain and enhance instruction, and would not otherwise exist if not for instructional programs.						
<b>2000 - Support Services</b>						
0111 - Licensed Salaries	72,019	98,251	-	-	-	-
0113 - Administrators	-	-	99,848	0.75	83,957	0.60
0210 - PERS	15,722	25,560	20,053	20,173	20,173	20,173
0213 - PERS UAL Contribution	5,600	5,513	6,050	6,129	6,129	6,129
0220 - Social Security	5,869	7,694	6,610	6,698	6,698	6,698
0231 - Workers Compensation	213	300	238	254	254	254
0232 - Unemployment Compensation	-	-	35	31	31	31
0241 - Medical Dental Insurance	8,753	11,997	26,324	7,871	7,871	7,871
0341 - Travel, Local in District	4,800	4,800	-	3,600	3,600	3,600
0351 - Telephone	1,500	1,500	-	-	-	-
<b>Total Function:</b>	<b>114,477</b>	<b>155,613</b>	<b>159,158</b>	<b>0.75</b>	<b>128,713</b>	<b>0.60</b>
<b>6000 - Contingencies</b>						
0810 - Planned Reserve	-	-	(16,110)	-	-	-
<b>Total Function:</b>	<b>-</b>	<b>-</b>	<b>(16,110)</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Requirements:</b>	<b>114,477</b>	<b>155,613</b>	<b>143,048</b>	<b>0.75</b>	<b>128,713</b>	<b>0.60</b>
<b>Total Fund:</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.75</b>	<b>-</b>	<b>0.60</b>

## West Linn - Wilsonville School District 3JT

Special Revenue Funds

**Total: \$210,034**

### 266 - Youth Transition Program

**Total: \$210,034**

Youth Transition Program (YTP) is an intergovernmental agreement between WLWV School District and State of Oregon, Department of Human Services, Vocational Rehabilitation. The purpose of the program is to assist students with disabilities to successfully transition from high school to employment, post-secondary education or training and to create the provision of Pre-Employment Transition Services within the district for potentially eligible students with disabilities. 2021-22 is the start of a two-year agreement. The 2021-22 Proposed budget is an estimate.

Account Type - Function - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	FTE	2021/22 Proposed	FTE	2021/22 Approved	FTE	2021/22 Adopted	FTE
	\$	\$	\$		\$		\$		\$	
<b>Resources</b>										
<b>0000 - Undesignated</b>										
4703 - YTP Federal Funds	151,056	170,012	163,505		210,034		210,034		210,034	
<b>Total Function:</b>	<b>151,056</b>	<b>170,012</b>	<b>163,505</b>		<b>210,034</b>		<b>210,034</b>		<b>210,034</b>	
<b>Total Resources:</b>	<b>151,056</b>	<b>170,012</b>	<b>163,505</b>		<b>210,034</b>		<b>210,034</b>		<b>210,034</b>	
<b>Requirements</b>										
<b>1000 - Instruction:</b> Activities dealing directly with the teaching of students or the interaction between teacher and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, or other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as computer instruction applications, television, radio, telephone, and correspondence. Included here are the activities of instructional assistants of any type that assist in the instructional process. Expenditures for teacher travel within the district in connection with teaching assignments are considered costs of instruction.										
<b>1000 - Instruction</b>										
0112 - Classified Salaries	79,125	97,995	89,493	1.88	111,573	2.33	111,573	2.33	111,573	2.33
0134 - Additional Pay - Classified	5,400	4,964	-		-		-		-	
0210 - PERS	19,762	24,462	24,525		26,875		26,875		26,875	
0213 - PERS UAL Contribution	6,665	5,513	7,455		7,810		7,810		7,810	
0220 - Social Security	6,481	7,188	8,148		8,535		8,535		8,535	
0231 - Workers Compensation	295	326	309		324		324		324	
0232 - Unemployment Compensation	-	-	36		39		39		39	
0241 - Medical Dental Insurance	23,158	26,749	30,087		40,119		40,119		40,119	
0340 - Travel Expenses	1,125	2,484	-		2,000		2,000		2,000	
0341 - Travel, Local in District	6,000	-	-		6,000		6,000		6,000	
0342 - Travel, Out of District	-	254	-		-		-		-	
0351 - Telephone	2,700	-	2,700		1,938		1,938		1,938	
0411 - Varied - Other Supplies	344	77	752		4,821		4,821		4,821	
<b>Total Function:</b>	<b>151,056</b>	<b>170,012</b>	<b>163,505</b>	<b>1.88</b>	<b>210,034</b>	<b>2.33</b>	<b>210,034</b>	<b>2.33</b>	<b>210,034</b>	<b>2.33</b>
<b>Total Requirements:</b>	<b>151,056</b>	<b>170,012</b>	<b>163,505</b>	<b>1.88</b>	<b>210,034</b>	<b>2.33</b>	<b>210,034</b>	<b>2.33</b>	<b>210,034</b>	<b>2.33</b>
<b>Total Fund:</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1.88</b>	<b>-</b>	<b>2.33</b>	<b>-</b>	<b>2.33</b>	<b>-</b>	<b>2.33</b>

## West Linn - Wilsonville School District 3JT

Special Revenue Funds  
**Total: \$40,000**  
**267 - Title III**  
**Total: \$40,000**

This program is designed to support English Language Development (ELD) for students whose native language is not English. The award for 2021-22 is based on preliminary estimates from Oregon Department of Education.

Account Type - Function - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>Resources</b>						
<b><u>0000 - Undesignated</u></b>						
4514 - Title III	46,365	14,990	43,655	40,000	40,000	40,000
<b>Total Function:</b>	<b>46,365</b>	<b>14,990</b>	<b>43,655</b>	<b>40,000</b>	<b>40,000</b>	<b>40,000</b>
<b>Total Resources:</b>	<b>46,365</b>	<b>14,990</b>	<b>43,655</b>	<b>40,000</b>	<b>40,000</b>	<b>40,000</b>
<b>Requirements</b>						
<b>Support Services:</b> Support services are those services which provide administrative, technical, personal (such as guidance and health), and logistical support to facilitate and enhance instruction. Support Services exist to sustain and enhance instruction, and would not otherwise exist if not for instructional programs.						
<b><u>2000 - Support Services</u></b>						
0111 - Licensed Salaries	27,847	-	-	-	-	-
0123 - Temporary-Licensed	604	-	-	-	-	-
0132 - Classified Overtime	-	297	-	-	-	-
0133 - Additional Pay - Licensed	945	-	-	-	-	-
0134 - Additional Pay - Classified	-	606	-	-	-	-
0210 - PERS	5,672	198	-	-	-	-
0213 - PERS UAL Contribution	2,101	-	-	-	-	-
0220 - Social Security	2,192	68	-	-	-	-
0231 - Workers Compensation	74	8	-	-	-	-
0241 - Medical Dental Insurance	6,901	-	-	-	-	-
0312 - Instructional Program Improvement	-	12,550	36,000	36,000	36,000	36,000
0411 - Varied - Other Supplies	29	1,263	7,655	4,000	4,000	4,000
<b>Total Function:</b>	<b>46,365</b>	<b>14,990</b>	<b>43,655</b>	<b>40,000</b>	<b>40,000</b>	<b>40,000</b>
<b>Total Requirements:</b>	<b>46,365</b>	<b>14,990</b>	<b>43,655</b>	<b>40,000</b>	<b>40,000</b>	<b>40,000</b>
<b>Total Fund:</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>



## West Linn - Wilsonville School District 3JT

Special Revenue Funds

Total: \$2,625,420

### 270 - High School Success - Measure 98

Total: \$2,625,420

The purpose of this program is to improve student progress toward graduation beginning with grade 9, increase the graduation rates of high schools, and improve high school graduates' readiness for college and career. In 2021-22 we will be hiring a consultant to work with staff, administration, and parents about equitable grading practices for all high school students. Proposed budget is an estimate, as the award for 2021-22 is unknown at the time of budget creation.

Account Type - Function - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	FTE	2021/22 Proposed	FTE	2021/22 Approved	FTE	2021/22 Adopted	FTE
	\$	\$	\$		\$		\$		\$	
<b>Resources</b>										
<b>0000 - Undesignated</b>										
3299 - Other Restricted Grants-In-Aid	1,905,212	2,304,709	1,588,460		2,563,045		2,563,045		2,563,045	
5400 - Beginning Fund Balance	-	(9,730)	10,000		62,375		62,375		62,375	
<b>Total Function:</b>	<b>1,905,212</b>	<b>2,294,979</b>	<b>1,598,460</b>		<b>2,625,420</b>		<b>2,625,420</b>		<b>2,625,420</b>	
<b>Total Resources:</b>	<b>1,905,212</b>	<b>2,294,979</b>	<b>1,598,460</b>		<b>2,625,420</b>		<b>2,625,420</b>		<b>2,625,420</b>	
<b>Requirements</b>										
<b>1000 - Instruction:</b> Activities dealing directly with the teaching of students or the interaction between teacher and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, or other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as computer instruction applications, television, radio, telephone, and correspondence. Included here are the activities of instructional assistants of any type that assist in the instructional process. Expenditures for teacher travel within the district in connection with teaching assignments are considered costs of instruction.										
<b>1000 - Instruction</b>										
0111 - Licensed Salaries	854,977	1,036,428	632,772	9.28	1,355,202	17.80	1,355,202	17.80	1,355,202	17.80
0113 - Administrators	114,029	95,119	-		-		-		-	
0121 - Substitutes - Licensed Salaries	6,789	11,450	78,000		82,000		82,000		82,000	
0123 - Temporary-Licensed	6,598	-	-		-		-		-	
0133 - Additional Pay - Licensed	10,179	27,370	75,000		45,000		45,000		45,000	
0134 - Additional Pay - Classified	639	2,040	-		-		-		-	
0210 - PERS	199,709	295,025	212,914		352,341		352,341		352,341	
0213 - PERS UAL Contribution	71,122	61,774	28,408		103,754		103,754		103,754	
0220 - Social Security	72,860	87,983	31,047		113,389		113,389		113,389	
0231 - Workers Compensation	3,051	1,347	1,101		4,438		4,438		4,438	
0232 - Unemployment Compensation	-	-	131		521		521		521	
0241 - Medical Dental Insurance	250,943	270,867	165,837		305,805		305,805		305,805	
0270 - Post Retirement Health Benefit	-	-	-		19,309		19,309		19,309	
0319 - Other Instructional, Pro & Tech Svcs	29,900	17,350	3,389		-		-		-	
0341 - Travel, Local in District	4,200	4,200	-		-		-		-	
0411 - Varied - Other Supplies	2,265	4,946	2,994		-		-		-	
0470 - Computer Software	3,188	-	5,890		-		-		-	
<b>Total Function:</b>	<b>1,630,449</b>	<b>1,915,900</b>	<b>1,237,483</b>	<b>9.28</b>	<b>2,381,759</b>	<b>17.80</b>	<b>2,381,759</b>	<b>17.80</b>	<b>2,381,759</b>	<b>17.80</b>
<b>Support Services:</b> Support services are those services which provide administrative, technical, personal (such as guidance and health), and logistical support to facilitate and enhance instruction. Support Services exist to sustain and enhance instruction, and would not otherwise exist if not for instructional programs.										
<b>2000 - Support Services</b>										
0111 - Licensed Salaries	170,419	218,860	209,009	3.00	141,621	2.00	141,621	2.00	141,621	2.00
0123 - Temporary-Licensed	7,963	-	-		7,000		7,000		7,000	
0133 - Additional Pay - Licensed	-	1,376	10,676		-		-		-	
0210 - PERS	29,350	53,889	54,743		34,537		34,537		34,537	
0213 - PERS UAL Contribution	12,762	11,543	15,377		10,403		10,403		10,403	

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Account Type - Function - Object	2018/19	2019/20	2020/21	2021/22		2021/22		2021/22		
	Actual	Actual	Adopted	Proposed	Proposed	Approved	Approved	Adopted	Adopted	
	\$	\$	\$	FTE	\$	FTE	\$	FTE	\$	FTE
0220 - Social Security	13,028	15,529	16,806		11,370		11,370		11,370	
0231 - Workers Compensation	552	661	649		438		438		438	
0232 - Unemployment Compensation	-	-	77		52		52		52	
0241 - Medical Dental Insurance	36,039	65,395	53,640		36,240		36,240		36,240	
0312 - Instructional Program Improvement	3,125	-	-		-		-		-	
0319 - Other Instructional, Pro & Tech Svcs	10,000	100	-		-		-		-	
0340 - Travel Expenses	-	11,525	-		2,000		2,000		2,000	
0411 - Varied - Other Supplies	1,255	200	-		-		-		-	
<b>Total Function:</b>	<b>284,493</b>	<b>379,079</b>	<b>360,977</b>	<b>3.00</b>	<b>243,661</b>	<b>2.00</b>	<b>243,661</b>	<b>2.00</b>	<b>243,661</b>	<b>2.00</b>
<b>Total Requirements:</b>	<b>1,914,942</b>	<b>2,294,979</b>	<b>1,598,460</b>	<b>12.28</b>	<b>2,625,420</b>	<b>19.80</b>	<b>2,625,420</b>	<b>19.80</b>	<b>2,625,420</b>	<b>19.80</b>
<b>Total Fund:</b>	<b>9,730</b>	<b>-</b>	<b>-</b>	<b>12.28</b>	<b>-</b>	<b>19.80</b>	<b>-</b>	<b>19.80</b>	<b>-</b>	<b>19.80</b>

## West Linn - Wilsonville School District 3JT

Special Revenue Funds

**Total: \$6,130,831**

### 271 - Student Investment Account

**Total: \$6,130,831**

The Student Investment Account is an annual non-competitive grant fund for all Oregon school districts and eligible charter schools. This money has two purposes: 1) Meet students mental and behavioral health needs and 2) Increase academic achievement and reduce academic disparities for students who have historically experienced disparities in our schools. Extensive community engagement informed the goals within the district's Continuous Improvement Plan and the priorities outlined in the district's Student Investment Grant application. The award for 2021-22 is based on preliminary estimates from Oregon Department of Education. Funded according to ADMw, Oregon Department of Education has allocated \$6.13M to WLWV School District for 2021-22.

Account Type - Function - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	FTE	2021/22 Proposed	FTE	2021/22 Approved	FTE	2021/22 Adopted	FTE
	\$	\$	\$		\$		\$		\$	
<b>Resources</b>										
<b>0000 - Undesignated</b>										
3299 - Other Restricted Grants-In-Aid	-	-	4,000,000		6,130,831		6,130,831		6,130,831	
<b>Total Function:</b>	-	-	<b>4,000,000</b>		<b>6,130,831</b>		<b>6,130,831</b>		<b>6,130,831</b>	
<b>Total Resources:</b>	-	-	<b>4,000,000</b>		<b>6,130,831</b>		<b>6,130,831</b>		<b>6,130,831</b>	
<b>Requirements</b>										
<b>1000 - Instruction:</b> Activities dealing directly with the teaching of students or the interaction between teacher and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, or other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as computer instruction applications, television, radio, telephone, and correspondence. Included here are the activities of instructional assistants of any type that assist in the instructional process. Expenditures for teacher travel within the district in connection with teaching assignments are considered costs of instruction.										
<b>1000 - Instruction</b>										
0111 - Licensed Salaries	-	-	1,163,940	20.00	2,396,695	36.00	2,396,695	36.00	2,396,695	36.00
0112 - Classified Salaries	-	-	199,746	7.56	87,151	1.81	87,151	1.81	87,151	1.81
0121 - Substitutes - Licensed Salaries	-	-	275,000		240,000		240,000		240,000	
0210 - PERS	-	-	413,134		639,153		639,153		639,153	
0213 - PERS UAL Contribution	-	-	114,705		190,724		190,724		190,724	
0220 - Social Security	-	-	125,357		208,434		208,434		208,434	
0231 - Workers Compensation	-	-	5,053		8,165		8,165		8,165	
0232 - Unemployment Compensation	-	-	574		959		959		959	
0241 - Medical Dental Insurance	-	-	451,200		691,092		691,092		691,092	
0341 - Travel, Local in District	-	-	-		780		780		780	
0411 - Varied - Other Supplies	-	-	31,887		38,150		38,150		38,150	
0421 - Textbooks - District	-	-	-		2,000		2,000		2,000	
<b>Total Function:</b>	-	-	<b>2,780,596</b>	<b>27.56</b>	<b>4,503,303</b>	<b>37.81</b>	<b>4,503,303</b>	<b>37.81</b>	<b>4,503,303</b>	<b>37.81</b>
<b>Support Services:</b> Support services are those services which provide administrative, technical, personal (such as guidance and health), and logistical support to facilitate and enhance instruction. Support Services exist to sustain and enhance instruction, and would not otherwise exist if not for instructional programs.										
<b>2000 - Support Services</b>										
0111 - Licensed Salaries	-	-	418,265	5.50	818,620	11.50	818,620	11.50	818,620	11.50
0113 - Administrators	-	-	135,131	1.00	-		-		-	
0121 - Substitutes - Licensed Salaries	-	-	200,000		190,000		190,000		190,000	
0210 - PERS	-	-	194,576		250,649		250,649		250,649	
0213 - PERS UAL Contribution	-	-	53,166		71,132		71,132		71,132	
0220 - Social Security	-	-	58,099		77,733		77,733		77,733	
0231 - Workers Compensation	-	-	2,482		3,156		3,156		3,156	
0232 - Unemployment Compensation	-	-	267		358		358		358	
0241 - Medical Dental Insurance	-	-	151,318		208,380		208,380		208,380	
0341 - Travel, Local in District	-	-	6,100		7,500		7,500		7,500	
<b>Total Function:</b>	-	-	<b>1,219,404</b>	<b>6.50</b>	<b>1,627,528</b>	<b>11.50</b>	<b>1,627,528</b>	<b>11.50</b>	<b>1,627,528</b>	<b>11.50</b>
<b>Total Requirements:</b>	-	-	<b>4,000,000</b>	<b>34.06</b>	<b>6,130,831</b>	<b>49.31</b>	<b>6,130,831</b>	<b>49.31</b>	<b>6,130,831</b>	<b>49.31</b>
<b>Total Fund:</b>	-	-	-	<b>34.06</b>	-	<b>49.31</b>	-	<b>49.31</b>	-	<b>49.31</b>

## West Linn - Wilsonville School District 3JT

Special Revenue Funds  
Total: \$683,004

**291 - Disabled Child**  
Total: \$683,004

This fund is set up to receive the revenue from Clackamas Education Service District using our Special Education Child Count (SECC) Allocation.

Account Type - Function - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	FTE	2021/22 Proposed	FTE	2021/22 Approved	FTE	2021/22 Adopted	FTE
	\$	\$	\$		\$		\$		\$	
<b>Resources</b>										
<b>0000 - Undesignated</b>										
2190 - ESD Handicapped- Thru Co.	646,699	655,134	646,699		683,004		683,004		683,004	
5400 - Beginning Fund Balance	335,338	296,720	-		-		-		-	
<b>Total Function:</b>	<b>982,037</b>	<b>951,855</b>	<b>646,699</b>		<b>683,004</b>		<b>683,004</b>		<b>683,004</b>	
<b>Total Resources:</b>	<b>982,037</b>	<b>951,855</b>	<b>646,699</b>		<b>683,004</b>		<b>683,004</b>		<b>683,004</b>	
<b>Requirements</b>										
<b>1000 - Instruction:</b> Activities dealing directly with the teaching of students or the interaction between teacher and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, or other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as computer instruction applications, television, radio, telephone, and correspondence. Included here are the activities of instructional assistants of any type that assist in the instructional process. Expenditures for teacher travel within the district in connection with teaching assignments are considered costs of instruction.										
<b>1000 - Instruction</b>										
0111 - Licensed Salaries	147,151	158,956	110,791	1.00	168,090	2.00	168,090	2.00	168,090	2.00
0112 - Classified Salaries	57,110	59,697	43,347	2.25	65,964	2.25	65,964	2.25	65,964	2.25
0121 - Substitutes - Licensed Salaries	1,826	752	18,000		18,000		18,000		18,000	
0122 - Substitutes - Classified Salaries	1,158	610	30,000		30,000		30,000		30,000	
0131 - Extra Duty Compensation	4,918	-	18,000		-		-		-	
0132 - Classified Overtime	-	12	36,000		20,000		20,000		20,000	
0133 - Additional Pay - Licensed	394	174	36,000		-		-		-	
0134 - Additional Pay - Classified	1,801	1,105	9,000		-		-		-	
0210 - PERS	47,191	56,512	77,341		75,950		75,950		75,950	
0213 - PERS UAL Contribution	15,382	11,689	22,484		21,198		21,198		21,198	
0220 - Social Security	15,384	15,900	24,574		23,168		23,168		23,168	
0231 - Workers Compensation	662	681	944		952		952		952	
0232 - Unemployment Compensation	-	-	113		105		105		105	
0241 - Medical Dental Insurance	69,621	71,822	45,960		66,438		66,438		66,438	
0341 - Travel, Local in District	780	780	-		780		780		780	
0371 - Tuition Payments to Other Districts Within	13,253	8,404	1,959		-		-		-	
0411 - Varied - Other Supplies	-	-	6,285		2,550		2,550		2,550	
<b>Total Function:</b>	<b>376,632</b>	<b>387,094</b>	<b>480,798</b>	<b>3.25</b>	<b>493,195</b>	<b>4.25</b>	<b>493,195</b>	<b>4.25</b>	<b>493,195</b>	<b>4.25</b>
<b>Support Services:</b> Support services are those services which provide administrative, technical, personal (such as guidance and health), and logistical support to facilitate and enhance instruction. Support Services exist to sustain and enhance instruction, and would not otherwise exist if not for instructional programs.										
<b>2000 - Support Services</b>										
0111 - Licensed Salaries	60,660	64,300	66,929	1.00	-		-		-	
0113 - Administrators	124,618	129,035	-		132,080	1.00	132,080	1.00	132,080	1.00
0133 - Additional Pay - Licensed	-	425	-		-		-		-	

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Account Type - Function - Object	2018/19	2019/20	2020/21	2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$	\$	FTE	\$	FTE	\$	FTE
0210 - PERS	40,744	48,295	17,219	31,261		31,261		31,261	
0213 - PERS UAL Contribution	13,684	10,464	4,860	9,498		9,498		9,498	
0220 - Social Security	14,373	14,974	5,311	10,380		10,380		10,380	
0231 - Workers Compensation	510	585	201	393		393		393	
0232 - Unemployment Compensation	-	-	24	47		47		47	
0241 - Medical Dental Insurance	47,998	50,336	58,972	-		-		-	
0341 - Travel, Local in District	6,100	6,100	6,100	3,600		3,600		3,600	
0411 - Varied - Other Supplies	-	-	6,285	2,550		2,550		2,550	
<b>Total Function:</b>	<b>308,685</b>	<b>324,514</b>	<b>165,901</b>	<b>189,809</b>	<b>1.00</b>	<b>189,809</b>	<b>1.00</b>	<b>189,809</b>	<b>1.00</b>
<b>Total Requirements:</b>	<b>685,317</b>	<b>711,608</b>	<b>646,699</b>	<b>683,004</b>	<b>5.25</b>	<b>683,004</b>	<b>5.25</b>	<b>683,004</b>	<b>5.25</b>
<b>Total Fund:</b>	<b>(296,720)</b>	<b>(240,247)</b>	<b>-</b>	<b>-</b>	<b>4.25</b>	<b>-</b>	<b>5.25</b>	<b>-</b>	<b>5.25</b>

## West Linn - Wilsonville School District 3JT

Special Revenue Funds  
**Total: \$4,600,000**  
**294 - Land**  
**Total: \$4,600,000**

This fund is set up to receive and expense funds for the purposes of buying and selling real property within the District.

	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
Account Type - Function - Object	\$	\$	\$	FTE	\$	FTE
<b>Resources</b>						
<b>0000 - Undesignated</b>						
1510 - Interest on Investments	529	105,529	70,000	70,000	70,000	70,000
1960 - Recovery of Prior Years' Expenditures	-	391	-	-	-	-
5300 - Sale or Loss of Fixed Assets	339,145	5,560,895	-	-	-	-
5400 - Beginning Fund Balance	473,002	325,759	5,960,606	5,960,606	5,960,606	5,960,606
<b>Total Function:</b>	<b>812,676</b>	<b>5,992,574</b>	<b>6,030,606</b>	<b>6,030,606</b>	<b>6,030,606</b>	<b>6,030,606</b>
<b>Total Resources:</b>	<b>812,676</b>	<b>5,992,574</b>	<b>6,030,606</b>	<b>6,030,606</b>	<b>6,030,606</b>	<b>6,030,606</b>
<b>Requirements</b>						
<b>Support Services:</b> Support services are those services which provide administrative, technical, personal (such as guidance and health), and logistical support to facilitate and enhance instruction. Support Services exist to sustain and enhance instruction, and would not otherwise exist if not for instructional programs.						
<b>2000 - Support Services</b>						
0390 - Other Gen Pro & Tech SVCS	17,415	1,282	-	300,000	300,000	300,000
0642 - Other Dues & Fees	-	103	-	300,000	300,000	300,000
<b>Total Function:</b>	<b>17,415</b>	<b>1,385</b>	<b>-</b>	<b>600,000</b>	<b>600,000</b>	<b>600,000</b>
<b>4000 - Facilities, Acquisition, Construction:</b> Activities concerned with the acquisition of land and buildings; major remodeling and construction of buildings and major additions to buildings; initial installation or extension of service systems and other built-in equipment; and major improvements to sites. Major capital expenditures, which are defined as capital expenditures that are eligible for general obligation bonding are recorded here. Maintenance and upkeep of buildings are charged to 2540.						
<b>4000 - Facilities Acquisition and Construction</b>						
0510 - Land Acquisition	469,502	-	2,400,000	4,000,000	4,000,000	4,000,000
<b>Total Function:</b>	<b>469,502</b>	<b>-</b>	<b>2,400,000</b>	<b>4,000,000</b>	<b>4,000,000</b>	<b>4,000,000</b>
<b>6000 - Contingencies</b>						
0810 - Planned Reserve	-	-	3,630,606	1,430,606	1,430,606	1,430,606
<b>Total Function:</b>	<b>-</b>	<b>-</b>	<b>3,630,606</b>	<b>1,430,606</b>	<b>1,430,606</b>	<b>1,430,606</b>
<b>Total Requirements:</b>	<b>486,917</b>	<b>1,385</b>	<b>6,030,606</b>	<b>6,030,606</b>	<b>6,030,606</b>	<b>6,030,606</b>
<b>Total Fund:</b>	<b>(325,759)</b>	<b>(5,991,188)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

## West Linn - Wilsonville School District 3JT

Special Revenue Funds  
**Total: \$2,921,000**  
**295 - Student Body**  
**Total: \$2,921,000**

This fund accounts for the athletics and activities of the schools' student body funds. The actual amounts are not known until the end of the fiscal year. The 2021-22 Proposed budget is an estimate.

Account Type - Function - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>Resources</b>						
<b>0000 - Undesignated</b>						
1700 - Extracurricular Activities	-	3,146,893	1,387,500	3,237,000	3,237,000	3,237,000
5400 - Beginning Fund Balance	-	1,115,120	1,067,250	1,267,250	1,267,250	1,267,250
<b>Total Function:</b>	-	<b>4,262,014</b>	<b>2,454,750</b>	<b>4,504,250</b>	<b>4,504,250</b>	<b>4,504,250</b>
<b>Total Resources:</b>	-	<b>4,262,014</b>	<b>2,454,750</b>	<b>4,504,250</b>	<b>4,504,250</b>	<b>4,504,250</b>
<b>Requirements</b>						
<b>1000 - Instruction:</b> Activities dealing directly with the teaching of students or the interaction between teacher and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, or other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as computer instruction applications, television, radio, telephone, and correspondence. Included here are the activities of instructional assistants of any type that assist in the instructional process. Expenditures for teacher travel within the district in connection with teaching assignments are considered costs of instruction.						
<b>1000 - Instruction</b>						
0411 - Varied - Other Supplies	-	2,844,025	1,125,750	2,921,000	2,921,000	2,921,000
<b>Total Function:</b>	-	<b>2,844,025</b>	<b>1,125,750</b>	<b>2,921,000</b>	<b>2,921,000</b>	<b>2,921,000</b>
<b>6000 - Contingencies</b>						
0810 - Planned Reserve	-	-	1,329,000	1,583,250	1,583,250	1,583,250
<b>Total Function:</b>	-	-	<b>1,329,000</b>	<b>1,583,250</b>	<b>1,583,250</b>	<b>1,583,250</b>
<b>Total Requirements:</b>	-	<b>2,844,025</b>	<b>2,454,750</b>	<b>4,504,250</b>	<b>4,504,250</b>	<b>4,504,250</b>
<b>Total Fund:</b>	-	<b>(1,417,989)</b>	-	-	-	-

## West Linn - Wilsonville School District 3JT

Special Revenue Funds

**Total: \$2,156,766**

### 297 - Nutrition Services

**Total: \$2,156,766**

This fund is for activities concerned with providing food to students and staff in a school or district and is recorded here. This service area includes the preparation and serving of regular and incidental meals, lunches, or snacks in connection with school activities, and the delivery of food.

Account Type - Function - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>Resources</b>						
<b>0000 - Undesignated</b>						
1612 - Lunch	965,029	721,677	967,866	967,866	967,866	967,866
1631 - Catering	8,480	18,803	16,898	16,898	16,898	16,898
1632 - Vendor Rebates	12,034	18,270	9,966	9,966	9,966	9,966
1635 - Facility Use/Kitchenstaff	2,208	4,824	3,010	3,010	3,010	3,010
1960 - Recovery of Prior Years' Expenditures	-	181	-	-	-	-
1990 - Miscellaneous	(56,138)	-	-	-	-	-
3102 - State School Fund - School Lunch Match	19,361	20,335	25,000	25,000	25,000	25,000
3299 - Other Restricted Grants-In-Aid	35,243	57,262	35,887	35,887	35,887	35,887
4504 - School Nutrition Program - Breakfast	101,244	109,555	45,522	50,322	50,322	50,322
4505 - School Nutrition Program - Lunch	614,643	504,822	834,698	839,498	839,498	839,498
4506 - Vocational Ed	5,540	-	-	-	-	-
4910 - Commodities Revenue	165,463	183,092	138,517	143,319	143,319	143,319
5200 - Interfund Transfers	-	-	25,000	25,000	25,000	25,000
5400 - Beginning Fund Balance	39,351	(140,169)	40,000	40,000	40,000	40,000
<b>Total Function:</b>	<b>1,912,458</b>	<b>1,498,653</b>	<b>2,142,364</b>	<b>2,156,766</b>	<b>2,156,766</b>	<b>2,156,766</b>
<b>Total Resources:</b>	<b>1,912,458</b>	<b>1,498,653</b>	<b>2,142,364</b>	<b>2,156,766</b>	<b>2,156,766</b>	<b>2,156,766</b>
<b>Requirements</b>						
<b>3000 - Enterprise and Community Service:</b> Activities concerned with operations that are financed and operated in a manner similar to private business enterprises where the stated intent is that the costs of providing goods and services to the students or general public are financed or recovered primarily through user charges and community programs.						
<b>3000 - Enterprise and Community Services.</b>						
0112 - Classified Salaries	594,557	662,745	719,939	28.38	716,986	25.94
0114 - Managerial-Classified	83,417	86,423	90,570	1.00	95,081	1.00
0122 - Substitutes - Classified Salaries	-	358	5,015	-	-	-
0132 - Classified Overtime	1,729	10,749	660	-	-	-
0134 - Additional Pay - Classified	47,736	44,750	9,755	-	-	-
0210 - PERS	133,041	188,380	216,270	190,376	190,376	190,376
0213 - PERS UAL Contribution	52,765	43,069	60,949	57,705	57,705	57,705
0220 - Social Security	52,584	58,410	66,611	63,067	63,067	63,067
0231 - Workers Compensation	11,785	12,851	16,538	13,332	13,332	13,332
0232 - Unemployment Compensation	-	-	304	288	288	288
0241 - Medical Dental Insurance	192,628	198,245	252,101	272,769	272,769	272,769
0322 - Repair and Maintenance Services	329	-	-	-	-	-
0341 - Travel, Local in District	11,747	12,242	10,918	12,609	12,609	12,609

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Account Type - Function - Object	2018/19	2019/20	2020/21	2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$	\$	FTE	\$	FTE	\$	FTE
0390 - Other Gen Pro & Tech SVCS	10,429	14,043	14,056	14,056		14,056		14,056	
0411 - Varied - Other Supplies	5,506	31,187	33,207	40,568		40,568		40,568	
0450 - Food - Nutrition Services ONLY	836,184	694,363	605,717	640,175		640,175		640,175	
0460 - Non-Consumable Supplies	90	-	-	-		-		-	
0470 - Computer Software	8,650	8,650	8,651	8,651		8,651		8,651	
0480 - Computer Hardware	2,737	6,782	6,985	6,985		6,985		6,985	
0541 - Initial and Additional Equipment	-	5,711	10,000	10,000		10,000		10,000	
0642 - Other Dues & Fees	6,714	17,023	14,118	14,118		14,118		14,118	
<b>Total Function:</b>	<b>2,052,627</b>	<b>2,095,983</b>	<b>2,142,364</b>	<b>29.38</b>		<b>2,156,766</b>	<b>26.94</b>	<b>2,156,766</b>	<b>26.94</b>
<b>Total Requirements:</b>	<b>2,052,627</b>	<b>2,095,983</b>	<b>2,142,364</b>	<b>29.38</b>		<b>2,156,766</b>	<b>26.94</b>	<b>2,156,766</b>	<b>26.94</b>
<b>Total Fund:</b>	<b>140,169</b>	<b>597,330</b>	<b>-</b>	<b>29.38</b>		<b>-</b>	<b>26.94</b>	<b>-</b>	<b>26.94</b>

## West Linn - Wilsonville School District 3JT

Special Revenue Funds

Total: \$246,825

### 298 - Community Services

Total: \$246,825

This fund is set up for the collection of revenues and expenditures for Community Services.

Account Type - Function - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	FTE	2021/22 Proposed	FTE	2021/22 Approved	FTE	2021/22 Adopted	FTE
	\$	\$	\$		\$		\$		\$	
<b>Resources</b>										
<b>0000 - Undesignated</b>										
1635 - Facility Use/Kitchenstaff	(60)	-	-		-		-		-	
1911 - Rental of Buildings	306,090	220,876	218,410		246,825		246,825		246,825	
5400 - Beginning Fund Balance	124,761	165,867	216,000		-		-		-	
<b>Total Function:</b>	<b>430,791</b>	<b>386,742</b>	<b>434,410</b>		<b>246,825</b>		<b>246,825</b>		<b>246,825</b>	
<b>Total Resources:</b>	<b>430,791</b>	<b>386,742</b>	<b>434,410</b>		<b>246,825</b>		<b>246,825</b>		<b>246,825</b>	
<b>Requirements</b>										
<b>3000 - Enterprise and Community Service:</b> Activities concerned with operations that are financed and operated in a manner similar to private business enterprises where the stated intent is that the costs of providing goods and services to the students or general public are financed or recovered primarily through user charges and community programs.										
<b>3000 - Enterprise and Community Services.</b>										
0112 - Classified Salaries	87,111	90,442	96,334	2.00	73,773	1.50	73,773	1.50	73,773	1.50
0114 - Managerial-Classified	56,250	68,887	70,573	1.00	81,120	1.00	81,120	1.00	81,120	1.00
0123 - Temporary-Licensed	3,319	-	1,485		1,485		1,485		1,485	
0124 - Temporary - Classified	9,208	4,723	-		-		-		-	
0133 - Additional Pay - Licensed	-	3,500	6,456		-		-		-	
0134 - Additional Pay - Classified	-	2,836	-		-		-		-	
0210 - PERS	25,148	44,178	46,553		37,966		37,966		37,966	
0213 - PERS UAL Contribution	11,079	8,753	12,345		11,051		11,051		11,051	
0220 - Social Security	10,664	11,930	13,491		12,077		12,077		12,077	
0231 - Workers Compensation	471	542	521		460		460		460	
0232 - Unemployment Compensation	-	-	62		56		56		56	
0241 - Medical Dental Insurance	55,117	58,916	63,178		22,647		22,647		22,647	
0319 - Other Instructional, Pro & Tech Svcs	3,922	4,314	11,255		-		-		-	
0322 - Repair and Maintenance Services	383	289	800		-		-		-	
0340 - Travel Expenses	-	147	-		-		-		-	
0341 - Travel, Local in District	1,250	1,500	1,500		1,500		1,500		1,500	
0390 - Other Gen Pro & Tech SVCS	-	444	-		-		-		-	
0411 - Varied - Other Supplies	961	232	1,125		4,690		4,690		4,690	
0440 - Periodicals	43	-	-		-		-		-	
0470 - Computer Software	-	-	3,500		-		-		-	
<b>Total Function:</b>	<b>264,924</b>	<b>301,632</b>	<b>329,178</b>	<b>3.00</b>	<b>246,825</b>	<b>2.50</b>	<b>246,825</b>	<b>2.50</b>	<b>246,825</b>	<b>2.50</b>
<b>6000 - Contingencies</b>										
0810 - Planned Reserve	-	-	105,232		-		-		-	
<b>Total Function:</b>	<b>-</b>	<b>-</b>	<b>105,232</b>		<b>-</b>		<b>-</b>		<b>-</b>	
<b>Total Requirements:</b>	<b>264,924</b>	<b>301,632</b>	<b>434,410</b>	<b>3.00</b>	<b>246,825</b>	<b>2.50</b>	<b>246,825</b>	<b>2.50</b>	<b>246,825</b>	<b>2.50</b>
<b>Total Fund:</b>	<b>(165,867)</b>	<b>(85,110)</b>	<b>-</b>	<b>3.00</b>	<b>-</b>	<b>2.50</b>	<b>-</b>	<b>2.50</b>	<b>-</b>	<b>2.50</b>

## West Linn - Wilsonville School District 3JT

Special Revenue Funds  
Total: \$290,000

**299 - Outdoor School**  
Total: \$290,000

This is an intergovernmental agreement between the District and Oregon State University for the reimbursement of Outdoor School expenditures. The appropriations are not known until the end of the fiscal year. The 2021-22 Proposed budget is an estimate.

	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
Account Type - Function - Object	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>Resources</b>						
<b><u>0000 - Undesignated</u></b>						
1744 - Outdoor School Fees	112,000	155	-	-	-	-
3299 - Other Restricted Grants-In-Aid	205,835	190,752	290,000	290,000	290,000	290,000
<b>Total Function:</b>	<b>317,834</b>	<b>190,907</b>	<b>290,000</b>	<b>290,000</b>	<b>290,000</b>	<b>290,000</b>
<b>Total Resources:</b>	<b>317,834</b>	<b>190,907</b>	<b>290,000</b>	<b>290,000</b>	<b>290,000</b>	<b>290,000</b>
<b>Requirements</b>						
<b>1000 - Instruction:</b> Activities dealing directly with the teaching of students or the interaction between teacher and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, or other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as computer instruction applications, television, radio, telephone, and correspondence. Included here are the activities of instructional assistants of any type that assist in the instructional process. Expenditures for teacher travel within the district in connection with teaching assignments are considered costs of instruction.						
<b><u>1000 - Instruction</u></b>						
0123 - Temporary-Licensed	100	-	-	-	-	-
0131 - Extra Duty Compensation	44,884	65	57,474	57,474	57,474	57,474
0210 - PERS	9,274	-	15,663	15,663	15,663	15,663
0213 - PERS UAL Contribution	3,215	-	4,023	4,023	4,023	4,023
0220 - Social Security	3,349	-	4,398	4,398	4,398	4,398
0231 - Workers Compensation	135	-	230	230	230	230
0232 - Unemployment Compensation	-	-	20	20	20	20
0324 - Rentals	246,287	181,566	184,242	184,242	184,242	184,242
0360 - Charter School Payments	-	9,276	15,000	15,000	15,000	15,000
0411 - Varied - Other Supplies	3,974	-	-	-	-	-
<b>Total Function:</b>	<b>311,217</b>	<b>190,907</b>	<b>281,050</b>	<b>281,050</b>	<b>281,050</b>	<b>281,050</b>
<b>Support Services:</b> Support services are those services which provide administrative, technical, personal (such as guidance and health), and logistical support to facilitate and enhance instruction. Support Services exist to sustain and enhance instruction, and would not otherwise exist if not for instructional programs.						
<b><u>2000 - Support Services</u></b>						
0338 - Field Trips	6,617	-	8,950	8,950	8,950	8,950
<b>Total Function:</b>	<b>6,617</b>	<b>-</b>	<b>8,950</b>	<b>8,950</b>	<b>8,950</b>	<b>8,950</b>
<b>Total Requirements:</b>	<b>317,834</b>	<b>190,907</b>	<b>290,000</b>	<b>290,000</b>	<b>290,000</b>	<b>290,000</b>
<b>Total Fund:</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

# **FINANCIAL SECTION:**

## **C. DEBT SERVICE FUNDS**

A debt service fund is a cash reserve that is used to pay for the interest and principal payments on certain types of debt. These funds account for the accumulation of resources and the payment of general long-term debt, such as payment of principal and interest on General Obligation (GO) Debt & Pension Bonds (PERS UAL).

## GENERAL OBLIGATION BOND DEBT SERVICE FUND 300

This fund is used for the accumulation of resources and payment of General Obligation(GO) fund principal and interest. Primary resources in these funds are property taxes and earnings on investments. For the fiscal year 2021-2022 Budget Year, \$27,054,301.00 is comprised of five series below:

1. 2003A = \$13,830,000.00 (principal)
2. Series 2015 = \$4,027,000.00 (interest)
3. Series 2019 GO = 20,000.00 (principal)
4. Series 2020B = \$7,506,250.00 (\$5,410,000.00 principal and \$2,096,250.00 interest)
5. Series 2020C = \$1,671,051.00 (interest)

OUTSTANDING BONDS	OLD DEBT	2020 DEBT	ALL DEBT
Series 2003A	\$13,830,000		\$13,830,000
Series 2015	\$ 4,027,000		\$ 4,027,000
Series 2019	\$ 20,000		\$ 20,000
Series 2020B		\$7,506,250	\$ 7,506,250
Series 2020C		\$1,671,051	\$ 1,671,051
<b>TOTAL 2022 DEBT SERVICE</b>	<b>\$17,877,000</b>	<b>\$9,177,301</b>	<b>\$27,054,301</b>
Minus 2021 Excess Levy			\$(3,177,750)
Interest Earned on \$3,177,750			\$( 4,821)
Minus Waiver Fees from US Bank			\$( 2,980)
<b>TOTAL NEEDED</b>			<b>\$23,868,750</b>
County Collection Rate			94%
<b>Taxes to be Levied</b>			<b>\$25,392,287</b>

<b>Projected 2022 Assessed Value</b>	<b>\$9,339,088,934.00</b>
Projected 2022 Bond Levy Rate	\$25,392,287/\$9,339,088,934 = \$2.7189
Actual 2021 Bond Levy Rate	\$30,204,461/\$9,067,076,635 = \$3.3234
<b>2021-2022 Average Bond Levy</b>	<b>= \$2.9766</b>



### Account Statement - Transaction Summary

For the Month Ending **March 31, 2021**

WEST LINN-WILSONVILLE SCHL DIST #3J - Series 2015 2020-21 Tax Rate Overage - 6302

<b>Oregon LGIP</b>	
Opening Balance	3,180,950.30
Purchases	1,620.98
Redemptions	0.00
<hr/>	
<b>Closing Balance</b>	<b>\$3,182,571.28</b>
Dividends	1,620.98

<b>Asset Summary</b>		
	<b>March 31, 2021</b>	<b>February 28, 2021</b>
<b>Oregon LGIP</b>	3,182,571.28	3,180,950.30
<hr/>		
<b>Total</b>	<b>\$3,182,571.28</b>	<b>\$3,180,950.30</b>



## Account Statement

For the Month Ending **March 31, 2021**

WEST LINN-WILSONVILLE SCHL DIST #3J - Series 2015 2020-21 Tax Rate Overage - 6302

Trade Date	Settlement Date	Transaction Description	Share or Unit Price	Dollar Amount of Transaction	Balance
<b>Oregon LGIP</b>					
<b>Opening Balance</b>					<b>3,180,950.30</b>
03/31/21	04/01/21	Accrual Income Div Reinvestment - Distributions	1.00	1,620.98	3,182,571.28
<b>Closing Balance</b>					<b>3,182,571.28</b>

	Month of March	Fiscal YTD July-March		
<b>Opening Balance</b>	3,180,950.30	0.00	<b>Closing Balance</b>	3,182,571.28
<b>Purchases</b>	1,620.98	3,182,571.28	<b>Average Monthly Balance</b>	3,181,002.59
<b>Redemptions</b>	0.00	0.00	<b>Monthly Distribution Yield</b>	0.60%
<b>Closing Balance</b>	<b>3,182,571.28</b>	<b>3,182,571.28</b>		
<b>Dividends</b>	1,620.98	4,821.28		

## West Linn - Wilsonville School District 3JT

Debt Service Funds

**Total: \$28,577,838**

**300 - Debt Service Funds**

**Total: \$28,577,838**

This fund is used for the accumulation of resources and payment of general obligation bond principal and interest. Primary resources in these funds are property taxes and earnings on investments. For the 21/22 Budget Year, \$28,781,171.00 is comprised of five series: 1) 2003A = \$13,830,000.00 (principal); 2) Series 2015 = \$4,027,000.00 (interest); 3) Series 2019 GO = 20,000.00 (principal); 4) Series 2020B = \$7,506,250.00 (\$5,410,000 principal / \$2,096,250.00 interest); 5) Series 2020C = \$1,671,051.00.00 (interest).

Account Type - Function - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>Resources</b>						
<b>0000 - Undesignated</b>						
1111 - Current Year's Taxes	22,779,903	24,782,124	29,056,691	25,392,287	25,392,287	25,392,287
1112 - Prior Years Taxes	804,210	320,829	1,026,952	-	-	-
1190 - Penalties and Interest on Taxes	99,885	103,104	120,818	-	-	-
1510 - Interest on Investments	-	-	-	7,801	7,801	7,801
5400 - Beginning Fund Balance	(143,463)	668,750	-	3,177,750	3,177,750	3,177,750
<b>Total Function:</b>	<b>23,540,535</b>	<b>25,874,807</b>	<b>30,204,461</b>	<b>28,577,838</b>	<b>28,577,838</b>	<b>28,577,838</b>
<b>Total Resources:</b>	<b>23,540,535</b>	<b>25,874,807</b>	<b>30,204,461</b>	<b>28,577,838</b>	<b>28,577,838</b>	<b>28,577,838</b>
<b>Requirements</b>						
<b>5000 - Other Uses:</b> Activities included in this category are servicing the debt of a district, conduit-type transfers from one fund to another fund and apportionment of funds by ESD.						
<b>5000 - Other Uses</b>						
0610 - Redemption of Principal	9,116,753	12,013,221	18,695,000	19,260,000	19,260,000	19,260,000
0620 - Interest	13,755,032	13,234,016	11,509,461	7,794,301	7,794,301	7,794,301
<b>Total Function:</b>	<b>22,871,785</b>	<b>25,247,236</b>	<b>30,204,461</b>	<b>27,054,301</b>	<b>27,054,301</b>	<b>27,054,301</b>
<b>6000 - Contingencies</b>						
0810 - Planned Reserve	-	-	-	1,523,537	1,523,537	1,523,537
<b>Total Function:</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,523,537</b>	<b>1,523,537</b>	<b>1,523,537</b>
<b>Total Requirements:</b>	<b>22,871,785</b>	<b>25,247,236</b>	<b>30,204,461</b>	<b>28,577,838</b>	<b>28,577,838</b>	<b>28,577,838</b>
<b>Total Fund:</b>	<b>(668,750)</b>	<b>(627,570)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>



**PUBLIC EMPLOYEES RETIREMENT SYSTEM (PERS)  
UNFUNDED ACTUARIAL LIABILITY (UAL)  
FUND 320**

In fiscal year 2004, the District issued Series 2004 in the amount of \$42,180,000 of limited tax pension obligation bonds to finance its portion of the unfunded actuarial liability (UAL) with the State of Oregon Public Employees Retirement System (PERS). Payments on this pension obligation bonds are made by the Debt Service Fund from revenue charges to other funds.

Future Limited Tax Pension Obligation bond maturities are as follows:

<u>Fiscal Year Ending June 30</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
FY2021- 2022	3,025,000	1,497,806	4,522,806
FY2022- 2023	3,415,000	1,332,248	4,747,248
FY2023- 2024	3,835,000	1,143,467	4,978,467
FY2024- 2025	4,290,000	931,468	5,221,468
FY2025- 2026	4,785,000	694,317	5,479,317
FY2026- 2027	5,310,000	429,802	5,739,802
FY2027- 2028	2,465,000	136,265	2,601,265
	<u>\$ 27,125,000</u>	<u>\$ 6,165,373</u>	<u>\$ 33,290,373</u>

Note: The payment for interest has been rounded up for budgetary purposes.

## West Linn - Wilsonville School District 3JT

Debt Service Funds  
**Total: \$4,522,806**  
**320 - PERS UAL**  
**Total: \$4,522,806**

**Public Employees Retirement System - Unfunded Actuarial Liability:** On March 1, 2014, the District issued \$42,180,000 of limited tax pension obligation bonds to finance its portion of the unfunded actuarial liability (UAL) with the State of Oregon Public Employees Retirement System (PERS). Payments on this pension obligation bonds are made by the Debt Service Fund from revenue charges to other funds.

	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
Account Type - Function - Object	\$	\$	\$	FTE	\$	FTE
<b>Resources</b>						
<b>0000 - Undesignated</b>						
1510 - Interest on Investments	50,281	41,961	-	1,250	1,250	1,250
1970 - Services Provided Other Funds	4,697,492	3,292,700	4,307,329	4,521,556	4,521,556	4,521,556
5400 - Beginning Fund Balance	1,314,284	2,156,801	-	-	-	-
<b>Total Function:</b>	<b>6,062,057</b>	<b>5,491,462</b>	<b>4,307,329</b>	<b>4,522,806</b>	<b>4,522,806</b>	<b>4,522,806</b>
<b>Total Resources:</b>	<b>6,062,057</b>	<b>5,491,462</b>	<b>4,307,329</b>	<b>4,522,806</b>	<b>4,522,806</b>	<b>4,522,806</b>
<b>Requirements</b>						
<b>5000 - Other Uses:</b> Activities included in this category are servicing the debt of a district, conduit-type transfers from one fund to another fund and apportionment of funds by ESD.						
<b>5000 - Other Uses</b>						
0610 - Redemption of Principal	2,030,000	2,335,000	2,665,000	3,025,000	3,025,000	3,025,000
0621 - Regular Interest	1,875,235	1,767,108	1,642,329	1,497,806	1,497,806	1,497,806
0642 - Other Dues & Fees	21	11	-	-	-	-
<b>Total Function:</b>	<b>3,905,256</b>	<b>4,102,118</b>	<b>4,307,329</b>	<b>4,522,806</b>	<b>4,522,806</b>	<b>4,522,806</b>
<b>Total Requirements:</b>	<b>3,905,256</b>	<b>4,102,118</b>	<b>4,307,329</b>	<b>4,522,806</b>	<b>4,522,806</b>	<b>4,522,806</b>
<b>Total Fund:</b>	<b>(2,156,801)</b>	<b>(1,389,343)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

# **FINANCIAL SECTION:**

## **D. CAPITAL PROJECT FUNDS**

Capital projects funds are used to account for financial resources used for the acquisition or construction of capital facilities. These include land, improvements to land, buildings and building improvements, and infrastructure.

# PREFACE

## WEST LINN-WILSONVILLE SCHOOL FACILITIES PLAN – 2019 EDITION



Originating in 1996, West Linn-Wilsonville School District has regularly published a Long Range School Facilities Plan that provides a summary of the District’s framework for facilities planning. Updates to this plan have occurred five times over the last 23-years culminating in this latest 2019 Edition. Each edition takes an in-depth look at current school educational programs and initiatives that shape the built environment in support of the highest quality public education for all district students.

The School Facilities Plan is divided into two parts. The Long Range Plan and the Capital Improvement Program.

“Part 1 – West Linn-Wilsonville School District Long Range Plan” provides a summary of the District’s framework for facilities planning in three sections:

- Framework for Excellence: Describes the values, themes and educational needs and approaches that are the basis of facility planning and maintenance decisions.
- School Facilities: Identifies the existing school capacity, potential growth and educational trends and factors that could impact the future facility needs.
- Capital Improvements: Outlines the capital improvement planning process and identifies criteria for identifying future capital improvement projects.



“Part 2 – West Linn-Wilsonville School District Capital Improvement Program” supports consideration of a capital bond measure in the near future by providing background information relating to issues facing the District over the next 10-years and the potential improvements that could address them. The report is organized to answer four questions:

- Overview: What is the District’s mission, what are the challenges, and what is the Capital Improvement Program?
- Excellence in Education: Why does the District’s goal for excellence in education serve as the basis for the Capital Improvement Program?
- Capital Improvement Planning Process: How is the Capital Improvement Program developed and how will the proposed projects support the District’s commitment to excellence?
- Capital Projects List and Next Steps: When will the Capital Improvement Program projects be prioritized and implemented?

Together, Part 1 and Part 2 of the School Facilities Plan provide a comprehensive overall picture of District educational aspirations, goals and the facilities that will support them. For more detailed information regarding to the Long Range Facilities Plan, please visit the link below

[https://www.wlww.k12.or.us/cms/lib/OR01001812/Centricity/Domain/100/WLWV\\_LRFP\\_2019\\_FINAL%20LR%20Links.pdf](https://www.wlww.k12.or.us/cms/lib/OR01001812/Centricity/Domain/100/WLWV_LRFP_2019_FINAL%20LR%20Links.pdf)

The quarterly reports for our Bond Oversight Committee and School Board are at the following link. The latest describes the active projects. <https://www.wlww.k12.or.us/Page/9156>

## West Linn - Wilsonville School District 3JT

Capital Projects Funds  
**Total: \$7,192,506**  
**418 - OSCIM**  
**Total: \$7,192,506**

The West Linn-Wilsonville School District received a \$7,192,506 Oregon School Construction Improvement Matching (OSCIM) Grant from Oregon's Office of School Facilities in July. The OSCIM Grant was awarded by the Oregon Office of School Facilities through a matching grant program for K-12 school district capital construction projects. The grant funds are in addition to funds provided from the 2019 Capital Bond. Those projects were outlined in the grant application and will take place at Wood Middle School and the third high school to be located at the current Athey Creek Middle School site. Stringent reporting of grant funds is required and will be outlined during the capital bond process.

	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
Account Type - Function - Object	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>Resources</b>						
<b><u>0000 - Undesignated</u></b>						
3299 - Other Restricted Grants-In-Aid	-	-	7,192,506	7,192,506	7,192,506	7,192,506
<i>Total Function:</i>	-	-	<b>7,192,506</b>	<b>7,192,506</b>	<b>7,192,506</b>	<b>7,192,506</b>
<i>Total Resources:</i>	-	-	<b>7,192,506</b>	<b>7,192,506</b>	<b>7,192,506</b>	<b>7,192,506</b>
<b>Requirements</b>						
<b>4000 - Facilities, Acquisition, Construction:</b> Activities concerned with the acquisition of land and buildings; major remodeling and construction of buildings and major additions to buildings; initial installation or extension of service systems and other built-in equipment; and major improvements to sites. Major capital expenditures, which are defined as capital expenditures that are eligible for general obligation bonding are recorded here. Maintenance and upkeep of buildings are charged to 2540.						
<b><u>4000 - Facilities Acquisition and Construction</u></b>						
0522 - Building Construction	-	-	7,192,506	7,192,506	7,192,506	7,192,506
<i>Total Function:</i>	-	-	<b>7,192,506</b>	<b>7,192,506</b>	<b>7,192,506</b>	<b>7,192,506</b>
<i>Total Requirements:</i>	-	-	<b>7,192,506</b>	<b>7,192,506</b>	<b>7,192,506</b>	<b>7,192,506</b>
<i>Total Fund:</i>	-	-	-	-	-	-

## West Linn - Wilsonville School District 3JT

Capital Projects Funds  
**Total: \$75,164,114**  
**419 - 2019 Bond**  
**Total: \$75,164,114**

In November 2019, Capital Bond Measure 3-554 was approved by district voters. The \$206.8 million capital bond includes seven major projects spanning across the entire school district. The West Linn-Wilsonville School District sold \$147.9 million of the district's General Obligation (GO) Bond Series 2020 authorization on February 12, 2020. The remaining \$58.9 million of the \$206.8 million bond measure will be sold at a future date to complete the remaining capital projects outlined in the bond measure.

Account Type - Function - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	FTE	2021/22 Proposed	FTE	2021/22 Approved	FTE	2021/22 Adopted	FTE
	\$	\$	\$		\$		\$		\$	
<b>Resources</b>										
<b>0000 - Undesignated</b>										
1510 - Interest on Investments	-	1,246,062	-		-		-		-	
1530 - Gain or Loss on Sale of Investments	-	(12,250)	-		-		-		-	
5110 - Bond Proceeds	-	147,876,716	158,160,344		74,789,114		74,789,114		74,789,114	
5120 - Bond Premium	-	11,148,048	-		-		-		-	
5200 - Interfund Transfers	-	-	600,000		375,000		375,000		375,000	
<b>Total Function:</b>	-	<b>160,258,576</b>	<b>158,760,344</b>		<b>75,164,114</b>		<b>75,164,114</b>		<b>75,164,114</b>	
<b>Total Resources:</b>	-	<b>160,258,576</b>	<b>158,760,344</b>		<b>75,164,114</b>		<b>75,164,114</b>		<b>75,164,114</b>	
<b>Requirements</b>										
<b>4000 - Facilities, Acquisition, Construction:</b> Activities concerned with the acquisition of land and buildings; major remodeling and construction of buildings and major additions to buildings; initial installation or extension of service systems and other built-in equipment; and major improvements to sites. Major capital expenditures, which are defined as capital expenditures that are eligible for general obligation bonding are recorded here. Maintenance and upkeep of buildings are charged to 2540.										
<b>4000 - Facilities Acquisition and Construction</b>										
0112 - Classified Salaries	-	28,499	577,800	7.88	391,254	6.10	391,254	6.10	391,254	6.10
0113 - Administrators	-	17,820	77,162	0.50	81,246	0.50	81,246	0.50	81,246	0.50
0114 - Managerial-Classified	-	15,573	203,714	2.00	312,022	2.30	312,022	2.30	312,022	2.30
0210 - PERS	-	15,609	231,697		189,603		189,603		189,603	
0213 - PERS UAL Contribution	-	3,801	65,401		55,487		55,487		55,487	
0220 - Social Security	-	4,148	71,471		60,636		60,636		60,636	
0231 - Workers Compensation	-	166	2,705		2,300		2,300		2,300	
0232 - Unemployment Compensation	-	-	326		274		274		274	
0241 - Medical Dental Insurance	-	12,765	279,940		192,876		192,876		192,876	
0323 - Property Insurance	-	-	10,000		305,000		305,000		305,000	
0324 - Rentals	-	2,651	-		-		-		-	
0328 - Garbage	-	91	-		-		-		-	
0341 - Travel, Local in District	-	-	69,096		9,000		9,000		9,000	
0354 - Advertising	-	38,665	16,000		8,000		8,000		8,000	
0355 - Printing & Binding	-	6,955	30,000		23,500		23,500		23,500	
0382 - Legal Services	-	86	75,000		80,000		80,000		80,000	
0383 - Architect/Engineering Services	-	1,721,292	840,000		567,500		567,500		567,500	
0385 - Management Services	-	133,769	9,479,942		5,120,000		5,120,000		5,120,000	
0389 - Other Non-Instructional Prof. & Technical S	-	192	3,815,000		2,085,000		2,085,000		2,085,000	
0390 - Other Gen Pro & Tech SVCS	-	86,171	2,285,000		3,441,000		3,441,000		3,441,000	
0411 - Varied - Other Supplies	-	3,795	15,000		15,584		15,584		15,584	
0460 - Non-Consumable Supplies	-	420	20,000		575,000		575,000		575,000	
0470 - Computer Software	-	318,110	200,000		350,000		350,000		350,000	
0480 - Computer Hardware	-	677,857	1,000,000		3,000,000		3,000,000		3,000,000	
0522 - Building Construction	-	200,431	2,800,000		53,300,000		53,300,000		53,300,000	
0530 - Improvements Other Than Buildings	-	808,236	702,000		5,000,000		5,000,000		5,000,000	
0550 - Depreciable Technology	-	37,179	-		-		-		-	
0642 - Other Dues & Fees	-	0	-		-		-		-	

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Account Type - Function - Object	2018/19	2019/20	2020/21	2021/22		2021/22		2021/22		
	Actual	Actual	Adopted	Proposed	Approved	Adopted				
	\$	\$	\$	FTE	\$	FTE	\$	FTE	\$	FTE
<b>Total Function:</b>	-	4,134,280	22,867,254	10.38	75,165,282	8.90	75,165,282	8.90	75,165,282	8.90
<b>5000 - Other Uses:</b> Activities included in this category are servicing the debt of a district, conduit-type transfers from one fund to another fund and apportionment of funds by ESD.										
<b>5000 - Other Uses</b>										
0640 - Dues and Fees	-	831,338	-		-		-		-	
<b>Total Function:</b>	-	831,338	-		-		-		-	
<b>6000 - Contingencies</b>										
0810 - Planned Reserve	-	-	-		(1,168)		(1,168)		(1,168)	
<b>Total Function:</b>	-	-	-		(1,168)		(1,168)		(1,168)	
An estimate of funds needed to maintain operations of the school district from July 1 of the ensuing fiscal year and the time when sufficient new revenues become available to meet cash flow needs of the fund. No expenditure shall be made from the unappropriated ending fund balance in the year in which it is budgeted. Use with object 820 only.										
<b>7000 - Unappropriated Ending Fund Balance</b>										
0820 - Reserved for Next Year	-	-	135,893,090		-		-		-	
<b>Total Function:</b>	-	-	135,893,090		-		-		-	
<b>Total Requirements:</b>	-	4,965,618	158,760,344	10.38	75,164,114	8.90	75,164,114	8.90	75,164,114	8.90
<b>Total Fund:</b>	-	(155,292,957)	-	10.38	-	8.90	-	8.90	-	8.90



## West Linn - Wilsonville School District 3JT

Capital Projects Funds  
**Total: \$609,000**  
**425 - 2014 Bond**  
**Total: \$609,000**

In November 2014, Capital Bond Measure 3-456 was approved by district voters. The bond provided funds to make safety upgrades, extend the life of existing schools, add instructional space at existing schools, build a new middle school to accommodate growth, and replace the aging Sunset Primary School. The total bond amount was \$98.9 million (including premium). Since that time expenditure by fiscal year of the 2014 capital fund has been: 14/15=\$2.9 m, 15/16=\$12.8 m, 16/17=\$44.7 m, 17/18=\$23 m, 18/19 (projected)=\$8.6 m, 19/20 (projected)=\$4.6 m. Major components of the 2014 bond including construction of the new Sunset Primary School, Meridian Creek Middle School, Renovation of the 700-Building at West Linn High School and Construction/Renovation for Band/Performing Arts at Wilsonville High School have been completed, along with improvements for student safety, technology, and various district-wide improvements.

Account Type - Function - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>Resources</b>						
<b>0000 - Undesignated</b>						
1510 - Interest on Investments	121,900	74,185	-	-	-	-
1530 - Gain or Loss on Sale of Investments	(11,921)	-	-	-	-	-
1990 - Miscellaneous	40,002	-	-	-	-	-
5110 - Bond Proceeds	-	80,787,366	-	-	-	-
5200 - Interfund Transfers	-	-	600,000	-	-	-
5400 - Beginning Fund Balance	11,097,621	3,146,444	2,500,000	609,000	609,000	609,000
<b>Total Function:</b>	<b>11,247,602</b>	<b>84,007,995</b>	<b>3,100,000</b>	<b>609,000</b>	<b>609,000</b>	<b>609,000</b>
<b>Total Resources:</b>	<b>11,247,602</b>	<b>84,007,995</b>	<b>3,100,000</b>	<b>609,000</b>	<b>609,000</b>	<b>609,000</b>
<b>Requirements</b>						
<b>4000 - Facilities, Acquisition, Construction:</b> Activities concerned with the acquisition of land and buildings; major remodeling and construction of buildings and major additions to buildings; initial installation or extension of service systems and other built-in equipment; and major improvements to sites. Major capital expenditures, which are defined as capital expenditures that are eligible for general obligation bonding are recorded here. Maintenance and upkeep of buildings are charged to 2540.						
<b>4000 - Facilities Acquisition and Construction</b>						
0112 - Classified Salaries	142,445	291,049	37,277	0.78	-	-
0114 - Managerial-Classified	227,827	303,270	-	-	-	-
0124 - Temporary - Classified	288	26,016	-	-	-	-
0132 - Classified Overtime	-	152	-	-	-	-
0133 - Additional Pay - Licensed	11,047	-	-	-	-	-
0134 - Additional Pay - Classified	472	-	-	-	-	-
0210 - PERS	78,792	159,383	9,533	-	-	-
0213 - PERS UAL Contribution	27,383	34,031	2,691	-	-	-
0220 - Social Security	26,802	45,561	2,940	-	-	-
0231 - Workers Compensation	1,054	2,083	111	-	-	-
0232 - Unemployment Compensation	-	-	13	-	-	-
0241 - Medical Dental Insurance	99,673	148,449	10,881	-	-	-
0324 - Rentals	417	765	-	-	-	-
0328 - Garbage	749	-	-	-	-	-
0341 - Travel, Local in District	1,983	18,071	500	500	500	500
0342 - Travel, Out of District	1,765	11,271	-	500	500	500
0351 - Telephone	2,311	2,229	3,400	500	500	500
0354 - Advertising	254	2,104	2,000	500	500	500
0355 - Printing & Binding	9,005	16,269	2,000	500	500	500
0382 - Legal Services	22,798	942	500	500	500	500
0383 - Architect/Engineering Services	579,616	287,794	266,000	25,000	25,000	25,000
0385 - Management Services	145,388	139,518	250,000	75,000	75,000	75,000
0389 - Other Non-Instructional Prof. & Technical S	(84,240)	3,846	25,000	5,000	5,000	5,000
0390 - Other Gen Pro & Tech SVCS	519,046	170,205	40,000	25,000	25,000	25,000
0411 - Varied - Other Supplies	38,655	1,761	4,000	1,000	1,000	1,000

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Account Type - Function - Object	2018/19	2019/20	2020/21	2021/22		2021/22		2021/22	
	Actual	Actual	Adopted	Proposed	FTE	Approved	FTE	Adopted	FTE
	\$	\$	\$			\$		\$	
0460 - Non-Consumable Supplies	322,443	48,075	50,000			5,000		5,000	
0470 - Computer Software	24,407	21,206	50,000			5,000		5,000	
0480 - Computer Hardware	266,291	583,518	170,000			60,000		60,000	
0522 - Building Construction	4,346,971	2,109,412	1,963,154			400,000		400,000	
0530 - Improvements Other Than Buildings	1,021,028	941,537	25,000			5,000		5,000	
0541 - Initial and Additional Equipment	97,721	102,477	185,000			-		-	
0550 - Depreciable Technology	176,131	48	-			-		-	
0642 - Other Dues & Fees	(7,363)	0	-			-		-	
<b>Total Function:</b>	<b>8,101,158</b>	<b>5,471,042</b>	<b>3,100,000</b>	<b>0.78</b>		<b>609,000</b>		<b>609,000</b>	
<b>5000 - Other Uses:</b> Activities included in this category are servicing the debt of a district, conduit-type transfers from one fund to another fund and apportionment of funds by ESD.									
<b>5000 - Other Uses</b>									
0610 - Redemption of Principal	-	75,871,774	-			-		-	
0640 - Dues and Fees	-	476,150	-			-		-	
<b>Total Function:</b>	<b>-</b>	<b>76,347,924</b>	<b>-</b>			<b>-</b>		<b>-</b>	
<b>Total Requirements:</b>	<b>8,101,158</b>	<b>81,818,966</b>	<b>3,100,000</b>	<b>0.78</b>		<b>609,000</b>		<b>609,000</b>	
<b>Total Fund:</b>	<b>(3,146,444)</b>	<b>(2,189,029)</b>	<b>-</b>	<b>0.78</b>		<b>-</b>		<b>-</b>	

# CONSTRUCTION EXCISE TAX

## FUND 492

In 2007, the Oregon State Legislature passed, Senate Bill 1036 that helped Oregon school districts pay for a portion of the cost of new or expanded school facilities. The bill allows School Boards, in cooperation with Cities and Counties, to tax new residential and non-residential development. This tax required developers to share the cost of growth with school districts. School Districts may only spend Construction Excise Tax revenue on Capital Improvements, including:

- Land acquisition
- Construction, reconstruction or improvement of school facilities
- Costs to purchase and install equipment and furnishings or other tangible property that has a useful life of more than one year
- Architectural, engineering, legal or similar costs related to capital improvements

*School districts may NOT spend construction excise tax funds on operating costs or costs of routine maintenance.*

Here is how WLWV School District CET request should flow:

1. The idea and the need starts at the building or department level
2. The person bringing the need forward presents the facts to Assistant Superintendent
3. Assistant Superintendent reviews request and weighs against other competing projects
4. Assistant Superintendent fills out "CET Request Form" for selected project
5. Assistant Superintendent will meet with the CFO to discuss the selected project
6. The CFO will review the request based on the merits of the project and available funding
7. The CFO will present request to Superintendent
8. Upon approval by Superintendent and CFO, the request form will be forward to the Fiscal Accountant for coding and accounting process guidance to building or department staff
9. Fiscal Accountant will notify the Assistant Superintendent regarding the decision

Bidding Process: Projects MUST be compliant with Oregon Laws for purchases (10,000 -150,000 require 3 quotes, and 150,000 and over require formal written and advertised bid)

Projects are not allowed to exceed the approval amount. Any excess spending above the approved amount will be coded to the building budget.

**West Linn - Wilsonville School District 3JT**

Capital Projects Funds

**Total: \$1,649,380**

**492 - Construction Excise Tax**

**Total: \$1,649,380**

Account Type - Function - Object	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>Resources</b>						
<b>0000 - Undesignated</b>						
1130 - Construction Excise Tax	632,076	418,776	350,000	350,000	350,000	350,000
1510 - Interest on Investments	86,538	28,112	25,000	5,000	5,000	5,000
5400 - Beginning Fund Balance	4,915,998	2,323,823	600,000	1,294,380	1,294,380	1,294,380
<i>Total Function:</i>	<b>5,634,611</b>	<b>2,770,711</b>	<b>975,000</b>	<b>1,649,380</b>	<b>1,649,380</b>	<b>1,649,380</b>
<i>Total Resources:</i>	<b>5,634,611</b>	<b>2,770,711</b>	<b>975,000</b>	<b>1,649,380</b>	<b>1,649,380</b>	<b>1,649,380</b>
<b>Requirements</b>						
<b>4000 - Facilities, Acquisition, Construction:</b> Activities concerned with the acquisition of land and buildings; major remodeling and construction of buildings and major additions to buildings; initial installation or extension of service systems and other built-in equipment; and major improvements to sites. Major capital expenditures, which are defined as capital expenditures that are eligible for general obligation bonding are recorded here. Maintenance and upkeep of buildings are charged to 2540.						
<b>4000 - Facilities Acquisition and Construction</b>						
0322 - Repair and Maintenance Services	1,941	-	-	-	-	-
0324 - Rentals	-	266	-	-	-	-
0341 - Travel, Local in District	366	-	-	-	-	-
0355 - Printing & Binding	47	-	-	-	-	-
0383 - Architect/Engineering Services	20,273	-	100,000	100,000	100,000	100,000
0389 - Other Non-Instructional Prof. & Technical S	6,239	604	-	-	-	-
0390 - Other Gen Pro & Tech SVCS	-	255,182	-	255,000	255,000	255,000
0411 - Varied - Other Supplies	-	1,236	-	-	-	-
0414 - Maintenance Supplies	-	20,065	-	-	-	-
0420 - Textbooks	324,193	577,835	200,000	600,000	600,000	600,000
0430 - Library Books	-	20,000	-	100,000	100,000	100,000
0460 - Non-Consumable Supplies	169,796	32,003	-	35,000	35,000	35,000
0470 - Computer Software	34,500	57,000	-	60,000	60,000	60,000
0480 - Computer Hardware	7,137	40,986	-	41,000	41,000	41,000
0510 - Land Acquisition	587,235	-	-	-	-	-
0530 - Improvements Other Than Buildings	1,620,830	364	-	-	-	-
0541 - Initial and Additional Equipment	534,739	402,934	-	400,000	400,000	400,000
0550 - Depreciable Technology	-	20,157	-	-	-	-
0642 - Other Dues & Fees	3,491	8,809	-	58,380	58,380	58,380
<i>Total Function:</i>	<b>3,310,787</b>	<b>1,437,441</b>	<b>300,000</b>	<b>1,649,380</b>	<b>1,649,380</b>	<b>1,649,380</b>
<b>6000 - Contingencies</b>						
0810 - Planned Reserve	-	-	-	(119,879)	(119,879)	(119,879)
<i>Total Function:</i>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(119,879)</b>	<b>(119,879)</b>	<b>(119,879)</b>
An estimate of funds needed to maintain operations of the school district from July 1 of the ensuing fiscal year and the time when sufficient new revenues become available to meet cash flow needs of the fund. No expenditure shall be made from the unappropriated ending fund balance in the year in which it is budgeted. Use with object 820 only.						
<b>7000 - Unappropriated Ending Fund Balance</b>						
0820 - Reserved for Next Year	-	-	675,000	119,879	119,879	119,879
<i>Total Function:</i>	<b>-</b>	<b>-</b>	<b>675,000</b>	<b>119,879</b>	<b>119,879</b>	<b>119,879</b>
<i>Total Requirements:</i>	<b>3,310,787</b>	<b>1,437,441</b>	<b>975,000</b>	<b>1,649,380</b>	<b>1,649,380</b>	<b>1,649,380</b>
<i>Total Fund:</i>	<b>(2,323,823)</b>	<b>(1,333,270)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

# **FINANCIAL SECTION:**

## **E. TRUST FUNDS**

Account for fund-raising and scholarship resources received and held by the District in a fiduciary capacity. Disbursements from this fund are made in accordance with the trust and fund-raising agreements.

## West Linn - Wilsonville School District 3JT

Trust & Agency Funds

Total: \$290,622

### 701 - Maxine Buxman Scholarship

Total: \$265,622

This trust currently has a restriction that only interest be used for scholarships for West Linn High School students.

	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
Account Type - Function - Object	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>Resources</b>						
<b><u>0000 - Undesignated</u></b>						
1510 - Interest on Investments	6,486	5,648	4,205	2,000	2,000	2,000
5400 - Beginning Fund Balance	250,157	256,643	256,643	263,622	263,622	263,622
<b>Total Function:</b>	<b>256,643</b>	<b>262,292</b>	<b>260,848</b>	<b>265,622</b>	<b>265,622</b>	<b>265,622</b>
<b>Total Resources:</b>	<b>256,643</b>	<b>262,292</b>	<b>260,848</b>	<b>265,622</b>	<b>265,622</b>	<b>265,622</b>
<b>Requirements</b>						
An estimate of funds needed to maintain operations of the school district from July 1 of the ensuing fiscal year and the time when sufficient new revenues become available to meet cash flow needs of the fund. No expenditure shall be made from the unappropriated ending fund balance in the year in which it is budgeted. Use with object 820 only.						
<b><u>7000 - Unappropriated Ending Fund Balance</u></b>						
0820 - Reserved for Next Year	256,643	262,292	260,848	265,622	265,622	265,622
<b>Total Function:</b>	<b>256,643</b>	<b>262,292</b>	<b>260,848</b>	<b>265,622</b>	<b>265,622</b>	<b>265,622</b>
<b>Total Requirements:</b>	<b>256,643</b>	<b>262,292</b>	<b>260,848</b>	<b>265,622</b>	<b>265,622</b>	<b>265,622</b>
<b>Total Fund:</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

### 702 - Superintendent Scholarship Fund

Total: \$25,000

This fund allocates scholarships for graduating seniors from all district high schools.

	2018/19 Actual	2019/20 Actual	2020/21 Adopted	2021/22 Proposed	2021/22 Approved	2021/22 Adopted
Account Type - Function - Object	\$	\$	\$ FTE	\$ FTE	\$ FTE	\$ FTE
<b>Resources</b>						
<b><u>0000 - Undesignated</u></b>						
1920 - Contributions, Donations fr Private Source	-	6,830	350,000	25,000	25,000	25,000
<b>Total Function:</b>	<b>-</b>	<b>6,830</b>	<b>350,000</b>	<b>25,000</b>	<b>25,000</b>	<b>25,000</b>
<b>Total Resources:</b>	<b>-</b>	<b>6,830</b>	<b>350,000</b>	<b>25,000</b>	<b>25,000</b>	<b>25,000</b>
<b>Requirements</b>						
<b>Support Services:</b> Support services are those services which provide administrative, technical, personal (such as guidance and health), and logistical support to facilitate and enhance instruction. Support Services exist to sustain and enhance instruction, and would not otherwise exist if not for instructional programs.						
<b><u>2000 - Support Services</u></b>						
0374 - Other Tuition - Scholarships	-	11,000	110,000	25,000	25,000	25,000
<b>Total Function:</b>	<b>-</b>	<b>11,000</b>	<b>110,000</b>	<b>25,000</b>	<b>25,000</b>	<b>25,000</b>
<b><u>6000 - Contingencies</u></b>						
0810 - Planned Reserve	-	-	240,000	-	-	-
<b>Total Function:</b>	<b>-</b>	<b>-</b>	<b>240,000</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Requirements:</b>	<b>-</b>	<b>11,000</b>	<b>350,000</b>	<b>25,000</b>	<b>25,000</b>	<b>25,000</b>
<b>Total Fund:</b>	<b>-</b>	<b>4,170</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

**SECTION IV:**

**INFORMATIONAL SECTION**

**The major function categories are defined below. These are general descriptions and not specific to West Linn –Wilsonville School District.**

The WLWV School District’s budget is appropriated by fund and major functional category as per Oregon State Revised Statutes. The major functional categories, or program areas, are defined by the National Center for Educational Statistics and adopted by the Oregon Department of Education in the Oregon Program Budgeting and Accounting Manual (PBAM). In 1997 the legislature enacted House Bill 3636 which directed the Oregon Department of Education to review, modify, update and improve the existing chart of accounts to promote consistency of accounting across school districts in Oregon. The PBAM provides for more consistency in reporting of school district and education service district financial activities so that comparisons can be made across districts. Under Oregon Budget Law the PBAM also provides the framework for developing and reporting budgets and appropriations.

Function	Function Title	Function Description
1000	INSTRUCTION	<p>Activities dealing directly with the teaching of students, or the interaction between teacher and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, or in other learning situations such as those involving co-curricular activities.</p> <p>Instruction may also be provided through some other approved medium such as computer instruction applications, television, radio, telephone, and correspondence. Included here are the activities of instructional assistants of any type that assist in the instructional process. Expenditures for teachers’ travel within the district in connection with teaching assignments are considered costs of instruction.</p>
2000	SUPPORT SERVICES	Supporting services provide administrative, technical, personal (such as guidance and health) services and logistical support to facilitate and enhance instruction.
3000	ENTERPRISE AND COMMUNITY SERVICES	Activities concerned with operations that are financed and operated in a manner similar to private business enterprises where the stated intent is that the costs of providing goods and services to the students or general public are financed or recovered primarily through user charges and community programs.
4000	FACILITIES ACQUISITION AND CONSTRUCTION	Activities concerned with the acquisition of land and buildings; major remodeling and construction of buildings and major additions to buildings; initial installation or extension of service systems and other built-in equipment; and major improvements to sites. Major capital expenditures, which are defined as capital expenditures that are eligible for general obligation bonding are recorded here. Maintenance and upkeep of buildings are charged under a 2000 – Support Services program.
5000	OTHER USES	<p>Activities included in this category are servicing the debt of a district, conduit-type transfers from one fund to another fund and apportionment of funds by ESD.</p> <p>Note: Debt Service (5100) and Transfers of Funds (5200) must be appropriated separately to comply with local budget law under ORS 294.435.</p>
6000	CONTINGENCIES (FOR BUDGET ONLY)	Expenditures which cannot be foreseen and planned in the budget process because of an occurrence of an unusual or extraordinary event. The school board authorizes a transfer from the contingency budget to the correct function for the unanticipated expense.
7000	UNAPPROPRIATED ENDING FUND BALANCE	An estimate of funds needed to maintain operations of the school district from July 1 of the ensuing fiscal year and the time when sufficient new revenues become available to meet cash flow needs of the fund. No expenditure shall be made from the unappropriated ending fund balance in the year in which it is budgeted.



### **FUNCTION 5200 TRANSFERS OF FUNDS**

This object category does not represent a purchase. Generally, transfers are used to provide general fund support to funds that are not self-supporting.

### **FUNCTION 6000 CONTINGENCIES**

Expenditures which cannot be foreseen and planned in the budget process because of an occurrence of an unusual or extraordinary event. Contingency is simply a placeholder for an unplanned event and takes board action to move budget to the appropriation in which the expense will occur.

### **OBJECT 810 PLANNED RESERVE**

Amounts set aside for operating contingencies for expenditures which cannot be foreseen and planned in the budget because of the occurrence of some unusual or extraordinary event. Expenditures cannot be coded directly to this account. Board action is required to transfer from this account to another appropriation category.

**STATE SCHOOL FUND GRANT**

**2021-2022**

Based on \$9.299 Billion Budget with a 49/51 split as of 6/24/2021

**Clackamas County, West Linn-Wilsonville SD 3J - 1922**

**2021-2022 Local Revenue**

Property Taxes and in-lieu of property taxes from local sources	=	\$40,869,990.00
Federal Forest Fees	=	\$17,500.00
Common School Fund	=	\$1,021,444.88
County School Fund	=	\$1,000.00
State Managed Timber	=	\$0.00
ESD Equalization	=	\$0.00
In-Lieu of Property Taxes(non-local sources)	=	\$0.00
Revenue Adjustments	=	\$0.00
<b>Sum of Local Revenue</b>	<b>=</b>	<b>\$41,909,934.88</b>

**2021-2022 Experience Adjustment**

District Average Teacher Experience	=	12.65
State Average Teacher Experience	=	12.18
Experience Adjustment (Difference in District and State Teacher Experience)	=	<b>0.47</b>

**2021-2022 Transportation Grant**

Salaries	=	N/A
Payroll	=	N/A
Purchased Services	=	N/A
Supplies	=	N/A
Other	=	N/A
Garage Depreciation	=	N/A
Bus Depreciation	=	N/A
Fees Collected	=	N/A
Non-Reimbursable	=	N/A
Net Eligible Trans Expenditures	=	\$6,111,060.00
Transportation per ADMr Rank		42%
Transportation Reimbursement Rate		70.00%
70.00% of the Net Eligible Transportation Expenditures =		
the Transportation Grant		\$4,277,742.00

**2021-2022 Extended ADMw**

**2021-2022 ADMw** 11,089.09

**2020-2021 ADMw** 10,537.16

**Extended ADMw** 11,089.09

**2021-2022 General Purpose Grant**

Multiply the Teacher Experience Adjustment of 0.47 by \$25 then add \$4500 to the result = \$4,511.75  
Then multiply \$4,511.75 by the Extended ADMw 11089.09 and then by the funding ratio 1.945579677405 = \$97,339,689.47

**2021-2022 Total Formula Revenue**

Add the General Purpose Grant \$97,339,689.47 to the Transportation Grant \$4,277,742.00 = \$101,617,431.47

**2021-2022 State School Fund Grant**

Subtract the Local Revenue \$41,909,934.88 from the Total Formula Revenue \$101,617,431.47 = \$59,707,496.60

**2021-2022 Rates per ADMw**

General Purpose Grant per Extended ADMw = \$8,778

Total Formula Revenue per Extended ADMw = \$9,164

Charter Schools Rate( ORS 338.155 ) = \$8,778

**Payments**

SSF Total Paid To Date	SSF Estimated Remaining Balance Due
Small HS Grant Total Paid To Date	Small HS Grant Estimated Remaining Balance Due
Facility Grant Total Paid To Date	Facility Grant Estimated Remaining Balance Due
	High Cost Disability Estimated Remaining Balance Due

**Clackamas County, West Linn-Wilsonville SD 3J**

**District ID: 1922**

**2021-2022 Extended ADMw**

**West Linn-Wilsonville SD 3J: District total extended ADMw for funding calculations**

	2021-2022	2020-2021
ADMr: 9,734.00 X 1.00 =	9,734.00	9,127.36 X 1.00 = 9,127.36
Students in ESL programs: 359.00 X 0.50 =	179.50	358.08 X 0.50 = 179.04
Students in Pregnant and Parenting Programs: 2.00 X 1.00 =	2.00	1.00 X 1.00 = 1.00
1100 IEP Students capped at 11% of District ADMr: 1,070.74 X 1.00 =	1,070.74	1,016.19 X 1.00 = 1,016.19
Students on IEP Above 11% of ADMr: 5.60 X 1.00 =	5.60	5.60 X 1.00 = 5.60
Students in Poverty: 372.00 X 0.25 =	93.00	367.54 X 0.25 = 91.89
Students in Foster Care and Neglected/Delinquent: 17.00 X 0.25 =	4.25	17.00 X 0.25 = 4.25
Remote Elementary School Correction: 0.00 X 1.00 =	0.00	0.00 X 1.00 = 0.00
Small High School Correction: 0.00 X 1.00 =	0.00	0.00 X 1.00 = 0.00
Post Graduate Scholars: 0.00 X-0.25 =	0.00	0.00 X-0.25 = 0.00
<b>2021-2022 ADMw</b>	<b>11,089.09</b>	<b>2020-2021 ADMw 10,425.32</b>
<b>West Linn-Wilsonville SD 3J Extended ADMw</b>		<b>11,089.09</b>

**Three Rivers Charter School: Charter ADMw for information only**

	2021-2022	2020-2021
ADMr: 0.00 X 1.00 =	0.00	110.72 X 1.00 = 110.72
Students in ESL programs: 0.00 X 0.50 =	0.00	0.00 X 0.50 = 0.00
Students in Pregnant and Parenting Programs: 0.00 X 1.00 =	0.00	0.00 X 1.00 = 0.00
0 IEP Students capped at 11% of District ADMr: 0.00 X 1.00 =	0.00	0.00 X 1.00 = 0.00
Students on IEP Above 11% of ADMr: 0.00 X 1.00 =	0.00	0.00 X 1.00 = 0.00
Students in Poverty: 0.00 X 0.25 =	0.00	4.46 X 0.25 = 1.12
Students in Foster Care and Neglected/Delinquent: 0.00 X 0.25 =	0.00	0.00 X 0.25 = 0.00
Remote Elementary School Correction: 0.00 X 1.00 =	0.00	0.00 X 1.00 = 0.00
Small High School Correction: 0.00 X 1.00 =	0.00	0.00 X 1.00 = 0.00
Post Graduate Scholars: 0.00 X-0.25 =	0.00	0.00 X-0.25 = 0.00
<b>2021-2022 ADMw</b>	<b>0.00</b>	<b>2020-2021 ADMw 111.84</b>

**West Linn-Wilsonville SD 3J Extended ADMw 11,089.09**

# 2021-22 BUDGET SURVEY RESULTS

There were 274 total responses representing all WLWV schools (except ATHS)

Please find the videos are on the budget homepage at: <https://www.youtube.com/watch?v=9kJ197t0Cac>

**Question 1: Which investment strategies do you want to see continue as priorities in WLWV budgeting? Check all that apply (274 responses):**

ANSWER CHOICES	RESPONSES
▼ Hiring quality staff and providing effective classroom support systems	55.84% 153
▼ Effective Class Size Ranges	51.82% 142
▼ Professional development for excellence in teaching	20.07% 55
▼ Full school year and full academic schedules	83.58% 229
▼ Preschool programs	7.66% 21
▼ Providing quality curriculum and curriculum support	38.32% 105
▼ Instructional strategies for students with diverse learning needs	25.91% 71
▼ Support for mental health and behavioral needs	35.77% 98
▼ School Equity Teams and district-wide equity initiatives	14.23% 39
▼ Measures of progress that inform classroom, school, and district	10.95% 30
▼ K-12 Access to rigorous coursework including AP & college-level courses	42.70% 117
▼ Providing enriched and comprehensive programming, including world and dual language programming, performing and visual arts, athletics, and activities	38.32% 105
▼ Expanded STEM and CTE Programs	25.18% 69
▼ Developing Robust Systems of Instructional Technology	10.58% 29
<b>Total Respondents: 274</b>	

**Question 2: Are there any strategies or actions not listed? (87 responses)**

- Full day instruction (44)
- Bring back full-time teachers for the online program (3)
- Create a hybrid model for next year (2)
- Invest in school safety and SROs (2)
- Cut social justice/DEI curriculum or funding (2)
- Invest in education related to the trades (2)
- Focus on advanced/gifted learners/TAG (2)
- Increase rigor of academics (2)
- Focus on real world education (2)
- Increase instructional time (2)
- Investigate a 4-day schedule to help with the budget (1)
- Focus on flexible and blended learning options (1)
- Make non-essential staff cuts (1)
- Individualized education (1)
- Add better college counselors or advisors (1)
- Increase recess time for K-5 students (1)
- Cut professional development (1)
- Increase volunteers to supplant increased costs (1)
- Increase access to the arts (1)
- Increase opportunities for sports (1)
- Add more paraeducators and support staff (1)
- Increase number of HS periods so that students have more electives (1)
- Increase staff diversity (1)
- Increase mental health resources and/or counselors (1)
- Increase and improve technology for students (1)

**Question 3: What additional advice would you give District leaders and the Budget Committee as we balance the Budget for 2021-22? (130 responses):**

- Full-time, every day instruction (79)
- Focus funding on improving curriculum and instructional time for core subjects (7)
- Eliminate funding tied to equity work (7)
- Prioritize smaller class sizes (4)
- Increase instructional time outside of the regular school day (3)
- Increase staff and/or funding for the WLWV K12 Online Academy (2)
- Focus funding on Special Education services and instructional time (2)
- Increase paradeducator/support staff (2)
- Prioritize teachers (2)
- Implement year-round school (1)
- Increase social interactions for students (1)
- Reduce administration costs (1)
- Implement dyslexia training for staff (1)
- Increase counseling supports (1)
- Prioritize the arts (1)
- Allocate funding for a hybrid option for students (1)
- Advocate for PERS reform (1)

What other concerns do you have regarding the Budget for 2021-22?

- All focus should be on full-time, every day instruction (38)
- Decrease or eliminate spending relating to equity and DEI (3)
- Reduce administrative costs (3)
- Prioritize hiring quality teachers (3)
- Increase mental health resources (2)
- Don't spend funds on gender-neutral restrooms (2)

- Concerns with the impact of loss of instruction (2)
- Prioritize smaller class sizes (2)
- Allocate funding to a hybrid learning option (2)
- Prioritize rigor (2)
- Prioritize special education funding (1)
- Concerned about PERS impact to budgeting (1)
- Need for more bond spending oversight (1)
- Cut any funding tied to social justice or sex education (1)
- Prioritize Para educators (1)
- Increase STEM opportunities, especially for younger students (1)
- Focus on recovery instruction/education (1)
- Increase outreach and support of non-families in the community (1)
- Dual language is requiring too much funding that can't be used for other students (1)
- Offer AM and PM preschool (1)
- Concerned that safety protocols will go away next year (1)



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**AFFIDAVIT OF PUBLICATION**

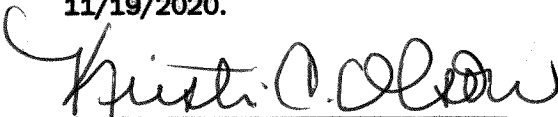
State of Oregon, County of Clackamas, SS I, Charlotte Allsop, being the first duly sworn, depose and say that I am the Accounting Manager of the **West Linn Tidings, Wilsonville Spokesman**, a newspaper of general circulation, serving West Linn, Wilsonville in the aforesaid county and state, as defined by ORS 193.010 and 193.020, that

**West Linn-Wilsonville School District  
NOTICE: WEST LINN-WILSONVILLE BUDGET COMMITTEE VACANCIES  
Ad#: 184036**

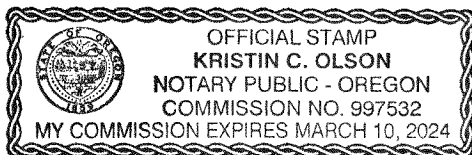
A copy of which is hereto annexed, was published in the entire issue of said newspaper(s) for 1 week(s) in the following issue(s):  
**11/18/2020, 11/19/2020**

  
Charlotte Allsop (Accounting Manager)

Subscribed and sworn to before me this 11/19/2020.

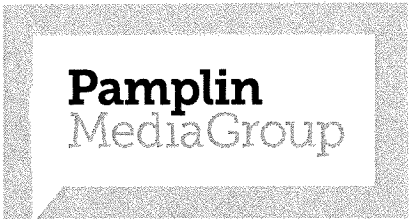
  
NOTARY PUBLIC FOR OREGON

Acct #: 114419  
Attn: Andrew Kilstrom  
WEST LINN/WILSONVILLE SCHOOL DIST.  
22210 SW STAFFORD RD  
TUALATIN, OR 97062



**NOTICE: WEST LINN-WILSONVILLE BUDGET COMMITTEE VACANCIES**  
The West Linn-Wilsonville School District Board of Directors is accepting applications from interested community members who would like to fill Budget Committee Position No. 2. This position is serving three (3) years. The Board will review applications, and an appointment will be made at the December 07, 2020 Board Meeting.  
The appointments will become effective immediately upon selection and terms end June 30, 2023. To be eligible for appointment, the candidate: 1. Must live in the West Linn-Wilsonville School District; 2. Cannot be an officer or employee of West Linn-Wilsonville School District; 3. Must be at least 18 years of age.  
Applications may be obtained at the district office at 22210 SW Stafford Rd. Tualatin, OR 97062, or on our website at <http://www.wlww.k12.or.us/domain/110>. Applications must be received at the district office. "Attention: Kelly Douglas, Board Secretary" no later than 4 P.M. on Monday, November 30, 2020.  
Publish Nov. 18, 19, 2020 WL/WS184036





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**West Linn-Wilsonville School District  
NOTICE OF WEST LINN-WILSONVILLE  
SCHOOL DISTRICT  
BUDGET INFORMATION SESSION**

**Ad#: 199192**

A copy of which is hereto annexed, was published in the entire issue of said newspaper(s) for 1 week(s) in the following issue(s):

04/21/2021, 04/22/2021

*Charlotte Allsop*

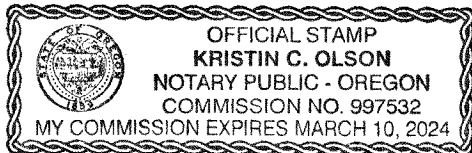
Charlotte Allsop (Accounting Manager)

Subscribed and sworn to before me this 04/22/2021.

*Kristin C. Olson*

NOTARY PUBLIC FOR OREGON

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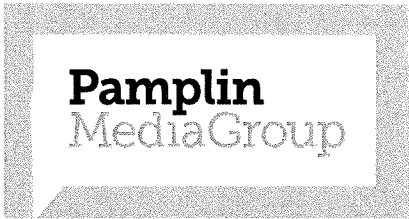


**NOTICE OF WEST LINN-WILSONVILLE  
SCHOOL DISTRICT  
BUDGET INFORMATION SESSION**

West Linn-Wilsonville Superintendent Dr. Kathy Ludwig will present an online informational webinar outlining budget strategies, the district vision, and goals that are based on evolving state funding scenarios presented by the Legislature on April 21. This online presentation will be posted on the district website on April 21 at 1 p.m. The presentation can be found at <https://www.wlww.k12.or.us/Page/254>. The webinar will include a survey for community members to provide input.

Publish April 21, 2021

WL/WS199192



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**West Linn-Wilsonville School District  
NOTICE OF WEST LINN-WILSONVILLE  
SCHOOL DISTRICT  
SUPERINTENDENT BUDGET MESSAGE May  
3, 2021**

**Ad#: 199477**

A copy of which is hereto annexed, was published in the entire issue of said newspaper(s) for 1 week(s) in the following issue(s):

04/21/2021, 04/22/2021

*Charlotte Allsop*

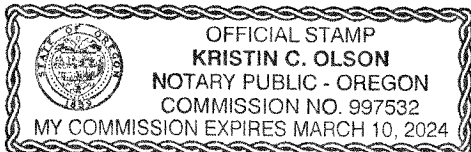
Charlotte Allsop (Accounting Manager)

Subscribed and sworn to before me this 04/22/2021.

*Kristin C. Olson*

NOTARY PUBLIC FOR OREGON

Acct #: 114419  
**Attn: Andrew Kilstrom**  
WEST LINN/WILSONVILLE SCHOOL DIST.  
22210 SW STAFFORD RD  
TUALATIN, OR 97062



**NOTICE OF WEST LINN-WILSONVILLE  
SCHOOL DISTRICT  
SUPERINTENDENT BUDGET MESSAGE  
May 3, 2021**

A public meeting of the Budget Committee of the West Linn-Wilsonville School District 3Jt, Clackamas & Washington Counties, State of Oregon, regarding the fiscal year's budget for July 1, 2021, to June 30, 2022, will be held on Monday, May 3, 2021, at 6:00 p.m. during the Regular School Board meeting.

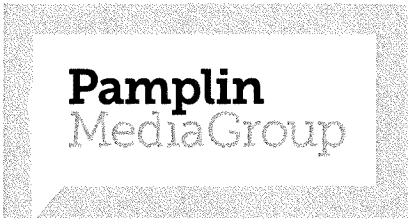
The purpose of the meeting is to receive the Budget Message from Superintendent Dr. Kathy Ludwig. The Budget Message presentation is a public meeting where deliberations by the Budget Committee will take place. A separate meeting of the Budget Committee will be held on May 17 to take public comment.

A copy of the 2021-22 Budget document may be inspected on May 3, 2021, on the West Linn-Wilsonville School District website: [www.wlww.k12.or.us](http://www.wlww.k12.or.us).

Please note that in light of the COVID-19 state-wide restrictions, and in keeping with the efforts of social distancing to reduce the spread of the coronavirus, West Linn-Wilsonville School Board meetings are being held virtually. The Board of Directors will conduct the meeting in person, but interested community members are asked to join virtually. The live stream link will be posted on the district website ([www.wlww.k12.or.us](http://www.wlww.k12.or.us)) on May 3, 2021.

Publish April 21, 22, 2021

WL/WS199477



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**West Linn-Wilsonville School District  
NOTICE OF WEST LINN-WILSONVILLE  
SCHOOL DISTRICT  
BUDGET COMMITTEE MEETINGS For the  
2021-22 Annual Budget – According to  
ORS 294-426**

**Ad#: 199787**

A copy of which is hereto annexed, was published in the entire issue of said newspaper(s) for 1 week(s) in the following issue(s):

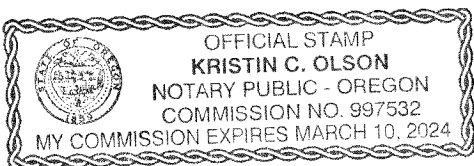
**05/12/2021**

Charlotte Allsop (Accounting Manager)

Subscribed and sworn to before me this 05/12/2021.

NOTARY PUBLIC FOR OREGON

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**Attn: Andrew Kilstrom**  
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**NOTICE OF WEST LINN-WILSONVILLE SCHOOL  
DISTRICT BUDGET COMMITTEE MEETINGS  
For the 2021-22 Annual Budget –  
According to ORS 294-426**

The WLWV School District Budget Committee will hold public meetings to discuss the Budget for fiscal year July 1, 2021 to June 30, 2022 on the following dates:

**May 17, 2021:** Budget Committee Public Meeting. Possible budget revision. Potential budget approval.

**May 19, 2021:** Additional meeting scheduled if needed. We will only meet if the budget has not been approved.

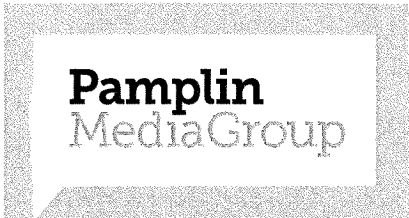
**June 7, 2021:** School Board Public Hearing. Possible budget adoption.

Due to state-wide restrictions and the efforts of social distancing to reduce the spread of the coronavirus, the West Linn-Wilsonville School Board Meeting will be conducted in person BUT LIMITED to only Board, Budget Committee Members and a few staff. Interested members of the public can join virtually through a livestream.

Public comment will not be taken live during the virtual meeting but will be accepted via email through 9:00 a.m. on the day of the meeting. Please email Board Secretary Kelly Douglas with relevant public comments at [douglask@wlwv.k12.or.us](mailto:douglask@wlwv.k12.or.us). The email MUST INCLUDE NAME AND ADDRESS. *Please note: Comments submitted are subject to Public Records Requests.*

Publish May 12, 13, 2021

WL/WS199787



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**West Linn-Wilsonville School District Notice of Budget Hearing**  
**Ad#: 203732**

**Notice of Budget Hearing**  
The West Linn-Wilsonville School District 3JT will hold a public budget hearing on Monday, June 7, beginning at 7 p.m.; 22210 SW Stafford Road, Tualatin, OR 97062. The purpose of this meeting is to discuss the budget for the fiscal year beginning July 1, 2021 as approved by the West Linn-Wilsonville School District Budget Committee. This is a public meeting. Interested community members are invited to join virtually. The approved budget, including a summary of the budget, can be accessed on the West Linn-Wilsonville School District website; <https://www.wlww.k12.or.us/Page/254>.  
Publish May 26, 27, 2021 WL/WS203732

A copy of which is hereto annexed, was published in the entire issue of said newspaper(s) for 1 week(s) in the following issue(s):

**05/26/2021**

*Charlotte Allsop*

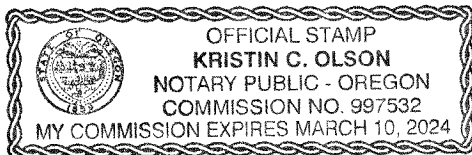
Charlotte Allsop (Accounting Manager)

Subscribed and sworn to before me this 05/26/2021.

*Kristin Olson*

NOTARY PUBLIC FOR OREGON

Acct #: 114419  
**Attn: Andrew Kilstrom**  
WEST LINN/WILSONVILLE SCHOOL DIST.  
22210 SW STAFFORD RD  
TUALATIN, OR 97062



**FORM  
ED-1**

**NOTICE OF BUDGET HEARING**

A public meeting of the West Linn-Wilsonville School District 3Jt will be held on June 7, 2021 at 7:00  a.m. at  p.m.  
(Governing body) (Date)

22210 SW Stafford Rd. Tualatin, OR 97062, Oregon. The purpose of this meeting is to discuss the  
(Location)

budget for the fiscal year beginning July 1, 2021 as approved by the West Linn-Wilsonville School Dist. Budget Committee.  
(District name)

A summary of the budget is presented below. A copy of the budget may be inspected or obtained at 22210 SW Stafford Rd.  
(Street address)

Tualatin, OR 97062 between the hours of 8:00 a.m., and 4:30 p.m., or online at www.wlww.k12.or.us.

This budget is for an  annual;  biennial budget period. This budget was prepared on a basis of accounting that is:  the same as;  
 different than the preceding year. If different, the major changes and their effect on the budget are:

Contact Son Le Hughes	Telephone number ( 503 ) 673-7005	E-mail hughess@wlww.k12.or.us
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**FINANCIAL SUMMARY – RESOURCES**

TOTAL OF ALL FUNDS	Actual Budget 20 19–20 20	Adopted Budget This Year: 20 20–20 21	Approved Budget Next Year: 20 21–20 22
1. Beginning Fund Balance .....	20,929,060.00	22,796,455.00	23,589,481.00
2. Current Year Property Taxes, other than Local Option Taxes .....	62,924,289.00	70,401,835.00	66,212,328.00
3. Current Year Local Option Property Taxes .....	9,351,764.00	10,393,918.00	10,072,558.00
4. Other Revenue from Local Sources .....	9,830,287.00	10,459,027.00	12,753,107.00
5. Revenue from Intermediate Sources .....	2,738,494.00	3,442,899.00	3,897,768.00
6. Revenue from State Sources.....	63,031,936.00	76,759,740.00	78,204,881.00
7. Revenue from Federal Sources .....	3,195,873.00	5,345,646.00	5,211,830.00
8. Interfund Transfers.....	0.00	1,225,000.00	400,000.00
9. All Other Budget Resources .....	247,127,910.00	158,160,344.00	74,744,744.00
10. <b>Total Resources</b> .....	<b>419,109,872.00</b>	<b>358,984,864.00</b>	<b>275,086,697.00</b>

**FINANCIAL SUMMARY – REQUIREMENTS BY OBJECT CLASSIFICATION**

11. Salaries .....	63,330,405.00	69,744,152.00	70,852,002.00
12. Other Associated Payroll Costs.....	40,740,901.00	45,542,333.00	45,455,937.00
13. Purchased Services.....	13,371,099.00	33,700,061.00	31,202,158.00
14. Supplies & Materials.....	8,625,149.00	6,959,544.00	11,676,454.00
15. Capital Outlay .....	4,628,486.00	15,304,850.00	70,335,784.00
16. Other Objects (except debt service & interfund transfers).....	2,006,827.00	1,111,101.00	1,702,032.00
17. Debt Service*.....	105,221,128.00	34,511,790.00	31,576,837.00
18. Interfund Transfers* .....	0.00	1,225,000.00	550,000.00
19. Operating Contingency.....	0.00	14,057,095.00	9,947,232.00
20. Unappropriated Ending Fund Balance & Reserves .....	262,292.00	135,828,938.00	1,787,991.00
21. <b>Total Requirements</b> .....	<b>238,186,287.00</b>	<b>358,984,864.00</b>	<b>275,086,697.00</b>

**FINANCIAL SUMMARY – REQUIREMENTS AND FULL-TIME EQUIVALENT EMPLOYEES (FTE) BY FUNCTION**

Function			
FTE for Function			
1000 Instruction	80,198,088.00	88,929,985.00	94,073,347.00
FTE	753.09	707.29	713.96
2000 Support Services	37,784,088.00	45,100,754.00	46,167,631.00
FTE	245.63	232.31	228.49





West Linn-Wilsonville School District  
 BUSINESS OFFICE  
 22210 SW Stafford Rd.  
 Tualatin, Oregon 97062  
 P: (503) 673-7000  
 F: (503) 673-7001  
 www.wlww.k12.or.us

Dr. Son Lê Hughes  
 Chief Financial Officer

Fiscal Accountant  
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Dr. Kathy Ludwig  
 Superintendent

Payroll & Benefits  
 pr-ben@wlww.k12.or.us

Accounts Payable  
 wlww-ap@wlww.k12.or.us

**RESOLUTION No. 2020-30**  
**Correcting RESOLUTION 2020-25 (signed & approved June 7, 2021)**  
**RESOLUTION ADOPTING THE BUDGET, MAKING APPROPRIATIONS,**  
**AND IMPOSING AND CATEGORIZING TAXES**

**ADOPTING THE BUDGET**

**BE IT RESOLVED** that the Board of Directors of West Linn-Wilsonville School District 3Jt, Clackamas County, Oregon, hereby adopts the budget for the fiscal year 2021-2022 in the total amount of \$275,086,697 for all funds now on file at the district administration building.

**MAKING APPROPRIATIONS**

**BE IT RESOLVED** that the amounts for the fiscal year beginning July 01, 2021, and for the purposes shown below, are hereby appropriated:

**General Fund**

1000 Instruction	\$78,666,845.00
2000 Support Services	\$39,158,167.00
5200 Inter-fund Transfers	\$ 175,000.00
6000 Contingency	\$ 5,733,376.00
<b>Total General Fund</b>	<b>\$123,733,388.00</b>

**Special Revenue Funds**

1000 Instruction	\$15,406,502.00
2000 Support Services	\$ 6,982,464.00
3000 Enterprise & Community Services	\$ 2,413,591.00
4000 Land Acquisition	\$ 4,000,000.00
5200 Other Uses	\$ 1,575,000.00
6000 Contingency	\$ 3,013,856.00
<b>Total Special Revenue Fund</b>	<b>\$33,391,413.00</b>

**Debt Service Fund – General Obligation**

5100 Debt Service	\$28,577,838.00
<b>Total Debt Service Fund General Obligation</b>	<b>\$28,577,838.00</b>

**Debt Service Fund – Pension Bond Series 2004**

5100 Debt Service	\$ 4,522,806.00
<b>Total Debt Service Fund Pension Bond</b>	<b>\$ 4,522,806.00</b>

**Capital Projects Fund**

4000 Facilities Construction	\$84,570,630.00
<b>Total Capital Projects Fund</b>	<b>\$84,570,630.00</b>

**Trust and Agency Fund**

2000 Support Services	\$ 25,000.00
7000 Unappropriated Ending Fund Balance	\$265,622.00
<b>Total Trust and Agency Fund</b>	<b>\$290,622.00</b>

**IMPOSING AND CATERGORIZING TAXES**

**BE RESOLVED** that the Board of Directors of West Linn-Wilsonville School District 3Jt, Clackamas County, Oregon, hereby impose the taxes provided for the adopted budget at the rate of \$4.8684 per \$1,000 of assessed value for operations; and at the rate of \$1.50 per \$1,000 for local option levy operations; and in the amount of \$25,392,287.00 for payment of the bonded debt; and that these taxes are hereby imposed and categorized for the tax year 2021-2022 upon the assessed value of all taxable property within the District.

<b>Imposing and Categorizing</b>	<b>Education Limitation</b>	<b>Excluded from Limitation</b>
General Fund Permanent Tax Rate	\$4.8684/\$1,000.00	
General Fund Local Option Levy Rate	\$1.5000/\$1,000.00	
Debt Service Fund		\$25,392,287.00

The above resolution statements were approved and declared adopted on this 28<sup>th</sup> day of June 2021.

*Ginger Fitch*

Board Chair of Directors (Acting Chair)

*Kelly Taylor*  
 Attest: District Clerk



**SECTION V:**

**APPENDIX**

## Appendix A – Terminology

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**ACCOUNT CODES:** Account codes identify the funding source and nature of a budgeted expenditure.

**ACCOUNTING SYSTEM:** The methods and records established to identify, assemble, analyze, classify, record and report a government's transactions and to maintain accountability for the related assets and liabilities.

**ACCOUNTS PAYABLE:** A short-term liability account reflecting amounts owed to private persons or organizations for goods and services received by a government.

**ACCOUNTS RECEIVABLE:** An asset account reflecting amounts due from private persons or organizations for goods and services furnished by a government (but not including amounts due from other funds or other governments).

**ACCRUAL BASIS:** The basis of accounting where revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. The District uses the accrual basis of accounting in its government-wide financial statements and also in its proprietary fund and fiduciary fund financial statements. Accrual basis accounting is also referred to as full-accrual accounting.

**ACCUMULATED DEPRECIATION:** A contra-asset account used to report the accumulation of periodic credits to reflect the expiration of the estimated service life of fixed assets.

**ACHIEVEMENT COMPACT:** Agreement between the state and school district setting targets for achievement.

**ACHIEVEMENT GAP:** A persistent and significant disparity in educational achievement and attainment among groups of students as determined by a standardized measure.

**ACT:** American College Test

**ACTIVITY:** A specific and distinguishable service performed by one or more organizational components of a government to accomplish a function for which the government is responsible.

**ACTUARIAL BASIS:** A basis used in computing the amount of contributions to be made periodically to a fund or account so that the total contributions plus the compounded earnings thereon will equal the required payments to be made out of the fund or account. The factors considered in arriving at the amount of these contributions include the length of time over which each contribution is to be held and the rate of return compounded on such contribution

over its life. A pension trust fund for PERS is an example of a fund concerned with actuarial basis data.

**ADM:** Average Daily Membership is the year- to-date average of daily student enrollment.

**ADMw:** Average Daily Membership Weighted is the average daily membership of daily student enrollment increased by a variety of weighting factors. For example, each student qualifying for special education services is given an additional weight and counted as 2.0 full-time equivalents (FTE) for funding purposes.

**ADOPTED BUDGET:** The financial plan adopted by the school board which forms a basis for expenditure appropriations.

**ALLOCATIONS:** To divide an appropriation into amounts for specific purposes.

**APC:** Associated Payroll Costs.

**APPROPRIATION:** A legal authorization granted by a legislative body to make expenditures and to incur obligations for specific purposes. An appropriation usually is limited the in amount and time it may be expended.

**ASB:** Associated Student Body

## Appendix A – Terminology

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**ASBO:** Association of School Business Officials International

**ASSESSED VALUATION:** A valuation set upon real estate or other property by a government as a basis for levying taxes.

**ASSETS:** Resources owned or held which have monetary value. A probable future economic benefit obtained or controlled by a particular entity as a result of past transactions or events.

**BALANCED BUDGET:** The budget for a fund where the total projected resources equal the total projected requirements

**BASIS OF ACCOUNTING:** A term used to refer to when revenues, expenditures, expenses and transfers—and the related assets and liabilities—are recognized in the accounts and reported in the financial statements. Specifically, it relates to the timing of the measurements made, regardless of the nature of the measurement, on either the cash or the accrual method.

**BC:** Budget Committee. Consists of the five elected School Board members and five citizen members appointed by the Board. Citizen members serve three-year terms.

**BEGINNING FUND BALANCE:** Funds carried forward from the current fiscal year into the next budgeted fiscal year that become a resource to support the appropriations for the next budgeted fiscal year. The beginning fund balance is the same amount as the previous year's ending fund balance.

**BOLI:** Bureau of Labor and Industries.

**BOND OR BOND ISSUE:** A certificate of debt guaranteeing payment of the original investment plus interest on specific dates. Most often, a written promise to pay a specified sum of money (called the face value or principal amount), at a specified date or dates in the future, called the maturity date(s), together with periodic interest at a specified rate. Sometimes, however, all or a substantial portion of the interest is included in the face value of the security. The difference between a note and a bond is that the latter is issued for a longer period and requires greater legal formality.

**BUDGET COMMITTEE:** A board of the District consisting of the school board and an equal number of legal voters of the District appointed by the School Board.

**BUDGET DOCUMENT:** The instrument used by the budget-making authority to present a comprehensive financial program to the appropriating governing body. The budget document usually consists of three parts. The first part contains a message from the budget-making authority, together with a summary of the proposed expenditures and the means of financing them. The second consists of schedules supporting the summary. These schedules show in detail the past years' actual revenues, expenditures and other data used in making the estimates. The third part is composed of drafts of the appropriation, revenue and borrowing measures necessary to put the budget into effect.

**BUDGET MESSAGE:** A general discussion of the proposed budget as presented in writing by the budget-making authority to the legislative body. The budget message should contain an explanation of the principal budget items, an outline of the government's experience during the past period and its financial status at the time of the message and recommendations regarding the financial policy for the coming period.

## Appendix A – Terminology

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**BUDGET:** A plan of financial operation embodying an estimate of proposed expenditures for a given period and the proposed means of financing them. Used without any modifier, the term usually indicates a financial plan for a single fiscal year. The term “budget” is used in two senses in practice. Sometimes it designates the financial plan presented to the appropriating governing body for adoption, and sometimes it designates the plan finally approved by that body.

**BUDGETARY CONTROL:** The control or management of a government or enterprise in accordance with an approved budget to keep expenditures within the limitations of available appropriations and available revenues.

**CAPITAL ASSETS** (also called fixed-assets): Long-lived tangible assets obtained or controlled as a result of past transactions, events or circumstances. Fixed assets include buildings, equipment, improvements other than buildings and land. In the private sector, these assets are referred to most often as property, plant and equipment.

**CAPITAL BUDGET:** A plan of proposed capital outlays and the means of financing them.

**CAPITAL EXPENDITURES:** Expenditures resulting in the acquisition of or addition to the government’s general fixed assets.

**CAPITAL OUTLAY:** Expenditures that result in the acquisition of or addition to capital assets.

**CAPITAL PROGRAM:** A plan for capital expenditures to be incurred each year over a fixed period of years to meet capital needs arising from the long-term work program or other capital needs. It sets forth each project or other contemplated expenditure in which the government is to have a part and specifies the resources estimated to be available to finance the projected expenditures.

**CARRY OVER FUND BALANCE:** Represents the amount of the prior year’s ending fund balance that is budgeted as a resource in the next year.

**CASH BASIS:** A basis of accounting under which transactions are recognized only when cash is received or disbursed.

**CASH:** Cash includes currency on hand and demand deposits with banks or other financial institutions. Cash also includes deposits in other kinds of accounts that have the general characteristics of demand deposit accounts.

**CET:** Construction Excise Tax

**CLASSIFIED STAFF:** Employees in positions that are classified according to the duties and responsibilities involved in the work and do not require licensing by the Teacher Standards and Practices Commission as a condition of employment.

**COLA:** Cost of Living Adjustment

**COMMON SCHOOL FUND:** Interest on trust funds from state sale of miscellaneous lands.

**CONTINGENCY:** A special amount set aside in the budget for unforeseen expenditures. Transfer of general fund operating contingency funds to cover unanticipated expenditures requires School Board approval.

**COSA:** Confederation of Oregon School Administrators

**COST ACCOUNTING:** The method of accounting that provides for the assembling and recording of all the elements of cost incurred to accomplish a purpose, to carry on an activity or operation, or to complete a unit of work or a specific job.

**COST:** The amount of money or other consideration exchanged for goods or services.

## Appendix A – Terminology

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**COUNTY SCHOOL FUND:** Distributed by county sources and includes property tax levy, state forest fees and various fines such as gambling fees.

**CSIP:** Comprehensive School Improvement Plan

**CTE:** Career and Technical Education CTP: Community Transition Program

**DEBT:** An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of governments include bonds, time warrants and notes.

**DEFERRED INFLOWS OF RESOURCES:** The acquisition of net assets by the government that is applicable to a future reporting period. An example for the District is property taxes which have been collected but will not be available until the subsequent fiscal period.

**DEFERRED OUTFLOWS OF RESOURCES:** The consumption of net assets by the government that is applicable to future reporting periods. An example for the District is debt refunding charges that do not have present service capacity and must be amortized over future periods.

**DEFICIT:** (1) The excess of the liabilities and deferred inflows of resources of a fund over its assets and deferred outflows of resources. (2) The excess of expenditures over revenues during an accounting period or, in the case of proprietary funds, the excess of expenses over revenues during an accounting period. Oregon school districts may not carry deficits in any fund.

**DEPRECIATION:** (1) Expiration in the service life of fixed assets, other than wasting assets, attributable to wear and tear, deterioration, action of the physical elements, inadequacy and obsolescence. (2) The portion of the cost of a fixed asset, other than a wasting asset, charged as an expense during a particular period. In accounting for depreciation, the cost of a fixed asset, less any salvage value, is prorated over the estimated service life of such an asset, and each period is charged with a portion of such cost. Through this process, the entire cost of the asset is ultimately charged off as an expense.

**DOUBLE ENTRY:** A system of bookkeeping requiring that for every entry made to the debit side of an account or accounts, an entry or entries be made for an equal amount to the credit side of another account or accounts.

**EESP:** Energy Efficient Schools Program.

**EIECSE:** Early Intervention Early Childhood Special Education.

**ELL (ESL):** The English Language Learning program provides educational support to students who do not meet a minimal English language proficiency standard. Former term (and sometimes used) ESL or English as a Second Language.

**ENCUMBRANCES:** Commitments related to unperformed (executory) contracts for goods or services. Used in budgeting, encumbrances are not GAAP expenditures or liabilities, but represent the estimated amount of expenditures ultimately to result if unperformed contracts in process are completed.

**ENDING FUND BALANCE:** The ending fund balance of the current fiscal year becomes the beginning fund balance of the next fiscal year. The fund balance is made up of two components: (1) Unexpended budget. Budgeted expenditures minus actual expenditures; (2) Revenues received in excess of the budgeted amount.

## Appendix A – Terminology

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**ENTITY:** (1) The basic unit upon which accounting and/or financial reporting activities focus. The basic governmental legal and accounting entity is the individual fund and account group. (2) That combination of funds and account groups that constitutes the reporting entity for financial reporting purposes and alone may issue CAFRs and GPFS.

**EQUALIZATION:** A method for allocating local and state funds for schools adopted by the 1991 Oregon Legislature and modified slightly since then. The purpose of equalization is to ensure that students in all Oregon schools are treated equally in terms of how state and local resources are allocated. Equalization is implemented through the State School Fund formula which allocates local and state funds on a weighted per-student basis.

**EQUITY ACCOUNTS:** The District's equity is its ownership in itself. Net position defines the District's equity when accrual accounting is used and Ending Fund Balance defines the District's equity when modified accrual accounting is used. The formula for equity is expressed:  $ASSETS + DEFERRED OUTFLOWS OF RESOURCES - LIABILITIES - DEFERRED INFLOWS OF RESOURCES = EQUITY$ .

**ERC – Educational Resource Center.**

**ESD:** Education Service District.

**ESL:** English as a Second Language.

**EXPENDITURES:** Decreases in net financial resources. Expenditures include current operating expenses requiring the present or future use of net current assets, debt service and capital outlays, and intergovernmental grants, entitlements and shared revenues.

**FEDERAL PROGRAMS:** Federally funded programs – bilingual, migrant and Indian education, among others.

**FINANCIAL AUDIT:** An audit made to determine whether the financial statements of a government are presented fairly in conformity with GAAP.

**FISCAL YEAR:** A 12-month period to which the annual operating budget applies and, at the end of which, a government determines its financial position and the results of its operations.

**FIXED COSTS:** A cost such as rent that does not change from month to month with increases or decreases in the amount of services provided.

**FIXTURES:** Attachments to buildings that are not intended to be removed and cannot be removed without damage to the buildings. Those fixtures with a useful life presumed to be as long as that of the building itself are considered a part of the building; all others are classified as equipment.

**FTE:** Full-Time Equivalency (1.00 FTE equals one full-time position).

**FUNCTION:** A group of related activities aimed at accomplishing a major service or regulatory program for which a government is responsible (e.g., public safety).

**FUND BALANCE:** Fund balance is the residual of all other elements presented in a governmental funds balance sheet using the modified accrual basis of accounting, and it is expressed with the formula:  $FUND BALANCE = ASSETS + DEFERRED OUTFLOWS OF RESOURCES - LIABILITIES - DEFERRED INFLOWS OF RESOURCES$ .

**FUND TYPE:** Any one of seven categories into which all funds are classified in governmental accounting. The seven fund types are: general, special revenue, debt service, capital projects, enterprise, internal service, and trust and agency.

## Appendix A – Terminology

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**FUND:** A fiscal and accounting entity with a self-balancing set of accounts in which cash or other financial resources, all related liabilities and residual equities, or balances, and changes therein, are recorded and segregated to carry on specific activities or attain certain objectives in accordance with special regulations, restrictions or limitations.

**GAAP:** Generally Accepted Accounting Principles

**GASB:** Governmental Accounting Standards Board

**GED:** General Educational Development.

**GENERAL FUND:** The fund used to account for all financial resources, except those required to be accounted for in another fund.

**GENERAL OBLIGATION BONDS:** Bonds backed by the full faith and credit of government.

**GENERALLY ACCEPTED ACCOUNTING PRINCIPLES (GAAP):** Uniform minimum standards and guidelines for financial accounting and reporting. They govern the form and content of the financial statements of an entity. GAAP encompass the conventions, rules and procedures necessary to define accepted accounting practices at a particular time. They include not only broad guidelines of general application, but also detailed practices and procedures. GAAP provide a standard by which to measure financial presentations. The primary authoritative body on the application of GAAP to state and local governments is the GASB.

**GFOA:** Government Finance Officers Association

**GO BOND:** General Obligation Bond

**GOVERNMENTAL ACCOUNTING STANDARDS BOARD (GASB):** The authoritative accounting and financial reporting standard-setting body for government entities.

**GROSS BONDED DEBT:** The total amount of direct debt of a government, represented by outstanding bonds before deduction of any assets available and earmarked for their retirement.

**HIGH COST DISABILITY GRANT:** State School Fund allocation to reimburse school districts for expenditures above \$30,000 per student for high school special education.

**HR:** Human Resources Department  
**IA:** Instructional Assistant

**IDEA:** Individuals with Disabilities Education Act

**IEP:** Individualized Education Plan

**INDIRECT COST:** A necessary cost for the functioning of the organization as a whole that cannot be assigned to a single program.

**INTERNAL CONTROL STRUCTURE:** Policies and procedures established to provide reasonable assurance that specific government objectives will be achieved.

**LEVY:** (1) (Verb) To impose taxes, special assessments or service charges for the support of government activities. (2) (Noun) The total amount of taxes, special assessments or service charges imposed by a government.

**LIABILITIES:** Probable future sacrifices of economic benefits, arising from present obligations of a particular entity to transfer assets or provide services to other entities in the future as a result of past transactions or events.

## Appendix A – Terminology

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**LICENSED STAFF:** All licensed teachers, counselors, media specialists and other support staff under contract to the District. Also included in this group are child development specialists, student resource specialists, physical therapists, and occupational therapists.

**LOCAL OPTION LEVY:** A tax approved by the 1999 Oregon Legislature that allows school districts to raise additional funds for operations or capital needs. Funds are excluded from the State Funding Formula.

**MEASURE 47:** Property tax limit passed by Oregon voters in November 1996, rolling taxes back to 1995-96 levels less 10% and capping future increases by 3% annually.

**MEASURE 5:** Property tax limitation passed by Oregon voters in November 1990, limiting local property taxes for schools to \$5 per \$1,000 of assessed value.

**MEASURE 50:** Initiative referred by the Oregon Legislature and approved by voters to clarify and implement Measure 47. Measure 50 set the assessed value for each property and limited future annual growth to 3%, with exceptions. Under Measure 50 assessed value cannot exceed real market value. Prior to Measure 50, property was assessed at real market value.

**MODIFIED ACCRUAL BASIS:** The accrual basis of accounting adapted to the governmental fund-type measurement focus. Under it, revenues and other financial resource increments (e.g., bond issue proceeds) are recognized when they become susceptible to accrual, that is, when they become both “measurable” and “available to finance expenditures of the current period.” “Available” means collectible in the current period or soon enough thereafter to be used to pay liabilities of the current period. Expenditures are recognized when the fund liability is incurred except for (1) inventories of materials and supplies that may be considered expenditures either when purchased or when used, and (2) prepaid insurance and similar items that may be considered expenditures either when paid for or when consumed. All governmental funds, expendable trust funds and agency funds are accounted for using the modified accrual basis of accounting.

**NCLB:** No Child Left Behind refers to the Elementary and Secondary Education Act (ESEA), the principal federal law affecting K- 12 education. A number of federal entitlement programs (Title I – V) have been grouped together under this program name.

**OBJECT:** As used in expenditure classification, applies to the article purchased or the service obtained, rather than to the purpose for which the article or service was purchased or obtained (e.g., personal services, contractual services, materials and supplies).

**ODE:** Oregon Department of Education

**OEA:** Oregon Education Association

**OEBC:** Oregon Educators Benefit Board

**OEIB:** Oregon Education Investment Board

**OESE:** Office of Elementary and Secondary Education.

**OPERATING BUDGET:** Plans of current expenditures and the proposed means of financing them. The annual operating budget (or, in the case of some state governments, the biennial operating budget) is the primary means by which most of the financing, acquisition, spending and service delivery activities of a government are controlled. The use of annual operating budgets is usually required by law. Even when not required by law, however, annual operating budgets are essential to sound financial management and should be adopted by every government.



## Appendix A – Terminology

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**OPERATING EXPENSES:** Proprietary fund expenses related directly to the fund's primary activities.

**OPSRP:** Oregon Public Service Retirement Plan

**ORS:** Oregon Revised Statutes. Oregon laws established by the Legislature.

**OSBA:** Oregon School Boards Association

**OVERHEAD:** Those elements of cost necessary in the production of a good or service which are not directly traceable to the product or service. Usually these costs relate to objects of expenditure that do not become an integral part of the finished product or service, such as rent, heat, light, supplies, management and supervision.

**PBAM:** Program Budgeting and Accounting Manual.

**PBIS:** Positive Behavior Intervention and Support.

**PERMANENT TAX RATE LIMIT:** The maximum rate of ad valorem property taxes that a school district can impose. Taxes generated from the permanent rate limit can be used for any purpose. No action of the school district can increase a permanent rate limit.

**PERS UAL:** PERS Unfunded Accrued Liability.

**PERS:** Public Employees Retirement System.

**PROGRAM BUDGET:** A budget wherein expenditures are based primarily on programs of work and secondarily on character and object class, on the one hand, and performance, on the other.

**PROGRAM REVENUES:** Program revenues are part of the internal review process for the general fund budget. These reviews are conducted as a means of maintaining budget integrity and transparency, and assessing budgetary needs for the next year.

**PROPOSED BUDGET:** Financial and operating plan for the District that the Superintendent recommends to the public and to the budget committee.

**PURCHASE ORDER:** A document authorizing the delivery of specified merchandise or the rendering of certain services and the making of a charge for them.

**REAL MARKET VALUE:** Defined under measure 50 to be the amount of cash that could reasonably be expected to be paid by an informed buyer to an informed seller as of the assessment date for the tax year.

**REPLACEMENT COST:** The amount of cash or other consideration that would be required today to obtain the same asset or its equivalent.

**REQUIREMENT:** An expenditure or net decrease to a fund's resources.

**REQUISITION:** A written demand or request, usually from one department to the purchasing officer or to another department, for specified articles or services.

**RESOURCES:** Total resources are the estimated beginning fund balance on hand at the beginning of the fiscal year, plus all anticipated revenues.

## Appendix A – Terminology

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**REVENUES:** (1) Increases in the net current assets of a governmental fund type from other than expenditure refunds and residual equity transfers. Also, general long-term debt proceeds and operating transfers in are classified as “other financing sources” rather than as revenues. (2) Increases in the net total assets of a proprietary fund type from other than expense refunds, capital contributions and residual equity transfers. Also, operating transfers in are classified separately from revenues.

**RHIA:** Retirement Health Insurance Account

**SAT:** Scholastic Aptitude Test

**SCHOOL BOARD:** The governing body of the District consisting of five elected members, each residing in a District zone but elected on a District-wide basis. Board members serve four-year terms.

**SERVICE LEVEL BUDGET:** In the budget process, this refers to the budget amount that would be needed to provide the same level of service the following year, taking into account increases for salaries, benefits, associated payroll costs, inflation for goods and services, and growth.

**SPED:** Special Education

**SSF:** State School Fund is the major appropriation of state support for public schools. SSF grants are distributed to schools on a per-student basis. The SSF formula adopted by the Legislature includes monies from the SSF plus local property taxes and certain other local revenues. This formula determines the majority of the District’s general fund revenues.

**STAFFING RATIO:** The licensed staffing ratio is the proportion of students to licensed staff. Class size is higher than the staffing ratio because counselors and specialists in areas such as Music, Media, P.E., are included in the staffing ratio.

**STANDARD COST:** The predetermined cost of performing an operation or producing a product when labor, materials and equipment are used efficiently under reasonable and normal conditions. Normal conditions exist when there is an absence of special or extraordinary factors affecting the quality or quantity of the work performed or the time or method to perform it.

**STUDENT INVESTMENT ACCOUNT:** As part of the Student Success Act (see below), funds are allocated in a Student Investment Account to meet students’ mental or behavioral health needs and to increase academic achievement for students.

**STUDENT SUCCESS ACT:** In 2019, the Oregon Legislature passed HB-3427 (Student Success Act), which provides \$200 million to enhance the State School Fund.

**SUBFUNCTION:** A grouping of related activities within a particular government function.

**SUPPLEMENTAL BUDGET:** A budget prepared to meet unexpected needs or to spend revenue not anticipated at the time the regular budget was adopted. A supplemental budget cannot be used to increase the tax levy.

**T&A:** Trust and Agency.

**TAG:** Talented and Gifted.

The following explanations are drawn from several sources including: Oregon Department of Education (ODE), Oregon Revised Statutes (ORS), Oregon Administrative Rules (OAR), Governmental Accounting Standards Board (GASB) and Government Finance Officers Association (GFOA).

**TIS:** Technology and Information Services

**TITLE I:** A federally funded program (special revenue fund grant) that provides additional basic skills instruction for low achieving students, grades K-12, in eligible schools.

## Appendix A – Terminology

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TOSA: Teacher on Special Assignment.

TRANSFERS: Amounts distributed from one fund to another fund.

TSPC: Teacher Standards and Practices Commission is an organization separate from the Oregon Department of Education which provides and monitors licenses of Oregon teachers and administrators.

UAAL: Unfunded Actuarial Accrued Liability.

UNAPPROPRIATED ENDING FUND BALANCE: The amount budgeted to carry over into the next year's budget to provide the District with needed cash flow until other money is received and to provide financial stability. This amount cannot be transferred by resolution or used through a supplemental budget during the fiscal year.

UNENCUMBERED APPROPRIATION: That portion of an appropriation not yet expended or encumbered.

WORK ORDER: A written order authorizing and directing the performance of a certain task and issued to the person who is to direct the work. Among the items of information included on the order are the nature and location of the job, specifications of the work to be performed and a job number, which is referred to in reporting the amount of labor, materials and equipment used

# ACCOUNTING DEFINITIONS

*As Defined by Oregon Department of Education's 2010 Program Budgeting and Accounting Manual*

## Fund Classifications

100	<u>General Fund.</u> Accounts for all financial resources of the district except those required to be accounted for in another fund.	500	<u>Enterprise Funds.</u> Account for operations that are financed and operated in a manner similar to private business enterprises where the stated intent is that the costs (expenses, including depreciation and indirect costs) of providing good or services to the students or general public on a continuing basis are financed or recovered primarily through user charges.
200	<u>Special Revenue Funds.</u> Account for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditure for specified purposes.	600	<u>Internal Service Funds.</u> Account for the operation of district functions that provide goods or services to other district functions, other districts, or to other governmental units, on a cost- reimbursable basis.
300	<u>Debt Service Funds.</u> Account for the accumulation of resources for, and the payment of, general long-term debt, principal and interest.	700	<u>Trust and Agency Funds.</u> Account for assets held by a district in a trustee capacity or as an agent for individuals, private organizations, other governmental units, and/or other funds.
400	<u>Capital Projects Funds.</u> Account for financial resources used to acquire or construct major capital facilities (other than those of proprietary funds and trust funds).		

## Revenue

This dimension permits classification of revenues by source. The primary classification differentiates local, intermediate, State and Federal revenue sources.

1000	<u>Revenue from Local Sources.</u>	1120	<b>Local Option Ad Valorem Taxes Levied by District.</b> Local option taxes levied by a district on the "Tax Gap" valuation of real and personal property located within the district which, within legal limits, is the final authority in determining the amount to be raised for school purposes. Tax Gap refers to the difference between the Measure 5 tax limit (.005 *Real Market Value) and the Measure 50 Tax Limit (Sum of permanent and gap bond tax rates times Assessed Value).
1110	<b>Ad Valorem Taxes Levies by District.</b> Taxes levied by a district on the assessed valuation of real and personal property located within the district which, within legal limits, is the final authority in determining the amount to be raised for school purposes.		
1111	Current Year's Taxes.	1121	Current Year's Local Option Taxes.
1112	Prior Year's Taxes.	1122	Prior Year's Local Option Taxes.
1113	County Tax Sales for Back Taxes.	1123	Penalties and Interest on Local Option Taxes.

1190 **Penalties and Interest on Taxes.** Amounts collected as penalties for the payment of taxes after the due date, and the interest charged on delinquent taxes from the due date to the date of actual payment.

1200 **Revenue from Local Governmental Units Other Than Districts.** Revenue from the appropriations of another local governmental unit. The district is not the final authority, within legal limits, in determining the amount of money to be received, and the money is raised by taxes or other means which are not earmarked for school purposes.

1300 **Tuition.** Money received from individuals, welfare agencies, private sources and other districts for education provided in the district.

1310 **Regular Day School Tuition.**

- 1311 Tuition from Individuals.
- 1312 Tuition from Other Districts Within the State.
- 1313 Tuition from Other Districts Outside the State.

1320 **Adult/Continuing Education Tuition.** Money received as tuition for students attending adult/continuing education schools in district.

- 1321 Tuition from Individuals.
- 1322 Tuition from Other Districts Within the State.
- 1323 Tuition from Other Districts Outside the State.
- 1324 Tuition/Contract Receipts for Community Services.

1330 **Summer School Tuition.** Money received as tuition for students attending summer school.

- 1331 Tuition from Individuals.
- 1332 Tuition from Other Districts Within the State.
- 1333 Tuition from Other Districts Outside the State.

1400 **Transportation Fees.** Money received from individuals, private sources, welfare agencies, and other districts for transporting students to and from school and school activities.

1410 **Regular Day School Transportation.** Money received for transporting students to and from regular day schools, activities, including alternative programs entitled to State School Fund support.

- 1411 Transportation Fees from Individuals.
- 1412 Transportation Fees from Other Districts Within the State.
- 1413 Transportation Fees from Other Districts Outside the State.

1420 **Summer School Transportation.** Money received for transporting students to and from summer school.

- 1421 Transportation Fees from Individuals.
- 1422 Transportation Fees from Other Districts Within the State.
- 1423 Transportation Fees from Other Districts Outside the State.

1500 **Earnings on Investments.** Money received as profit from holdings for savings.

1510 **Interest on Investments.** Interest received on temporary or permanent investment in United States Treasury bills, notes, bonds; savings accounts; time certificates of deposit; notes; mortgages; or other interest-bearing obligations.

1530 **Gain or Loss on Sale of Investments.** Gains or losses realized from the sale of bonds or stocks.

1600 **Food Service.** Revenue for dispensing food to students and adults.

1610	<p><b>Daily Sales—Reimbursable Programs.</b> Revenue from students for the sale of breakfasts, lunches, and milk which are considered reimbursable by the US Department of Agriculture. Federal Reimbursements are not entered here.</p> <p>1611 Breakfast. 1612 Lunch. 1613 Special Milk Program.</p>	1900	<p><b>Other Revenue from Local Sources.</b> Other revenue from local sources which are not classified above.</p>
1620	<p><b>Daily Sales—Non Reimbursable Program.</b> Money received from students or adults for the sale of non-reimbursable breakfasts, lunches, and milk.</p>	1910	<p><b>Rentals.</b> Revenue from the rental of either real or personal property owned by the district.</p>
1630	<p><b>Special Functions.</b> Money received from students, adults or organizations for the sale of food products and services considered special functions.</p>	1920	<p><b>Contributions and Donations from Private Sources.</b> Money received from a philanthropic foundation, private individuals, or private organizations for which no repayment or special service to the contributor is expected.</p>
1700	<p><b>Extracurricular Activities.</b> Revenue from school-sponsored activities.</p>	1930	<p><b>Rental or Lease Payments from Private Contractors.</b> Payments received from private contractors for use of district-owned buses and garages in the operation of the pupil transportation system by the private contractor.</p>
1710	<p><b>Admissions.</b> Revenue from patrons of a school-sponsored activity.</p>	1940	<p><b>Services Provided Other Local Education Agencies.</b> Revenue from services provided other districts, other than for tuition and transportation services.</p>
1720	<p><b>Bookstore Sales.</b> Revenue from sales by students or student-sponsored bookstores.</p>	1941	<p>Services Provided Other Districts Within the State.</p>
1730	<p><b>Student Organization Membership Dues &amp; Fees.</b> Revenue from students for memberships in school clubs/organizations.</p>	1942	<p>Services Provided Other Districts Outside the State.</p>
1740	<p><b>Fees.</b> Revenue from students for fees such as lockers, towel fees, equipment fees, etc.</p>	1943	<p>Services Provided Other Charter Schools.</p>
1750	<p><b>Concessions.</b></p>	1950	<p><b>Textbook Sales and Rentals.</b> Revenue from the rental or sale of textbooks.</p>
1760	<p><b>Club Fund Raising.</b></p>	1960	<p><b>Recovery of Prior Year's Expenditure.</b></p>
1790	<p><b>Other Extra Curricular Activities.</b></p>	1970	<p><b>Services Provided Other Funds.</b> Services provided other funds, such as printing or data processing.</p>
1800	<p><b>Community Services Activities.</b> Revenue from community services activities operated by a district.</p>	1980	<p><b>Fees Charged to Grants.</b></p>
		1990	<p><b>Miscellaneous.</b> Revenue from local sources not provided for elsewhere. E-Rate and SB1149 Energy revenues are recorded in this revenue source.</p>

2000 Revenue from Intermediate Sources.

- 2100 **Unrestricted Revenue.** Revenue received as grants by the district which can be used for any legal purpose desired by the district without restriction.
  - 2101 County School Funds.
  - 2102 General Education Service District Funds.
  - 2105 Natural Gas, Oil, and Mineral Receipts.
  - 2199 Other Intermediate Sources.
- 2200 **Restricted Revenue.** Revenue received as grants by the district which must be used for a categorical or specific purpose. If such money is not completely used by the district, it must be returned, usually, to the intermediate governmental unit.
- 2800 **Revenue in Lieu of Taxes.** Payments made out of general revenues by an intermediate governmental unit to the district in lieu of taxes it would have had to pay had its property or other tax base been subject to taxation by the district on the same basis as privately owned property or other tax base.
- 2900 **Revenue for/on Behalf of the District.** Payments made by an intermediate governmental jurisdiction for the benefit of the district, or contributions of equipment or supplies.

3000 Revenue from State Sources

- 3100 **Unrestricted Grants-In-aid.** Revenue recorded as grants by the district from state funds which can be used for any legal purpose desired by the district without restriction.
  - 3101 State School Fund—General Support. 3102 State School Fund—School Lunch Match.
  - 3103 Common School Fund.
  - 3104 State Managed County Timber.
- 3106 **State School Fund—Accrual.** That portion of the SSF paid in July and accrued to prior year.
- 3199 Other Unrestricted Grants-in-aid.

3200 **Restricted Grants-In-Aid.** Revenue recorded as grants by the district from state funds which must be used for a categorical or specific purpose.

- 3204 Driver Education.
- 3222 State School Fund (SSF) Transportation Equipment.
- 3299 Other Restricted Grants-in-aid.

3800 **Revenue in Lieu of Taxes.** Payments made out of general revenue by a state to the district in lieu of taxes it would have had to pay had its property or other tax base been subject to the taxation by the district on the same basis as privately owned property or other tax base.

3900 **Revenue for/on Behalf of the District.** Payment made by a state for the benefit of the district, or contributions of equipment or supplies.

4000 Revenue from Federal Sources.

4100 **Unrestricted Revenue Direct from the Federal Government.** Revenue direct from the federal government as grants to the district which can be used for any legal purpose desired by the district without restriction.

4200 **Unrestricted Revenue from the Federal Government Through the State.** Revenues from the federal government through the state as grants to the district which can be used for any legal purpose desired by the district without restriction.

4300 **Restricted Revenue Direct from the Federal Government.** Revenue direct from the federal government as grants to the district which must be used for a categorical or specific purpose. If such money is not completely used by the district, it usually is returned to the governmental unit.

4500 **Restricted Revenue from the Federal Government Through the State.** Revenues from the federal government through the state as grants to the district which must be used for a categorical or specific purpose. If such money is not completely used by the district, it usually is returned to the governmental unit.

4000 Revenue from Federal Sources (Continued).

4700 **Grants-In-Aid from the Federal Government Through Other Intermediate Agencies.**

4800 **Revenue in Lieu of Taxes.** Payments made out of general revenues by the federal government unit to the district in lieu of taxes it would have had to pay had its property or other tax base been subject to taxation by the district on the same bases as privately owned property or other tax base.

- 4801 Federal Forest Fees.
- 4802 Impact Aid to School Districts for Operation.
- 4803 Coos Bay Wagon Road Funds.
- 4899 Other Revenue in Lieu of Taxes.

4900 **Revenue for/on Behalf of the District.** Payments made by the federal government for the benefit of the district, or contributions of equipment or supplies.

5000 Other Sources.

5100 **Long-term Debt Financing Sources.** The principal portion from the sale of bonds.

5200 **Interfund Transfers.** Revenue earned or received from another fund which will not be repaid.

5300 **Sale of or Compensation for Loss of Fixed Assets.** Revenue from the sale of school property or compensation for the sale loss of fixed assets.

5400 **Resources—Beginning Fund Balance.**



## Expenditures

### Functions

Function describes the type of activity that is carried out. The five major functional areas are: 1000—Instruction, 2000—Support Services, 3000—Enterprise and Community Services, 4000—Facilities Acquisition and Construction, and 5000-Other Uses. The four-digit function codes are sub-functions to provide program and service area information. Functions and sub-functions consist of activities which have similar general operational objectives.

#### 1000 *Instruction*

##### 1100 **Regular Programs**

- 1111 **Elementary, K-5 or K-6.** Learning experiences concerned with knowledge, skills, appreciation, attitudes, and behavioral characteristics considered to be needed by all students in terms of their awareness of life within our culture and the world of work and which normally may be achieved during elementary school years.
- 1113 **Elementary Extracurricular.** School-sponsored activities, under the guidance and supervision of district staff.
- 1121 **Middle/Junior High Programs, 6-8.** Learning experiences concerned with knowledge, skills, appreciation, attitudes, and behavioral characteristics considered to be needed by all students in terms of understanding themselves and their relationships with society and various career clusters, and which normally may be achieved during the middle and/or junior high school years.
- 1122 **Middle/Junior High School Extracurricular.** School-sponsored activities, under the guidance and supervision of district staff.
- 1131 **High School Programs.** Learning experiences concerned with knowledge, skills, appreciation, attitudes, and behavioral characteristics considered to be needed by all students as they achieve graduation requirements.

1132 **High School Extracurricular.** School-sponsored activities, under the guidance and supervision of district staff, designed to provide students such experiences as motivation, enjoyment and improvement of skills.

1140 **Pre-kindergarten Programs.** Educational programs that are designed for the education and training of children, who are enrolled in prekindergarten programs.

1200 **Special Programs.** Instructional activities designed primarily to deal with students having special needs.

1210 **Programs for the Talented and Gifted.**

1220 **Restrictive Programs for Students with Disabilities.** Special learning experiences for students with disabilities who spend half or more of their time in a restricted setting.

1221 Learning Centers—Structured and Intensive.

1222 Developmental Kindergarten.

1223 Community Transition Centers.

1225 Out of District Programs.

1226 Home Instruction.

1227 Extended School Year Programs.

1228 Diagnostic Classrooms.

1229 Other.

1250 **Less Restrictive Programs for Students with Disabilities.** Special learning experiences for students with disabilities outside the regular classroom.

- 1260 **Treatment and Habilitation.** Services designed to address a child's developmental deficits in sensory, motor, communication, self-help and socialization areas.
- 1270 **Educationally Disadvantaged.** Instructional activities designed for students who are disadvantaged due to socioeconomic status or other circumstances that can affect their ability to learn.
- 1271 **Remediation.** Instructional activities designed to improve achievement of regular education students who are not meeting state performance standards.
- 1272 **Title I.** Record Title I instructional activities here.
- 1280 **Alternative Education.** Learning experiences for students who are at risk of dropping out of school; who are not succeeding in a regular classroom setting; or who may be more successful in a non-traditional setting.
- 1281 Public Alternative Programs.  
 1282 Private Alternative Programs.  
 1283-1287 District Alternative Programs.  
 1288 Charter Schools.  
 1289 Other Alternative Programs.
- 1290 **Designated Programs.** Special learning experiences for other students with special needs.
- 1291 English Second Language Programs.  
 1292 Teen parent programs.  
 1293 Migrant Education.  
 1294 Youth Corrections Education.  
 1299 Other Programs.

- 1300 **Adult/Continuing Education programs.** Learning experiences designed to develop knowledge and skills to meet immediate and long-range educational objectives of adults who, having completed or interrupted formal schooling, have accepted adult roles and responsibilities.
- 1400 **Summer School Programs.** Instructional programs carried on during the period between the end of the regular school term and the beginning of the next regular school term. This does not include the summer term of a 12-month school year.
- 1420 Middle/Junior High.  
 1430 High School.  
 1440 Primary/Intermediate.  
 1460 Special Programs, Summer School.  
 1490 Other Summer School Programs.

2000 **Support Services.** Support services are those services which provide administrative, technical, personal and logistical support to facilitate and enhance instruction.

- 2100 **Support Services—Students.** Activities which are designed to assess and improve the well-being of students and/or supplement the teaching process.
- 2110 Attendance and Social Work Services.  
 2112 Attendance Services.  
 2113 Social Work Services.  
 2114 Student Accounting Services.  
 2115 Student Safety.  
 2117 Identification and Recruitment of Migrant Children.  
 2119 Other Attendance and Social Work Services.

2120 **Guidance Services.** Those activities of counseling students and parents; providing consultation with other staff members on learning problems; assisting students in personal and social development; assessing the abilities of students; assisting students as they make their own educational and career plans and choices; providing referral assistance; and working with other staff members in planning and conducting guidance programs for students.

- 2121 Service Area Direction.
- 2122 Counseling Services.
- 2123 Appraisal Services.
- 2124 Information Services.
- 2126 Placement Services.
- 2129 Other Guidance Services.

2130 **Health Services.** Physical and mental health services which are not direct instruction

- 2131 Service Area Direction.
- 2132 Medical Services.
- 2133 Dental Services.
- 2134 Nurse Services.
- 2139 Other Health Services.

2140 **Psychological Services.** Activities concerned with administering psychological tests and interpreting the results, gathering and interpreting information about student behavior, working with other staff members in planning school programs to meet the special needs of students as indicated by psychological tests, and behavioral evaluation and planning and managing a program of psychological services, including psychological counseling for students, staff and parents as well as student evaluations.

- 2141 Service Area Direction.
- 2142 Psychological Testing Services.
- 2143 Psychological Counseling Services.
- 2144 Psychotherapy Services.
- 2148 Other Psychological Service

2150 **Speech Pathology and Audiology Services.** Activities which have as their purpose the identification, assessment, and treatment of students with impairments in speech, hearing, and language.

- 2151 Service Area Direction. 2152  
Speech pathology Services.
- 2153 Audiology Services.
- 2159 Other Speech Pathology and Audiology Services.

2160 **Other Student Treatment Services.** Activities associated with providing services such as occupational therapy, physical therapy, adaptive physical education, etc.

2190 **Service Direction, Student Support Services.** Activities concerned with direction and management of student support services.

2200 **Support Services—Instructional Staff.** Activities associated with assisting the instructional staff with the content and process of providing learning experiences for students.

2210 **Improvement of Instruction Services.** Activities designed primarily for assisting instructional staff in planning, developing, and evaluating the process of providing learning experiences for students.

- 2211 Service Area Direction.
- 2213 Curriculum Development.
- 2219 Other Improvement of Instruction  
Services.

2220 **Educational Media Services.** Activities concerned with the use of all teaching and learning resources, including hardware, software, print and non-print content materials, on-line and other distance learning resources.

- 2221 Service Area Direction.
- 2222 Library/Media Center.
- 2223 Multimedia Services.
- 2224 Educational Television Services.
- 2229 Other Educational Media Services.

- 2230 **Assessment and Testing.** Activities to measure individual student achievement.
- 2240 **Instructional Staff Development.** Activities specifically designed for instructional staff to assist in preparing and utilizing special/new curriculum materials, understanding and utilizing best teaching practices, and any other activity designed to improve teacher performance.
- 2300 **Support Services—General Administration.** Activities concerned with establishing and administering policy in connection with operating the district.
- 2310 **Board of Education Services.** Activities of the legally elected or appointed body vested with responsibilities for educational planning and policy making.
- 2320 **Executive Administration Services.** Activities associated with the overall general administrative or executive responsibility for the entire district.
- 2321 Office of the Superintendent Services.
- 2324 State and Federal Relations Services.
- 2329 Other Executive Administration Services.
- 2400 **School Administration.** Activities concerned with area wide supervisory responsibility.
- 2410 Office of the Principal Services.
- 2490 Other Support Services—School Administration.
- 2500 **Support Services—Business.** Activities concerned with purchasing, paying, transporting, exchanging, and maintaining goods and services for the district.
- 2510 Direction of Business Support Services.
- 2520 Fiscal Services.
- 2521 Service Area Direction.
- 2522 Budgeting Services.

- 2500 **Support Services—Business.**
- 2523 Receiving and Disbursing Funds Services.
- 2524 Payroll Services.
- 2525 Financial Accounting Services.
- 2526 Internal Auditing Services.
- 2527 Property Accounting Services.
- 2528 Risk Management Services.
- 2529 Other Fiscal Services.
- 2540 **Operation and Maintenance of Plant Services.** Activities concerned with keeping the physical plant open, comfortable, and safe for use, and keeping the grounds, buildings, and equipment in an effective working condition and state of repair.
- 2541 Service Area Direction.
- 2542 Care and Upkeep of Buildings Services.
- 2543 Care and Upkeep of Grounds Services.
- 2544 Maintenance.
- 2546 Security Services.
- 2549 Other Operation and Maintenance of Plant Services.
- 2550 **Student Transportation Services.** Activities concerned with the transportation of students between home and school, as provided by state law; and trips to school activities.
- 2551 Service Area Direction.
- 2552 Vehicle Operations Services.
- 2558 Special Education Transportation Services.
- 2559 Other Student Transportation Services.
- 2570 **Internal Services.** Activities concerned with buying, storing, and distributing supplies, furniture, and equipment; and those activities concerned with duplicating and printing for the district.
- 2571 Service Area Direction.
- 2572 Purchasing Services.
- 2573 Warehousing and Distributing Services.

<p>2570    <b>Internal Services (Continued).</b></p> <p>2574    Printing, Publishing and Duplicating Services.</p> <p>2579    Other Internal Services.</p>	<p>2641    Service Area Direction.</p> <p>2642    Recruitment and Placement Services.</p> <p>2643    Staff Accounting Services.</p> <p>2645    Health Services.</p> <p>2649    Other Staff Services.</p>
<p>2600    <b>Support Services—Central Activities.</b> Activities other than general administration, which support each of the other instructional and supporting services programs.</p> <p>2610    <b>Direction of Central Support Services.</b></p> <p>2620    <b>Planning, Research, Development, Evaluation Services, Grant Writing and Statistical Services.</b></p> <p>2621    Service Area Direction.</p> <p>2622    Development Services.</p> <p>2623    Evaluation Services.</p> <p>2624    Planning Services.</p> <p>2625    Research Services.</p> <p>2626    Grant Writing.</p> <p>2627    Statistical Services.</p> <p>2629    Other Planning, Research, Development and Evaluation Services.</p> <p>2630    <b>Information Services.</b> Activities concerned with writing, editing and other preparation necessary to disseminate educational and administrative information to pupils, staff, managers, or to the general public through direct mailing, the various news media, or personal contact.</p> <p>2631    Service Area Direction.</p> <p>2632    Internal Information Services.</p> <p>2633    Public Information Services.</p> <p>2634    Management Information Services.</p> <p>2639    Other Information Services.</p> <p>2640    <b>Staff Services.</b> Activities concerned with maintaining an efficient staff for the district including such activities as recruiting and placement, staff transfers, health services, and staff accounting.</p>	<p>2660    <b>Technology Services.</b> Activities concerned with all aspects of Technology which includes Computing and Data Processing Services such as networking and telecommunications costs like telephones.</p> <p>2661    Service Area Direction. 2662 Systems Analysis Services.</p> <p>2663    Programming Services.</p> <p>2664    Operations Services.</p> <p>2669    Other Technology Services.</p> <p>2670    <b>Records Management Services.</b></p> <p>2680    <b>Interpretation &amp; Translation Services.</b></p> <p>2690    <b>Other Support Services—Central.</b></p> <p>2700    <b>Supplemental Retirement Program.</b></p> <p>3000    <u>Enterprise and Community Services.</u> Activities concerned with operations that are financed and operated in a manner similar to private business enterprises where the stated intent is that the costs of providing goods and services to the students or general public are financed or recovered primarily through user charges and community programs.</p> <p>3100    <b>Food Services.</b> Activities concerned with providing food to students and staff in a school or district.</p> <p>3110    Service Area Direction.</p> <p>3120    Food Preparation and Dispensing Services.</p> <p>3130    Food Delivery Services.</p> <p>3190    Other Food Services.</p> <p>3200    <b>Other Enterprise Services.</b></p>

- 3300 **Community Services.** Activities which are not directly related to the provision of education for pupils in a district.
- 3310 Direction of Community Services Activities.
  - 3320 Community Recreation Services.
  - 3330 Civic Services.
- 3340 Public Library Services.
- 3360 Welfare Activities Services.
  - 3370 Nonpublic School Students Services.
  - 3390 Other Community Services.
- 3500 **Custody and Care of Children Services.** Activities pertaining to the provisions of programs for the custodial care of children in residential day schools, or child care centers which are not part of, or directly related to, the instructional program, and where the attendance of the children is not included in the attendance figures for the district.
- 4000 **Facilities Acquisition and Construction.** Activities concerned with the acquisition of land and buildings; major remodeling and construction of buildings and major additions to buildings; initial installation or extension of service systems and other built-in equipment; and major improvements to sites.
- 4110 Service Area Direction.
  - 4120 Site Acquisition and Development Services.
  - 4150 Building Acquisition, Construction, and Improvement Services.
  - 4180 Other Capital Items (bondable textbooks/technology)
  - 4190 Other Facilities Construction Services.
- 5000 **Other Uses.** Activities included in this category are servicing the debt of a district, conduit-type transfers from one fund to another fund and apportionment of funds by ESD.

- 5100 **Debt Service.**
- 5110 Long-Term Debt Service. 5120 Short-Term Debt Retirement.
- 5200 **Transfers of Funds.** These are transactions which withdraw money from one fund and place it in another without recourse.
- 5300 **Apportionment of Funds by ESD or LEA.** Apportionment of equalization funds and distribution of other funds by the educational service districts or from an LEA acting as the fiscal agent for a grant distributed to other districts.
- 5400 **PERS UAL Bond Lump Sum Payment to PERS.** The one time lump sum payment made to PERS following the issuance of a PERS UAL Bond.
- 6000 **Contingencies (for budget only).** Expenditures which cannot be foreseen and planned in the budget process because of an occurrence of an unusual or extraordinary event.
- 6110 Operating Contingency.
- 7000 **Unappropriated Ending Fund Balance.** An estimate of funds needed to maintain operations of the school district from July 1 of the ensuing fiscal year and the time when sufficient new revenues become available to meet cash flow needs of the fund. No expenditure shall be made from the unappropriated ending fund balance in the year in which it budgeted.

## Objects

Object means the service or commodity obtained as the result of a specific expenditure. Seven major Object categories are identified and described in this handbook: (1) Salaries, (2) Employee Benefits, (3) Purchased Services, (4) Supplies and Materials, (5) Capital Outlay, (6) Other Objects, and (7) Transfers.

- 100 Salaries. Amounts paid to employees of the district who are considered to be in positions of a permanent nature or hired temporarily, including personnel substituting for those in permanent positions.
- 110 **Regular Salaries.** Full-time, part-time, and prorated portions of the costs for work performed by employees in positions considered to be of a permanent nature.
- 111 Licensed Salaries.
  - 112 Classified Salaries.
  - 113 Administrators.
  - 114 Managerial—Classified.
  - 115 Sabbatical.
  - 116 Supplemental Retirement Stipends.
- 120 **Nonpermanent Salaries.** Full-time, part-time, and prorated portions of the costs for work performed by employees hired on a temporary or substitute basis to work in positions considered to be of a temporary nature.
- 121 Substitutes—Licensed.
  - 122 Substitute—Classified.
  - 123 Temporary—Licensed.
  - 124 Temporary—Classified.
- 130 **Additional Salary.** Money paid to employees of the district in positions of either a temporary or permanent nature for work performed in addition to the normal work period for which the employee is compensated under Regular Salaries and Temporary Salaries above.
- 140-190 **Additional Salary.** District defined.
- 200 Associated Payroll Costs. Amounts paid by the district on behalf of employees; these amounts are not included in the gross salary, but are over and above.
- 210 **Public Employees Retirement System.**
- 211 Employer Contribution.
  - 212 Employee contribution.
  - 213-215 PERS UAL Contribution.
  - 216 Employer Contribution.
- 220 **Social Security Administration.**
- 230 **Other Required Payroll Costs.**
- 231 Workers' Compensation.
  - 232 Unemployment Compensation.
- 240 **Contractual Employee Benefits.**
- 300 Purchased Services. Services which can be performed only by persons or firms with specialized skills and knowledge.
- 310 **Instructional Professional and Technical Services.** Services which by their nature can be performed only by persons with specialized skills and knowledge.
- 311 Instruction Services.
  - 312 Instructional Programs Improvement Services.
  - 313 Student Services.
  - 316 Data Processing Services.
  - 317 Statistical Services.
  - 318 Professional and Improvement Costs for Non-Instructional Staff.
  - 319 Other Instructional, Professional and Technical Services.

320 **Property Services.** Services purchased to operate, repair, maintain, insure, and rent property owned and/or used by the district.

- 321 Cleaning Services.
- 322 Repairs and Maintenance Services.
- 324 Rentals.
- 325 Electricity.
- 326 Fuel.
- 327 Water and Sewage.
- 328 Garbage.
- 329 Other Property Services.

330 **Student Transportation Services.** Expenditures to persons or agencies for the purpose of transporting children.

- 331 Reimbursable Student Transportation.
- 332 Non-reimbursable Student Transportation.
- 333 Board and Room in Lieu of Transportation.
- 334 Transportation Portion of Tuition Payments.

340 **Travel.** Costs for transportation for all district personnel, conference registration, meals, hotel, and other expenses associated with traveling on business for the district.

- 341 Travel, Local in District.
- 342 Travel Out of District.
- 343 Travel, Student, Out of District.
- 349 Other Travel.

350 **Communication.** Services provided by persons or businesses to assist in transmitting and receiving data or information.

- 351 Telephone.
- 353 Postage.
- 354 Advertising.
- 355 Printing and Binding.
- 359 Other Communication Services.

360 **Charter School Payments.** Expenditures to reimburse Charter Schools for services rendered to students.

370 **Tuition.** Expenditures to reimburse other educational agencies for services rendered to students.

- 371 Tuition Payments to Other Districts Within the State.
- 372 Tuition Payments to Other Districts Outside the State.
- 373 Tuition Payments to Private Schools.
- 374 Other Tuition.

380 **Non-instructional Professional and Technical Services.** Services which by their nature can be performed only by persons with specialized skills and knowledge.

- 381 Audit Services.
- 382 Legal Services.
- 383 Architect/Engineer Services.
- 384 Negotiation Services.
- 385 Management Services.
- 386 Data Processing Services.
- 387 Statistical Services.
- 388 Election Services.
- 389 Other Non-instructional Professional and Technical Services.

390 **Other General Professional and Technological Services.**

400 Supplies and Materials. Amounts paid for material items of an expendable nature that are consumed, worn out, or

deteriorated by use; or items that lose their identity through fabrication or incorporation into different or more complex units or substances.

- 410 Consumable Supplies and Materials.
- 420 Textbooks.
- 430 Library Books
- 440 Periodicals.
- 450 Food.
- 460 Non-consumable Items.
- 470 Computer Software.
- 480 Computer Hardware.



500 Capital Outlay. Expenditures for the acquisition of fixed assets or additions to fixed assets.

510 **Land Acquisition.**

520 **Buildings Acquisition.**

530 **Improvements Other Than Buildings.**

540 **Depreciable Equipment.**

541 Initial and Additional Equipment Purchase.

542 Replacement Equipment Purchases.

550 **Depreciable Technology.** Expenditures for computer hardware, related equipment, and other capital outlay for technology.

560 **Depreciable Transportation.** Expenditures for bus garages, buses and capital bus improvements for student transportation.

562 Bus Garage Purchases.

564 Bus and Capital Bus Improvements.

590 **Other Capital Outlay.**

600 Other Objects. Amounts paid for goods and services not otherwise classified above.

610 **Redemption of Principal.** Expenditures which are from current funds to retire bonds, and principal portion of contractual payments for capital acquisitions.

620 **Interest.** Expenditures from current funds for interest on serial bonds, short-term loans and interest included in contractual payments for capital acquisitions.

621 Regular Interest.

622 Bus Garage, Bus and Capital Bus Improvement Interest.

620 **Interest.** Expenditures from current funds for interest on serial bonds, short-term loans and interest included in contractual payments for capital acquisitions.

621 Regular Interest.

622 Bus Garage, Bus and Capital Bus Improvement Interest.

640 **Dues and Fees.**

650 **Insurance and Judgments.**

651 Liability Insurance.

652 Fidelity Bond Premiums.

653 Property Insurance Premiums.

654 Student Insurance Premiums.

655 Judgments and Settlements Against the District.

659 Other Insurance and Judgments.

660 **Depreciation.** The portion of the cost of a fixed asset, except for land, which is charged as an expense during a particular period.

662 Buildings.

663 Improvements Other Than Buildings.

664 Equipment.

665 Technology.

669 Other Capital Assets.

670 **Taxes and Licenses.**

680 **PERS UAL Lump Sum Payment to PERS.**

690 **Grant Indirect Charges.**

- 700 Transfers. This object category does not represent a purchase; rather it is used as an accounting entity to show that funds have been handled without having goods and services rendered in return.
- 710 **Fund Modifications.** This category represents transactions of conveying money from one fund to another.
- 720 **Transits.** This category represents transactions which are transit or flow-through means to convey money to the recipient.
- 790 **Other Transfers.**

- 800 Other Uses of Funds.
- 810 **Planned Reserve.** Amounts set aside for operating contingencies for expenditures which cannot be foreseen and planned in the budget because of the occurrence of some unusual or extraordinary event.
- 820 **Reserved for Next Year.**

School Year: **2021 - 2022** Submit

Collection      **Review**      Validation

**Schedule of Due Dates for 2021 - 2022 Collections**

Review	Collection ID	Open Date	Close Date	Reporting Agency	Description
	2464	08/05/2021	09/17/2021		<a href="#">ESEA CDPR Title ID: Academic Outcomes 20-21</a>
	2465	08/05/2021	09/17/2021		<a href="#">ESEA CDPR Title ID: Programs and Facilities 20-21</a>
	2466	08/05/2021	09/17/2021		<a href="#">ESEA CDPR Title IA: Students and Programs 20-21</a>
<a href="#">View</a>	2469	09/23/2021	10/25/2021	O/E/D/S	<a href="#">First Period Cumulative ADM 21-22</a>

October-7-2019-Regular-Board-Meeting-segment-4

[00:00:00] Speaking of numbers will make this kind of quick just briefly as we're watching our enrollment numbers and maybe those are a little easier to Define and track we do see that continued Trend that shows enrollment growth that the two areas that continue to highlight for us as we're kind of early in collecting our data.

We still have to do some. But we lovingly call Scrub the data in the next couple weeks because we've now passed our September 30th Mark. So now we can go back into the data. But what's already emerging is again, Westland High School continues to be over capacity and has even increased students. And definitely that anticipation of that area around frog pond and just a reminder that you knew that as a board last year in this year.

And that's why the projects in the capital Bond aren't responses of enrollment growth in every [00:01:00] pocket or corner of the district. But where those areas do land and that's why you're thinking about a project that does take that over capacity. Off of Westland High School shifts it to what would be a then growing our Tech and anticipates while we do have room at Wilsonville high school, but in the future, that could be a resource as well.

That was also just a reminder the way the community wanted that enrollment to be shifted. Remember we showed them several scenarios. Do you want to large Mega high schools? If that's the case, we'll just keep building. Floors and rooms and adding more capacity space or do you want smaller high schools and do something different with our Tech or do you want a fourth high school and leave art ticket, you know eighty to a hundred students and when we shared all those scenarios the one that did emerge the most was bring down the high schools, especially Westland High School keep them from being. Mega high schools or 2,000 [00:02:00] plus students and grow our Tech so it could have also more programs and options. That's what you as a board have identified on the capital Bond. So it's important to recognize. Where are we seeing the growth and how that's also connected to the projects. If that makes sense.

We collect enrollment data quarterly and sometimes I often remind people it's kind of like watching your stocks. You don't want to overreact every time something is up and down one month here or there. For example, we just enrolled I think the other half dozen kids the other day. So if you get too granular, You kind of over analyze what was happening at that school.

I thought that this one area was supposed to get 10 kids and now it's only got eight but watching over the year. Are we still increasing in the places that that we see the enrollment growth as well as is reaffirmed by the work that you condemn contracted with flow analytics, and that is what's happening.

In terms of this [00:03:00] fall quarter what we're predicting we're going to see when that data is finalized is again, Westland High School up three of our middle schools up slightly and two primary schools in particular sun sets up, I think about 40 or 50 students, but then you've got some places where they're hovering about the same.

Or they're a little below statisticians would tell you that little below or a little bit above isn't significantly different because it's just that Dipper rise in a quarter. But are we seeing for example, all of our middle schools while Wilsonville High School is started this quarter of our preliminary data shows about the same.

We know it's going to go up it typically has so not to over analyze the September number but to just keep looking at December. March June and we know long Trend that's kind of why I put that blue line. There is that data doesn't often always look like this straight. It can have these funny [00:04:00] little bumps, but we know in our district it's going up versus going down and it certainly isn't plateaued next slide just shows you I was out and about with my camera just last week and if you've been out to Frog Pond area, there's two developments there.

Now, there's what's the Stafford Meadows and then there's also. Not sure what they're going to call it. But it's maybe Morgan Farms. I'm not sure. Here's the progress of some of the homes already. These are going to be ready for move-in if you if you were watching Villa Buon how quickly they put up these homes that are very close together.

Very little yard, usually in fence line and quite dense. So on the left there already is some homes almost completed Stafford Meadows that's where the street of Dreams is. But these aren't those homes. They're already the neighborhood going up there. There's probably about a dozen up there. And then the one on the far right is the net Morgan Farms, which is.

On the other side of the art of our Crest Farms [00:05:00] and there's probably I think about two dozen that look like like this and then there's a lot of dirt and bulldozing going on where our property was. And now that the street of Dreams is over there moving fast, they kind of wanted to get through that showcase and display of those homes.

We predict we could even see middle of the year. Or maybe the latest summer beginning to get families who are saying I'm in that home. I'm not sure what the street is called yet, or maybe it's called something and we've got to start putting that into our GPS system. So and that was also the reason we moved those modulars Beckman Creek is at capacity.

**From:** [Catherine McMullen](#)  
**Sent:** Sunday, October 3, 2021 4:10 PM  
**To:** [Myers, Chris](#)  
**Subject:** For Oct 4 Meeting: I support the relocation of Athey Creek Middle School to Dollar Street

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For public input October 4 Special Meeting:

Dear West Linn City Council -

My name is Catherine McMullen. I live on 1344 Dollar Street in West Linn. I am a parent of two children in the WLWV School District (West Linn High School and Willamette Primary). Both of my children are neurodiverse. My youngest is autistic and has other co-occurring disabilities. They are both thriving at WLWV schools.

I support and approve of Relocating Athey Creek MS to the district owned property on Dollar Street, both as a parent of a future student of that school and as a resident who lives on Dollar Street. I want my youngest to be able to go to school close to home and I want to build a stronger sense of community with a neighborhood school.

Please do not deny the approval to build and waste valuable time and taxpayer monies.

Thank you,

Catherine

Catherine C. McMullen

 [om](#)

*I use she/her/hers pronouns.*

**From:** [Meyers](#)  
**Sent:** Sunday, October 3, 2021 9:20 PM  
**To:** [Myers, Chris](#)  
**Subject:** Planned middle school on Dollar Street

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Dear Mayor Walters and City Council Members:

We are residents of the Willamette Neighborhood Association, specifically the River Heights Neighborhood across from the Dollar Street Woods. We believe the WLWV District's plan for a new extra-large middle school on the Dollar Street site does not meet the criteria for Conditional Use approval and the West Linn City Development Code Section 60.070. Further, the Planning Commission's approval conditions do not resolve the issues and thus the plan continues to fail.

The Proposal fails in many ways that seriously concern us. The size and location of the property is completely unsuitable and inadequate to accommodate a school of this magnitude. The topography and location limits what the School District can do, forcing the design to be squeezed into a lot that cannot meet the needs of a 850-student school. The proposed design not only fails to mitigate the adverse effects of this enormous project on the surrounding communities, it actually further exacerbates them and will have negative ramifications for the whole city. The roads around the site will not be able to accommodate the increase in pedestrian and vehicular traffic and congestion. Anyone who is familiar with this area and lives here knows that this project makes no sense in this location. The increased cost just for the infrastructure due to the topography will cost city taxpayers double what a typical middle school would cost. Plus, the limited growth in West Linn leads one to believe that we really don't need a bigger middle school. Since the growth is in Wilsonville, let the new school be built there instead of in West Linn. We strongly disapprove of this project.

We are in favor of the Willamette Neighborhood Association's Appeal and we respectfully ask that the City Council deny the District's Application to build an extra-large middle school here.

Thank you for your consideration,

Terry and Debbie Meyers

  
West Linn

**From:** [Kari Naone](#)  
**Sent:** Monday, October 4, 2021 6:13 AM  
**To:** [Myers, Chris](#)  
**Subject:** In Favor of Appeal - Dollar Woods

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Dear Mayor and City Council Members:

I am a resident of West Linn. I am in favor of the Appeal.

I believe the WLWV District's plan for a new extra-large middle school on the Dollar Street site does not meet the criteria for Conditional Use approval and the West Linn City Development Code Section 60.070. Further the Planning Commission's approval conditions do not resolve the issues and thus the plan continues to fail. ***The commissioners were not hired to make law - they were hired to enforce the law. Construction of this type does not meet West Linn City Development Code Section 60.070 and therefore must not take place!***

The Proposal fails in many ways that seriously concern me. The size and location of the property is completely unsuitable and inadequate to accommodate a school of this magnitude. The topography and location limits what the School District can do, forcing the design to be squeezed into a lot that can not meet the needs of a 850-student school. The proposed design not only fails to mitigate the adverse effects of this enormous project on the surrounding communities, it actually further exacerbates them and will have negative ramifications for the whole city. The roads around the site will not be able to accommodate the increase in pedestrian and vehicular traffic and congestion. Anyone who is familiar with this area and lives here knows that this project makes no sense in this location. How can this be best for our children and our children's children?

I am in favor of the Willamette Neighborhood Association's Appeal and I respectfully ask that the City Council deny the District's Application to build an extra-large middle school here.

Best,  
Kari Naone  
Willamette Neighborhood Resident

**From:** [Mollusky, Kathy](#)  
**Sent:** Monday, October 4, 2021 10:48 AM  
**To:** [Myers, Chris](#)  
**Subject:** FW: Public comment: 10/4 City Council Meeting

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**From:** Tracy Normoyl [REDACTED]  
**Sent:** Monday, October 4, 2021 10:26 AM  
**To:** City Council <[citycouncil@westlinnoregon.gov](mailto:citycouncil@westlinnoregon.gov)>  
**Subject:** Public comment: 10/4 City Council Meeting

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Dear Mayor and City Council Members:

I am a resident of West Linn. I am in favor of the Appeal related to the Dollar Street site for a new WLWV school.

I believe the WLWV District's plan for a new extra-large middle school on the Dollar Street site does not meet the criteria for Conditional Use approval and the West Linn City Development Code Section 60.070. Further the Planning Commission's approval conditions do not resolve the issues and thus the plan continues to fail.

The Proposal fails in many ways that seriously concern me. The size and location of the property is unsuitable and inadequate to accommodate a school of this magnitude. The topography and location limits what the School District can do, forcing the design to be squeezed into a lot that



can not meet the needs of a 850-student school. The proposed design not only fails to mitigate the adverse effects of this enormous project on the surrounding communities, it actually further exacerbates them and will have negative ramifications for the whole city. The roads around the site will not be able to accommodate the increase in pedestrian and vehicular traffic and congestion. For example, Ostman Road has large sections with no sidewalks, as does 19th Street. Anyone who is familiar with this area and lives here knows that this project makes no sense in this location. How can this be best for our children and our children's children?

If development here was previously denied by the City, what conditions have changed that would now allow this Council to approve the development?

Also, I have concerns that this school is needed. WLWV has lost many students to private school since this Bond was passed. Families are leaving our district or opting for newly-normalized online schools. It seems prudent to let the enrollment data gathered in early October be reviewed. The city doesn't benefit from a third-option Alternative HS that is filled with out-of-district, non-residents, which I fear would be the case at the current Athey location. The District asserts that the residents have had a voice in this process, but that voice was muzzled/muted by online only feedback due to the pandemic.

I am in favor of the Willamette Neighborhood Association's Appeal and I respectfully ask that the City Council deny the District's Application to build an extra-large middle school

here.

Sincerely,

Tracy Normoyle

████████████████████

West Linn, OR 97068

**From:** [Wyss, Darren](#)  
**Sent:** Monday, October 4, 2021 9:24 AM  
**To:** [Myers, Chris](#)  
**Subject:** FW: Notice of City Council Hearing for AP-21-02, an appeal of the conditional use approval for a new middle school at 840 and 945 Dollar Street  
**Attachments:** AP-21-02 500 ft notice.pdf; Screenshot\_20211001-094921\_Chrome.jpg; Screenshot\_20211001-093942\_Chrome.jpg

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**From:** Karie Oakes [REDACTED]  
**Sent:** Friday, October 1, 2021 2:37 PM  
**To:** Wyss, Darren <[dwyss@westlinnoregon.gov](mailto:dwyss@westlinnoregon.gov)>; Williams, John <[JWilliams@westlinnoregon.gov](mailto:JWilliams@westlinnoregon.gov)>  
**Subject:** Fw: Notice of City Council Hearing for AP-21-02, an appeal of the conditional use approval for a new middle school at 840 and 945 Dollar Street

Dear Mr. Wyss and Mr. Williams,

I did not receive a reply or confirmation that my testimony below was given to the City Council. My testimony was not included with the testimony for the hearing listed on the Council agenda or on the planning project page for the appeal. Attached to this email is a screenshot of the agenda and a screenshot of the project page.

The project page for the appeal has not been updated with all submitted testimony, other than the transportation assessment review of Planning Commission conditions of approval for Brandon Street that was sought by planning staff. Equally relevant is testimony of the appellant, applicant and members of the public.

Protocol for written testimony submitted to the city planner is to post it on the project page and the agenda of the decision authority on the City website in three batches. 1) Written testimony received before the staff report is completed is included in the staff report. 2) Written testimony received after that and at least two days prior to the hearing 3) Written testimony received on the day of the hearing.

Protocol for the project page is to provide all information relevant to the project.

Protocol for the notice of the hearing is to provide a link to the project page for the project.

Protocol for the agenda of the decision authority is to provide a link to the project page.

As I testified below, the link to the project page for the appeal is incorrect as provided in the notice of the hearing. The agenda does not include a link to the project page for the appeal. Consequently, interested persons may not have all information relevant to the appeal.

It appears that procedures for this appeal were not understood and properly followed. Please submit this email to the City Council as testimony for the appeal.

Thank you for your consideration.

Sincerely,

Karie Oakes

----- Forwarded Message -----

**From:** Karie Oakes [REDACTED]

**To:** [cmyers@westlinnoregon.gov](mailto:cmyers@westlinnoregon.gov) <[cmyers@westlinnoregon.gov](mailto:cmyers@westlinnoregon.gov)>

**Sent:** Sunday, September 26, 2021, 03:32:55 PM PDT

**Subject:** Notice of City Council Hearing for AP-21-02, an appeal of the conditional use approval for a new middle school at 840 and 945 Dollar Street

Dear Mr. Myers,

I received emailed notice of the Council hearing for the appeal of the conditional use approval for a new Athey Creek Middle School. I also received the same notice by mail as President of Marylhurst Heights Neighborhood Association. The notice does not satisfy the applicable standards for notice. Please submit this to the record of AP-21-02 and let me know if you will resolve the deficiencies with renoticing and the date of the hearing. Please also let me know the date of the 120-day deadline and if renoticing will not give sufficient time for Council to arrive at a decision without another extension.

1. The notice does not state the name of the appellant as required by Chapter [99.270 Contents of Public Notice of Appeal Hearing](#) of the Community Development Code (CDC).
2. The notice does not state the grounds of appeal as required by [CDC 99.270](#). The appellant, Willamette Neighborhood Association, stated in their application to appeal, "the grounds for appeal include, but are not limited to, failure to meet applicable Community Development Code and the West Linn Comprehensive Plan."
3. The notice states, "The City Council will review the Planning Commission's decision based on the criteria in Chapter [99.325](#) of the Community Development Code." This section is titled, "Extensions of Approval" and is not applicable to the appeal.
4. The notice does not list the applicable criteria for review as required by [CDC 99.090 Contents of Notice](#). The applicable criteria for the review is found in [Chapter 99](#).
5. The notice states, "the approval authority may affirm, reverse or modify the August 18, 2021 decision." [CDC 99.270](#) authorizes the City Council to "affirm, reverse or modify the decision which is the subject of the appeal." August 18 was the final hearing date when the Planning Commission voted to approve the school. The decision was reduced to writing in the [final decision](#) and signed by the PC Chair on August 23, 2021. The final decision "includes findings as to whether or not the application meets

the approval criteria of the applicable Community Development Code sections" as required by [CDC 99.110 "Decision-Making Process of Approval Authority](#). Notice of the final decision was mailed to persons as required by [CDC 99.080](#), including the affected Willamette Neighborhood Association. The final decision is the decision which is being appealed.

6. The notice does not include a statement "that a copy of the staff report will be available for inspection at no cost at least 10 days prior to the hearing, and copies at reasonable cost," as required by [99.090 Contents of Notice](#).
7. The notice states, "All relevant materials in the above-noted file are available on the City website, <https://westlinnoregon.gov/planning/945-dollar-street-conditional-use-class-2-design-review-willamette-river-greenway-flood>, or for inspection at no cost at City Hall." The notice does not meet the requirement of CDC [99.090](#) for notice to "state that the application, all documents or evidence relied upon by the applicant and applicable criteria are available for inspection" because it does not specify the materials available. In fact, the statement in the notice is incorrect because the appeal file is available at <https://westlinnoregon.gov/planning/945-dollar-street-appeal-cup-21-02-conditional-use-permit-new-athey-creek-middle-school> and not at the website for the conditional use permit file listed in the notice. The conditional use file is part of the official record of the appeal as required by [99.220 Record of Proceedings](#) and is included on the appeal file website.

Thank you for your consideration.

Sincerely,

Karie Oakes

-----Original Message-----

From: Schroder, Lynn <[LSchroder@westlinnoregon.gov](mailto:LSchroder@westlinnoregon.gov)>

Sent: Tue, Sep 14, 2021 3:24 pm

Subject: **\*\*UPDATED\*\*** Notice of Upcoming City Council Hearing for AP-21-02, an appeal of the conditional use approval for a new middle school at 840 and 945 Dollar Street

The attached Notice of Upcoming City Council Hearing for AP-21-02 has been updated to list the Community Development Code chapters applicable to the CUP approval.

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**From:** Schroder, Lynn

**Sent:** Tuesday, September 14, 2021 2:19 PM

**Cc:** Myers, Chris <[CMyers@westlinnoregon.gov](mailto:CMyers@westlinnoregon.gov)>

**Subject:** Notice of Upcoming City Council Hearing for AP-21-02, an appeal of the conditional use approval for a new middle school at 840 and 945 Dollar Street

Attached is the Notice of Upcoming City Council Hearing for AP-21-02 on October 4, 2021. The City Council meeting begins at 6:00 pm.

**Lynn Schroder**

*Administrative Assistant*

Community Development

22500 Salamo Rd.

West Linn, Oregon 97068

[LSchroder@westlinnoregon.gov](mailto:LSchroder@westlinnoregon.gov)

westlinnoregon.gov

503-742-6061

| |

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**CITY OF WEST LINN  
NOTICE OF UPCOMING CITY COUNCIL HEARING  
FILE NO. AP-21-02**

The West Linn City Council will hold a hybrid public hearing on **Monday, October 4, 2021, starting at 6:00 pm** to consider an appeal of the conditional use approval (CUP) for a new middle school at 840 and 945 Dollar Street: CUP-21-02/DR-21-04/WRG-21-02/MISC-21-04/VAR-21-01/VAR 21-06/LLA-21-02.

The City Council will review the Planning Commission's decision based on the criteria in Chapter 99.325 of the Community Development Code. This review will examine if the applicant has demonstrated conformance with applicable Community Development Code provisions based on the approval of CUP-21-02/DR-21-04/WRG-21-02/MISC-21-04/VAR-21-01/VAR 21-06/LLA-21-02.

You have been notified of this hearing because City records indicate that you had standing for CUP-21-02 or because notice is required by CDC 99.140 and 99.260.

The appeal is a de novo hearing and not limited to the stated grounds for the appeal. All relevant issues may be considered. All evidence presented to the lower approval authority shall be considered and given equal weight as evidence presented on appeal. The criteria applicable to the CUP approval, approved by the Planning Commission and under review by City Council are in Chapters 11, 28, 32, 41, 42, 44, 46, 48, 52, 54, 55, 60, 75, 92, 96, and 99 of the Community Development Code (CDC). The approval authority may affirm, reverse, or modify the August 18, 2021 decision.

All relevant materials in the above-noted file are available on the City website, <https://westlinnoregon.gov/planning/945-dollar-street-conditional-use-class-2-design-review-willamette-river-greenway-flood>, or for inspection at no cost at City Hall. Alternatively, copies may be obtained for a minimal charge per page.

**Anyone wishing to present written testimony for consideration on this matter may submit their concerns before 12:00 pm on October 4, 2021 to [cmyers@westlinnoregon.gov](mailto:cmyers@westlinnoregon.gov) or mail to City Hall. The City cannot accept *emailed* testimony after 12:00 pm on October 4, 2021. The City Council will accept written testimony in person at the public hearing.**

The City Council meeting will be conducted in a hybrid format with some Councilors, staff, presenters, and members of the public attending remotely via Webex and others attending in-person at City Hall. Those who wish to participate remotely should complete the speaker form <https://westlinnoregon.gov/citycouncil/meeting-request-speak-signup> before 12:00 pm on the meeting day to receive an invitation to join the meeting. Virtual participants can log in through a computer, mobile device, or call-in.

The City Council will receive a staff presentation at the hybrid meeting, take testimony from the appellant and the applicant, and invite both virtual and in-person oral testimony from the public. Previously submitted written testimony is included as part of the record. The City Council may continue the public hearing to another meeting to obtain additional information, leave the record open, or close the public hearing and take action on the review as provided by CDC 99.290. Failure to raise an issue during the hearing or in writing before the close of the hearing, or failure to provide sufficient specificity to afford the decision maker an opportunity to respond to the issue, precludes an appeal to the Land Use Board of Appeals based on that issue.

Contact Chris Myers, Associate Planner, City Hall, 22500 Salamo Rd., West Linn, OR 97068, 503-742-6062 for additional information.



22500 Salamo Road  
West Linn, Oregon 97068  
<http://westlinnoregon.gov>

## CITY COUNCIL AGENDA

Monday, October 4, 2021

5:00 p.m. - Pre-Meeting - Bolton Room & Webex\*

6:00 p.m. - Special Meeting - Council Chambers & Webex\*

- 
1. Call to Order [6:00 pm/5 min]
  2. Approval of Agenda [6:05 pm/5 min]
  3. Public Comments [6:10 pm/10 min]
  4. Appeal of CUP-21-02/DR-21-04/WRG-21-02/MISC-21-04/VAR-21-01/VAR-21-06/LLA-21-02. A proposal to construct a new Athey Creek Middle School at 840 and 945 Dollar Street [6:20 pm/160 min]

[Staff Report](#)

[Appellant Presentation](#)

[Applicant Presentation](#)

5. Adjourn [9:00 pm]

*\*This City Council Meeting will be conducted in a hybrid format with some Councilors, staff, presenters, and members of the public attending remotely via Webex and others attending in person. The public can watch all meetings online via [www.westlinnoregon.gov/meetings](http://www.westlinnoregon.gov/meetings) or on Cable Channel 30.*

*Those who wish to participate remotely should complete the speaker form located at: <https://westlinnoregon.gov/citycouncil/meeting-request-speak-signup> before noon the day of the meeting to receive an invitation to join the meeting. You may also submit written comments by email to*



How Can We Help You?



## Planning

# 945 Dollar Street - Appeal of CUP-21-02, a Conditional Use Permit for a new Athey Creek Middle School

<b>Project ID:</b> AP-21-02	<b>Submission Date:</b> 09/02/2021	945 Dollar
<b>Project Type:</b> Appeal (AP)	<b>Notice Type:</b> A	West Linn, OR 97068
<b>Project Status:</b> In Process	<b>Deadline Date:</b> 10/04/2021	See map: <a href="#">Google Maps</a>
<b>Project Manager:</b> Myers	<b>Deadline Type:</b> City Council decision (no earlier than)	<b>Neighborhood:</b> Willamette

Appeal of [CUP-21-02, a Conditional Use Permit for a new Athey Creek Middle School at 945 Dollar Street.](#)

### Files:

- [Appellant Submittal \(997 KB\)](#)
- [Notice of Upcoming City Council Public Hearing \(544 KB\)](#)
- [Staff Report \(10 MB\)](#)
- [9/24/21 Transportation Assessment Review of Planning Commission Conditions of Approval \(4 MB\)](#)

### Disclaimer

**Disclaimer notice regarding the project information on this site:** The City of West Linn is pleased to provide as much information as possible on our website for the benefit of the public. This information is updated by staff on a periodic (not daily) basis. However, please be aware of the following: The information on this site is not the official file of record and there may be additional project information in the file of record that is not posted on this site. The information on this site may not include the latest submittals or changes to an application. Interested parties are encouraged to call the City project manager with any inquiries on a project. The official file of record is kept in the City Department managing the project and is available for public review during regular office hours at City Hall located at 22500 Salamo Road, West Linn, Or 97068. Any questions related to any project should be directed to the project manager listed in the file, or by calling City Hall at 503-657-0331.

**From:** [Karie Oakes](#)  
**Sent:** Sunday, September 26, 2021 3:33 PM  
**To:** [Myers, Chris](#)  
**Subject:** Notice of City Council Hearing for AP-21-02, an appeal of the conditional use approval for a new middle school at 840 and 945 Dollar Street  
**Attachments:** AP-21-02 500 ft notice.pdf

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Dear Mr. Myers,

I received emailed notice of the Council hearing for the appeal of the conditional use approval for a new Athey Creek Middle School. I also received the same notice by mail as President of Marylhurst Heights Neighborhood Association. The notice does not satisfy the applicable standards for notice. Please submit this to the record of AP-21-02 and let me know if you will resolve the deficiencies with renoticing and the date of the hearing. Please also let me know the date of the 120-day deadline and if renoticing will not give sufficient time for Council to arrive at a decision without another extension.

1. The notice does not state the name of the appellant as required by Chapter [99.270 Contents of Public Notice of Appeal Hearing](#) of the Community Development Code (CDC).
2. The notice does not state the grounds of appeal as required by [CDC 99.270](#). The appellant, Willamette Neighborhood Association, stated in their application to appeal, "the grounds for appeal include, but are not limited to, failure to meet applicable Community Development Code and the West Linn Comprehensive Plan."
3. The notice states, "The City Council will review the Planning Commission's decision based on the criteria in Chapter [99.325](#) of the Community Development Code." This section is titled, "Extensions of Approval" and is not applicable to the appeal.
4. The notice does not list the applicable criteria for review as required by [CDC 99.090 Contents of Notice](#). The applicable criteria for the review is found in [Chapter 99](#).
5. The notice states, "the approval authority may affirm, reverse or modify the August 18, 2021 decision." [CDC 99.270](#) authorizes the City Council to "affirm, reverse or modify the decision which is the subject of the appeal." August 18 was the final hearing date when the Planning Commission voted to approve the school. The decision was reduced to writing in the [final decision](#) and signed by the PC Chair on August 23, 2021. The final decision "includes findings as to whether or not the application meets the approval criteria of the applicable Community Development Code sections" as required by [CDC 99.110 "Decision-Making Process of Approval Authority"](#). Notice of the final decision was mailed to persons as required by [CDC 99.080](#), including the affected Willamette Neighborhood Association. The final decision is the decision which is being appealed.
6. The notice does not include a statement "that a copy of the staff report will be available for inspection at no cost at least 10 days prior to the hearing, and copies at reasonable cost," as required by [99.090 Contents of Notice](#).
7. The notice states, "All relevant materials in the above-noted file are available on the City website, <https://westlinnoregon.gov/planning/945-dollar-street-conditional-use>

[class-2-design-review-willamette-river-greenway-flood](#), or for inspection at no cost at City Hall." The notice does not meet the requirement of CDC [99.090](#) for notice to "state that the application, all documents or evidence relied upon by the applicant and applicable criteria are available for inspection" because it does not specify the materials available. In fact, the statement in the notice is incorrect because the appeal file is available at <https://westlinnoregon.gov/planning/945-dollar-street-appeal-cup-21-02-conditional-use-permit-new-athey-creek-middle-school> and not at the website for the conditional use permit file listed in the notice. The conditional use file is part of the official record of the appeal as required by [99.220 Record of Proceedings](#) and is included on the appeal file website.

Thank you for your consideration.

Sincerely,

Karie Oakes

-----Original Message-----

From: Schroder, Lynn <[LSchroder@westlinnoregon.gov](mailto:LSchroder@westlinnoregon.gov)>

Sent: Tue, Sep 14, 2021 3:24 pm

Subject: **\*\*UPDATED\*\*** Notice of Upcoming City Council Hearing for AP-21-02, an appeal of the conditional use approval for a new middle school at 840 and 945 Dollar Street

The attached Notice of Upcoming City Council Hearing for AP-21-02 has been updated to list the Community Development Code chapters applicable to the CUP approval.

---

**From:** Schroder, Lynn

**Sent:** Tuesday, September 14, 2021 2:19 PM

**Cc:** Myers, Chris <[CMyers@westlinnoregon.gov](mailto:CMyers@westlinnoregon.gov)>

**Subject:** Notice of Upcoming City Council Hearing for AP-21-02, an appeal of the conditional use approval for a new middle school at 840 and 945 Dollar Street

Attached is the Notice of Upcoming City Council Hearing for AP-21-02 on October 4, 2021. The City Council meeting begins at 6:00 pm.

**Lynn Schroder**

*Administrative Assistant*

Community Development

22500 Salamo Rd.

West Linn, Oregon 97068

[LSchroder@westlinnoregon.gov](mailto:LSchroder@westlinnoregon.gov)

westlinnoregon.gov

503-742-6061



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This e-mail is subject to the State Retention Schedule and may be made available to the public

**From:** [Mollusky, Kathy](#)  
**Sent:** Monday, October 4, 2021 9:03 AM  
**To:** [Myers, Chris](#)  
**Subject:** FW: Supporting the New Middle School

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**From:** Andrew Persse [REDACTED] >  
**Sent:** Monday, October 4, 2021 8:00 AM  
**To:** City Council <[citycouncil@westlinnoregon.gov](mailto:citycouncil@westlinnoregon.gov)>  
**Subject:** Supporting the New Middle School

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Hello West Linn City Council,

My name is Drew Persse and I am a resident of the Willamette neighborhood of West Linn. As a parent of 4 West Linn students with ages ranging from 5 to 17, my support is behind this proposal 100%. With West Linn schools facing fuller classrooms, population increases and the ongoing spacing issues from the pandemic, the right choice is to alleviate these concerns with the new school.

On a procedural note I wish to add this: If a majority of the citizens voted through direct democracy in support of the school bond why now is the council even considering such a measure? It seems to already have been decided by the voters.

Thank you for your time.

--

Drew Persse  
Language Arts 6,8  
Social Studies 6,8  
Virtual Online Program  
Click [HERE](#) to schedule an office hour appointment with me.

**From:** Alyx Peterson [REDACTED]  
**Sent:** Monday, October 4, 2021 10:27 AM  
**To:** Myers, Chris  
**Subject:** Dollar Street CUP

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Dear Mr. Myers and West Linn City Councilors,

I am a resident of the Willamette Neighborhood and have lived off of Willamette Falls Dr for the past almost 15 years. In that time, the ability to get in and out of my driveway has become increasingly difficult and sometimes virtually impossible due to traffic. There has been little done to improve this problem and the actions taken (such as turning the Willamette Falls and Ostman intersection into a four way stop) have only made matters worse. Just from a practical point of view, putting a school in the center of this mess is not a wise move.

That being said, it would also be in violation of West Linn City code and the City's planning goals. As stated in the deliberations by the planning commission, the approval of this application would be in violation of Community Development Code 60.070(A)(1)(b) because the largest impact that would need to be mitigated is that of traffic, which is not something that can be done through aesthetic design. There would also be a violation of 60.070(A)(2) because of the concerns for land slides as noted in the geotechnical report. 60.070(A)(3) would also be violated because this application is not an overall benefit to the community. While schools are generally seen as a benefit, there is a difference between what is best for the West Linn-Wilsonville School District and what is best for West Linn. Relocating this school to accommodate school district machinations is not in the best interest of West Linn. Bowing to threatening emails about how there was voter support for a bond measure is not what is in the best interest of West Linn. Allowing an existing congestion problem to be exacerbated by an addition of complex construction and neighborhood cut-throughs is not what is in the best interest of West Linn. There is also a violation of 60.070(A)(4) because there is not adequate road infrastructure to support this addition. There are things that the city has suggested be implemented to try and make this work, but there is not adequate road supply for existing traffic, let alone a whole relocated school's worth of additional traffic. Finally, allowing this school to be relocated here, with the addition of a road extension, would be in violation of the city's planning goals because it would not be a mitigation of traffic impacts on the neighborhood. If the extension is allowed, there will be off-flow traffic from Willamette Falls. If that issue is mitigated by restricting access via the extension, then the intersection on Willamette Falls with Ostamn will still not be in compliance with city code requirements. Either way this project tries to move forward, it would be in violation of West Linn code.


There is also the matter of bias and prejudgement brought up during the planning commission's deliberations. The planning commission seems to think that this was resolved by having all members recite that they have no bias, but it does not change the fact that

Commissioner Erwin came to the deliberations having already made up his mind to vote for the CUP because he is worried about not following the will of the people who voted to pass the 2019 bond. This was a tactic used by the school district to confuse people into supporting this project. A vote to approve the bond has no merit on a land use application. It was improper for the commissioners to discuss it and Commissioner Erwin clearly took it to heart as he talked about his experience in over-crowded schools and the importance of majority election results for presidential candidates. None of this had any relevance to the proceeding at hand and he clearly based his decision, not on the materials presented, but on needing to follow the voters will.

This has been an extremely frustrating process to be a part of. It feels as if this was a fait accompli from the beginning, as many have noted and even a few commissioners seemed to imply. It appears that the school district is not often, if ever, told no. But that does not change the fact that this application needs to be denied because it does not fit the approval criteria. No one likes to be seen as being against education, but this is an existing school sought to be relocated to a property not suited for a school, as made evident by my above points. The school district has tried to paint this as a necessity, as if the voters passed a bond just to support this project. As mentioned above, the voters of West Linn are not at issue here. That the school district chose to write their bond in a way that made this the only property available to them to develop was a strategic choice for reasons only they can answer for. That does not make this property suitable for a school. I urge the Council to see this mess for what it is, a self-created hardship by the school district that they are trying to use to justify shoving a school into a place where one simply can not go.

Thank you,

Alyx Peterson

  
West Linn, OR 97068

To: Mayor and City Council Members  
West Linn City Council  
22500 Salamo Road  
West Linn, OR 97068

Date: September 2, 2021

From: Ron Mobley  
[REDACTED]  
West Linn, OR 97068

Subject: Athey Creek Middle School at Dollar Street Conditional Use Application

Our backyard is on Dollar Street, across the street from the school property. We have lived on this site since 1992, thus we have a good understanding of the site, traffic patterns, and the habits of middle school aged students. We both had careers in education and understand the need and support of strong educational programs, and so we have strong concerns about a middle school at this location.

I have written land use and zoning documents and have served on city planning commissions, thus I understand when conditional use application are valid and when they are detrimental to a city. This conditional use permit, if approved, will be not be in the best interest of the citizens of West Linn. The Dollar Street property is the wrong location and is not a suitable site for a middle school. We urge you to vote to approve this appeal.

#### **West Linn City Council Final Order 11/14/1994**

Following many meetings, hearings with the West Linn City Planning Commission, and filing an appeal to the West Linn City Council. The following Final Order (CUP-93-02) was made on 11/14/1994;

NOW, THEREFORE, based on the findings above, the City Council hereby overturns the August 23, 1994 Planning Commission decision and approves this appeal, and thereby, denies the West Linn/Wilsonville School District Conditional Use application (File No. CUP-93-02) to build a middle school on Tax Lot 600, Assessor's Map 2 1E 34C and Tax Lots 900, 990 and 1001, Assessor's Map 2 1E 34DC.

A copy of the Final Order is attached. There were valid reasons to deny the conditional use application in 1994 and there are even more valid reasons to deny this application in 2021.

#### **2006-2007 Sale of Property**

Early in 2004 the West Linn/Wilsonville School District declared the property surplus and put it up for sale. **The administrator for West Linn/Wilsonville School District stated in the local newspaper "The site is not suitable for a school"**. The entire property was sold to Renaissance Homes. Renaissance Homes made several payments before having financial difficulties and returned the property back to the school district.

#### **Wrong Location and Not a Suitable Site— CDC Section 60.070(A)(1)(b) and CDC Section 60.070(A)(2)**

The size, shape, soil types, and slope of the property are not suitable for a middle school of 800-850 students. The current plans for the site will not meet setback requirements, traffic flow requirements, and safe student access for students walking or biking to school.

The Willamette Neighborhood Association at a meeting on April 10, 2019 passed the following resolution with a vote of 73% yes and 17% no:

**The Willamette Neighborhood Association is opposed to having a school at the Dollar St. property.**

**Summary**

The Dollar Street location for the middle school is not a suitable site for the city of West Linn or the West Linn/Wilsonville School District. The West Linn's infrastructures in this section of the city are not adequate to serve a school of 800-850 students. The common sense answer is to locate the "third high school"(Career and Technical Education High School) in Wilsonville, adjacent to more opportunities for internships and cooperative programs with Clackamas Community College. Keep Athey Creek Middle School at the current location.

Two potential sites for the Career and Tech High School could be the Fry's Building or the "World of Speed Motorsports Museum". This building might become "Columbia Tech High School".

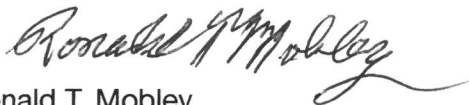
**Other Thoughts**

Encourage the City of West Linn to develop a bond issue to purchase the Oppenlander Property and the Dollar Street property for parks and recreation.

What will you call the school if it located in Willamette, surely not Athey Creek Middle School?

We know that this is a tough decision, but one that is very important not only to our River Heights neighborhood, but the City of West Linn and all citizens in the West Linn/Wilsonville District. Thank you for considering our concerns.

Sincerely,



Ronald T. Mobley





**FINAL ORDER**

**In the Matter of the appeal )  
of the MIDDLE SCHOOL )  
CONDITIONAL USE before )  
the West Linn City Council )**

**CUP-93-02**

**FINDINGS OF FACT**

1. The West Linn City Council held hearings on October 24, November 1, and November 7, 1994, on the request of Buffalo Zobel (hereafter referred to as the appellant), appealing the Planning Commission's decision of August 23, 1994 to deny the West Linn/Wilsonville School District's (hereafter referred to as the applicant) application for a Conditional Use permit to allow the construction of a middle school at the southwest end of Dollar Street.
2. The hearing was directed solely to the specific grounds for the appeal identified in the "Letter to Accompany Development Review Application Form," by Buffalo Zobel dated September 23, 1994.
3. Under grounds for appeal No. 1, the appellant concluded that the applicant for the middle school failed to meet approval criteria of the Community Development Code (CDC) Section 60.070(A)(1)(b), which states, "The site size and dimensions provide adequate area for aesthetic design treatment to mitigate any possible adverse effect from the use on surrounding properties and uses." The City Council makes no independent findings on this ground of appeal. Therefore, the Planning Commission decision regarding this approval criterion is affirmed.
4. Under grounds of appeal No. 2, the appellant concludes that the applicant for the middle school failed to meet approval criteria CDC Section 60.070(A)(2), which states, "The characteristics of the site are suitable for the proposed use considering size, shape, location, topography and natural features." The City finds that there is a lack of evidence in the record, as submitted by the applicant, to satisfy this criteria. There is no evidence which addresses the possible transportation impacts within the surrounding neighborhood, along the east and north sides of the City, and along Highway 43 during the interim period between the construction of this (third) middle school and last (fourth) middle school. All evidence in the record is predicated on both the third and fourth middle schools being operational. Since the Dollar Street site is to be located at the southwest end of the City, longer bus rides are anticipated, resulting in lower ridership per bus and more automobile use. As a consequence, serious transportation impacts will likely occur during this interim period, yet such interim impacts have not been addressed. Therefore, the Planning Commission decision regarding this approval criteria is overturned.

5. Under grounds of appeal No. 3, the appellant concluded that the applicant for the middle school failed to meet approval criteria CDC Section 60.070(A)(3), which states, "the granting of the proposal will provide for a facility that is consistent with the overall needs of the community." The City finds that there is insufficient evidence in the record to satisfy this criteria. The applicant's evidence is based upon the construction of two (2) versus one (1) new middle school and, therefore, has not addressed the interim transportation impact to the immediate neighborhood, nor the north and east areas of the City and specifically along Highway 43. Although the Planning Commission decision did establish specific conditions of approval (namely Conditions #9, 10 and 11) that are intended to address in the future, identified transportation issues, such issues should be addressed at this point in time. Further, Conditions #9, 10 and 11 do not address the transportation impacts during the interim period between construction of the third and fourth middle schools. Therefore, the Planning Commission decision regarding this approval criteria is overturned.
6. Under grounds of appeal No. 4, the appellant concluded that the applicant for the School District failed to meet approval criteria CDC Section 60.070(A)(4), which states, "all required public facilities have adequate capacity to serve the proposal." The City finds that there is a lack of evidence in the record to address this approval criteria. Again, the applicant's submittal is based upon the construction of both the third and fourth middle schools and lacks any evidence as to the impacts upon public facilities during the interim construction period between the two schools. This interim period could extend from five (5) to eight (8) years, and there is no evidence nor plans submitted by the School District which address these interim impacts nor interim mitigation measures proposed for public facilities, specifically transportation. Therefore, the Planning Commission decision regarding this approval criteria is overturned.

NOW, THEREFORE, based on the findings above, the City Council hereby overturns the August 23, 1994 Planning Commission decision and approves this appeal, and thereby, denies the West Linn/Wilsonville School District Conditional Use application (File No. CUP-93-02) to build a middle school on Tax Lot 600, Assessor's Map 2 1E 34C and Tax Lots 900, 990 and 1001, Assessor's Map 2 1E 34DC.

This decision shall become final 21 days from the date of the signing of this document. Any appeals by parties with standing must be filed with the Oregon Land Use Board Of Appeals.

11/14/94  
DATE

Jill Thorn  
JILL THORN, MAYOR

Mailed this 15<sup>th</sup> day of November, 1994.

**From:** [becky regello](#)  
**Sent:** Monday, October 4, 2021 9:07 AM  
**To:** [Myers, Chris](#)  
**Subject:** 10/04 City Council meeting

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Dear Mayor and City Council Members:

We are in favor of the Appeal. The WLWV District's plan for a new extra-large middle school on the Dollar Street site does not meet the criteria for Conditional Use approval and the West Linn City Development Code Section 60.070. Additionally, the Planning Commission's approval conditions do not resolve the issues and the plan continues to fail.

As homeowners, neighbors and parents, our biggest concerns are around safety and the impacts of traffic in this area, the impact of light and noise from not only the school, but from Willamette Falls Drive and now Dollar St., since it will have a new connector of some sort, and that a school in this location is not a benefit to the City. The school needs to be where the population growth is, and that is not here. Detailed analysis has been submitted for consideration in all these areas.

The size and location of the property is completely unsuitable and inadequate to accommodate a school of this magnitude. The topography and location limit what the School District can do, forcing the design to be squeezed into a lot that can not meet the needs of a 850-student school. The proposed design not only fails to mitigate the adverse effects of this enormous project on the surrounding communities, it actually further exacerbates them and will have negative ramifications for the whole city. The roads around the site will not be able to accommodate the increase in pedestrian and vehicular traffic and congestion.

Please consider the negative effects this project will forever have on the Willamette area. Our School District needs to do better to address the issues that remain present with this project. We are in favor of the Willamette Neighborhood Association's Appeal and respectfully ask that the City Council deny the District's Application to build an extra-large middle school here.

Sincerely,

Garrett Winiecki & Rebecca Regello

[Sent from Yahoo Mail on Android](#)



**From:** [REDACTED]  
**Sent:** Sunday, October 3, 2021 3:50 PM  
**To:** [City Council](#); [Myers, Chris](#)  
**Subject:** Support for Appeal of CUP-21-02/DR-21-04/WRG-21-02/MISC-21-04/VAR-21-01/VAR-21-06/LLA-21-02

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Dear Mayor and City Council Members:

I reside in the West Linn Wilsonville School District attendance area . **I am in favor of the Appeal of CUP-21-02/DR-21-04/WRG-21-02/MISC-21-04/VAR-21-01/VAR-21-06/LLA-21-02, A proposal to construct a new Athey Creek Middle School at 840 and 945 Dollar Street. Please add this letter to the Public Record.**

I believe the WLWV District's plan for a new extra-large middle school on the Dollar Street site does not meet the criteria for Conditional Use approval and the West Linn City Development Code Section 60.070. Further, the Planning Commission's approval conditions do not resolve the issues and thus the plan continues to fail.

The Proposal fails in many ways that seriously concern me. The size and location of the property is completely unsuitable and inadequate to accommodate a school of this magnitude. The topography and location limits what the School District can do, forcing the design to be squeezed into a lot that cannot meet the needs of an 850-student school. The proposed design not only fails to mitigate the adverse effects of this enormous project on the surrounding communities, it exacerbates them and will have negative ramifications for the whole city. The roads around the site will not be able to accommodate the increase in pedestrian and vehicular traffic and congestion. The environmental impact on this pristine area (e.g. wetlands and riparian areas, bald eagle and wildlife habitat) has not been adequately considered.

Anyone who is familiar with this area and lives here knows that this project makes no sense in this location. How can this be best for our children and our children's children?

I am in favor of the Willamette Neighborhood Association's Appeal, and I respectfully ask that the City Council deny the District's Application to build an extra-large middle school here.

I believe the District's planning is and was flawed. Enrollment is not increasing as projected; the proposed use of the existing site of ACMS as high school with an emphasis on CTE duplicates course offerings already available at Clackamas Community College (contravening relevant laws); students would not be uniformly served; the process has lacked transparency and accountability, and many other concerns.

Sincerely,

Betty Reynolds, Ph.D.

[REDACTED]

West Linn, OR 97068

[REDACTED]

**From:** Tym Rickards <[REDACTED]>  
**Sent:** Friday, October 1, 2021 2:59 PM  
**To:** Myers, Chris  
**Subject:** Regarding Planning Commissions upcoming decision on Athey Creek Relocatoin

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To Whom It May Concern,

I am a father of two students at Willamette Primary School who will attend Athey Creek MS. Our family would enjoy the relocation to Dollar Street as it would put the school within biking or long walk distance. I see many other benefits, like having a brand new school with updated amenities as a plus. The addition of playspaces / ball field(s), etc will be enjoyed by the neighborhood when the students aren't utilizing them (weeknights, weekends, and holidays.) Hopefully the Planning Commission sees fit to approve the permit to build a new school.

Warm Regards,  
Tim Rickards  
16th St  
West Linn, OR



**From:** Elizabeth Rocchia [REDACTED]  
**Sent:** Saturday, October 2, 2021 8:36 AM  
**To:** Myers, Chris  
**Subject:** WNA Appeal : Athey Creek Middle School

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To West Linn City Council,

I am in favor of schools and have always supported bond measures. I have happily paid my school district taxes for 35 years with no children in the system.

I heartily oppose this proposed school on the Dollar Street property. The plans are too grand for size of the property and the number of students to be enrolled.

My principle concern is traffic. My property opens onto Willamette Falls Drive so I have been witness to the stack up of cars every afternoon beginning at 3 or 3:30. Knowing how many cars a middle school will generate exacerbates this problem beyond endurance. The road cannot handle it.

It is my hope that the WLWV School District will reconsider the size and the timing of this construction. I think it is insane and arrogant.

Elizabeth Rocchia  
[REDACTED]

West Linn

Note: I wish to have my letter read aloud during the public comment session. Thank you

**From:** Eric Rouleau [REDACTED]  
**Sent:** Saturday, October 2, 2021 7:05 AM  
**To:** Myers, Chris  
**Subject:** Dollar Street Middle School - YES!

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Hello,

I'm a parent in the willamette neighborhood with children attending Willamette Primary. We moved here a year ago and one main reason was the schools, especially knowing that dollar street middle school was approved.

I have already told my children how exciting it would be for them to attend, my oldest would be the second set of children to attend the school once it's completed. They are so excited and I hope that they actually get this chance.

It would be so disappointing to have the city council weigh in this late in the game and cancel this when there was ample opportunity to suggest different options prior to all the work that's done to date on making this exciting school a reality.

Please don't let a small group of disgruntled residents decide the fate of all of west Linn children.

Thank you,  
Eric Rouleau

[REDACTED]  
West Linn, OR  
[REDACTED]

[Sent from Yahoo Mail for iPhone](#)

**From:** Shelley Rouleau [REDACTED]  
**Sent:** Monday, October 4, 2021 11:18 AM  
**To:** Myers, Chris  
**Subject:** Dollar street middle school

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Dear City Council,

I am writing in regard to the Dollar Street Middle School project. I currently live in the River's Edge neighborhood, nearby the Dollar Street Middle School location. We moved here last May, after much research of the schools and community. While inquiring about the neighborhood, we discovered that the Dollar St Woods area was owned by the WLWV school district. We found it odd and unsettling that the current Middle school Willamette Primary feeds into is so far away (current Athey Creek location). U

To our satisfaction- upon further inquiry we discovered the exciting news that a new middle school would soon be built nearby. The prospect of this middle school was a key deciding factor in purchasing our current home. We have two primary school aged kiddos, and we value their education with the utmost importance.

It saddens me to hear of the appeal for this project. A key factor in a city's success is it's prioritization of good schools, which includes the growth and flexibility to adapt to the growing population and demand of the community. It would be beyond disappointing to have the city council weigh in to overturn these plans so late in the game. So much of our public funding would be wasted.

Please don't let a small group of unhappy community members decide the fate of our school trajectory and/or fail our student community. I appreciate your thoughtfulness in this important matter and trust you will decide that the students, families, and community deserve this project continue.

Thank you for you time.

Sincerely,

Shelley Rouleau  
[REDACTED]

**From:** [Richard Sakelik](#)  
**Sent:** Sunday, October 3, 2021 7:04 PM  
**To:** [City Council](#); [Myers, Chris](#)  
**Subject:** Proposed Athey Creek Middle School Testimony

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Dear City Council:

**I am a resident of West Linn. I am in favor of the Appeal of CUP-21-02/DR-21-04/WRG-21-02/MISC-21-04/VAR-21-01/VAR-21-06/LLA-21-02. A proposal to construct a new Athey Creek Middle School at 840 and 945 Dollar Street. Please add this letter to the Public Record.**

I believe the WLWV District's plan for a new extra-large middle school on the Dollar Street site does not meet the criteria for Conditional Use approval and the West Linn City Development Code Section 60.070. Further the Planning Commission's approval conditions do not resolve the issues and thus the plan continues to fail.

The Proposal fails in many ways that seriously concern me. The size and location of the property is completely unsuitable and inadequate to accommodate a school of this magnitude. The topography and location limits what the School District can do, forcing the design to be squeezed into a lot that can not meet the needs of a 850-student school. The proposed design not only fails to mitigate the adverse effects of this enormous project on the surrounding communities, it actually further exacerbates them and will have negative ramifications for the whole city. The roads around the site will not be able to accommodate the increase in pedestrian and vehicular traffic and congestion. Anyone who is familiar with this area and lives here knows that this project makes no sense in this location. How can this be best for our children and our children's children?

I am in favor of the Willamette Neighborhood Association's Appeal, and I respectfully ask that the City Council deny the District's Application to build an extra-large middle school here.

Richard Sakelik



West Linn, OR. 97068

**From:** [REDACTED]  
**Sent:** Saturday, October 2, 2021 8:02 AM  
**To:** Walters, Jules; Relyea, William; Baumgardner, Mary; Bialostosky, Rory; Jones, Todd; City Council  
**Cc:** Myers, Chris  
**Subject:** Please deny the Appeal of CUP-21-02/DR-21-04/WRG-21-02/MISC-21-04/VAR-21-01/VAR-21-06/LLA-21-02. A proposal to construct a new Athey Creek Middle School at 840 and 945 Dollar Street.

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Dear West Linn Mayor and City Council Members,

I am a resident of West Linn. **I am in favor of the Appeal of CUP-21-02/DR-21-04/WRG-21-02/MISC-21-04/VAR-21-01/VAR-21-06/LLA-21-02. A proposal to construct a new Athey Creek Middle School at 840 and 945 Dollar Street. Please add this letter to the Public Record.**

I believe the WLWV District's plan for a new extra-large middle school on the Dollar Street site does not meet the criteria for Conditional Use approval and the West Linn City Development Code Section 60.070. Further the Planning Commission's approval conditions do not resolve the issues and thus the plan continues to fail.

The Proposal fails in many ways that seriously concern me. The size and location of the property is completely unsuitable and inadequate to accommodate a school of this magnitude. The topography and location limits what the School District can do, forcing the design to be squeezed into a lot that cannot meet the needs of a 850-student school. The proposed design not only fails to mitigate the adverse effects of this enormous project on the surrounding communities, but it also actually further exacerbates them and will have negative ramifications for the whole city. The roads around the site will not be able to accommodate the increase in pedestrian and vehicular traffic and congestion. Anyone who is familiar with this area and lives here knows that this project makes no sense in this location. How can this be best for our children and our children's children?

I am in favor of the Willamette Neighborhood Association's Appeal, and I respectfully ask that the City Council deny the District's Application to build an extra-large middle school here.

Sincerely,  
Roberta Schwarz

**From:** [Julia Simpson](#)  
**Sent:** Monday, October 4, 2021 11:44 AM  
**To:** [Myers, Chris](#)  
**Subject:** Dollar Street School Appeal

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To: West Linn City Council  
From: Julia Simpson, Resident

There are a number of factors that lead me to say NO to the Dollar Street School application.

1. There was not enough real time spent with neighbors. We had one somewhat interactive meeting and one information only meeting. That is not enough for a project this large with the huge impact it will have on the Willamette area.
2. Information that was requested from the WLWV District was often not answered accurately or was distorted to the School District's favor. Enrollment figures do not match
3. The 200-300 more cars in that constricted area will be a large source of pollution and traffic congestion in an already congested area.
4. Trees will be cut down and wildlife will disappear.
5. Enrollment figures do not match the need for a large school.
6. How does the no-bid contract fit with District rules and regulations?
7. Emergency evacuation of students and faculty in the case of a fire or earthquake could be very hazardous due to the constricted area.
8. I urge the Council to vote no on this project.

Julia Simpson

[REDACTED]  
West Linn, OR 97068  
[REDACTED]



**From:** [toni](#)  
**Sent:** Sunday, October 3, 2021 10:57 AM  
**To:** [Myers, Chris](#); [City Council](#)  
**Subject:** City Council Hearing - AP-21-02-945

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Dear Mayor and City Council Members,

I am a resident of West Linn and my property lies within the 500 feet of the proposed location for the new middle school at 840 and 945 Dollar Street. I am NOT in favor of the Appeal of CUP-21-02/DR-21-04?WRG-21-02/MISC-21-04/VAR 21-06/LLa-21-02 and SUPPORT the Planning Commission's approval of the permit to build.

I have been a resident of the Willamette Neighborhood since 2004 and understand the complexities and need of the relocation of Athey Creek Middle School to district owned property on Dollar Street. I believe this greatly benefits the students and residents of this area in a number of ways:

- The new location would provide a greater sense of community for Athey Creek MS within a neighborhood. Currently 90 +% of the students need to be bussed to Athey Creek and a location within a neighborhood provides greater proximity and ability to build a stronger sense of belonging. This is especially important for the middle school age to support the development of engagement in school related activities to meet their developing academic, social/emotional and college, career and life readiness needs.
- The new location would provide the opportunity for students to walk or bike to school which also promotes a middle schooler's physical well-being as well as decreasing the needs for vehicle transportation and a healthier climate.
- As a resident on Ostman Rd, our community would greatly benefit from the school amenities which would include the construction of much needed sidewalks and regain emergency access from Dollar Street to Willamette Falls Dr by Fields Bridge.
- The location would also promote our community's sense of belonging and engagement in what the property would offer and benefit from a safe play space, track & field grounds and other recreational activities.
- 

I support the diligent work of the West Linn - Wilsonville SD during the past several years in researching the needs and benefits of a 3rd high school as well as relocating Athey Creek Middle School. Additionally, I support the Planning Commission's tremendous work with the outcome of approval for the district to build the new school. With an appeal, the outcome would be an enormous cost to the community, lengthy delays and most importantly, this appeal would impact our students. To become global, career and technical ready, our students need an

opportunity to attend a CTE high school and our middle schoolers deserve to be a part of a neighborhood school and all that it has to offer.

I am NOT in favor of the Willamette Neighborhood Association's Appeal and I respectfully ask that the City Council approve the WLWV District's application to build the necessary middle school.

Sincerely,  
Toni Snapp

•

**From:** [Katherine S.](#)  
**Sent:** Sunday, October 3, 2021 10:48 PM  
**To:** [Myers, Chris](#)  
**Subject:** Appeal of school construction

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To our West Linn Planning Commission and Council;

The proposed construction of an invasive school upon a small residential West Linn community will do far more bad than good. The presented plans are insufficient and not comprehensive enough to address the concerns of local residents like me and many others.

The proposed school site is in an area that is not adequate for the large amounts of traffic a school would add to surrounding neighborhoods. The school site will negatively impact an area with enough problems with its existing traffic, and the solutions offered to residents, like the proposed roundabout at Brandon Place and Willamette Falls Drive, are far from adequate.

Not only will excess vehicle traffic and overflow street parking negatively affect the community I've called home for 18 years, but noise and light pollution from both the school and the vehicles will turn a peaceful neighborhood into one I don't recognize.

The attempts by the WLWV school district to mitigate the loss to the community surrounding the proposed school development are not fully developed or properly thought out, and there are many issues regarding not only the traffic influx but the altering of the quality of life in the surrounding neighborhood. This development will cause unforeseen disruptions via increased traffic, construction, noise and light pollution, and the destruction of a wildlife habitat many community members feel like make West Linn home.

I've grown up with West Linn, and I'm kindly asking you to consider the magnitude of the impact of this proposed development and the validity of the concerns voiced in this appeal.

Thank you for your consideration.

Katherine Stallard

**From:** [Mollusky, Kathy](#)  
**Sent:** Monday, October 4, 2021 9:01 AM  
**To:** [Myers, Chris](#)  
**Subject:** FW: New Middle School Disapproval

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**From:** VICTORIA STEELE <[REDACTED]>  
**Sent:** Sunday, October 3, 2021 2:34 PM  
**To:** City Council <[citycouncil@westlinnoregon.gov](mailto:citycouncil@westlinnoregon.gov)>  
**Subject:** New Middle School Disapproval

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Dear Mayor and City Council Members:

I am a resident of West Linn. **I am in favor of the Appeal of CUP-21-02/DR-21-04/WRG-21-02/MISC-21-04/VAR-21-01/VAR-21-06/LLA-21-02. A proposal to construct a new Athey Creek Middle School at 840 and 945 Dollar Street. Please add this letter to the Public Record.**

I believe the WLWV District's plan for a new extra-large middle school on the Dollar Street site does not meet the criteria for Conditional Use approval and the West Linn City Development Code Section 60.070. Further the Planning Commission's approval conditions do not resolve the issues and thus the plan continues to fail.

The Proposal fails in many ways that seriously concern me. The size and location of the property is completely unsuitable and inadequate to accommodate a school of this magnitude. The topography and location limits what the School District can do, forcing the design to be squeezed into a lot that can not meet the needs of a 850-student school. The proposed design not only fails to mitigate the adverse effects of this enormous project on the surrounding communities, it actually further exacerbates them and will have negative ramifications for the whole city. The roads around the site will not be able to accommodate the increase in pedestrian and vehicular traffic and congestion. Anyone who is familiar with this area and lives here knows that this project makes no sense in this location. How can this be best for our children and our children's children?

I am in favor of the Willamette Neighborhood Association's Appeal, and I respectfully ask that the City Council deny the District's Application to build an extra-large middle school here.

Sincerely,

Victoria

**From:** [Mollusky, Kathy](#)  
**Sent:** Monday, October 4, 2021 9:02 AM  
**To:** [Myers, Chris](#)  
**Subject:** FW: I vote to not build another middle school/Athey Creek

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**From:** Surja Tjahaja [REDACTED]  
**Sent:** Monday, October 4, 2021 7:44 AM  
**To:** City Council <[citycouncil@westlinnoregon.gov](mailto:citycouncil@westlinnoregon.gov)>  
**Subject:** I vote to not build another middle school/Athey Creek

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**From:** [Mieke Wiegman](#)  
**Sent:** Saturday, October 2, 2021 4:44 PM  
**To:** [Myers, Chris](#)  
**Subject:** Middle School on Dollar Street

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Dear Mayor and City Council Members:

I am a resident of the River Heights (Clackamas County) neighborhood and I believe the WLWV District's plan for a new extra-large middle school on the Dollar Street site does not meet the criteria for Conditional Use approval and the West Linn City Development Code Section 60.070.

Further the Planning Commission's approval conditions do not resolve the issues and therefore the plan continues to fail. The Proposal fails in many ways that seriously concern me. The size and location of the property is completely unsuitable and inadequate to accommodate a school of this magnitude. The topography and location limits what the School District can do, forcing the design to be squeezed into a lot that can not meet the needs of a 850-student school. The proposed design not only fails to mitigate the adverse effects of this enormous project on the surrounding communities, it actually further exacerbates them and will have negative ramifications for the whole city.

The roads around the site will not be able to accommodate the increase in pedestrian and vehicular traffic and congestion. Anyone who is familiar with this area and lives here knows that this project makes no sense in this location. How can this be best for our children and our children's children?

I am in favor of the Willamette Neighborhood Association's Appeal and I respectfully ask that the City Council **deny** the District's Application to build an extra-large middle school here.

Sincerely,

Annemieke Wiegman  
[REDACTED], West Linn

**From:** Felicia Williams [REDACTED]  
**Sent:** Friday, October 1, 2021 9:23 PM  
**To:** Myers, Chris  
**Subject:** Objecting the Dollar Street site for the super sized school

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Dear Mayor and City Council Members:

I am a resident of the River Heights Circle neighborhood. I believe the WLWV District's plan for a new extra-large middle school on the Dollar Street site does not meet the criteria for Conditional Use approval and the West Linn City Development Code Section 60.070. Further the Planning Commission's approval conditions do not resolve the issues.

The Proposal fails in many ways that seriously concern me. The size and location of the property is completely unsuitable and inadequate to accommodate a school of this magnitude. Originally the district was opposed to creating "megaschools" yet, somehow this 850 person school is being advanced for this location. The topography and location limits what the School District can do, forcing the design to be squeezed into a lot that can not meet the needs of a 850-student school. The proposed design not only fails to mitigate the adverse effects of this enormous project on the surrounding communities, it actually further exacerbates them and will have negative ramifications for the whole city. Additionally, because the majority of the students will not come from the city of West Linn, most will be bussed from the Wilsonville location, our roads around the site will not be able to accommodate the increase in pedestrian and vehicular traffic and congestion and is very unfair to the students who will stuck in this traffic squeeze-point five days a week. Anyone who is familiar with this area and lives here knows that this project makes no sense in this location. Finally, I am concerned that the workarounds required to initiate this project on this site will be so costly that the project will require the taxpayers to far exceed our initial financial commitment for expansion for a new school, but once it has been started, successive bond initiatives will be required to complete the project.

I am in favor of the Willamette Neighborhood Association's Appeal and I respectfully ask that the City Council deny the District's Application to build an extra-large middle school here.

Sincerely,

--

Felicia A. Williams

[REDACTED] Drive

West Linn, OR

[REDACTED]



**From:** [Bethany Wurtz](#)  
**Sent:** Monday, October 4, 2021 11:49 AM  
**To:** [Myers, Chris](#)  
**Subject:** Public Input for Tonight's City Council Meeting 10/4/21

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Dear Mayor and City Council Members,

Hi! I'm a resident of West Linn, and currently have two children attending schools in the West Linn-Wilsonville School District (primary level and high school).

I have been following the planning for the now proposed new Athey Creek Middle School (ACMS) for several years, and have actively participated many times in this process, including asking questions at public meetings, reading hundreds of pages of reports, and analyzing 10-year population forecasts (I used to do this professionally).

We are BIG advocates of public schools, and have always voted for any bond or levy. Even though we were quite concerned with the proposed Dollar Street site for a new middle school (ACMS), we thought all of the other dozen+ projects didn't warrant voting against this last levy.

I have been concerned about the numbers, both the financial side and the population estimates, and the true need for a brand new 850 middle school in West Linn since before the pandemic started. A newly constructed middle school in Wilsonville opened in 2017, which is still not to capacity. The WHS is not at capacity, and yet policies have not changed at a district-level to stop transfers from anywhere in the district to WLHS, which has been overcapacity for some time.

I worked professionally in government for several years, have a Master's in Public Administration, and I understand the need to forecast and construct for the future, as well as the desire that once a bond has passed to use the money. I believe, however, that this particular site is NOT suited for an 850-student middle school.

Since the bond passed, we have experienced incredible change on many levels due to the Covid pandemic. There are many unknowns now. While things such as the probable I-205 toll-way will still happen (creating even more of a transportation nightmare for the parallel Borland/Willamette Falls Dr.), other data including student numbers are in flux with a move to private schools and homeschooling.

I don't believe the WLWV District's plan for an 850-student middle school on the Dollar St. site meets the criteria for the Conditional Use approval and the West Linn City Development Code Section 60.070. Also, the Planning Commission's approval (4 for, 3 against) does not resolve the issues.

The size and location of this site is unsuitable and inadequate to accommodate a

middle-school of this size. The topography (incredibly steep in some areas) and the location limits what the district can do (I think they indicated that only 14 acres of the 21-22 acre site is usable). Traffic is already a mess during morning and evening (3-6 p.m.) rush hours, and this magnitude of a school will further exacerbate this. They won't be able to accommodate the increase in vehicular and pedestrian traffic, and it will have negative ramifications for the city (businesses and residential).

Moving into the RiverHeights neighborhood, we assumed this acreage would be developed by someone -- figuring a smaller elementary school. or dozens of homes (I think the district estimated 65 homes more recently). This site would be much better used for either of these purposes -- they'd not create as many car and pedestrian trips, and the impact would be much less in my opinion.

This is a lot longer than I'd planned to write, but, unfortunately, an extra-large middle school at this particular site would bring too many negative consequences to the neighborhoods surrounding it, and the city as a whole.

Thanks so much for your consideration.

Sincerely,

Bethany Wurtz

[REDACTED] t., West Linn, OR

5 [REDACTED]

**From:** [Gregory Wurtz](#)  
**Sent:** Monday, October 4, 2021 10:40 AM  
**To:** [Myers, Chris](#)  
**Subject:** Dollar Street Middle School

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Dear Mayor and City Council Members:

I am a resident of the River Heights neighborhood of West Linn and would like to enter my comments in favor of the Appeal.

I believe the WLWV District's plan for a new extra-large middle school on the Dollar Street site does not meet the criteria for Conditional Use approval and the West Linn City Development Code Section 60.070. Further the Planning Commission's approval conditions do not resolve issues of traffic safety and congestion a school of this size will produce.

The size and location of the property is completely unsuitable and inadequate to accommodate a school of this magnitude. The topography and location limits what the School District can do, forcing the design to be squeezed into a lot that cannot meet the needs of an 850-student school.

The proposed design not only fails to mitigate the adverse effects of this enormous project on the surrounding communities, it actually further exacerbates them and will have negative ramifications for the whole city. The roads around the site will not be able to accommodate the increase in pedestrian and vehicular traffic and congestion. Parking will spill over into our River Heights neighborhood during school events. Anyone who is familiar with this area and lives here knows that this project makes no sense in this location.

I am in favor of the Willamette Neighborhood Association's Appeal and I respectfully ask that the City Council deny the District's Application to build an extra-large middle school here.

Sincerely,

Gregory Wurtz



, West Linn, OR



**From:** Katie Zabrocki <[REDACTED]>  
**Sent:** Saturday, October 2, 2021 9:23 AM  
**To:** Myers, Chris  
**Subject:** Written Testimony - 10/4 City Council Meeting

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Hi Chris,  
I would like to submit the following as written testimony to the upcoming 10.4 City Council Meeting regarding the New Athey Creek Middle School at Dollar Street.

Thank you.

---

City Councilors,  
I am a resident of the Willamette Neighborhood right off of Dollar Street and I have two children at Willamette Primary. I am in favor of the new middle school in our neighborhood and I truly hope that is where I'll send both my kids when they reach middle school age. Change is difficult. I love and enjoy the Dollar Woods area. We pick blackberries there in the summer and use the trails. But, I recognize a broader good brought to our community by this school project and see its place in the wider district goals by allowing the existing Athey to be converted to a third high school. I know emotions are high but I urge you to consider all the supporting materials and studies provided as part of this land use submission through an impartial lens.

Sincerely,  
Katie Zabrocki  
West Linn Resident - Willamette Neighborhood